



THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

COLLEGE OF ARTS & SCIENCES

STUDY ABROAD OFFICE

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Administrative Board of the College of Arts & Sciences

Proposed Program: **Transatlantic Security in Brussels & London (Burch Field Research Seminar)**

Proposed Program Location: **Brussels, Belgium, London, UK**

Faculty Program Leader: **Robert Jenkins, Political Science**

Dear Colleagues:

HonorsCarolina and the UNC Study Abroad Office submits for your approval a proposal for the establishment of a new faculty-led program to be offered beginning **Spring 2021** and continuing annually.

PROGRAM INFORMATION

This proposed faculty-led program would be offered for **14 credits** during the Spring term, tentatively scheduled **Spring 2021**.

Program Rationale: The Transatlantic Security Program will provide students with both knowledge of historical and institutional development of Transatlantic Security policies and access to organizations and experts who are involved in the policy process. Since 1949, the North Atlantic Treaty Organization (NATO) has brought together North American and European states to meet collective defense needs as well as serve as a broad security framework in Europe. As the European Union (EU) has evolved, particularly since adoption of the Maastricht Treaty in 1992, foreign, security, and defense policies and institutions have been created and deepened. The overlapping territorial focus of both organizations, their contemporaneous evolution, and mix of member states and interests make comparisons between NATO and the EU interesting. Both international organizations, NATO and the EU, have their headquarters in Brussels and a residential semester program would provide an opportunity to supplement classroom learning with access to both organizations as well as to security experts working in think tanks and other NGOs in Brussels. Students would benefit through face-to-face interaction with officials making policy and experts who analyze these policies, bringing the experiential dimension to learning from texts.

I have been teaching Transatlantic Security (POLI/PWAD 459) on a yearly basis since 2012. Since 2002, I have ten times led a 6-week summer study abroad program in the Balkans and Vienna that focus on the role of international organizations in the peace- and state-building processes after ethnic conflict. The summer program involves extensive briefings with international organizations and other key actors in Bosnia and Kosovo, providing students with insight about organizational goals, resources, and daily activities. I would like to apply this model of experiential learning to the Transatlantic Security course in Brussels. The program will offer students a distinctive perspective on Transatlantic Security and international organizations (IOs). Students will also be able to gain European and British perspectives through additional coursework offered in Brussels and London.

Target Audience/ Major & Discipline/Student Levels: The target audience for this course are students interested in security policy, European studies, and international politics and organizations.

Students with majors in Political Science; Peace, War and Defense (PWAD); Contemporary European Studies; and Global Studies would receive major credit and should find the program of interest. Courses will also provide Honors credit for students in the Honors program. For other students, elective credit will be available.

The program would be open to any student with at least sophomore status, a 3.00 GPA, and one introductory course in European politics, international relations, or security studies.

Anticipated Number of Students: Minimum of 10 students

Program Learning Objectives: The program would enable students to:

- Learn to critically evaluate the concept of security, the political use of the concept, and the development of security policies and institutions to realize these policies
- Understand the nature of Trans-Atlantic cooperation during the Cold War and the changing dynamics after the Cold War
- Evaluate the nature of state interests and interstate relations in multilateral organizations, like NATO and the EU
- Appreciate the complexities of strategic decision-making and operations in NATO and EU security policy
- Gain knowledge about the historical transformation of policy responses to changing security challenges facing the Trans-Atlantic community
- Identify historical trends in the growth and activity of international organizations
- Understand the relationship between states and international organizations
- Examine the structure and dynamics of the European Union
- Explore the interactions between states, international organizations, and non-state actors in global politics and policy, in such areas as peace and security, human rights, economic development and trade, and environmental policy
- Succinctly express ideas on these topics in written and verbal manner.
- Develop writings skills through focused readings and faculty and peer reviews.
- To gain a broad understanding of the history of journalism.
- To gain an understanding of British media's place in, and influence on society.
- To gain an understanding of the financial and other challenges facing media today, including notions of "fake-news" and "post-truth."
- To help students develop good writing and critical thinking skills.

PROGRAM ACADEMICS

Proposed Course Names/Numbers:

- POLI/PWAD 252H (3 credits) International Organizations & Global Issues;
- POLI/PWAD 459H (3 credits) Transatlantic Security;
- POLI 395 (2 credits) Independent Study;
- HNRS 352 (3 credits) Seminar

Course Descriptions: Detailed course descriptions and syllabi are included at the end of the document.

Minimum GPA: 3.0

Course Prerequisites: One introductory course in European politics, international relations, or security studies.

Degree Requirements:

Transatlantic Security in Brussels & London (Burch Field Research Seminar) Course			
Course	Credits	Major Credit	General Education
POLI/PWAD 252H	3	Yes	SS, GL
POLI/PWAD 459H	3	Yes	SS, GL
POLI 395	2	No	Elective only
HNRS 352	3	No	Elective only
TREQ from Vesalius College	3	No	Elective only

FACULTY PROGRAM LEADER INFORMATION

Faculty Program Leader Bio: Robert M. Jenkins is a Teaching Professor in the Department of Political Science at the University of North Carolina at Chapel Hill.

His scholarly interests are in the areas of social and political change, ethnic conflict, nationalism, state building, security policy, and education. A long-time specialist in Central and Eastern Europe, his expertise also includes the successor states to the Soviet Union and southern Africa. His current research includes projects on international intervention into the post-conflict Western Balkans, and European Union policy toward Ukraine.

Dr. Jenkins has been actively involved in study abroad activities since 2001. He regularly leads a summer program to Bosnia, Kosovo, and Vienna, Austria. In 2013 and 2016, he was faculty director of the UNC Honors semester in Cape Town, South Africa. He served as chair of the Study Abroad Advisory Board of the UNC College of Arts and Sciences from 2005-2010 and 2-14-2019.

He has published journal and book chapters on socialist and post-socialist labor markets, civil society and nonprofit sector development, and political transitions as well as worked on consulting projects on higher education reform in post-communist states. Dr. Jenkins has presented dozens of papers at conferences and speaks regularly to community groups on his areas of interest and expertise.

From 2001 to 2015, Dr. Jenkins was Director of the UNC Center for Slavic, Eurasian, and East European Studies. From 1999 to 2015, he served as the Director of the MA in Russian and East European Studies at UNC. Prior to joining UNC he was an independent consultant and researcher as well as a professor at Yale University. His consulting projects included regional studies of higher education reform in East Europe transition countries, evaluations of civic education programs in Central Europe, and participation in Hungarian Ministry of Education and Culture programs. He received his Ph.D. in Sociology from the University of Wisconsin at Madison in 1987.

Experience in Proposed Location(s): Professor Jenkins visited Brussels for 10 the days in summer 2018, meeting with NATO, EU, and think tank officials. Also met with international coordinator at Vesalius College. He plans to visit again in summer or fall 2020.

Professor Jenkins has visited London for both professional and personal reasons about one-half dozen times in the past two decades. In addition to leading the study abroad programs described below, he has three decades of experience living and working abroad, including two one-year residences in Budapest, Hungary.

Experience Leading Student Groups: Over the past 18 years, Professor Jenkins has led a six-week summer study abroad program ten times to Bosnia-Herzegovina, Kosovo, and Vienna. There are

typically 15-17 students on the program, which combines briefings with international organizations and more traditional academic pedagogy. These opportunities have given me a wide range of interactions with students and local settings during summer study abroad program. During three weeks in the Balkans, the focus of the summer program is meeting with international organizations and other actors involved in peace- and institution building. He has experience with the logistics of establishing meetings and moving groups of people across international borders. Professor Jenkins has learned the need for patience, flexibility, and maintaining moral standards when dealing with a wide variety of public and private officials in these settings. He also understand the importance of establishing relations of trust and respect with student participants. I realize the need to make adjustments to schedules and requirements as local circumstances dictate.

Jenkins twice served as faculty director for the Honors Cape Town semester program. These semester experiences have expanded his understanding of student needs, particularly in adjusting to dramatic inequalities and challenges of longer-term local interactions. During the semester programs, he has dealt with a larger range of health and safety issues, including mental issues among participants.

PROGRAM LOCATIONS

Proposed Locations: Brussels, Belgium and London, UK with excursions to Paris, France and Berlin, Germany

- Brussels, Belgium -- 11 weeks in residence, with cooperation of Vesalius College;
- Paris, France, and Berlin, Germany -- 3-4 day excursion to meet with think tanks and explore local culture (during Brussels period);
- London, England -- 3 weeks in residence, using Honors Carolina facilities and connections.

Location Rationale: The program locations have been chosen because of their curricular connection with the two core classes, POLI/PWAD 252H and POLI/PWAD 459H. These courses focus on international organizations and Transatlantic Security. Brussels is the site of headquarters for the two most important Transatlantic Security organizations, NATO and the European Union (EU). As such, it provides unprecedented opportunity to meet with organization staff and other policy makers to bring to life the policy process and the international organizations responsible for policy. Short excursions to Paris and Berlin are designed to broaden the European perspective on key policy issues. In combination with Brussels-based think tanks, these excursions will offer insight into the operation of non-governmental actors and knowledge communities in the global policy process.

One of the most important events of the past decade has been Brexit, the withdrawal of the United Kingdom for the EU. Brexit is still evolving but it is clear that it will have significant impacts on the EU as a multilateral organization and on the future of Transatlantic Security. Three weeks in London will expose students to specific UK perspectives on Brexit. The experience will be enhanced by the Media and Democracy course taught by Claire Bolderson, former BBC broadcaster and regular instructor for Honors London.

In combination, these experiences will provide an unparalleled experience into the operation of key international organizations and the making of Transatlantic Security policy.

PROGRAM LOGISTICS

Once the program is approved, the HonorsCarolina will coordinate all program services with a host organization or university, following the [*Standards of Good Practice*](#) developed by the Forum on Education Abroad.

The HonorsCarolina will work to secure accommodations for students and faculty leaders and

assistance coordinating excursions, meal arrangements (individual and group), transportation, and any other services required to support the program on the ground. Information below represents initial discussions that have taken place between HonorsCarolina and the anticipated host organization.

Anticipated Program Host Organization/University: Vesalius College of the Free University of Brussels; Winston House, London

Host Organization/University Website: <https://www.vesalius.edu/>

Services Provided: Housing, 1 3-credit course, local logistic coordination and support.

Anticipated Accommodations: Shared student accommodation with Vesalius University in Brussels and Acorn of London shared student accommodation in London.

HEALTH & SAFETY INFORMATION

Health Insurance: The Study Abroad Office coordinates with the Office of Risk Management Services to enroll student and faculty participants in international accident and health insurance through GeoBlue for the duration of the program.

Safety & Risk Information: Potential safety and security risks and concerns are minimal.

Health Information: Possible health risks are minimal.

Required Vaccinations (if applicable): Travelers should be up to date on routine vaccinations.

Health, safety, and security information will be presented to students during the required pre-departure orientation.

Conclusion

A letter of support from the home academic department is included in as an addendum to this proposal.

We are happy to provide any additional information necessary for your review of this program. Thank you for your time and your support of global opportunities for Carolina students.

Sincerely,

Heather Ward
Associate Dean of Study Abroad & Exchanges

Jim Leloudis
Peter T. Grauer Associate Dean for Honors
Carolina



UNC
COLLEGE OF
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February 14, 2020

Administrative Board
College of Arts & Sciences
Campus

RE: Endorsement for Robert Jenkins Proposal, Transatlantic Security in Brussels & London (Burch Field Research Seminar)

Dear Colleagues:

I write to happily endorse Bob Jenkins' proposal for a Burch Field Research Seminar, Transatlantic Security in Brussels & London, in the Spring 2021 semester. Bob has a well-established reputation for excellence in these programs, and he provides a level of instructional quality to our students that is exemplary. His proposal is thoughtful and detailed, and it is clear to me based on the proposal and his previous Burch Field Seminars that this will be an incredible opportunity for our students.

Sincerely,

Mark J.C. Crescenzi

Transatlantic Security in Brussels & London (Burch Field Research Seminar)

Proposed Program for Spring 2021

**Dr. Robert M. Jenkins
Teaching Professor
Department of Political Science**

Courses:

- 1. POLI/PWAD 252H International Organizations and Global Issues – p. 2**
- 2. POLI/PWAD 459H Trans-Atlantic Security – p. 7**
- 3. POLI 395 Independent Study – p. 14**
- 4. HNRS 352 Seminar in Social and Behavioral Sciences (Non-History) – p. 18**
- 5. One course at Vesalius College, Vrije Universiteit Brussels (Free University of Brussels) – Spring 2020 course list – p. 23**

POLI/PWAD 252H International Organizations and Global Issues

Spring 2021

Twice Weekly, Times TBA

Instructor: Dr. Robert M. Jenkins

Email: rjenkins@email.unc.edu

Office hours: TBA

Why do states create and join international organizations (IOs)? What role do they play in solving global problems? How can international organizations affect state behavior? The goal of this course is to help students develop a theoretical as well as practical understanding of international organizations and the global problems that they attempt to address. The course both provides a general overview of the role of IOs in global politics and a specific focus on the European Union (EU) as a unique effort by states to pool sovereignty. The field setting of Brussels, site of key EU institutions, provides an opportunity to deepen understanding of EU.

This course explores the institutional makeup, political processes, and impact of international organizations on global politics. International organizations (IO's) have become increasingly important in resolving a wide range of global problems and are key players in the current system of global governance. IO's reflect state efforts to bring more order to the anarchic world in which they operate. This course offers a historical perspective and explores a number of approaches to understanding IO's. The thread that ties the diverse themes together is the issue of state sovereignty and how international organizations and global issues such as terrorism, transnational crime, and global warming have challenged it.

Learning objectives:

- Identify historical trends in the growth and activity of international organizations
- Understand the relationship between states and international organizations
- Examine the structure and dynamics of the European Union
- Explore the interactions between states, international organizations, and non-state actors in global politics and policy, in such areas as peace and security, human rights, economic development and trade, and environmental policy
- Investigate the distinctiveness of EU institutions and policies in comparison to other international organizations

Course Format

The format of the course will involve lectures and group discussion facilitated by instructor. The instructor may utilize video and other graphic materials during the course and students are encouraged to bring their own items and issues for discussion. Given the field setting, an important element of the course are weekly visits to international organizations and think tanks

based in Brussels. These visits will overlap with the parallel course, Transatlantic Security (POLI/PWAD 459).

Requirements

1. Attend all class sessions, doing the readings in advance and taking an active role in discussion. Both attendance and participation count toward the participation grade.
2. Maintain an ongoing reflection journal for visits to international organizations; six journal entries of 200-300 words each should be included for the semester; discussion of reflective journals will be covered in the initial session of POLI 395.
3. Write two 1,000-word analytic papers designed to explore one of the course goals stated above; information about paper format, including topics, and assessment rubric will be distributed during the semester.
4. Five in-class check points (quizzes) – each will consist of 10 multiple choice, fill in the blank, or similar questions.
5. Working in groups of three students, prepare a 2,500-word policy brief on a policy issue addressed by an international organization. The policy brief will include specific recommendations to one international organization. In addition, groups are required to make a 15-minute class presentation of their findings during the final class session. We will discuss the process, including selection of topics, and identify helpful resources as the semester progresses and in the POLI 395 course.

Grading

Grades will be based on the following distribution:

1. Participation (15%)
2. Organizational journal reflections (15%)
3. Written work: two 1,000-word papers (15% each, 30% of total)
4. Check points (15%)
5. Policy brief and presentation (25%)

Honor Code and Academic Dishonesty

By taking this class, you are committing to comply with all aspects of the Honor Code regard to the course. Students should review the Honor Code:

<https://studentconduct.unc.edu/sites/studentconduct.unc.edu/files/documents/Instrument.pdf>

Plagiarism, falsification, cheating, misrepresentation and all other forms of academic dishonesty are serious violations of the UNC Honor Code and come with severe consequences. Violations may lead to an “F” for the course.

Required Books:

Two required books will be used during the semester:

Karns, Margaret P., Karen A. Mingst, & Kendall W. Stiles (KMS below). 2015. *International Organizations: The Politics and Processes of Global Governance*, 3rd edition. Lynne Rienner. ISBN 978-1-62637-151-4 (paperback)

McCormick, John. 2017. *Understanding the European Union: A Concise Introduction*, 7th edition. Palgrave. ISBN 978-1-137-60625-9 (paperback)

In addition, several book chapters and scholarly articles are also used during the semester. These are included on the Course Outline below.

COURSE OUTLINE		
Date	Topic	Readings
Class 1	Defining & Categorizing IOs	KMS, Chap. 1, "The Challenges of Global Governance"
Class 2	Theoretical Perspectives on IOs	KMS, Chap.2, "Theoretical Foundations of Global Governance"
Class 3	Historical Development of IOs	KMS, Chap. 3, "IGOs & the Foundations of Global Governance"
Class 4	UN: Global IO	KMS, Chap. 4, "The United Nations: Centerpiece of Global Governance"
Class 4	Check Point #1	
Class 5	What is the EU?	McCormick, Chap. 1, "What is the European Union?"
Class 5	Journal Entry #1 due	
Class 6	Development of the EU	McCormick, Chap 3, "The Evolution of the European Union"
Class 7	Institutions of the EU	McCormick, Chap 4, "The European Institutions"
Class 8	Visit to European Council	Lewis, Jeffrey, 2019, "The European Council and the Council of the European Union," Chap. 11 in Cini, Michelle, and Nieves Perez-Solorzano Borrigan, <i>European Union Politics</i> , 6 th ed.
End of Week 4	Journal Entry #2 due	
Class 9	EU Policy Process	McCormick, Chap 6, "The EU Policy Process"
Class 9	Check Point #2	
Class 10	Visit to European Commission	Egeberg, Morten, 2019, "The European Commission," Chap. 10 in Cini & Perez-Solorzano, <i>European Union Politics</i> , 6 th ed.
Class 11	EU Enlargement Process	Juncos, Ann E., and Nieves Perez-Solorzano Borrigan, 2019, "Enlargement," Chap. 18 in Cini & Perez-Solorzano, <i>European Union Politics</i> , 6 th ed.
Class 12	Visit to European Parliament	Burns, Charlotte, 2019, "The European Parliament," Chap. 12 in Cini & Perez-Solorzano, <i>European Union Politics</i> , 6 th ed.

End of Week 6	Journal Entry #3 due	
Class 13	Why States Use IOs	Abbott, Kenneth W., & Duncan Snidal. 1998. "Why States Act through Formal International Organizations." <i>The Journal of Conflict Resolution</i> 42(1):3-32.
Class 14	Check Point #3	
Class 14	Sources of IO Power	Barnett, Michael N., & Martha Finnemore. 1999. "The Politics, Power, and Pathologies of International Organizations." <i>International Organization</i> 53(4):699-732.
Class 15	Global Peace & Security	KMS, Chap. 7, "The Search for Peace & Security"
Class 16	Global Human Rights	KMS, Chap. 10, "Protecting Human Rights"
End of Week 8	Journal Entry #4 due	
Class 17	Think Tank Perspectives on the EU Policy	Visit to Centre for European Policy Studies & European Policy Centre Review website: https://www.ceps.eu/ https://www.epc.eu/en/ Recommended: KMS, Chap. 6, "Nonstate Actors: NGOs, Networks, & Social Movements."
Class 18	Global Economic Governance	KMS, Chap. 8, "Global Economic Governance"
Class 19	Global Economic Development	KMS, Chap. 9, "Promoting Economic Well-Being & Human Development"
Class 19	Check Point #4	
Class 20	EU Economic Governance	McCormick, Chap. 7, "Economic Policy"
End of Week 10	Journal Entry #5 due	
Class 21	Global Environmental Governance	KMS, Chap. 11, "Protecting the Environment"
Class 22	EU Environmental Policy	Benson, David, et al., 2019, "Environmental Policy," Chap. 25 in Cini & Perez-Solorzano, <i>European Union Politics</i> , 6 th ed.
April 3 – 11	No Class – Spring Break	
Class 23	Brexit & the EU	Perez-Solorzano Borragan, Nieves, & Michelle Cini, 2019, "Brexit," Chap. 27 in Cini & Perez-Solorzano, <i>European Union Politics</i> , 6 th ed.
Class 23	Check Point #5	

Class 24	Brexit View from the UK – Visit to Chatham House	Review website before visit: https://www.chathamhouse.org/ Additional readings TBA
End of Week 12	Draft Policy Brief Due	
End of Week 13	Journal Entry #6 due	
Class 25	Policy Brief Presentations	
TBD	Final Policy Brief Due	

POLI/PWAD 459H Trans-Atlantic Security

Spring 2021

Twice Weekly, Times TBA

Instructor: Dr. Robert M. Jenkins

Email: rjenkins@email.unc.edu

Office hours: TBA

This course explores the development of Euro-Atlantic security institutions and compares security policy in the United States and Europe. Initial focus begins with a discussion of the concept of security and a selected review of international relations theorizing on interstate alliances and security structures. The bulk of the course addresses concrete Trans-Atlantic institutions and policies, beginning with the development of NATO, as the institution bridging security policy in the United States and Europe from the post-World War II period through the Cold War and its aftermath, and continuing through NATO enlargement and its missions in the Balkans, Afghanistan, and Libya. The growth of European Union security institutions, particularly the evolution of Common Security and Defense Policy, is another important focus, as are rifts in Trans-Atlantic relations during the 2000s. The triangular relationship between NATO, the EU, and Russia is also considered. These relations provide a context for interpreting the 2014 crisis in Ukraine. The course concludes with questions about the future of Trans-Atlantic security.

Active participation is encouraged and expected throughout the semester; written expression will be realized through exams, short writing assignments, and a policy brief.

Goals for the course:

- Learn to critically evaluate the concept of security and its changing political use
- Understand the nature of Trans-Atlantic cooperation during the Cold War and the changing dynamics after the Cold War
- Evaluate the nature of state interests and interstate relations in multilateral organizations, like NATO and the EU
- Appreciate the complexities of strategic decision-making and operations in NATO and EU security policy
- Gain knowledge about the historical transformation of policy responses to changing security challenges facing the Trans-Atlantic community
- Succinctly express your ideas on these topics in written and verbal manner.

Course Format

The format of the seminar will involve discussion facilitated by instructor and students and emphasize participation. The instructor may utilize video and other graphic materials during the course and students are encouraged to bring their own items and issues for discussion. Given the field setting, an important element of the course are weekly visits to international

organizations and think tanks based in Brussels. These visits will overlap with the parallel course, International Organizations (POLI 252H).

Requirements

6. Attend all sessions, doing the readings and taking an active role in discussion. Both attendance and participation count toward the participation grade.
7. Be co-facilitator with another student for one course session during the semester. Facilitators will be asked to prepare in advance discussion questions for the seminar and co-lead the discussion.
8. Write a 5,000-6,000 word research paper (15-20 page) on a course-related topic of Transatlantic Security. Details on the research paper will be provided throughout the semester. This assignment is undertaken in conjunction with assignments in POLI 395. A 10-minute presentation of findings will be given during the final class session.
9. Develop a media blog on Transatlantic Security, with at least five entries during the semester. The writing process for a media blog will also be a topic in POLI 395.
10. Five in-class check points (quizzes). Each will consist of 10 multiple choice, fill in the blank, or similar questions.

Grading

Grades will be based on the following distribution:

6. Participation and facilitation (20%)
7. Written work: Research paper (50%)
8. Written work: Media Blog posts (20%)
9. Check points (10%)

Honor Code and Academic Dishonesty

By taking this class, you are committing to comply with all aspects of the Honor Code regard to the course. Students should review the Honor Code:

<https://studentconduct.unc.edu/sites/studentconduct.unc.edu/files/documents/Instrument.pdf>

Plagiarism, falsification, cheating, misrepresentation and all other forms of academic dishonesty are serious violations of the UNC Honor Code and come with severe consequences. Violations may lead to an "F" for the course.

Readings

One book is required:

Sloan, Stanley R. 2016. *Defense of the West: NATO, the European Union and the Transatlantic Bargain*. Manchester University Press. ISBN: 978-1-5261-0576-9 (paperback)

All other readings are available on the course site on Sakai.

Below is a list of topics and associated readings, which include a mix of journal articles, working papers, and book chapters. Modification of the reading list may occur during the semester.

COURSE OUTLINE		
Date	Topic	Readings
Class 1	The Concept of Security	Rothschild, Emma. 1995. "What is Security?" <i>Daedulus</i> 124(3):53-98. Baldwin, David. 1997. "The concept of security." <i>Review of International Studies</i> 23:5-26.
Class 2	What is Europe? Visit to House of European History	Visit to museum in Brussels, exploring presentation of the idea of Europe, the history of the continent, role of war, states, and memory. https://historia-europa.ep.eu/en/welcome-house-european-history Reading: McCormick, John. 2017. Chap. 2, "The Idea of Europe." Pp. 24-47 in <i>Understanding the European Union: A Concise Introduction</i> .
Class 3	Development of NATO	Sloan, Stanley R. 2016. <i>Defense of the West: NATO, the European Union and the Transatlantic Bargain</i> . Manchester University Press. Chaps. 1-4, pp. 3-82.
Class 4	Visit to NATO HQ	Prior to Visit: Review Overview, including detailed links on Members, Basic Points, Activities, Events, and Working Structure. https://www.nato.int/nato-welcome/index.html
Class 5	Historical Perspectives on Security Studies	Baldwin. David A. 1995. "Security Studies and the end of the Cold War." <i>World Politics</i> 48:117-141. Buzan, Barry, and Lene Hansen. 2009. <i>The Evolution of International Security Studies</i> . Cambridge Univ. Press. Chaps, 1-2, pp. 1-38.
Class 5	Check Point #1	
Class 6	Visit to SHAPE (Supreme HQ Allied Powers Europe)	Review website prior to visit: https://shape.nato.int/default Additional reading TBA
Class 7	End of Cold War	Sloan. 2016. <i>Defense of the West</i> . Chap. 5, pp. 83-99; Chap. 6, pp. 129-133. Risse-Kappen, Thomas. 1994. "Ideas do not Float Freely: Transnational Coalitions, Domestic Structures, & the end of the Cold War." <i>International Organization</i> 48(2):185-214. Suri, Jeremi. 2002. "Explaining the End of the Cold War: A New Historical Consensus?" <i>Journal of Cold War Studies</i> 4(4):60-92.

Class 8	German (Re)unification	Albrecht, Ulrich. 1998. "How the Four Powers Accomplished German Unification: An assessment of recent findings from a German perspective." <i>Contemporary Security Policy</i> 19(3):110-127. Art, Robert J. 1996. "Why Western Europe Needs the US & NATO." <i>Political Science Quarterly</i> 111(1):1-39. Spohr, Kristina. 2000. "German Unification: Between Official History, Academic Scholarship, and Political Memoirs." <i>The Historical Journal</i> 43(3):869-888.
Class 9	NATO Balkans	Allin, Dana H. 2002. <i>NATO's Balkan Interventions</i> . Adelphi Paper 347. Oxford Univ. Press. Thies, Wallace. 2003. "Compellence Failure or Coercive Success? The Case of NATO and Yugoslavia." <i>Comparative Strategy</i> 22(3):243-267.
Class 10	NATO Enlargement	Sloan. 2016. <i>Defense of the West</i> , Chap. 6, pp. 103-126; Chap. 7, pp. 190-195. Crawford, Beverly. 2000. "The Bosnian Road to NATO Enlargement." <i>Contemporary Security Policy</i> 21(2):39-59. Gaddis, John Lewis. 1998. "History, Grand Strategy, and NATO enlargement." <i>Survival</i> 40(1):145-151. Schimmelfennig, Frank. 1998. "NATO Enlargement: A constructivist explanation." <i>Security Studies</i> 8(2-3):198-234.
Class 10	Check Point #2	
Class 11	EU Security & Defense Policy	Howorth, Jolyon. 2014. <i>Security and Defence Policy in the European Union, 2d Ed.</i> Palgrave-Macmillan. Chap. 1, "Introduction: CSDP – A 'Work in Progress'," Chap. 2, "Decision-Making: The Political & Institutional Framework," Chap. 3, "The Instruments of Intervention: Generating Military & Civilian Capacity."
Class 12	EU and NATO Relations	Sloan. 2016. <i>Defense of the West</i> . Chap. 6, pp. 155-172; Chap. 7, pp.238-247. <i>Economist</i> . 2019. "Emmanuel Macron in his own Words." Recommended: Smith, Simon John. 2011. "EU-NATO cooperation: a case of institutional fatigue?" <i>European Security</i> 20(2):243-264.
Class 13	Think Tank Perspectives on Transatlantic Security	Visit to Carnegie Europe & German Marshal Fund Brussels Review websites: https://carnegieeurope.eu/ http://www.gmfus.org/offices/brussels Additional reading TBA

Class 14	EU Soft Power in the Balkans	<p>Belloni, Robert. 2009. "European Integration and the Western Balkans: lessons, prospects and obstacles." <i>Journal of Balkan and Near East Studies</i> 11(3):313-331.</p> <p>Aybet, Gülnur, & Florian Bieber. 2011. "From Dayton to Brussels: The Impact of EU and NATO conditionality on State Building in Bosnia & Herzegovina." <i>Europe-Asia Studies</i> 63(10):1911-1937.</p> <p>Tzifakis, Nikolaos. 2013. "The European Union in Kosovo: Reflecting on the Credibility and Efficiency Deficit." <i>Problems of Post-Communism</i> 60(1):43-54.</p> <p>Recommended:</p> <p>Juncos, Ana E. 2012. "Member state-building versus peacebuilding: the contradictions of EU state-building in Bosnia & Herzegovina." <i>East European Politics</i> 28(1):58-75.</p>
Class 15	Transatlantic Security Extended – Libyan Intervention	<p>Kuperman, Alan J. 2013. "A Model Humanitarian Intervention? Reassessing NATO's Libya Campaign." <i>International Security</i> 38(1):105-136.</p> <p>Fabbrini, Sergio. 2014. "The European Union and the Libyan crisis." <i>International Politics</i> 51(2):177-195.</p>
Class 15	Check Point #3	
Class 16	French Approaches to Transatlantic Security – Paris Field Trip	<p>Visit to EU Institute for Security Studies & French Institute of International Relations</p> <p>Review websites: https://www.iss.europa.eu/ https://www.ifri.org/en</p> <p>Rynning, Sten. 2017. "The Divide: France, Germany, & political NATO." <i>International Affairs</i> 93(2):267-289.</p> <p>Kempin, Ronja, & Barbara Kunz. 2017. "France, Germany, and the Quest for European Strategic Autonomy: Franco-German Defence Cooperation in A New Era," Notes du Cerfa, No.141, French Institute of International Relations.</p>
Class 17	Russia & Transatlantic Relations	<p>Sloan. 2016. <i>Defense of the West</i>, Chap. 6, pp. 126-129; Chap. 7, pp. 227-238.</p> <p>Levgold, Robert. 2014. "Managing the New Cold War: What Moscow & Washington Can Learn from the Last One." <i>Foreign Affairs</i> 93:74-84</p> <p>Bechev, Dimitar. 2015. "Understanding the Contest between the EU and Russia in Their Shared Neighbourhood." <i>Problems of Post-Communism</i> 62(6):340-349.</p>

Class 18	Responses to the Ukraine Crisis	<p>Sloan. 2016. <i>Defense of the West</i>, Chap. 8, pp. 278-295.</p> <p>Kuzio, Taras. 2017. "Ukraine between a Constrained EU and Assertive Russia." <i>Journal of Common Market Studies</i> 55(1):103-120.</p> <p>Recommended:</p> <p>Trenin, Dimitri. 2014. "The Ukraine Crisis and the Resumption of Great -Power Rivalry." Carnegie Moscow Center. July 2014.</p>
Class 19	Syria: Failure of Transatlantic Security?	<p>Byman, Daniel. 2016. "Six Bad Options for Syria." <i>Washington Quarterly</i> 38(4):171-186.</p> <p>Byman, Daniel. 2018. "Trump's Syria pullout: A quick assessment." Order from Chaos Blog, December 20, Brookings Institution. https://www.brookings.edu/blog/order-from-chaos/2018/12/20/trumps-syria-pullout-a-quick-assessment/</p> <p>Pierini, Marc. 2016. "In Search of an EU Role in the Syrian War." Carnegie Europe, 22 pp. https://carnegieeurope.eu/2016/08/18/in-search-of-eu-role-in-syrian-war-pub-64352</p>
Class 19	Check Point #4	
Class 20	German Approaches to Transatlantic Security	<p>Visit to German Institute for International & Security Affairs & German Marshal Fund Berlin</p> <p>Review websites:</p> <p>https://www.swp-berlin.org/en/about-swp/</p> <p>http://www.gmfus.org/offices/berlin</p> <p>Aggestam, Lisbeth, and Adrian Hyde-Price. 2019. "Learning to Lead? Germany & the Leadership Paradox in EU Foreign Policy." <i>German Politics</i> online.</p> <p>Kiwerska, Jadwiga. 2019. "Germany and the Crisis in Transatlantic Relations." <i>Bezpieczeństwo. Teoria i Praktyka</i> (Security. Theory and Practice) 1:45-60.</p>
Class 21	Diverging Transatlantic Approaches: Iran	<p>Litwak, Robert. 2020. "Anatomy of the U.S.-Iran Crisis." Woodrow Wilson International Center for Scholars.</p> <p>Vincze, Hajnalka. 2019. "Iran, the EU, and the USA: The European Search for (Some Degree of) Autonomy." Foreign Policy Research Institute.</p> <p>Adebahr, Cornelius. 2019. "Will Transatlantic Relations Break Down over Iran?"</p> <p>Recommended:</p> <p>Matera, Paulina, & Rafal Matera. 2019. "Why Does Cooperation Work or Fail? The Case of US-EU Sanction Policy versus Iran." <i>Croatian International Relations Review</i> XXV(85):30-62</p>

Class 22	Future of Transatlantic Security	<p>Howorth, Jolyon. 2016. "EU Global Strategy in a changing world: Brussel's approach to the emerging powers." <i>Contemporary Security Policy</i> 37(3):389-401.</p> <p>Ackerman, Bruce. 2016. "What Happens to NATO Now?" <i>The Atlantic</i>, November 21. http://www.theatlantic.com/international/archive/2016/11/trump-nato-europe-germany/508229/</p> <p>Stokes, Doug. 2018. "Trump, American hegemony and the future of the liberal international order." <i>International Affairs</i> 94(1):133-150.</p> <p>Kagan, Robert. 2018. "The World America Made – And Trump Wants to Unmake." <i>Politico</i>, September 28. https://www.politico.com/magazine/story/2018/09/28/donald-trump-unga-liberal-world-order-220738</p>
End of Week 11	Draft Research Paper Due	
April 3 – 11	No Class – Spring Break	
Class 23	Assessing the Impact of Brexit	<p>Whitman, Richard G. 2016. "The UK and EU Foreign, Security & Defence Policy after Brexit: Integrated, Associated or Detached?" <i>National Institute Economic Review</i> 238(1):R43-R50.</p> <p>Bakker, Anne, et al. 2017. "European Defence: how to engage the UK after Brexit." <i>Clingendael Report</i>. Netherlands Institute of International Relations. July 2017</p> <p>Heisbourg, Francois. 2018. "Europe's Defence: Revisiting the Impact of Brexit." <i>Survival</i> 60(6):17-26.</p> <p>Freedman, Lawrence. 2018. "Trump and Brexit." <i>Survival</i> 60(6):7-16.</p>
Class 23	Check Point #5	
Class 24	British Perspectives: Royal United Services Institute Visit	<p>Review website before visit: https://rusi.org/ Additional Readings TBA</p>
TBD	Final Research Paper Due	

**POLI 395 Independent Study
Workshop in Writing
Spring 2021
Weekly, Times TBA**

Instructor: Dr. Robert M. Jenkins
Email: rjenkins@email.unc.edu
Office hours: TBA

This course is designed to give students an opportunity to reflect upon and practice writing skills. It is designed as a complement to written assignment in other coursework in the Spring 2021 Burch Field Research Seminar in Brussels. The course will center upon reading a select number of published works about developing writing skills, sharing several types of written works, and reading and commenting upon peers' writings.

Goals for the course:

- Learn about professional standards for a number of writing types: reflective journal, media blog, academic research paper, and policy brief
- Facilitate discussion of elements of the writing process, including specifying an audience, identifying sources for research, drafting and editing, and finalizing written products
- Provide a regular framework for the practice of writing
- Offer a supportive environment in which discussion of the writing process can take place
- Provide practice in analysis of writing through review of the work of peers in the program

Course Format

The course will be conducted workshop style with maximum discussion and presentation of written work. The format of the course will involve weekly meetings (approximately two hours each) combining discussion of published works on the process and content of successful writing as well offering an environment in which students present their written work. Students will participate by finding additional readings, submitting their own written works for peer discussions, and analyzing classmates' written works.

Requirements

1. Attend all class sessions and participate in discussions.
2. Complete all weekly assignments.
3. Occasionally identify supplemental readings and summarize them for class presentation.
4. Contribute a number of written assignments: (1) reflective journal; (2) plan and sample content for a media blog; (3) research paper proposal; (4) draft research paper.
5. In a positive and supportive environment, analyze colleagues written work

Grading

Grades will be based on the following distribution:

10. Participation, including discussion and summaries of additional readings (20%)
11. Writing: Reflective journal example (10%)
12. Writing: Media blog plan and sample content (10%)
13. Writing: Research paper proposal (10%)
14. Writing: Research paper draft (20%)
15. Analysis of peer writing (30%)

Honor Code and Academic Dishonesty

By taking this class, you are committing to comply with all aspects of the Honor Code regard to the course. Students should review the Honor Code:

<https://studentconduct.unc.edu/sites/studentconduct.unc.edu/files/documents/Instrument.pdf>

Plagiarism, falsification, cheating, misrepresentation and all other forms of academic dishonesty are serious violations of the UNC Honor Code and come with severe consequences. Violations may lead to an “F” for the course.

Readings

Two electronic texts available are available through the UNC Library website:

Shon, Phillip C. 2018. *The quick fix guide to academic writing: how to avoid big mistakes and small errors*. Sage Online.

Strongman, Luke. 2013. *Academic Writing*. Cambridge Scholars Publishers; ProQuest Ebook Central.

Additional readings are listed on the Course Outline below. Occasionally, students are asked to find supplementary readings.

COURSE OUTLINE		
Date	Topic	Assignment
Week 1	Introduction & Reflective Journaling	Reading: Faculty Focus. Nd. “Reporting, Reacting, and Reflecting: Guidelines for Journal Writing.” https://www.facultyfocus.com/articles/teaching-and-learning/reporting-reacting-reflecting-guidelines-journal-writing/ Find one additional article on or guide to reflective journal writing. Present main points in class.

Week 2	Workshopping journaling	Writing: Bring your organizational reflection for class review. Reading: Analyze one classmate's reflection.
Week 3	Creating a Blog	Reading: Shewan, Dan. 2019. "How to Write an Awesome Blog Post in 5 Steps." https://www.wordstream.com/blog/ws/2015/02/09/how-to-write-a-blog-post Strongman, Luke. 2013. "Writing for the Web." Chap. 3 in <i>Academic Writing</i> . Find a media blog that you think is offers a good example of what to do or what not to do. Present main points in class.
End of Week 3	Media blog pan and content sample due	
Week 4	Workshopping your blog	Reading: Analyze one classmate's blog materials
Week 5	Writing a Research Paper: Beginning Considerations	Reading: Shon, Phillip C. 2018. "Introduction;" "1. Understanding 'Big' and 'Little' Errors in Your Paper;" & "2. What am I Supposed to Do in My Paper," in <i>The quick fix guide to academic writing: how to avoid big mistakes and small errors</i> . Sage Online.
Week 6	Writing a Research Paper: Addressing existing literature	Reading: Shon, Phillip C. 2018. "3. How to Synthesize Literature," & "4. How to Develop a Critique of Previous Literature," in <i>The quick fix guide to academic writing</i> .
End of Week 6	Research Proposal Due, Group 1	
Week 7	Workshopping your Research Proposal, Group 1	Reading: Analyze one classmate's research proposal. Strongman, Luke. 2013. "Reasoning Errors in Prose Writing," Chap. 6, in <i>Academic Writing</i> .
End of Week 7	Research Proposal Due, Group 2	
Week 8	Workshopping your Research Proposal, Group 2	Reading: Analyze one classmate's research proposal. Strongman, Luke. 2013. "The 'Straightforward' Prose Style," Chap. 8 in <i>Academic Writing</i> .
End of Week 8	First Draft Research Paper Due, Group 1	

Week 9	Workshopping your Research Paper, Group 1	Reading: Analyze one classmate's draft research paper
End of Week 9	First Draft Research Paper Due, Group 2	
Week 10	Workshopping your Research Paper, Group 2	Reading: Analyze one classmate's draft research paper
Week 11	Writing Policy Briefs	Reading: Overseas Development Institute. nd. <i>How to Write a Policy Brief</i> . Find an additional article or guide to writing a policy brief. Present main points in class
Week 12	Open discussion of issues	Writing: Continuing work on research paper and policy brief Reading: Shon, Phillip C. 2018. "5. How to Produce a Finding and a Claim," in <i>The quick fix guide to academic writing</i> .
Week 13	Finishing Off Your Research Paper	Writing: Finishing research paper and policy brief Reading: Shon, Phillip C. 2018. "6. How to Write an Abstract, Introduction, Discussion, and Conclusion," in <i>The quick fix guide to academic writing</i> .

UNC London Honors
HNRS 352: Seminar in Social and Behavioral Sciences (Non-History)
Media and Society, Fall 2018
Claire Bolderson
(clairebolderson@clara.co.uk)

An introduction to media in the UK including the history of the press, media law, and the political and social context in which British media operate. Using examples from news stories, the course will also cover ethics and the key journalistic principles of objectivity and impartiality.

The impact of social media and the role and responsibilities of the “citizen journalist” will be examined as will the growing challenges facing the media industry – from fake news to falling revenues.

Classes are interactive and mix lectures with discussions and practical exercises. Classes are open to all students on the Honors Semester in London who are interested in becoming more familiar with the role of the media in Britain and develop strong writing skills. There are no prerequisites. Students are expected to become regular consumers of British media and to share their observations in discussion and presentations.

Course goals

- To gain a broad understanding of the history of journalism.
- To gain an understanding of British media – it’s place in, and influence on society.
- To gain an understanding of the financial and other challenges facing media today, including notions of “fake-news” and “post-truth”.
- To help students develop good writing and critical thinking skills.

Method:

Classes will be a mix of lecture (including audio and video) discussion and student presentation. Some will include practical exercises. There will be up to two guest lecturers and at least one external visit to a place of relevance.

In addition to core books (see below) students will be expected to read selected articles and extracts in preparation for classes and for assignments. They will be expected to absorb British media and news by reading newspapers, watching/listening to radio and TV news, and familiarising themselves with social media sources. They will complete two short (maximum 300 word) writing exercises in the first half of the semester designed to develop their writing skills in advance of their first essay. These short exercises will not be graded but good work may be credited in the final course mark.

Assignments and Grades

Students will write an essay of 1500-2000 words during the first half of the semester (25% of final marks).

During the second half of the course they will complete a blog post (750-1200 words) in

the form of a news story or opinion piece on a current affairs topic (25%)

There will be a final essay assignment under open-book exam conditions at the end of the semester (25%).

The remaining marks (25%) will be based on class participation including class- based exercises and oral presentations.

Please note that extensive written feedback is given on all written work allowing students to understand why a particular grade has been awarded and what they need to do to improve. Once awarded, grades are final and will not be changed.

Dates for submission of formal assignments

Assignment 1. 12th October 2018

Assignment 2. 1st draft for comments by 9th November 2018, 2nd (final) draft by November 15th 2018

Final Exam – last class of term (11th December 2018)

Late submission of work

Except in *exceptional* circumstances and then only with the agreement of the professor, work submitted within five weekdays after the submission time will attract a penalty of ten points on the 100-point scale. Written work submitted more than 5 weekdays after the submission date without an agreed extension will not be marked and will count as a fail.

Student attendance

There is a strict policy about course attendance. No unexcused absences are permitted. Excused absences will usually only be permitted for serious unavoidable reasons and must be agreed with the Faculty Director. In the case of illness, please inform the Director of Winston House, Stephanie Berke, before the class.

Attendance at the final exam is obligatory. Classroom

etiquette

- Toilet breaks should be taken before class or during class breaks.
- Food and drink are not to be consumed in class.
- Mobile phones must be turned off during class.
- Tablets and Laptops can be used only during exercises and with the express permission of the professor.

Course policies

Students are subject to the UNC Chapel Hill Honor Code throughout this course and the Honors Semester in London Program.

Class outlines:

1. Two nations divided by a common language.

An introduction to the course and to each other. Outline of the differences between the UK and US that shape our media and society.

2. Reading habits.

The tabloids versus the “qualities” and how you can judge a person’s social class and voting intention by what s/he reads. *Includes a practical exercise in which we look at the style and content of the British press and discuss the political affiliations of the papers.*

3. From Fleet Street to Wapping and beyond.

The history of the press in the UK including the changing business models over the years. *This class will take place in Fleet Street and surrounding area.*

4. Ethics: The dos and don’ts of journalism.

How far can and should journalists go to get the story. We use the example of the phone hacking scandal in the UK to illustrate the pressure to break rules to get a “scoop”.

5. Broadcast Media.

How broadcast is different to print in the UK due to regulation that means we have no equivalent of Fox News. This class also covers the history of the BBC and its unique role in British life.

6. Where does news come from?

Sourcing and how newsgathering has changed with technology, the growth of PR and the explosion of social media. Class includes a practical exercise in holding an editorial meeting.

7. Fair and Balanced – And Diverse

What is truly “objective” reporting? Is it always achievable? The example of the Hillsborough football stadium disaster is used to consider how context and cultural stereotypes shape news.

8. Who should we trust? 1.

How to work out if you are being peddled “fake news”. This and the next class will dig deep into the responsibility of the public, as well as the media and the experts - as consumers, makers and sharers of information. Is the emerging media

landscape one of democracy or anarchy?

9. Who should we trust? 2.

Are journalists too quick to believe the “expert”? We look at examples like the MMR scandal in the UK where those in the know have misled the media and public – or have simply got it wrong.

10. Media and Democracy: Could journalists do a better job?

Using the EU Referendum Campaign as an example, we look at how well – or badly – traditional media has done in analysing complex issues and holding authority to account. How could they do it better?

11. Reporting the World

TBC A visit to the London headquarters of a major news organisation. Either Al Jazeera, OR the Guardian OR the BBC.

12. Busted Business Models

Why are local newspapers closing? Why are major news organisations worried about money? Who pays for news these days and who will make it pay in the future? (Includes practical “build a news business” exercise)

13. Final assignment (under “open-book” exam conditions)

The professor reserves the right to make changes to the syllabus and to the order in which the classes are delivered. This may depend on the availability of speakers and off-site visits. Advanced notice will be given of any changes.

Required Reading

The core book for the course is *The Elements of Journalism*. Kovach and Rosensteel, 3rd edition. Three Rivers Press 2014.

Recommended Reading

For assignments and class discussions chapters from the following will be used

- *Post Truth: The new War on Truth and How to Fight Back*. Matthew D’Ancona, Ebury Press 2017
- *Power without Responsibility, The Press, Broadcasting and New Media in Britain*) Seaton and Curran. 6th edition, Routledge 2010

- *News Culture* Stuart Allan. 3rd edition OUP 2007
- *Flat Earth News* Nick Davies. Chatto and Windus 2008

The course will be taught by [Claire Bolderson](#), former host of BBC radio's Newshour and former BBC Correspondent in Washington and Indonesia.

Spring 2020 Course Schedule

Course Code	Prerequisite	Instructor	Course Title	Monday		Tuesday		Wednesday		Thursday		Friday		Notes
BUS131G*		Kedaitiene	International Marketing									15:00-18:00	VeCo 2	previous BUS231G
BUS162G*		Aminova	Introduction to Entrepreneurship			8:30-10:00	VeCo 3			8:30-10:00	VeCo 3			
BUS216G	BUS101G+BUS142G	Bellemans	Strategic Management					13:30-16:30	VeCo 3					replacing BUS211G(MR) for BUS major students
BUS222G	BUS101G+BUS142G+MTH140G	Van Gastel	Corporate Financial Management	16:30-19:30	VeCo 3									replacing BUS143G + BUS221G (MR, if not taken both of them) for BUS major students
BUS314G	BUS101G+BUS222G+HUM101G	Penzkofer	Project Management							16:30-19:30	VeCo 1			
BUS393G	3rd Year	Vandepierre	Capstone in Business Studies							13:30-16:30	VeCo 3			
BUS396G	BUS395G	Willekens	BA Thesis in Business Studies - Seminar II											contact the same Thesis adviser for Thesis I (BUS395G)
CMM102G*		Meyer	Mass Communication									8:30-11:30	VeCo 1	
CMM221G	CMM101G+HUM101G	Terzis	Global Communication			11:30-13:00	VeCo 2			11:30-13:00	VeCo 2			
CMM242G		Bernard	Global Practice of Corporate Communication and Public Relation			16:30-18:00	VeCo 1					15:00-16:30	VeCo 1	
CMM253G		Sgueo	Global Advocacy					13:30-16:30	VeCo 2					
CMM261G		Bernard	World Cinema: History, Theory and Narration	15:00-18:00	VeCo 1									
CMM324G	HUM101G	Krukowska	Communication Effects Across Cultures	8:30-11:30	VeCo 1									
CMM341G	HUM101G	Bernard	Marketing Communication and Advertising in a Global Context	13:30-15:00	VeCo 1							13:30-15:00	VeCo 1	
CMM372G	HUM101G	Lefevere	Advanced Quantitative & Qualitative Communication Research Methods	11:30-13:00	VeCo 1			11:30-13:00	VeCo 1					
CMM391G	HUM101G	Terzis	Capstone in Communication Studies							13:30-16:30	White Room			
CMM395G	HUM101G+STA101G+SSC271G+SCC272G	Lefevere	BA Thesis in Communication Studies - Seminar I											
CMM396G	CMM395G	Lefevere	BA Thesis in Communication Studies - Seminar II											contact the same Thesis adviser for Thesis I (CMM395G)
ECN101G*		Van Meerten	Introduction to Economics	13:30-15:00	VeCo 2							13:30-15:00	VeCo 2	
ECN202G	ECN101G	Braila	The European Economy			13:30-16:30	VeCo 1							
ECN211G	ECN101G+MTH140G	Farkas	Intermediate Microeconomics	13:30-16:30	VeCo 3									previous ECN311G
ECN302G	ECN101G+HUM101G	Luyten	International Trade and Politics					16:30-19:30	VeCo 1					
HIS101G*		Shea & Markovic	Global History Since 1945			8:30-10:00	VeCo 2			8:30-10:00	VeCo 2			
HIS262G	HIS101G	Liss	Regional History of International Relations: Asia	8:30-11:30	VeCo 3									
HUM101G*		Tercovich	Introduction to Academic Writing & Critical Thinking			10:00-11:30	VeCo 2			10:00-11:30	VeCo 2			
HUM103G*		Piros	Global Ethics	16:30-18:00	The Hague			16:30-18:00	The Hague					
HUM203G*	HUM103G	Shair-Wloch +others	Global Ethics, Leadership and Personal Development											see the schedule below
HUM303G			Global Ethics, Leadership and Personal Development II											replaced by any 200- or 300-level course
INT381G	HUM101G in SY2 or TY1		Internship											
LAW111G*		Gardner	Business Law			11:30-13:00	VeCo 3			11:30-13:00	VeCo 3			become MR for BUS
LAW201G		Cogen	Humanitarian Law	15:00-18:00	VeCo 2									replacing LAW301G (MR) for IA major students

LAW202G	LAW101G	Haag	Legal Aspects of Migration									8:30-11:30	VeCo 2	
LAW222G	LAW101G	Portuese	EU Constitutional Law					16:30-19:30	VeCo 2					
LAW302G	HUM101G	Vandaele	Environmental Law				16:30-19:30	VeCo 3						
LAW311G	HUM101G+ BUS101G or LAW111G	Lavoie	Competition Law				10:00-11:30	VeCo 3			10:00-11:30	VeCo 3		
LAW322G	HUM101G+LAW222G	Maciver	EU Law of the Internal Market	8:30-11:30	The Hague									
LAW391G	HUM101G+LAW271G+ 3rd year	Liss	Capstone in International & European Law								13:30-16:30	VeCo 2		
LAW396G	LAW395G	Cogen	BA Thesis in International and European Law - Seminar II (Senior Seminar)											contact the same Thesis adviser for Thesis I (LAW395G)
LCH101G		Su	Elementary Chinese					10:00-11:30	The Hague			11:30-13:00	The Hague	
LDU101G		Caenen	Elementary Dutch I				11:30-13:00	The Hague			11:30-13:00	The Hague		
LFR101G		Caenen	Elementary French I				10:00-11:30	The Hague			10:00-11:30	The Hague		
LFR102G	LFR101G or Placement test	Belouet	Elementary French II				10:00-11:30	VeCo 1			10:00-11:30	VeCo 1		
LFR201G	LFR102G or Placement test	Belouet	Intermediate French I				11:30-13:00	VeCo 1			11:30-13:00	VeCo 1		
LFR302G	LFR201G or Placement test	Caenen	Advanced French				8:30-10:00	The Hague			8:30-10:00	The Hague		
MTH140G*		Ballart	Mathematics for Business and Economics	11:30-13:00	VeCo 2			11:30-13:00	VeCo 2					
POL101G*		Ratsiborynska	Global Politics	11:30-13:00	VeCo 3			11:30-13:00	VeCo 3					
POL201G	POL101G or POL111G	Kim	Comparative Political Systems				16:30-18:00	VeCo 2			16:30-18:00	VeCo 2		replacing POL301G (MR) for IA major students
POL212G	POL101G	Dieringer	Theories of International Relations								8:30-11:30	VeCo 3		
POL231G	POL101G	Markovic	European Union Politics						13:30-16:30	VeCo 1				
POL261G	HIS101G or POL101G	Weilandt	History and Politics of the Modern Middle East				8:30-10:00	VeCo 1			8:30-10:00	VeCo 1		
POL324G	HUM101G+POL101G	Kobzar, Mathernova & Samokhvalov	International Approaches to State-building, Reform & Good Governance	18:00-21:00	VeCo 2									
POL391G	HUM101G+SSC271G+ SSC272G+3rd year	Liss	Capstone in International Affairs								13:30-16:30	VeCo 2		
POL396G	POL395G	Burton	BA Thesis in International Affairs - Seminar II								13:30-16:30	The Hague (week 1 & 8)		contact the same Thesis adviser for Thesis I (POL395G)
PSY101G		Jacobs	Introduction to Psychology				13:30-16:30	VeCo 3						
SSC271G*	HUM101G	Tkacheva	Intermediate Qualitative Research Methods				13:30-16:30	VeCo 2						previous POL271G
SSC272G*	STA101G	Tkacheva	Intermediate Quantitative Research Methods					10:00-11:30	VeCo 2		11:30-13:00	VeCo 2		previous STA201G
STA101G*		Micevska-Scharf	Introduction to Statistics					10:00-11:30	VeCo 3		11:30-13:00	VeCo 3		

*Priority for registration is given to degree-seeking students.

HUM203G	Shair-Wloch & others	Week 2: Saturday (February 1) 10:00-13:00 & 14:00-17:00 Week 4 : Saturday (February 15) 10:00-13:00 & 14:00-17:00 Week 5: Tuesday (February 18) 18:00-21:00 Week 7 : Saturday (March 7) 10:00-13:00 & 14:00-17:00 Week 9 : Saturday (March 21) 10:00-13:00 & 14:00-17:00 Week 12 : Saturday (25 April) 10:00-13:00 & 14:00-17:00
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SA courses

CIEE	BELG3002	De Ridder				16:30-18:30	The Hague			16:30-18:30	The Hague			
CIEE		El Atlassi								13:30-16:30	The Hague			
Furman		Inabet		19:00-21:00	The Hague	19:00-21:00	The Hague							

EBC / Foundation Programme

Course ID for EBC Program	Prerequisite	Instructors	Course Title	Monday	Tuesday	Wednesday	Thursday	Friday	Course ID for FP Program
NDEBC1		Zhang	Practical Business Communication					13:30-16:30 The Hague	FPEBC1
NDENO2		Spoors	English for Academic Purposes - Oral & Presentation Skills II		10:00-11:30 Airship		10:00-11:30 Airship		FPENO2
NDENW2		Spoors	English for Academic Purposes - Writing & Reading II		13:30-15:00 Airship		13:30-15:00 Airship		FPENW2
NDTHES2		Billingsley	Introduction to Research Methods & Thesis Writing II			10:00-13:00 Airship			FPTHES2
/		Vucinic	Foundation Mathematics			15:00-16:30 Airship		10:00-11:30 Airship	FPMTH
/		Vucinic	Math Tutorials			16:30-18:00 Airship			FPMTHTUTOR

MA Programme

Course Code	Instructor	Course Title	Monday	Tuesday	Wednesday	Thursday	Notes
HIS401M	Troch	History and Theory of Strategy		14:30-16:30 The Hague			Compulsory for GPSSS
HIS421M	Corbin & Calcara	History of Global Conflicts and Global Security	18:30-20:30 VeCo 1				Compulsory for GPSSS
POL401M	Sgueo & Calcara	Global Perspectives on the History and Ideas of Peace		18:00-20:00 VeCo 1			Compulsory for GPSSS
POL412M	Dieringer	Current and Future Challenges in Diplomacy				13:00-15:00 VeCo 3	Compulsory for DAGG
POL422M	Kizilkaya & O'Dubhgail	Mediation, Negotiation and Conflict Resolution in Theory and Practice				18:00-20:00 VeCo 3	
POL424M	Renard	Terrorism, Counterterrorism and (De-)Radicalisation	13:00-15:00 The Hague				
POL497M	Dieringer	MA Thesis Part I				15:00-17:00 VeCo 3	Compulsory for All MA students

Study Abroad Course Itinerary

Program Name		Transatlantic Security in Brussels and London		
Course Name and Number		POLI 252H: International Organizations and Global Issues		
Credit Hours		3		
Day <i>(or specific date)</i>	Location <i>(classroom or other venue)</i>	Topic/Activity	Assignment/Reading	Contact Hours
18-Jan-21	Vesalius College Brussels (VCB)	Defining & Categorizing IOs	Karns, Margaret P., Karen A. Mingst, & Kendall W. Stiles (KMS below). 2015. International Organizations: The Politics and Processes of Global Governance, 3rd edition, Chap. 1, "The Challenges of Global Governance"	1.5
20-Jan-21	Vesalius College Brussels (VCB)	Theoretical Perspectives on IOs	KMS, Chap.2, "Theoretical Foundations of Global Governance"	1.5
25-Jan-21	Vesalius College Brussels (VCB)	Historical Development of IOs	KMS, Chap. 3, "IGOs & the Foundations of Global Governance"	1.5
27-Jan-21	Vesalius College Brussels (VCB)	UN: Global IO	KMS, Chap. 4, "The United Nations: Centerpiece of Global Governance"	1.5
1-Feb-21	Vesalius College Brussels (VCB)	What is the EU?	McCormick, John. 2017. <i>Understanding the European Union</i> : Chap. 1, "What is the European Union?"	1.5
3-Feb-21	Vesalius College Brussels (VCB)	Development of the EU	McCormick, Chap 3, "The Evolution of the European Union"	1.5
8-Feb-21	Vesalius College Brussels (VCB)	Institutions of the EU	McCormick, Chap 4, "The European Institutions"	1.5
10-Feb-21	Site Visit Brussels	Visit to European Council	Lewis, Jeffrey, 2019, "The European Council and the Council of the European Union," Chap. 11 in Cini, Michelle, and Nieves Perez-Solorzano Borragan, <i>European Union Politics</i> , 6 th ed.	2
15-Feb-21	Vesalius College Brussels (VCB)	EU Policy Process	McCormick, Chap 6, "The EU Policy Process"	1.5
17-Feb-21	Site Visit Brussels	Visit to European Commission	Egeberg, Morten, 2019, "The European Commission," Chap. 10 in Cini & Perez-Solorzano, <i>European Union Politics</i> , 6 th ed.	2
22-Feb-21	Vesalius College Brussels (VCB)	EU Enlargement Process	Juncos, Ann E., and Nieves Perez-Solorzano Borragan, 2019, "Enlargement," Chap. 18 in Cini & Perez-Solorzano, <i>European Union Politics</i> , 6 th ed.	1.5
24-Feb-21	Site Visit Brussels	Visit to European Parliament	Burns, Charlotte, 2019, "The European Parliament," Chap. 12 in Cini & Perez-Solorzano, <i>European Union Politics</i> , 6 th ed.	2

1-Mar-21	Vesalius College Brussels (VCB)	Why States Use IOs	Abbott, Kenneth W., & Duncan Snidal. 1998. "Why States Act through Formal International Organizations." <i>The Journal of Conflict Resolution</i> 42(1):3-32.	1.5
3-Mar-21	Vesalius College Brussels (VCB)	Sources of IO Power	Barnett, Michael N., & Martha Finnemore. 1999. "The Politics, Power, and Pathologies of International Organizations." <i>International Organization</i> 53(4):699-732.	1.5
8-Mar-21	Vesalius College Brussels (VCB)	Global Peace & Security	KMS, Chap. 7, "The Search for Peace & Security"	1.5
10-Mar-21	Vesalius College Brussels (VCB)	Global Human Rights	KMS, Chap. 10, "Protecting Human Rights"	1.5
15-Mar-21	Site Visit Brussels	Think Tank Perspectives on the EU Policy	Visit to Centre for European Policy Studies & European Policy Centre. Review websites. Recommended: KMS, Chap. 6, "Nonstate Actors: NGOs, Networks, & Social Movements."	2
17-Mar-21	Vesalius College Brussels (VCB)	Global Economic Governance	KMS, Chap. 8, "Global Economic Governance"	1.5
22-Mar-21	Vesalius College Brussels (VCB)	Global Economic Development	KMS, Chap. 9, "Promoting Economic Well-Being & Human Development"	1.5
24-Mar-21	Vesalius College Brussels (VCB)	EU Economic Governance	McCormick, Chap. 7, "Economic Policy"	1.5
29-Mar-21	Vesalius College Brussels (VCB)	Global Environmental Governance	KMS, Chap. 11, "Protecting the Environment"	1.5
31-Mar-21	Vesalius College Brussels (VCB)	EU Environmental Policy	Benson, David, et al., 2019, "Environmental Policy," Chap. 25 in Cini & Perez-Solorzano, <i>European Union Politics</i> , 6 th ed.	1.5
5-Apr-21	SPRING BREAK	NO CLASS		
7-Apr-21	SPRING BREAK	NO CLASS		
12-Apr-21	Winston House London	Brexit & the EU	Perez-Solorzano Borragan, Nieves, & Michelle Cini, 2019, "Brexit," Chap. 27 in Cini & Perez-Solorzano, <i>European Union Politics</i> , 6 th ed.	1.5
14-Apr-21	London Site Visit	Site Visit to Chatham House	Review website. Additional reading TBA	2
19-Apr-21	London	NO CLASS		
21-Apr-21	London	NO CLASS		
26-Apr-21	Winston House London	Policy Brief Presentations	No additional readings	2
			Total Contact Hours	40.5

Study Abroad Course Itinerary

Study Abroad Course Itinerary				
Program Name		Transatlantic Security in Brussels and London		
Course Name and Number		POLI 459H: Transatlantic Security		
Credit Hours		3		
Day <i>(or specific date)</i>	Location <i>(classroom or other venue)</i>	Topic/Activity	Assignment/Reading	Contact Hours
19-Jan-21	Vesalius College Brussels (VCB)	The Concept of Security	See syllabus for detailed readings	1.5
21-Jan-21	Site Visit Brussels	What is Europe? Visit to House of European History	Visit to museum in Brussels, exploring presentation of the idea of Europe, the history of the continent, role of war, states, and memory. https://historia-europa.ep.eu/en/welcome-house-european-history .	2
26-Jan-21	Vesalius College Brussels (VCB)	Development of NATO	Sloan, Stanley R. 2016. <i>Defense of the West: NATO, the European Union and the Transatlantic Bargain</i> . Manchester University Press. Chaps. 1-4, pp. 3-82.	1.5
28-Jan-21	Vesalius College Brussels (VCB)	Visit to NATO HQ	Prior to Visit: Review Overview, including detailed links on Members, Basic Points, Activities, Events, and Working Structure. https://www.nato.int/nato-welcome/index.html	2
2-Feb-21	Vesalius College Brussels (VCB)	Historical Perspectives on Security Studies	See syllabus for detailed readings	1.5
4-Feb-21	SHAPE, Mons	Visit to SHAPE (Supreme HQ Allied Powers Europe)	Review website prior to visit: https://shape.nato.int/default . Additional reading TBA	2
9-Feb-21	Vesalius College Brussels (VCB)	End of Cold War	See syllabus for detailed readings	1.5
11-Feb-21	Vesalius College Brussels (VCB)	German (Re)unification	See syllabus for detailed readings	1.5
16-Feb-21	Vesalius College Brussels (VCB)	NATO Balkans	See syllabus for detailed readings	1.5
18-Feb-21	Vesalius College Brussels (VCB)	NATO Enlargement	See syllabus for detailed readings	1.5
23-Feb-21	Vesalius College Brussels (VCB)	EU Security & Defense Policy	See syllabus for detailed readings	1.5
25-Feb-21	Vesalius College Brussels (VCB)	EU and NATO Relations	See syllabus for detailed readings	1.5
2-Mar-21	Site Visit Brussels	Think Tank Perspectives on Transatlantic Security	Visit to Carnegie Europe & German Marshal Fund Brussels. Review websites. Additional readings TBA.	2
4-Mar-21	Vesalius College Brussels (VCB)	EU Soft Power in the Balkans	See syllabus for detailed readings	1.5
9-Mar-21	Vesalius College Brussels (VCB)	Transatlantic Security Extended – Libyan Intervention	See syllabus for detailed readings	1.5
11-Mar-21	Paris Field Trip	French Approaches to Transatlantic Security -- Think Tank Visits	Visit to EU Institute for Security Studies & French Institute of International Relations. Review websites. See syllabus for additional readings	3
16-Mar-21	Vesalius College Brussels (VCB)	Russia & Transatlantic Relations	See syllabus for detailed readings	1.5
18-Mar-21	Vesalius College Brussels (VCB)	Responses to the Ukraine Crisis	See syllabus for detailed readings	1.5
23-Mar-21	Vesalius College Brussels (VCB)	Syria: Failure of Transatlantic Security?	See syllabus for detailed readings	1.5
25-Mar-21	Berlin Field Trip	German Approaches to Transatlantic Security -- Think Tank Visits	Visit to German Institute for International & Security Affairs & German Marshal Fund Berlin. Review websites. See syllabus for additional readings	3
30-Mar-21	Vesalius College Brussels (VCB)	Diverging Transatlantic Approaches: Iran	See syllabus for detailed readings	1.5
1-Apr-21	Vesalius College Brussels (VCB)	Future of Transatlantic Security	See syllabus for detailed readings	1.5
6-Apr-21	SPRING BREAK	NO CLASS		
8-Apr-21	SPRING BREAK	NO CLASS		
13-Apr-21	London	NO CLASS		
15-Apr-21	London	NO CLASS		
20-Apr-21	Winston House London	Assessing the Impact of Brexit	See syllabus for detailed readings	1.5
22-Apr-21	London Site Visit	British Perspectives: Royal United Services Institute (RUSI) Visit	Review website. Additional readings TBA	2
			Total Contact Hours	41.5

Study Abroad Course Itinerary

Study Abroad Course Itinerary				
Program Name		Transatlantic Security in Brussels and London		
Course Name and Number		POLI 395: Independent Study in Political Science		
Credit Hours		2		
Day <i>(or specific date)</i>	Location <i>(classroom or other venue)</i>	Topic/Activity	Assignment/Reading	Contact Hours
18-Jan-21	Vesalius College Brussels (VCB)	Introduction & Reflective Journaling	Faculty Focus. Nd. "Reporting, Reacting, and Reflecting: Guidelines for Journal Writing."	2
25-Jan-21	Vesalius College Brussels (VCB)	Workshopping journaling	Bring your organizational reflection for class review. & Analyze one classmate's reflection.	2
1-Feb-21	Vesalius College Brussels (VCB)	Creating a Blog	Shewan, Dan. 2019. "How to Write an Awesome Blog Post in 5 Steps." Strongman, Luke. 2013. "Writing for the Web." Chap. 3 in <i>Academic Writing</i> .	2
8-Feb-21	Vesalius College Brussels (VCB)	Workshopping your blog	Analyze one classmate's blog materials	2
15-Feb-21	Vesalius College Brussels (VCB)	Writing a Research Paper: Beginning Considerations	Shon, Phillip C. 2018. "Introduction;" "1. Understanding 'Big' and 'Little' Errors in Your Paper;" & "2. What am I Supposed to Do in My Paper," in <i>The quick fix guide to academic writing: how to avoid big mistakes and small errors</i> .	2
22-Feb-21	Vesalius College Brussels (VCB)	Writing a Research Paper: Addressing existing literature	Shon, Phillip C. 2018. "3. How to Synthesize Literature," & "4. How to Develop a Critique of Previous Literature," in <i>The quick fix guide to academic writing</i> .	2
1-Mar-21	Vesalius College Brussels (VCB)	Workshopping your Research Proposal, Group 1	Analyze one classmate's research proposal.. Strongman, Luke. 2013. "Reasoning Errors in Prose Writing," Chap. 6, in <i>Academic Writing</i> .	2
8-Mar-21	Vesalius College Brussels (VCB)	Workshopping your Research Proposal, Group 2	Analyze one classmate's research proposal.. Strongman, Luke. 2013. "The 'Straightforward' Prose Style," Chap. 8 in <i>Academic Writing</i> .	2
15-Mar-21	Vesalius College Brussels (VCB)	Workshopping your Research Paper, Group 1	Analyze one classmate's draft research paper	2
22-Mar-21	Vesalius College Brussels (VCB)	Workshopping your Research Paper, Group 2	Analyze one classmate's draft research paper	2
29-Mar-21	Vesalius College Brussels (VCB)	Writing Policy Briefs	Overseas Development Institute. nd. <i>How to Write a Policy Brief</i> .	2
5-Apr-21	SPRING BREAK	NO CLASS		
12-Apr-21	Winston House London	Open discussion of issues	Shon, Phillip C. 2018. "5. How to Produce a Finding and a Claim," in <i>The quick fix guide to academic writing</i>	2
19-Apr-21	Winston House London	Finishing Off Your Research Paper	Shon, Phillip C. 2018. "6. How to Write an Abstract, Introduction, Discussion, and Conclusion," in <i>The quick fix guide to academic writing</i> .	2
26-Apr-21	London	NO CLASS		
Total Contact Hours				26

Study Abroad Course Itinerary

Program Name	Transatlantic Security in Brussels and London
Course Name and Number	HNRS 352: Seminar in Social and Behavioral Sciences (Non-History) - Media & Society
Credit Hours	3

Day <i>(or specific date)</i>	Location <i>(classroom or other venue)</i>	Topic/Activity	Assignment/Reading	Contact Hours
12-Apr-21	Winston House London	Two nations divided by a common language	The Elements of Journalism. Kovach and Rosensteil, 3 rd edition.	3
13-Apr-21	Winston House London	Reading habits	The Elements of Journalism. Kovach and Rosensteil, 3 rd edition.	3
14-Apr-21	Fleet Street Site Visit	From Fleet Street to Wapping and beyond.	The Elements of Journalism. Kovach and Rosensteil, 3 rd edition.	3
15-Apr-21	Winston House London	Ethics: The dos and don'ts of journalism	The Elements of Journalism. Kovach and Rosensteil, 3 rd edition.	3
16-Apr-21	Winston House London	Broadcast Media	The Elements of Journalism. Kovach and Rosensteil, 3 rd edition.	3
19-Apr-21	Winston House London	Where does news come from?	The Elements of Journalism. Kovach and Rosensteil, 3 rd edition.	3
20-Apr-21	Winston House London	Fair and Balanced – And Diverse	The Elements of Journalism. Kovach and Rosensteil, 3 rd edition.	3
21-Apr-21	Winston House London	Who should we trust? 1.	The Elements of Journalism. Kovach and Rosensteil, 3 rd edition.	3
23-Apr-21	Winston House London	Who should we trust? 2	The Elements of Journalism. Kovach and Rosensteil, 3 rd edition.	3
24-Apr-21	Winston House London	Media and Democracy: Could journalists do a better job?	The Elements of Journalism. Kovach and Rosensteil, 3 rd edition.	3
27-Apr-21	London Site Visit	Reporting the World	The Elements of Journalism. Kovach and Rosensteil, 3 rd edition.	3
28-Apr-21	Winston House London	Busted Business Models	The Elements of Journalism. Kovach and Rosensteil, 3 rd edition.	3
29-Apr-21	Winston House London	Final Assignment	The Elements of Journalism. Kovach and Rosensteil, 3 rd edition.	3
Total Contact Hours				39

ROBERT M JENKINS

ADDRESS

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EMPLOYMENT

Teaching Professor, July 2017-present; Senior Lecturer, July 2011-July 2017; Lecturer, July 2006-June 2011. Department of Political Science, University of North Carolina at Chapel Hill

- Teach undergraduate and graduate courses in comparative politics; international security; race, ethnicity and political change; statistics and data analysis
- Department Internship Coordinator, 2018-present
- Organize and lead undergraduate Burch Field Research Seminar on international organizations in post-conflict Balkans, located in Austria, Bosnia-Herzegovina, Croatia, & Kosovo, summers 2002-2019
- Faculty Director, UNC Honors Semester in Cape Town (South Africa), 2013 & 2016
- Supervised 45+ MA theses and 20+ undergraduate Honors theses
- Chair of College of Arts & Sciences Study Abroad Advisory Board (2005-2010, 2014-2019) and Review Committee for Curriculum in Peace, War, and Defense (2003-04)

Director, Center for Slavic, Eurasian, & East European Studies, University of North Carolina at Chapel Hill, July 2001-June 2015 (Interim Director, July-December 2000)

- Managed operations of U.S. Department of Education (Title VI) National Resource Center, responsible for financial support of interdisciplinary programs, faculty travel, conferences, speakers, and visiting scholars
- Worked with campus units to develop exchange, curriculum, and outreach programs
- Acted as information contact for University and local community on matters of regional interest
- Promoted Center and its programs at university, community, and state-wide events
- Responsible for hiring and supervision of Center personnel and graduate students
- Advised Master of Arts students on all aspects of academic program and career planning
- Consulted on history curriculum reform at Ion Creanga State Pedagogical University, Chisinau, Moldova

Administrative Director for Curricula, Center for Slavic, Eurasian, and East European Studies, University of North Carolina-Chapel Hill, 1999-2001

- Served as program advisor for graduate and undergraduate curricula in Russian and East European Studies: establish and monitor academic requirements, advise students, coordinate admissions process, and serve as liaison with interdepartmental faculty affiliates
- Implemented new Master of Arts degree in Russian and East European Studies
- Taught undergraduate and graduate courses in Russian and East European Studies and research process

Research and Consulting, Self-Employed, 1995-1999

- Wrote 10,000-word quarterly reports on Hungarian politics and economy for Economist Intelligence Unit
- Conducted comprehensive final evaluation of Social Science Curriculum Development Program for Selected Central European Universities, a program jointly directed by International Research and Exchanges Board (IREX) and American Council of Learned Societies, which aided universities in Hungary, Poland, and Romania
- Designed and coordinated focus group research in Czech Republic, Hungary, Poland and Slovakia as Research Director for assessment of American Council of Learned Societies/Pew Charitable Trusts program to train secondary school teachers in constitutions and civic education

- Coordinated Yale University application to National Science Foundation for infrastructure support grant for Center for Comparative Research. Evaluated and recommended appropriate technology, facilitated and contributed to proposal development, and prepared \$4.9 million budget
- Participated in decision-making as foreign expert on Hungarian Higher Education Development Fund, Ministry of Education-appointed body distributing approximately \$10 million annually for projects
- Senior Consultant for three volume report *Education for the Transition* (1997) prepared by Civic Education Project, Budapest; assisted in proposal development and donor negotiation; designed surveys and sampling frame; planned and executed training of field staff, data analysis, and presentation of results for nine-nation study of 77 university social science departments in Central and Eastern Europe conducted by international educational organization
- Conceived study; conducted interviews with international and Hungarian foundation administrators, Hungarian politicians and nonprofit leaders; and provided verbal and written presentation of results as Principal Investigator for Aspen Institute grant to study of development of Hungarian nonprofit sector
- Evaluated field of political science in Romania and organization and operation of the Faculty of Political Science at Babes-Bolyai University in Cluj; reviewed research proposals and faculty development applications for International Research & Exchanges Board (IREX)
- Conducted workshop in Poland on comparative nonprofit structures in United States and Central Europe for Technoserve, Inc., an international development agency

Assistant Professor of Sociology, Yale University, 1987-1995

- Taught undergraduate and graduate lecture and seminar courses in statistics, social stratification, and comparative social structure and social change. Advised students and supervised Ph.D. dissertations.
- Scheduled courses, assigned teaching assistants, administered teaching assistant budget, advised undergraduate majors, and ran senior essay research seminar as Director of Undergraduate Studies, Department of Sociology (1993-94)

EXTERNALLY FUNDED RESEARCH

“Dynamic Patterning in Conflict Behavior Between State and Non-State Actors,” with Mark Crescenzi and Charles Kurzman: \$505,000 grant from National Science Foundation. This research examines the question of when and why states and non-state actors find themselves in violent political interaction versus non-violent bargaining and negotiation. The project combines approaches from sociology and political science to produce a unique perspective on the occurrence of this form of political violence. The project addresses these questions using theory building derived from the study of social movements and the study of conflict in international relations. The theoretical arguments are then tested using a quantitative data set of events pertaining to the Israeli-Palestinian conflict.

“Education Reform Processes in Bosnia-Herzegovina and Croatia,” with L. Kendall Palmer: sponsored by National Council for Eurasian and East European Research. This project investigates implementation of ethnic minority education reforms in Bosnia-Herzegovina and Croatia, analyzing availability of minority education, curricular reform, minority hiring, and minority participation in school governance. Reform implementation is hypothesized to result from a coalition of external (international) actors and local allies, who overcome local resistance to implementation.

EDUCATION

Ph.D. in Sociology, University of Wisconsin--Madison, 1987
 B.S. in Sociology--Social Work, Illinois State University, 1975

PUBLICATIONS

“Focus Group Research on Constitutionalism: Summary Report.” 2002. In *East European Constitutionalism Teacher Training Project Final Report: “Assumptions and Lessons Learned*. American Council of Learned Societies

“Labor Markets and Economic Transition in Post-Communist Europe.” 2001. In *Sourcebook on Labor Markets: Evolving Structures and Processes*. Ivar Berg and Arne Kalleberg, eds. Kluwer Academic/Plenum

“Europe a Vital Interest.” Raleigh (NC) *News and Observer*. Sunday, March 4, 2001.

- "1940 Census." 2000. In *The Encyclopedia of the US Census*. Congressional Quarterly Press
- "The Role of the Hungarian Nonprofit Sector in Post-Communist Social Policy." 1999. In *Social Policy and Left Parties in Post-Communist Europe*. Linda J. Cook, Mitchell Orenstein, and Marilyn Rueschemeyer, eds. Boulder: Westview Press
- "Politics and the Development of the Hungarian Nonprofit Sector." 1995. *Voluntas*. 6 (No. 2, August):183-201.
- "Review of 'Post-Communist Transition: Emerging Pluralism in Hungary,' edited by András Bozóki, András Köröseyi, and George Schöpflin, and 'Hungary: The Rise and Fall of Feasible Socialism,' by Nigel Swain." 1995. *Contemporary Sociology* 24 (January):31-33
- "Society and Regime Transition in East Central Europe." 1992. In *Flying Blind. Emerging Democracies in East-Central Europe*, György Szoboszlai (ed.) Budapest: The Hungarian Political Science Association
- "Movements into Parties: The Historical Transformation of the Hungarian Opposition." 1992. *East Central Europe Working Papers Series, No. 25*, Minda de Gunzburg Center for European Studies, Harvard University
- "Review of 'The Informal Economy,' by Alejandro Portes, Manuel Castells, and Lauren A. Benton (eds.)." 1991. *Contemporary Sociology* 20 (September):718-719
- "Two Modes of Economic Coordination in Hungary: Consequences for Careers." 1990. *Eastern European Politics and Societies* 4 (Fall):513-556
- "Industrial Structure and Change." (With Max J. Pfeffer and David L. Brown). 1989. In *Rural and Small Town America*. Glenn V. Fuguitt, Calvin Beale, and David L. Brown. New York: Russell Sage
- Procedural History of the 1940 Census of Population and Housing*. 1985. Madison: University of Wisconsin Press

PH.D. DISSERTATION

Social Inequality in the State Socialist Division of Labor: Earnings Determination in Contemporary Hungary. University of Wisconsin-Madison, 1987.

SELECTED PAPERS AND PRESENTATIONS

- "The Position of Jews in Putin's Base and Foreign Policy," Triangle Seminar Jewish Studies, December 17, 2018.
- "EU Diplomacy: Post-modern Approaches in the Age of Trump." Carolina Public Humanities Seminar: Whatever Happened to Global Diplomacy? Chapel Hill, NC. April 21, 2018.
- "Private Gains from Public Service: Comparing State Capture in Russia, Hungary and South Africa." Finch Lecture, Miami University, Oxford, OH. March 13, 2018.
- "Illiberalism, Democracy, and Memory in Central Europe." Triangle Seminar for Jewish Studies, Research Triangle Park, NC, December 4, 2017.
- "The New Russian Influence in Europe," presentation to the UNC Honors Colloquium, September 26, 2017.
- "The Future of Europe," presentation to the Jewish Community Center, Raleigh, NC, May 17, 2017.
- "South Africa: Past and Present," Presentation to Binkley Baptist Church Men's Group, April 9, 2016.
- "Ethnic Conflict and Minority Rights in Europe," Presentation to World View Seminar, "Europe at a Crossroads," Chapel Hill, March 25, 2016.
- "From Maidan to Minsk: A Geopolitical Overview of the Ukraine Crisis." Presentation to North Carolina Council on Social Studies, Greensboro, NC, February 13, 2015.
- "Understanding the Crisis in Ukraine: Causes, Current Issues & Prospects." Presentation at Winston House, UNC Honors London, England. November 11, 2014.
- "How Conflict Resolution Works or Falls Apart." Lobby Lecture, Burning Coal Theater, Raleigh, NC, September 27, 2014.
- "The Crisis in Ukraine and State of East-West Relations." UNC Honors Colloquium. September 2, 2014.
- "Contested Nationalist Mobilization and the End of Authoritarian Institutions: Comparing former Yugoslavia and South Africa." Paper presented at the World Convention of the Association for the Study of Nationalities, New York, April 25, 2014.
- Presider and Commentator, "EU-Balkans Roundtable," University of North Carolina, Chapel Hill, March 18, 2014.
- "Ethnic Conflict and Minority Rights in Eastern Europe," Presentation to World View Seminar, "In the Shadow of the Euro Crisis: Facing Challenges in Eastern Europe," Chapel Hill, March 20, 2013.

"Frozen Conflicts: Post-Communist Perspectives," Presentation to North Carolina Council on Social Studies, Greensboro, NC, March 1, 2013.

"Kosovo: A Frozen Conflict?" Presentation to North Carolina Council on Social Studies, Greensboro, NC, March 1, 2013.

Discussant for Presentation, Former Hungarian Ambassador András Simonyi, Chapel Hill, February 21, 2013.

Discussant for Presentation, Ambassador Philip T. Reeker, Deputy Assistant Secretary of State, Chapel Hill, January 29, 2013.

Roundtable Panelist for Discussion of Film, *Land of Blood and Honey*, at Workshop "Gender, War and Violence: Remembering the 1990s War on the Balkans," Chapel Hill, January 24, 2013.

"War & Intervention in Bosnia-Herzegovina." Introductory Presentation to Workshop "Gender, War and Violence: Remembering the 1990s War on the Balkans," Chapel Hill, January 24, 2013.

Discussant for Presentation, Georgian Ambassador Temuri Yakobashvili, Chapel Hill, November 12, 2013

Discussant for Presentation, Ukrainian Ambassador Olexander Motsyk, Chapel Hill, October 10, 2013

"In the Shadow of the Euro Crisis: Facing Challenges in Eastern Europe." Presentation to World View Global Education Leaders' Program, Chapel Hill, June 27, 2012.

"Facing Roadblocks: the Contradictions of External Approaches in the Western Balkans." Paper presented at the World Convention of the Association for the Study of Nationalities, New York, April 20, 2012.

"Facing Roadblocks: the Contradictions of External Approaches in the Western Balkans." Presentation to the *Carolina Seminar Series: Russia and Its Empires, East and West*, Chapel Hill, April 5, 2012.

"What ever happened to Sarajevo? A Look at Post-War Developments in the former Yugoslavia." Lecture in *Spotlight on Scholars* Series presented by UNC General Alumni Association and Program in Humanities and Human Values, Chapel Hill, March 20, 2012.

"The Crisis of the Euro and the Future of the Balkans." Presentation to the East Chapel Hill Rotary Club, March 16, 2012.

"The European Union's Peacekeeping in Europe," Presentation at World View Community College Symposium, Chapel Hill, November 9, 2011.

"Conflict, Vision, and Capacity: Evaluating International Activities in the former Yugoslavia," Paper presented at the World Convention of the Association for the Study of Nationalities, New York, April 14, 2011.

Roundtable participant, "German Reunification: Twenty Years Later," North Carolina German Studies Seminar & Workshop Series, November 18, 2010

"Conflict, Vision, and Capacity: Evaluating Success among International Organizations in the former Yugoslavia," Presentation to West Triangle Chapter of the United Nations Association, September 22, 2010

"Challenges of Continuing International Intervention in the former Yugoslavia," Paper presented at the conference, "Ethno-Politics in a Globalized World," Exeter University, United Kingdom; June 28, 2010

"Internal Spoiling: An examination of Spoiler Violence," Paper presented at the Midwest Political Science Association Annual Conference, Chicago, Illinois, April 24, 2010

"Peacekeeping in the Balkans," Presentation at Workshop, "UN Peacekeeping: Its History and Effectiveness," United Nations Association, Chapel Hill, NC, Feb. 11, 2010

Roundtable Participant, "Into the Weeds: Local Obstacles to International Strategies of Strengthening Institutions in the Balkans." Annual Meeting of the American Association for the Advancement of Slavic Studies, Philadelphia, PA, November 22, 2008.

"Trans-Atlantic Relations." Seminar Co-Director, European Forum Alpbach (Austria), August 15-20, 2008.

"Nation and State Building: The Role of Education in Croatia and Bosnia-Herzegovina." Paper presented at the World Convention of the Association for the Study of Nationalities," New York, New York, April 11, 2008.

"Human Rights and Conflict in the former Yugoslavia." Presentation at UNC-CH, sponsored by Advocates for Human Rights, October 30, 2006.

"Bosnia, Ten Years after Dayton: Ancient Hatreds or Modern Ambitions." Presentation at the UNC-CH Program in the Humanities and Human Values, *Adventures in Ideas Seminar*, April 28, 2006.

"Faculty Development in the Field Of History: Teaching and Research," with Donald J. Raleigh; workshops, seminars, and presentations at Department of World History, Ion Creanga State Pedagogical University, Chisinau, Moldova, March 13-17, 2006.

"Muslim Diaspora in Eurasian and Eastern Europe." Presentation at International Studies Schools Association Annual Conference, Durham, NC, February 17, 2006.

"Curriculum Development of Graduate & Post-Graduate History Education," with Donald J. Raleigh; workshops, seminars, and presentations at Department of World History, Ion Creanga State Pedagogical University, Chisinau, Moldova, October 10-14, 2005.

- "Human Rights Violations in the Bosnian War." Presentation at UNC-CH, sponsored by Amnesty International, February 17, 2005.
- "Crisis and Change in Post-Communist Eastern Europe." Presentation at World View Spring Seminar, March 11, 2004.
- "Assessing Theories of Nonprofit Development: Lessons from the Post-Communist Experience." Paper presented at the Annual Meeting of the Association for Research on Nonprofit Organizations and Voluntary Associations, Montreal, Canada, November 2002.
- "Have we learned any lessons? Reflections on International Intervention in the Balkans." Presentation at Carol Woods Retirement Center, May 2, 2002.
- "The Post-communist Welfare State and the Role of the Nonprofit Sector in Hungary and Romania." With Livia Popescu and Richard L. Edwards. Paper presented at the Annual Meeting of the Association for Research on Nonprofit Organizations and Voluntary Associations, Miami, Florida, November 2001.
- "Understanding Nonprofit Research and Practice in a New Democracy: the Hungarian Case." Paper presented at the Annual Meeting of the Association for Research on Nonprofit Organizations and Voluntary Associations, Arlington, Virginia, November 1999.
- "Current Political and Economic Situation in Hungary and the Role of NGOs." Presentation at the Foreign Service Institute, Arlington, Virginia, February 23, 1999.
- "The Role of the Hungarian Nonprofit Sector in Post-Communist Social Policy." Presentation at the Woodrow Wilson International Center for Scholars, East European Studies Program, Washington, DC, February 23, 1999.
- Presenter at "The Professionalization of the Public Sector and the Implications for Democratization in Central and Eastern Europe," International Research & Exchanges Board and Rutgers--East European Dialogue, Washington, D.C., December 1997.
- "Dual Dynamics: The Influence of International and Domestic Institutions in the Development of the Hungarian Nonprofit Sector." Paper presented at the 26th Annual Conference of the Association on Nonprofit Organizations and Voluntary Associations (ARNOVA), Indianapolis, Indiana, December 1997.
- "Hungary: Social Policy and the Nonprofit Sector." Paper presented at Left Parties and Social Policy in Post-Communist Europe and Russia, Watson Institute, Brown University, October 1997.
- "The Role of the Hungarian Nonprofit Sector in Post-Communist Social Policy." Paper presented at Second International Research Symposium on Public Services Management, Aston University, Birmingham, United Kingdom, September 1997.
- "Advocacy and Service in the Hungarian Nonprofit Sector." Paper presented at the Second Conference of the International Society for Third Sector Research, Mexico City, Mexico, July 1996.
- "Politics and the Development of the Hungarian Nonprofit Sector." Paper presented at the Association for Research on Nonprofit Organizations and Voluntary Associations' Annual Meeting, Berkeley Marina, California, October 1994.
- "Contesting Images: Parties and Media in Democratic Hungary." With Edie M. Gorman. Paper presented at the American Sociological Association Annual Meeting, Los Angeles, California, August 1994.
- "Stabilizing the Democratic Transition: The 1990 Hungarian Parliamentary Elections," Paper presented at the American Sociological Association Annual Meeting, Miami Beach, Florida, August 1993.
- "Movements into Parties: The Historical Transformation of the Hungarian Opposition," Eighth International Conference of Europeanists, Chicago, March 27-29, 1992.
- "State, Society, and Regime Transition in East Central Europe." Paper presented at the Annual Meeting of the Hungarian Sociological Society, Budapest, June 1991.
- Symposium Panelist, "Upheaval in Eastern Europe and the Soviet Union: Change in the Communist and Post-Communist Eras," The Harriman Institute for the Advanced Study of the Soviet Union and The Institute on East Central Europe, Columbia University, New York, March, 1991.
- "Is the Party Over? Political Transformations in Hungary and Eastern Europe." Speech to League of Women Voters, New Haven, CT, January 1990.
- Workshop Discussant, "Property Rights in Eastern Europe," School of International Affairs, Columbia University, New York, October 1989.
- "Social Inequality and Social Structure in Contemporary Hungary." Presentation at Junior Scholar's Training Seminar, Woodrow Wilson Center East European Program, Washington, D.C., August 1989.
- "Two Modes of Economic Coordination in Hungary: Consequences for Careers and Earnings." Paper presented at the American Sociological Association Annual Meeting, San Francisco, California, August 1989.

"Gender Differentials in Earnings Determination in the Contemporary Hungarian Labor Force." Paper presented at the Population Association of America Annual Meeting, Chicago, Illinois, April 30-May 2, 1987.

UNIVERSITY SERVICE

Committees

UNC-Chapel Hill

College of Arts & Sciences Study Abroad Advisory Board, 2005-2011, 2014-present; Chair, 2005-2010; 2014-present

Burch Programs Advisory Board, 2007-2018

UNC Area Studies Working Group, 2004-2015

World View Advisory Board, 2001-2015

Curriculum in International and Area Studies Advisory Board, 2001-2007

University Center for International Studies Faculty Advisory Board, 2001-2004

Chair, Ad Hoc Review Committee on the Curriculum in Peace, War, and Defense, 2003-2004

Yale University

Sociology Department Technology Liaison, 1987-1995

Council on Russian and East European Studies, 1987-1995

International Relations Program Advisory Board, 1991-1995

Library Affairs Advisory Board, 1993-1995

PROFESSIONAL SERVICE

Conference, Symposia and Workshops Participated

- "Overview of EU and NATO Security Institutions," to Triangle Institute for Security Studies & Joint Special Operations Master of Arts "Estonia Security Simulation," March 22, 2019.
- Organizer & Moderator, "Does International Justice have an impact?" panel at UNC Center for Slavic, Eurasian, and East European Studies, November 8, 2018.
- Discussant, "Interdisciplinary Approaches to the 1932-33 Famine" Panel at the Conference, "New Interdisciplinary Approaches on the Holodomor Within the Context of Other Man-made Famines," October 6, 2018, Chapel Hill, NC.
- Discussant, Roundtable: "How Can We Deal with the Terrorist Threat?" *Transnational Terrorism Today: How Do the Transatlantic Allies Deal with Terrorism?* University of North Carolina, November 10, 2017.
- Participant and moderator, "The Syrian Quagmire: Understanding Russia's Role," UNC Center for Slavic, Eurasian and East European Studies, Chapel Hill, October 29, 2015.
- Discussant, "Different Approaches to Democratization in the Western Balkans" Panel. The Association for the Study of Nationalities 2015 World Convention. New York City, April 25, 2015.
- Chair, "State and Nation Building" Panel. The Association for the Study of Nationalities 2015 World Convention. New York City, April 24, 2015.
- Discussant, Roundtable: "Promoting Reform in Ukraine." UNC Center for European Studies, March 2, 2015.
- Co-Organizer, "Russian Foreign Policy and the Crisis in Ukraine" Panel, North Carolina Council on Social Studies, Greensboro, NC, February 13, 2015.
- Presider, Roundtable: "Russia, the West, and War in Ukraine." UNC Center for European Studies, October 10, 2014.
- Discussant, "The Ukraine Crisis" Panel. Conference, A Global Perspective on the European Crisis, UNC Center for European Studies and Institute for Arts and Humanities, September 19, 2014.
- Commentator, "Gender, War and the Military from the Cold War and Anti-Colonialism to the Aftermath of 1989" Panel, Workshop: Gender War and Humanitarianism in the 20th Century, UNC Institute for Arts and Humanities, September 12, 2014.
- Co-Organizer & Presider, "Beyond the Headlines: Crisis in Ukraine." Roundtable at UNC Center for Slavic, Eurasian, & East European Studies." March 4, 2014.

- Presider, "Beyond the Headlines: Olympics Past & Present" Panel, North Carolina Council on Social Studies, Greensboro, NC, February 21, 2014.
- Co-Organizer & Presider, "Diaspora Engagement—Moldova Aid and Casa Mare as Case Studies in Best Practices," Roundtable, 51st Southern Conference on Slavic Studies, March 23, 2013.
- Co-Organizer & Presenter, "Frozen Conflicts" Panel, North Carolina Council on Social Studies, Greensboro, NC, March 1, 2013.
- Facilitator for Discussion, "Fragile States, Global Consequences," Conference sponsored by West Triangle Chapter of the United Nations Association; in cooperation with the UNC Curriculum in Peace, War, and Defense; the UNC Curriculum in Global Studies; Triangle Institute for Security Studies; the UNC Center for Global Initiatives; the UNC CSEEEES; and the UNC United Nations Organization. October 4, 2011.
- Co-Organizer, Conference: "New Eurasia: Policy Challenges 20 Years Later." UNC and Duke faculty and graduate students, Arizona State University Faculty, and independent scholars; March 25-26, 2011
- Co-Organizer & Presenter, "Beyond the Headlines: Kyrgyzstan," panel at Annual Meeting of the North Carolina Council for the Social Studies; February 25, 2011
- Co-Organizer & Presider, "Beyond the Headlines: European Energy Security," panel at Annual Meeting of the North Carolina Council for the Social Studies; February 25, 2010
- Co-Organizer & Presider, "Beyond the Headlines: The Russian-Georgian Crisis," panel at Annual Meeting of the North Carolina Council for the Social Studies; February 12, 2009
- Co-Organizer, Conference: "The Ukrainian Famine-Genocide: Reflections after 75 Years." Faculty from Duke and UNC, University of Alabama-Birmingham, Arizona State University, Rutgers University and independent scholars; historiography workshop for graduate students; September 12, 2008
- Co-Organizer, Workshop: "Environmental Policy and Planning in the Czech Republic: Learning from the 2002 Floods." Faculty and researchers from UNC, Duke, University of New Hampshire, Massachusetts Institute of Technology, and Prague University of Economics; April 8, 2005
- Academic Mentor, *Mad Forest*, a play by Caryl Churchill, Produced by Department of Dramatic Art, University of North Carolina, November 5-9, 2004
- Co-Organizer, Symposium: "OSCE, EU and the US: What Prospects for the Western Balkans?" Faculty from UNC and Brown University, former diplomats and government officials; August 27, 2004
- Co-Organizer, World View Seminar, "Eastern Europe." Faculty and graduate students, educators from North Carolina schools; March 11, 2004
- Co-Organizer, Conference: "Contemporary Security Challenges in Eurasia." Eighteen faculty, diplomats, government officials, and scholars from the United States, Georgia, Russia, Tajikistan, and Uzbekistan; April 10-12, 2003
- Co-Organizer & Presenter, "United States and International Intervention in the Balkans," North Carolina Council for the Social Studies Annual State Conference, February 21, 2002, Greensboro, NC.
- Co-Organizer, Conference: "The Future of the Balkans: Beyond Conflict and Underdevelopment." Sixteen faculty, graduate students, diplomats, government officials, and scholars from the United States, Bosnia-Herzegovina, Bulgaria, Croatia, Hungary, Kosovo, and Macedonia, Chapel Hill, NC, March 29-13, 2001.

Practitioners and Academics invited to UNC

- David Tolbert, former President, International Center for Transitional Justice, & Diane Orentlicher, Georgetown University, November 8, 2018.
- Bálint Magyar, former Minister of Education and Culture, Government of Hungary, September 7-9, 2017.
- David Tolbert, President, International Center for Transitional Justice, April 7, 2016.
- Pawel Kowal, Polish political leader, former Member of European Parliament. Public lectures, course visits and consultations. February 2-6, 2015.
- Dubravka Zarkov, Associate Professor of Gender, Conflict, and Development, Institute of Social Studies, Erasmus University. Public lecture and conference participation. September 11-19, 2014.
- Adam Michnik, Editor, *Gazeta Wyborcza*, and former Polish opposition leader. Public lectures, course visits and consultations. April 27-May 2, 2014.
- Gene Fishel, Division Chief, Office of Russian & Eurasian Analysis, Bureau of Intelligence and Research, United States Department of State. Lecture: "Putin's Ukraine Calculus: A View from Washington." March 21, 2014.
- Dr. Andrija Henjak, Professor of Political Science, University of Zagreb, and Marie Curie Research Fellow, Department of Government, Essex University. Lecture: "Communist Legacies, Politics and Social Spending in Central and Eastern Europe," April 16, 2013.

- Zbigniew Bujak, Democracy Activist, former Senior Leader, Solidarity Movement of Poland. Public lectures, course visits, and consultations; February 15-May 14, 2013.
- Dr. Erhard Busek, former Vice Chancellor of Austria. Course visit, meeting with MA RUES and TAM students, and public lecture: "Is the European Union a Sustainable Solution?" February 28, 2012; February 14, 2011
- Sam Patten, Senior Program Manager for Eurasia, Freedom House. Lecture: "The Improbable Course of Freedom in Central Asia" October 29, 2010
- Ambassador Douglas Davidson, former Head of Mission, Organization for Security and Cooperation in Europe (OSCE) in Bosnia-Herzegovina. Meeting with students & lecture: "A Few Bumps in the Road: Obstacles to State-Building in Bosnia-Herzegovina" April 20, 2009
- David Tolbert, former Deputy Chief Prosecutor, International Criminal Tribunal for the former Yugoslavia. Course visit, meeting with undergraduate and MA RUES students, and lecture: "1990's Wars in the Former Yugoslavia and the Role of Justice" April 6, 2009
- Dr. Michal Vašeka, Masaryk University, Brno, Czech Republic. Lecture: "Conditions for Overcoming Nationalist Populism in Central Europe: the case of Slovakia" December 3, 2008
- Miklos Haraszti, OSCE Representative on Freedom of the Media. Meetings with undergraduates, MA RUES and TAM students; students and faculty at School of Journalism and Mass Communication; course visits, and lectures: "The State of Media Freedom in Post-Soviet Republics as seen from Vienna by OSCE's Free Press Watchdog;" "Media freedom East and West as seen by the OSCE's media freedom watchdog;" and "Is post-communism still on? The state of democracy in Central Europe" September 22-24, 2008
- Nikolai Lashchinsky, Central Siberian Botanical Garden, Russia. Course visits, meetings with faculty and students in Curricula in RUES and Environment and Ecology, lectures: "The Siberian Taiga: Past, Present and Future" and "Conservation Problems and Environmental NGOs in Siberia" February 1 to March 31, 2008
- Dr. Erhard Busek, Special Coordinator, Stability Pact for Southeast Europe. Meeting with faculty, undergraduate and graduate students. November 2, 2007
- Dr. Csaba Bekes, Director, Cold War Research Center, Budapest. Lecture: "The 1956 Hungarian Revolution and World Politics" November 30, 2006
- Dr. Blair Ruble, Director, Kennan Institute, Woodrow Wilson International Center for Scholars. Meeting with graduate students and lecture: "Creating Diversity Capital: Transnational Migrants in Montreal, Washington, and Kyiv" March 2, 2006
- Edin Hajdarasic, University of Michigan. Meeting with faculty and students, lecture: "Multiculturalism and the Culture of Confessionalism: Remaking Museums in Post-war Sarajevo" September 23, 2005
- Dr. Mark Baskin, SUNY Center for International Development. Meeting with graduate students and lecture: "Between Exit and Engagement: Balkan Lessons for Baghdad" March 5, 2005
- Dr. Michael Kennedy, University of Michigan. Joint Duke-UNC Symposium: "Linking Culture and Security: the Future of Slavic, Eurasian and East European Studies." February 23, 2005
- Dr. Miroslav Vanek, Director, Center for Oral History, Institute of Contemporary History, Czech Academy of Sciences. Course taught: Political Élités, Opposition, and Youth at the End of Czech Communism: Using the Oral History Method; Spring 2004
- Ambassador Ernst Sucharipa, Director of Diplomatic Academy of Vienna. Meeting with faculty and students, lecture: "US-European Relations/Perceptions of Foreign Policy" March 28, 2003
- Ambassador Robert Beecroft, Head of Mission, Organization for Security and Cooperation in Europe (OSCE) in Bosnia-Herzegovina. Meeting with students and lecture; January 9, 2003
- Dr. Miroslav Vanek, Director, Center for Oral History, Institute of Contemporary History, Czech Academy of Sciences. Course visits, meeting with students, lectures: "Czech Students in 1989 and the Phenomenon of the So-Called Stolen Revolution: The Birth of New Elites in the Czech Republic" and "Centrum of Czech Oral History: The Institute for Contemporary History CAS - Its Present Project and Activities" October 14 & 21, 2002

COURSES TAUGHT

Graduate

UNC-CH: Statistics and Data Analysis; Special Topics: Analyzing Transatlantic Data; Transatlantic Security; Ethnic Conflict and International Intervention in the former Yugoslavia; Race, Ethnicity, and Political

Change: Nation and State Building in South Africa, India, and Yugoslavia; Ethnicity, Nation and Democracy Compared: Southern Africa and Eastern Europe; Special Topics: Research and Writing in Russian and East European Studies; Identities and Transitions; Core Colloquium in Russian and East European Studies.

Yale: Social Change and Revolution in the Communist World; Transitions to Democracy; Seminar on Social Stratification; Introduction to Statistics; Multivariate Statistics for Sociology.

Undergraduate

UNC-CH: Transatlantic Security; Crisis and Change in Russia and Eastern Europe; Ethnic Conflict and International Intervention in the former Yugoslavia; Ethnic Conflicts in the Former Yugoslavia; Burch Field Research Seminar in Vienna and the Balkans (summers); Ethnicity, Nation, and Democracy Compared: Southern Africa and Eastern Europe; Faculty Director, UNC Honors Semester in Cape Town, South Africa (2013).

Yale: Senior Thesis Workshop; Socialist Societies; Inequality and Opportunity in American Society.

Other Mentoring

Advisor to UNC Team for Schuman Challenge, 2019

Mentor for UNC C-Start Course, 2018-19

LANGUAGES

Hungarian (intermediate), Serbian-Croatian-Bosnian (beginning), Spanish (beginning)

COMPUTER SKILLS

Statistical packages (SAS, STATA, SPSS); word processing (MS Word, WordPerfect); spread sheets (Excel, Lotus 1-2-3); beginning FORTRAN.

VOLUNTEER ACTIVITIES

Election Observation, Bosnia-Herzegovina: 2002, 2004

Election Canvassing: 2012, 2014, 2018

Youth Soccer Coach: 2002-2008

Youth Basketball Coach: 2004-2012

Youth Softball Coach: 2011-2012

Rainbow Soccer Board: 2003-2011; Treasurer, 2005-2011; Personnel Committee, 2009-11

Holy Family Day Care Center Board of Directors: 1999-2004; Comptroller, 2003-2004; Personnel Committee Chair, 2000-2002