## Course Committee Report

## The Course Committee meeting on March 24, 2020 was cancelled.

Members were asked to provide their feedback and decisions via email by Tuesday, March 31, 2020.

## Approved New Courses

| Code | Title | Gen Eds | Credit Hours | Effective Term |
| :---: | :---: | :---: | :---: | :---: |
| BIOL 523 | Sex Differences in Human Disease |  | 3 | Fall 2020 |
| BIOL 635 | Careers in Biotechnology |  | 1 | Fall 2020 |
| CHEM 210 | Service Learning in Chemistry | EE-Service Learning, EE-Research | 1 | Spring 2021 |
| COMP 630 | Operating System Implementation |  | 3 | Fall 2020 |
| HBEH 609 | Leadership for Alternative Breaks | EE-Service Learning | 2 | Fall 2020 |
| IDST 111 | Ethics, Economics, and Public Policy |  | 3 | Fall 2020 |
| IDST 112 | Death and Dying |  | 3 | Fall 2020 |
| IDST 113 | The Idea of Race |  | 3 | Fall 2020 |
| IDST 114 | Science Fiction, the Environment, and Vulnerable Communities |  | 3 | Fall 2020 |
| IDST 115 | Understanding Health and Happiness |  | 3 | Fall 2020 |
| IDST 116 | Gender |  | 3 | Fall 2020 |
| IDST 117 | Experiencing Latin America: Bodies, Belonging, Nature |  | 3 | Fall 2020 |
| LTAM 350 | The United States and Latin America | BN, GL | 3 | Spring 2021 |
| PWAD 675 | War, Crimes against Humanity, and Justice | CI, EE-Research | 3 | Fall 2020 |
| PWAD 676 | Law and National Security from the U.S. Civil War to the Global War on Terror | EE-Research | 3 | Fall 2020 |
| ROML/ASIA 71 | First-Year Seminar: Asia in Iberian Converso Literature, 1500s- 1650s | LA, WB | 3 | Fall 2020 |
| SPHS 402 | American Sign Languag II |  | 3 | Spring 2021 |
| WGST 315 | Sexuality and Salvation | GL, US | 3 | Fall 2020 |
| WGST 405 | Gender, Sexuality, Empire and Asian Pacific America | GL, US | 3 | Fall 2020 |
| WGST 415 | Queer Theory and Religion | PH, GL | 3 | Fall 2020 |

## Approved Miscellaneous Courses

| Code | Field | Old | New | Status |
| :---: | :---: | :---: | :---: | :---: |
| APPL 411 | Grading Basis | Undergraduate Graded | Course Pass/Fail | Edited |
| APPL 413 | Grading Basis | Undergraduate Graded | Course Pass/Fail | Edited |
| ASIA 331 | Course Description | What happened when the British carved Pakistan out of the Muslim-dominated corners of India? Readings and films focus on the causes and consequences of this event, the Partition of India. | What happened when the British carved Pakistan out of the predominately Muslim corners of India? Readings and films focus on the causes and consequences of this event, the Partition of India. | Edited |
| ASIA 64 |  |  | Deactivate | Deleted |
| BMME 207 | Course Number | 350 | 207 | Edited |
|  | Course Title | Electronics for Biomedical Engineers | Biomedical Electronics | Edited |
|  | Transcript Title | ELECTRONICS FOR BME | BIOMEDICAL ELECTRONICS | Edited |
|  | Course Description |  | Fundamentals of analog and digital circuit analysis and design as applied to biomedical instrumentation and measurement of biological potentials. Passive circuit components, node and mesh analysis, transient behavior, operational amplifiers, frequency response, analog filter design, diode, transistors, biological signal acquisition, binary math and logical operators, digital circuit design, circuit simulation tools and techniques. Laboratory exercises supplement the topics presented in class lectures. Previously offered as BMME 350. | Edited |
|  | Restriction Statement |  | Majors only. | Edited |
| BMME 209 | Course Title | Introduction to the Materials Science of Biomaterials | Materials Science of Biomaterials | Edited |
|  | Transcript Title | BME MATERIALS SCIENCE | MATERIALS SCIENCE BIOMATERIALS | Edited |
|  | Corequisites | PHYS 117 or 119 |  | Edited |
|  | Pre- or Co-requisites |  | PHYS 117 or 119 | Edited |
| BMME 215L | Corequisites | BMME 201 or COMP 116 |  | Edited |
|  | Pre- or Co-requisites |  | BMME 201 or COMP 116 |  |
|  | Course Number | 510 | 335 | Edited |


| BMME 335 | Course Description | Focus on the mechanical, chemical, and biocompatibility considerations of any material (e.g., metal, ceramic, or polymer) designed to interface with the body. Various applications of biomaterials are presented and analyzed, including femoral implants and vascular grafts, in order to guide students in a semester-long design project. | Focus on the mechanical, chemical, and biocompatibility considerations of any material (e.g., metal, ceramic, or polymer) designed to interface with the body. Various applications of biomaterials are presented and analyzed, including femoral implants and vascular grafts, in order to guide students in a semester-long design project. Previously offered as BMME 510. | Edited |
| :---: | :---: | :---: | :---: | :---: |
|  | Prerequisites | BIOL 101 and BMME 150 | BIOL 101 and BMME 209 or BMME 150 | Edited |
|  | Corequisites | BIOL 252 and 252L |  | Edited |
|  | Restriction Statement |  | Majors only. | Edited |
| BMME 365 | Course Number | 410 | 365 | Edited |
|  | Course Description | Analysis of linear systems by transform methods to networks, including Fourier transforms, Laplace transforms, and convolution. Survey of linear systems applications to biomedical problems. | Analysis of linear systems by transform methods to networks, including Fourier transforms, Laplace transforms, and convolution. Survey of linear systems applications to biomedical problems. Previously offered as BMME 410. | Edited |
|  | Prerequisites | MATH 383 |  | Edited |
|  | Corequisites | MATH 528 |  | Edited |
|  | Pre- or Co-requisites |  | MATH 383 | Edited |
|  | Restriction Statement |  | Majors only. | Edited |
| BMME 375 | Course Number | 580 | 375 | Edited |
|  | Course Title | Microcontroller Applications I | Biomedical Microcontroller Applications | Edited |
|  | Transcript Title | MICROCONTRL APPLI | BME MICROCONTRL APPL | Edited |
|  | Course Description | Introduction to digital computers for realtime processing and control of signals and systems. Programming input and output devices using C and assembly language is stressed. Case studies are used to present software design strategies for real-time laboratory systems. | Introduction to digital computers for real-time processing and control of signals and systems. Programming input and output devices using $C$ and assembly language is stressed. Case studies are used to present software design strategies for real-time laboratory systems. Previously offered as BMME 580. | Edited |
|  | Prerequisites | BIOL 252, BMME 350, and COMP 116 or BMME 201 |  | Edited |
|  | Corequisites | BMME 351 |  | Edited |


|  | Pre- or Co-requisites | BMME 465 | BMME 301 and 385 | Edited |
| :---: | :---: | :---: | :---: | :---: |
|  | Restriction Statement |  | Majors only. | Edited |
| BMME 385 | Course Number | 465 | 385 | Edited |
|  | Course Title | Biomedical Instrumentation I | Biomedical Instrumentation | Edited |
|  | Transcript Title | BIOMED INSTRUMENT I | BIOMED INSTRUMENT | Edited |
|  | Credit Hours | 4 | 3 | Edited |
|  | Prerequisites | BMME 350 or BMME 207 |  | Edited |
|  | Pre- or Co-requisites |  | BMME 350 or BMME 207 | Edited |
|  | Restriction Statement |  | Biomedical Engineering Majors | Edited |
|  | Course Description |  | Fundamentals of biomedical instrument design and implementation. Topics include basic electronic circuit design, analysis of medical instrumentation circuits, analog-to-digital signal conversion, biosignal capture and storage, embedded microprocessors, system integration and prototyping. This course is a lecture course with a project component. Previously offered as BMME 465. | Edited |
| BMME 398 | Course Number | 310 | 398 | Edited |
|  | Course Title | BME Design and Manufacturing II | Biomedical Engineering Design and Manufacturing II | Edited |
|  | Course Description |  | This course is a part of a three year sequence and it expands on the skills and knowledge gained in BMME 298. Students continue to learn the process of engineering design and develop technical skills to produce solutions for unmet medical needs. Previously offered as BMME 310. | Edited |
| BMME 420 | Prerequisites | BIOL 101 and CHEM 101 |  | Edited |
|  | Corequisites | BIOL 202 and CHEM 102 |  | Edited |
|  | Pre- or Co-requisites |  | BMME 325 or CHEM 430; and BMME 335 or BMME 510 | Edited |
|  | Restriction Statement |  | Majors only. | Edited |
| BMME 445 | Prerequisites | BMME 351 or BIOL 252 | BMME 351 or BMME 301 or BIOL 252 | Edited |
| CHEM 420 | Course Title | Introduction to Polymer Chemistry | Introduction to Polymers | Edited |
| CHIN 442 |  |  | Deactivate | Deleted |
| CHIN 563 |  |  | Deactivate | Deleted |

$\left.\begin{array}{|l|l|l|l|l|}\hline & & & \begin{array}{l}\text { Required preparation, a first formal } \\ \text { course in computer programming (e.g., } \\ \text { COMP 110, COMP 116). Advanced } \\ \text { programming: object-oriented design, } \\ \text { classes, interfaces, packages, inheritance, } \\ \text { delegation, observers, MVC (model view } \\ \text { controller), exceptions, assertions. }\end{array} & \begin{array}{l}\text { Required preparation, a first formal course in computer programming } \\ \text { (e.g., COMP 110, COMP 116). Advanced programming: object-oriented } \\ \text { design, classes, interfaces, packages, inheritance, delegation, observers, } \\ \text { MVC (model view controller), exceptions, assertions. Students may not } \\ \text { receive credit for this course after receiving credit for COMP 301. }\end{array} \\ \hline \text { Course Description }\end{array}\right\}$

| COMP 523 | Prerequisites | COMP 401, 410, 411, and at least two chosen from COMP 426, 431, 433, 520, $521,530,535,575,580$; a grade of C or better in COMP 401, 410, and 411 is required | COMP 210, 211, 301, and 311; or COMP 401, 410, and 411; as well as at least two chosen from COMP 426, 431, 433, 520, 521, 530, 535, 575, 580; a grade of $C$ or better in COMP 210, 211, 301, and 311 or COMP 401, 410 , and 411 is required | Edited |
| :---: | :---: | :---: | :---: | :---: |
| COMP 524 | Prerequisites | COMP 401, 410, 411 and 455; a grade of C or better is required in all prerequisite courses | COMP 455; and either COMP 210, 211, 301, and 311; or COMP 401, 410, and 411; a grade of C or better is required in all prerequisite courses | Edited |
| COMP 530 | Prerequisites | COMP 401, 410, and 411; a grade of C or better in COMP 401, 410, and 411 is required | COMP 210, 211, 301, and 311; or COMP 401, 410, and 411; a grade of $C$ or better in all prerequisites is required | Edited |
| COMP 535 | Prerequisites | COMP 401, 410, 550, and COMP 283 or MATH 381; a grade of C or better is required in all four courses | COMP 210, 211, 301, and 311; or COMP 401, 410, and 411; as well as COMP 550, and COMP 283 or MATH 381; a grade of $C$ or better is required in all prerequisites | Edited |
| COMP 541 | Prerequisites | COMP 401 and 411 ; a grade of $C$ or better in COMP 401 and 411 is required | COMP 210, 211, 301, and 311; or COMP 401, 410, and 411; a grade of C or better in all prerequisites is required | Edited |
| COMP 550 | Prerequisites | COMP 401, 410, and COMP 283 or MATH 381 ; a grade of $C$ or better is required in all prerequisite courses | COMP 210, 211, and 301; or 410; a grade of C or better is required in all prerequisite courses | Edited |
| COMP 560 | Prerequisites | COMP 401, 410, and MATH 231 or 241; a grade of $C$ or better is required in all prerequisite courses | COMP 210, 211, and 301; or COMP 401 and 410; as well as MATH 231; a grade of C or better is required in all prerequisite courses | Edited |
| COMP 562 | Prerequisites | COMP 401, 410, MATH 233, and STOR 435; a grade of C or better is required in all prerequisite courses; permission of the instructor for students lacking the prerequisites | COMP 401, 410, MATH 233, 247, and STOR 435; a grade of $C$ or better is required in all prerequisite courses; permission of the instructor for students lacking the prerequisites | Edited |
| COMP 576 | Prerequisites | COMP 116 or 401, and MATH 233; a grade of $C$ or better is required in COMP 116 or 401, and MATH 233 | COMP 116 or 210 or 401, and MATH 233; a grade of $C$ or better is required in all prerequisites | Edited |
| COMP 580 | Prerequisites | COMP 401 and 410; a grade of $C$ or better is required in COMP 401 and 410 | COMP 210, 211, and 301; or COMP 401 and 410; a grade of $C$ or better is required in all prerequisites | Edited |
| COMP 581 | Prerequisites | COMP 401 and 410; a grade of $C$ or better is required in all prerequisite courses | COMP 210, 211, 301, and 311; or COMP 401, 410, and 411; a grade of $C$ or better is required in all prerequisite courses | Edited |


| COMP 585 | Prerequisites | COMP 401, 410, 411, and at least two chosen from COMP 426, 431, 433, 520, $521,523,530,535,575$; a grade of C or better in COMP 401, 410, and 411 is required | COMP 210, 211, 301, and 311; or COMP 401, 410, and 411, and at least two chosen from COMP 426, 431, 433, 520, 521, 523, 530, 535, 575; a grade of C or better in all prerequisite courses | Edited |
| :---: | :---: | :---: | :---: | :---: |
| HIST/AMST 231 | Sponsoring Unit | American Studies | History | Edited |
| HIST 360 | Course Title | Modern American Intellectual History | Ideas in Modern America | Edited |
|  | Transcript Title | MOD AMERICAN INTELLECTUAL HIST | IDEAS IN MODERN AMERICA | Edited |
| HIST 389 |  |  | Deactivate | Deleted |
| IDST 190 | Credit Hours | 1-3 | 3 | Edited |
| JAPN 150 |  |  | Deactivate | Deleted |
| NSCI 275 |  |  | Deactivate | Deleted |
| PLCY 330 | Course Description | Students will learn about meeting their interests when in conflict with another individual, organization, or government, redefining the meanings of "winning" and "power," and coping with stress, discomfort, and emotions when in conflict. Students will learn new negotiation and mediation skills, build upon existing ones, and challenge assumptions regarding conflict. | This course aims to provide students with the tools necessary to most effectively engage in interpersonal conflicts. The course will also redefine the meanings of "winning" and "power" and provide students with methods to cope with stress, discomfort, and emotions when in conflict. Students will learn new negotiation and mediation skills, build upon existing ones, and challenge assumptions regarding conflict. While some theory is covered, the main focus is experiential learning through roleplays. | Edited |
| PWAD 490 | Credit Hours | 1-3 | 3 | Edited |
| ROML 490 | Credit Hours | 1-3 | 3 | Edited |
| SPAN 111 | Course Title | Intensive Elementary Spanish | Modified Intensive Elementary Spanish I and II | Edited |
|  | Transcript Title | INTENSIVE ELEM SPAN | MODIFIED INTENSIVE ELEM SPAN | Edited |
|  | Course Description | Covers the material of the SPAN 101 and 102 sequence in a single semester. <br> Students may not receive credit for both SPAN 111 and SPAN 100, 101, 102, or 401. | Permission of the instructor required; students must meet eligibility criteria. Class meets five days per week (MTWRF) for a total of six hours of instruction. Alternative teaching and learning strategies used to provide in-depth coverage of the material of the SPAN 101 and 102 sequence in a single semester. Students may not receive credit for both SPAN 111 and SPAN 100, 101, 102, 105, or 401. | Edited |
|  | Restriction Statement | Permission of the instructor. | Permission of the instructor. Student must meet eligibility criteria. | Edited |
|  | Course Title | Intensive Intermediate Spanish | Modified Intensive Intermediate Spanish I | Edited |
|  | Transcript Title | INTENSIVE INT SPAN | MODIFIED INTENSIVE INT SPAN I | Edited |


| SPAN 212 | Course Description | A continuation of SPAN 111; covers the material of SPAN 203 and 204 in one semester. Students may not receive credit for both SPAN 212 and SPAN 203, 204, or 402. | A continuation of SPAN 111. Permission of the instructor required. Class meets five days per week (MTWRF) for a total of six hours of instruction. In-depth recycling of SPAN 111 material while providing alternative teaching and learning strategies to cover the material of SPAN 203. Additional focus on modified reading and writing strategies, as well as opportunities for further cultural enrichment. Students may not receive credit for both SPAN 212 and SPAN 203. | Edited |
| :---: | :---: | :---: | :---: | :---: |
|  | Prerequisites | SPAN 102, 105, or 111 | SPAN 111 | Edited |
| SPAN 300 | Course Description | Advanced grammar and composition designed to improve grammatical analysis, accuracy, and develop writing skills, using process and task-oriented approaches. Students may not receive credit for both SPAN 300 and SPAN 326. | Advanced grammar and composition designed to improve grammatical analysis, accuracy, and develop writing skills, using process and taskoriented approaches. | Edited |
|  | Prerequisites | SPAN 261; permission of the instructor for students lacking the prerequisite | SPAN 261 or SPAN 267; permission of the instructor for students lacking the prerequisite | Edited |
| SPAN 301 | Prerequisites | SPAN 261 | SPAN 261 or SPAN 267 | Edited |
| SPAN/LING 397 | Cross-Listed Courses |  | Adding LING 397 | Edited |
| SPAN 398 | Transcript Title | SEMINAR IN LIT CULTURE | LITERATURE AND CULTURE | Edited |
|  | Course Description | A seminar on a previously announced subject. | Variable topics seminar. | Edited |
| WGST/PSYC 573 | Course Number | 333 | 573 | Edited |
|  | Cross-Listed Courses |  | Adding PSYC 573 | Edited |
| EXSS 265 (added to list 4/8/20) | Course Title | Fundamentals of Athletic Training | Fundamentals of Sports Medicine | Edited |
|  | Transcript Title | FUNDMNTLS OF ATHL TRAINING | FUNDMNTLS OF SPORTS MEDICINE | Edited |
|  | Course Description | This course is designed to introduce the undergraduate athletic training student to the athletic training profession and to provide the basic knowledge and skills necessary to recognize, evaluate, and treat injuries to the head and face, cervical spine, thoracic region, abdominal/urogenital region, and extremities. | This course is designed to introduce the undergraduate student to the sports medicine profession and to provide the basic knowledge and skills necessary to recognize, evaluate, and treat injuries to the head and face, cervical spine, thoracic region, abdominal/urogenital region, and extremities. | Edited |
|  | Prerequisites | EXSS 175 and 288 | EXSS 175 | Edited |


|  | Restriction Statement | Permission of the instructor. | none | Edited |
| :---: | :---: | :---: | :---: | :---: |
| BENG 101 |  |  | Deactivate - added to list 4/8/20 following discussion w/ Nick and ASIA as far as courses not being offered and historically excluded from the catalog | Deleted |
| BENG 102 |  |  |  | Deleted |
| BENG 203 |  |  |  | Deleted |
| BENG 204 |  |  |  | Deleted |
| INDO 101 |  |  |  | Deleted |
| INDO 102 |  |  |  | Deleted |
| INDO 203 |  |  |  | Deleted |
| INDO 204 |  |  |  | Deleted |
| THAI 101 |  |  |  | Deleted |
| THAI 102 |  |  |  | Deleted |
| THAI 203 |  |  |  | Deleted |
| THAI 204 |  |  |  | Deleted |
| VIET 101 |  |  |  | Deleted |
| VIET 102 |  |  |  | Deleted |
| VIET 203 |  |  |  | Deleted |
| VIET 204 |  |  |  | Deleted |
|  | Course title | Research Methods and Experiments | Applied Experimental Research: Politics in the US and Europe | Edited |
|  | Cross-Listed Courses |  | Adding EURO 285 | Edited |
|  | Transcript Title | METHODS/EXPERIMENTS RESEARCH | APPLIED EXPERIMENTAL RESEARCH | Edited |
| POLI 285 | Course Description | This course is designed to provide students with a thorough understanding of the various quantitative research methods available to researchers in social science. No prerequisite is required. The course will focus on experimental methods in political science, including laboratory experiments, field experiments, and survey experiments. | The course familiarizes students with experimental research methods in political science, including laboratory experiments, field experiments, and survey experiments. Students will design and conduct an experimental research project on a research question about US or European politics. | Edited |
| POLI 433 | Cross-Listed Courses |  | adding EURO 433 and EURO 433H | Edited |
| POLI 438 | Cross-Listed Courses |  | Adding EURO 438 | Edited |
| BUSI 493 | Credit Hours | 3 | 1.5-3 | Edited |
| BUSI 593 | Credit Hours | 3 | 1.5-3 | Edited |

