



MEMORANDUM

To: Administrative Boards of the College of Arts and Sciences
From: Robert M. Jenkins, Chair, Study Abroad Advisory Board
RE: Second Report on Review of Fall 2018 Proposals
Date: January 15, 2019

The Study Abroad Advisory Board (hereafter, Advisory Board) met four times during the Fall 2018 semester (September 26, October 3 and 29, and December 3), reviewing a total of thirteen program proposals. Final discussions were held electronically in early January. In November, five proposals were forwarded for Administrative Boards approval. At this time, the Advisory Board is forwarding an additional five proposals that it has approved. All proposals are for summer 2019 and include three faculty-led programs, one direct enrollment program, and a hybrid program that combines a UNC faculty-led course with direct enrollment at a local partner. Discussion of proposals is presented below, and a summary is included at the end of this report.

Participating in these discussions were the following members of the Advisory Board:

- Emily Burrill (Women's and Gender Studies)
- Anthony Hackney (Exercise and Sport Science)
- Miguel La Serna (History)
- Richard Langston (Germanic and Slavic Languages and Literatures)
- Marcey Waters (Chemistry)
- Elaine Yeh (Biology)
- Jonathan Weiler (Global Studies)
- Robert Jenkins, Chair (Political Science)
- Jason Kinnear, *ex officio* (Study Abroad)
- James LeLoudis, *ex officio* (Honors and History)

Proposals

1. UNC Ecology and Evolution in Ecuador

This UNC faculty-led program proposal aims to continue to expand opportunities for science majors to study abroad by teaching BIOL 201, "Ecology and Evolution," in Ecuador in summer

2019. BIOL 201 is a required course for majors. Students will spend a little under four weeks in Ecuador, with excursions to distinctive ecological locations. The Advisory Board took note that the original proposal did not include contact hours equivalent to a four credit course and delayed approval until the itinerary was revised. The current version includes those revisions and was unanimously approved by the Board.

2. UNC Language, Literature, and Culture in Morocco

This proposed six-week program in Rabat, Morocco, is a UNC faculty-led program, with one course taught a UNC faculty member and a second course taught by a University Mohamed V faculty member. Dr. Khalid Shahu of the UNC Department of Asian Studies will lead the program and teach “Introduction to the Languages of Morocco.” In addition, “Introduction to Contemporary Moroccan Literature and Cinema” will be taught by Dr. Jamal Bahmad of University Mohamed V in Rabat. The Department of Asian Studies recommended each as a new course: ARAB 250 for Introduction to the Languages of Morocco and ARAB 253 for Contemporary Moroccan Literature and Cinema. Under the current general education curriculum, the former course will fulfill SS and BS requirements and the latter course will fulfill LN and BN requirements. The Advisory Board asked the Study Abroad Office and Dr. Shahu to make a number of revisions to make course readings and assignments appropriate for a six-week program and to make excursions consistent with the academic content. With these revisions, the Advisory Board is in full support of this proposal.

3. Phillips Institute in Shanghai, China

This proposed program is a hybrid program involving a UNC faculty-led course and a direct enrollment course at New York University (NYU)-Shanghai. Summer 2019 will be the inaugural version. Professor Michael Tsin of History has been awarded a Phillips Professorship to lead UNC students to Shanghai and will teach HIST 282, “China in the World.” The course fulfills major and minor credit in History as well as current HS and BN general education requirements. During the six-week program, students will also enroll in an NYU-Shanghai course. A variety of courses are available, including languages, humanities, business and economics, and social sciences. Students will receive TREQ credit for the NYU-Shanghai course. The Advisory Board is unanimous in its approval of this proposal.

4. UNC Burch in China (and South Korea)

The proposed Burch Field Research Seminar aims to explore innovation in clean technology, including energy storage, transportation urban policy, and food production, in China and South Korea. The course combines focused readings and discussions with visits to a wide variety of firms in South Korea and China. Students will receive elective credit in the major for ENEC 490, “Special Topics in Environment and Ecology.” The Advisory Board approved the proposal on the basis of its academic and experiential content, though there are some lingering reservations over the lack of institutional connections, particularly in China.

5. Al Quds University, Jerusalem

This proposed program is a direct enrollment program for summer 2019 designed to increase the options for students to study Arabic language, particularly the Eastern Mediterranean dialect. Through the facilitation of the Carolina Center for the Study of the Middle East and Muslim Civilizations, the Study Abroad Office made contact with the Al Quds University Centre for Jerusalem Studies, which offers various Arab language study options during summer. The UNC Study Abroad Office has arranged for a nine-week course that will lead to 10 TREQ credits. The course meets daily for four hours per day. Once the program of study was clarified and a few logistical questions were answered, the Advisory Board gave this proposal unanimous support.

Respectfully Submitted,



Fall 2018 Round II Approved Study Abroad Program Proposals

Program	Begins	Expected Number	Credit Type	Prerequisites
UNC Ecology and Evolution in Ecuador	Summer 2019	10-15 students	UNC Graded: BIOL 201	2.50 GPA; sophomore status at time of study abroad; BIOL 101 & CHEM 101
UNC Burch in China (and South Korea)	Summer 2019	10-15 students	UNC Graded: ENEC 490	3.00 GPA; sophomore status at time of study abroad
Phillips Institute in China	Summer 2019	10 students	Hybrid – UNC Graded: HIST 282; 3 TREQ credits for course offered by NYU-Shanghai	3.00 GPA; sophomore status at time of study abroad
UNC Language, Literature, and Culture in Morocco	Summer 2019	10-12	UNC Graded: ARAB 250 and ARAB 253 (new courses proposed)	2.50 GPA; sophomore status at time of study abroad
Al-Quds University Centre for Jerusalem Studies Direct Enrollment	Summer 2019	5-10	10 TREQ Credits	3.00 GPA; sophomore status at time of study abroad