# Program Sub-Committee Summary Report <br> Friday, January 18, 2019 

## American Studies Major, B.A. - American Indian and Indigenous Studies Concentration

1. Update the "Law and Social Science" course list:

- Add AMST 345, Issues in the Indigenous World

2. Update the "Language and Expressive Culture" course list:

- Add AMST 345, Issues in the Indigenous World


## American Studies Major, B.A. - General Track

1. Update the "Ideas and Traditions" course list:

- Add AMST 248, Intersectionality: Race, Gender, Sexuality, and Social Justice
- Add AAAD 240, African American Politics
- Add HIST 382, The History of the Civil Rights Movement

2. Update the "Ethnicity and Diversity" course list:

- Add AMST 248, Intersectionality: Race, Gender, Sexuality, and Social Justice
- Add AAAD 333, Race and Public Policy in the United States

3. Update the "Regionalism, Transnationalism, and Public Sphere" course list:

- Add FOLK/GEOG 454, Historical Geography of the United States

4. Update the "Expressive Arts and Popular Culture" course list:

- Add ENGL 323, American Cinema of the 1970s: New Hollywood and Beyond


## American Studies Major, B.A. - Global American Concentration

1. Update the "America in the World" course list:

- Add AMST 351, Global Waters, American Impacts, and Critical Connections


## American Studies Major, B.A. - Folklore Concentration

1. Update the "Content Courses" list:

- Add FOLK/GEOG 454, Historical Geography in the United States


## Arabic Minor

1. Update the language course list to include ARAB 301, Introduction to Qur'anic Arabic.
2. Update the Literature and Culture course list:

- Add ARAB 250, Introduction to the Languages of Morocco
- Add ARAB 253, Contemporary Moroccan Literature


## Asian Studies Major, B.A. - Arab Cultures Concentration

1. Add ARAB 301 (Introduction to Qur'anic Arabic) as an substitute course for ARAB 300 (Arabic Grammar and Composition). Students may select either ARAB 300 or 301.
2. Update the Arabic Literature and Culture Courses list:

- Add ARAB 250, Introduction to the Languages of Morocco
- Add ARAB 253, Contemporary Moroccan Literature


## Asian Studies Major, B.A. - Chinese Concentration

1. For both Track $A$ and Track $B$, update the upper-level language course list:

- Add CHIN 521, Chinese History in Chinese
- Add CHIN 624, Chinese Internet Literature
- Remove CHIN 532 (inactivated)


## Chinese Minor

1. Update the language course list:

- Add CHIN 521, Chinese History in Chinese
- Add CHIN 624, Chinese Internet Literature
- Remove CHIN 532 (inactivated)


## Conflict Management Minor

1. Revise the structure of the 5 course minor:

- Require PSYC 101. PSYC 101 was previously a required prerequisite for all the courses from the "human behavior and brain function" requirement list, but did not count as 1 of the 5 courses in the minor. This would remove the challenge that non-PSYC students currently face.
- Select either one course from the "human behavior and brain function" list or one course from the "domestic- and internationally-related courses" list.

2. Update the "Practical-based" courses (students select 3 courses)

- Add PHIL 105, How to Reason and Argue
- Add PHIL 164, Morality and Business
- Limit students to only 1 Philosophy (PHIL) course

3. Update the "Domestic- and Internationally-Related" course list

- Add PLCY 430, Analysis of National Security Policy
- Add POLI 235, The Politics of Russia and Eurasia


## Food Studies Minor

1. Update the elective course list:

- Add AMST 220, On the Question of the Animal: Contemporary Animal Studies
- Add EXSS 360, Sports Nutrition


## Middle Eastern Languages Minor

1. Update the Turkish course list:

- Add TURK 305, Advanced Turkish (pending Course Committee approval)


## Modern Hebrew Minor

1. Update the elective course list:

- Add ASIA 358, Religion and Tradition in Israeli Cinema, TV, and Literature


## Psychology Major, B.S.

1. Students are required to take at least four additional non-psychology physical and life sciences courses (from a specific list), including one with laboratory and one physical science course. Remove the additional condition/requirement that 1 of the 4 must be a physical science course.

This is a hold-over from when the Gen Ed curriculum (prior to 2006) differentiated physical science and life science courses.

