## Requirements for all substitution courses:

The course is regularly taught.

## Criteria for qualification as a foreign language substitution course.

1. The course must be taught in English.
2. The course content must focus on one of the following content areas:
a. Literatures and/or cultures of a country, countries, or region of a country that is not predominantly English speaking (Example: GERM 216 The Viking Age).
b. Literature and/or culture of ethnic groups in the U.S. (Example: AMST 246 Indigenous Storytelling: Oral, Written, and Visual Literatures of Native America).
c. Language exploration, development and/or analysis (Example: LING 101 Introduction to Language).

## Criteria for qualification as a QR / QI substitution course.

Courses should have two or more of the following components:

1. Translation of information into symbols. For example, representation of note pitch and length in music notation or representation of phonemes using the International Phonetic Alphabet (Example: PHIL 157 Logic and Decision Theory, MUSC 121 Fundamentals of Music I)
2. Representation of information in structured visual form such as charts, tables, and graphs, in which visual elements convey relationships in a consistent manner. For example, pedigree charts in genetics, or topographical maps in geography. (Example: GEOG 370 Introduction to Geographic Information)
3. Use of logic to construct and evaluate arguments. For example, classification of logically equivalent and non-equivalent statements, or recognition and labeling of fallacies like double counting or false dichotomy. (Example: PHIL 157 Logic and Decision Theory)
4. Summary, analysis, estimation, or interpretation of numerical data. For example, use of a scatterplot to identify trends and outliers, or computing or estimating rates of change from graphs. (Example: MASC 310 Our Changing Planet: Science, Social Impacts, Solutions)
5. Creation or use of algorithms. For example, flow charts for determining health care treatment plans. (Example: INLS 151 [INLS 200] Retrieving and Analyzing Information)

Remember that courses on the substitution list do not qualify as QR or QI courses. So the courses should NOT:

1. use mathematical tools beyond the level of basic algebra and statistics
2. involve formal proofs
3. require computer programming
4. spend more than half of class time on mathematical modeling, mathematical analysis, or data analysis
5. carry the QI or QR designation
6. have a prerequisite that carries the QI or QR designation

Changes are highlighted, removed courses are listed in red.

## GENERAL EDUCATION APPROVED COURSE SUBSTITUTION LISTS

## Quantitative Reasoning and Quantitative Intensive Substitution List

| Code | Title | Hours |
| :--- | :--- | ---: |
| ANTH 220 | Principles of Archaeology | 3 |
| COMP 126 | Practical Web Design and Development for | 3 |
|  | Everyone | 3 |
| GEOG 370 | Introduction to Geographic Information | 3 |
| INLS 151 | Retrieving and Analyzing Information | 3 |
| MASC 310 | Our Changing Planet: Science, Social Impacts, | 3 |
| MUSC 121 | Solutions | 3 |
| MUSC 239 | Introduction to Music Technology | 3 |
| PHIL 157 | Logic and Decision Theory | 3 |
| PHIL 357 | Induction, Probability, and Confirmation | 3 |
| PSYC 53 | First-Year Seminar. Talking about Numbers: | 3 |
|  | Communicating Research Results to Others |  |

## Foreign Language Substitution List

| Code | Title | Hours |
| :---: | :---: | :---: |
| AAAD 201 | Introduction to African Literature | 3 |
| AAAD 421 | Introduction to the Languages of Africa | 3 |
| AMST 246 | Indigenous Storytelling: Oral, Written, and Visual Literatures of Native America | 3 |
| ANTH 130 | Anthropology of the Caribbean | 3 |
| ANTH 138 | Linguistic Anthropology | 3 |
| ANTH 191 | Peoples of Siberia | 3 |
| ANTH 206 | American Indian Societies | 3 |
| ANTH 230 | Native American Cultures | 3 |
| ANTH 232 | Ancestral Maya Civilizations ${ }^{\text {H }}$ | 3 |
| ANTH 330 | Melancholy Japan: Myth, Memory, and Everyday Life | 3 |
| ANTH 340 | Southern Styles, Southern Cultures | 4 |
| ANTH 342 | African-American Religious Experience | 3 |
| ANTH 343 | Africa and Masks | 3 |
| ANTH 360 | Latin American Economy and Society | 3 |
| ANTH 361 | Community in India and South Asia | 3 |
| ANTH 406 | Native Writers | 3 |
| ANTH 454 | The Archaeology of African Diasporas | 3 |
| ARAB 433 | Course ARAB 433 Not Found |  |
| ARAB 434 | Modern Arabic Literature in Translation | 3 |
| ASIA 161 | Course ASIA 161 Not Found |  |
| CHIN 451 | Course CHIN 451 Not Found |  |
| CHIN 452 | Course CHIN 452 Not Found |  |
| CHIN 551 | Chinese Poetry in Translation | 3 |
| CHIN 552 | Chinese Prose in Translation | 3 |
| CHIN 563 | Post-Mao Chinese Literature in Translation | 3 |


| CLAR 120 | Ancient Cities ${ }^{\mathrm{H}}$ | 3 |
| :---: | :---: | :---: |
| CLAS 121 | The Greeks ${ }^{\text {H }}$ | 3 |
| CLAS 122 | The Romans ${ }^{H}$ | 3 |
| CLAS 125 | Word Formation and Etymology | 3 |
| CLAS 126 | Medical Word Formation and Etymology | 3 |
| CLAS 131 | Classical Mythology ${ }^{\text {H }}$ | 3 |
| CLAS 263 | Athletics in the Greek and Roman World ${ }^{\mathrm{H}}$ | 3 |
| CLAS 363 | Latin and Greek Lyric Poetry in Translation ${ }^{\text {H }}$ | 3 |
| CLAS 409 | Historical Literature Greek and Roman | 3 |
| CMPL 120 | Great Books I: Epic and Lyric Traditions | 3 |
| CMPL 122 | Great Books I: Visual Arts and Literature from Antiquity to $1750{ }^{\mathrm{H}}$ | 3 |
| CMPL 123 | Great Books I: Politics and Literature from Antiquity to 1750 | 3 |
| CMPL 124 | Great Books I: Science and Literature from Antiquity to 1750 | 3 |
| CMPL 130 | Great Books II ${ }^{\text {H }}$ | 3 |
| CMPL 454 | Literature of the Continental Renaissance in Translation ${ }^{\mathrm{H}}$ | 3 |
| CMPL 470 | Concepts and Perspectives of the Tragic | 3 |
| CMPL 471 | Classical Rhetoric and Modern Theory | 3 |
| CMPL 472 | The Drama from Ibsen to Beckett | 3 |
| CMPL 481 | Rhetoric of Silence: Cross-Cultural Theme and Technique | 3 |
| COMM 113 | Public Speaking | 3 |
| COMM 160 | Introduction to Performance Studies ${ }^{\text {H }}$ | 3 |
| COMM 312 | Persuasion | 3 |
| COMM 372 | The Rhetoric of Social Movements | 3 |
| COMM/MGNT $223$ | Small Group Communication | 3 |
| COMM/MGNT 120 | Introduction to Interpersonal and Organizational Communication | 3 |
| COMM/MNGT $325$ | Introduction to Organizational Communication ${ }^{\text {H }}$ | 3 |
| COMM/WGST $224$ | Introduction to Gender and Communication ${ }^{\text {H }}$ | 3 |
| CZCH 411 | Introduction to Czech Literature | 3 |
| DRAM 281 | Theatre History and Literature I | 3 |
| DRAM 282 | Theatre History and Literature II | 3 |
| DRAM 283 | Theatre History and Literature III | 3 |
| DRAM 486 | Latin American Theatre | 3 |
| DRAM 487 | Course DRAM 487 Not Found |  |
| ENGL 285 | Classical Backgrounds in English Literature | 3 |
| ENGL 301 | Advanced Expository Writing for the Humanities | 3 |
| ENGL 302 | Advanced Expository Writing for the Social Sciences | 3 |
| ENGL 303 | Advanced Expository Writing for the Natural Sciences | 3 |
| ENGL 304 | Advanced Expository Writing for Business | 3 |
| ENGL 305 | Advanced Expository Writing for Law | 3 |
| ENGL 313 | Grammar of Current English | 3 |
| ENGL 314 | History of the English Language | 3 |
| ENGL 315 | English in the U.S.A. ${ }^{\text {H }}$ | 3 |
| ENGL 316 | Rhetorical Traditions ${ }^{\text {H }}$ | 3 |


| ENGL 405 | Course ENGL 405 Not Found |  |
| :---: | :---: | :---: |
| ENGL 418 | Course ENGL 418 Not Found |  |
| FREN 280 | French "Discoveries" of the Americas in Translation | 3 |
| FREN 285 | Sex, Philosophy, and Politics: Revolutionary Literature in Translation | 3 |
| FREN 286 | Food for Thought: The Culture of Cuisine in Modern France | 3 |
| GERM 216 | The Viking Age | 3 |
| GERM 245 | Marx, Nietzsche, and Freud | 3 |
| GERM 290 | Topics in German Studies | 3 |
| GSLL 246 | Reality and Its Discontents: Kant to Kafka | 3 |
| GSLL 252 | South Africa in Literary Perspective | 3 |
| $\begin{aligned} & \text { GSLL } \\ & \text { 225/JWST } 252 \end{aligned}$ | Popular and Pious: Early Modern Jewish Literature | 3 |
| HUNG 411 | Introduction to Hungarian Literature | 3 |
| ITAL 240 | Dante in English Translation | 3 |
| ITAL 241 | Italian Renaissance Literature in Translation | 3 |
| ITAL 242 | Modern Italian Literature in Translation | 3 |
| LING 101 | Introduction to Language ${ }^{\mathrm{H}}$ | 3 |
| LING 202 | Linguistic Variation and Language Change | 3 |
| LING 304 | Introduction to Discourse | 3 |
| LING/ANTH 400 | Introduction to General Linguistics | 3 |
| LING <br> 302/ANTH 302/ WGST 302 | Language and Power | 3 |
| PHIL/LING 145 | Language, Communication, and Human and Animal Minds ${ }^{H}$ | 3 |
| PHIL 411 | Aristotle | 3 |
| PHIL 412 | Plato | 3 |
| PLSH 411 | 19th-Century Polish Literature and Culture | 3 |
| PLSH/JWST 412 | From Communism to Capitalism: 20th- and 21 stCentury Polish Literature and Culture | 3 |
| POLI 270 | Classical Political Thought ${ }^{\text {H }}$ | 3 |
| PORT 275 | Course PORT 275 Not Found |  |
| PORT 316 | Brazilian Performance in Music and Dance: Capoeira | 3 |
| PORT 370 | Modern Brazil through Literature and Film in Translation | 3 |
| PORT 382 | Women Writers: Brazil and Beyond | 3 |
| PORT 385 | Verbal Art, Identities, and Nation in PortugueseSpeaking Africa | 3 |
| PORT 387 | Brazilian Religious Movements through Film and Literature | 3 |
| PORT 388 | Portuguese, Brazilian, and African Identity in Film | 3 |
| PSYC 58 | First-Year Seminar. The Psychology of Mental States and Language Use | 3 |
| PSYC 432 | Psychology of Language | 3 |
| PSYC 438 | Research Topics in the Psychology of Language | 3 |
| ROML 229 | Literature in the Romance Languages ${ }^{\mathrm{H}}$ | 3 |
| RUSS 270 | Crimes and Punishments: Russian Literature of the 19th Century | 3 |
| RUSS 274 | Russian Literature from the Revolution to Today | 3 |
| RUSS 431 | Course RUSS 431 Not Found |  |


| RUSS 432 | Course RUSS 432 Not Found |  |
| :--- | :--- | :--- |
| RUSS 463 | Russian Drama: From Classicism to Modernism | 3 |
| RUSS/PWAD 475 | Literature of Russian Terrorism: Arson, Bombs, <br> Mayhem | 3 |
| SPAN 270 | Contemporary Spanish American Prose Fiction in <br> Translation | 3 |
| SPAN 275 | Masterpieces of Spanish Literature in Translation | 3 |
| SPAN 280 | Cervantes in English Translation | 3 |
| SPHS 530 | Introduction to Phonetics | 3 |
| SPHS 540 | Speech Science | 3 |
| HHonors version available. An honors course fulfills the same <br> requirements as the nonhonors version of that course. Enrollment |  |  |
| and GPA restrictions may apply. |  |  |

