## Course Committee Report

Meeting: Tuesday, November 27, 2018, 3:30-5:00 PM, 3020A Steele Building
Committee Members Present: Beverly Foster, Michael Keane, David Mora-Marín, Ted Mouw, Valérie Pruvost, Nick Siedentop, James Thompson Staff Present: Ben Haven

Approved New Courses

| Course | Status | General Education Requests | Effective Term |
| :---: | :---: | :---: | :---: |
| ANTH 68: Forced Out and Fenced In: Ethnography of Latinx Immigration | New Course | Social Sciences (SS), U.S. Diversity (US) | Fall 2019 |
| ARAB 301: Introduction to Qur'anic Arabic | New Course |  | Fall 2019 |
| ARTS 210: Exploring the City Through Visual Arts | New Course |  | Fall 2019 |
| ASIA 358: Religion and Tradition in Israeli Cinema, TV, and Literature | New Course | Literary Analysis (LA), Beyond the North Atlantic (BN), Communication Intensive (CI) | Fall 2019 |
| ASIA 427/CMPL 527/PWAD 427: Cold War Culture in East Asia: Transnational and Intermedial Connections | New Course | Literary Analysis (LA), Beyond the North Atlantic (BN), Communication Intensive (CI) | Fall 2019 |
| BIOL 117: Pre-Health Thrive-1 Considering Health Professions | New Course |  | Fall 2019 |
| BIOL 118: Pre-Health Thrive-2 Pursuing Health Professions | New Course |  | Fall 2019 |
| BIOL 150: First-Year Launch: The Creativity of Science, or Scientific Thinking in Biology | New Course | Physical and Life Sciences (PL) | Fall 2019 |
| BIOL 442: Self Assembly in Cell Biology | New Course |  | Fall 2019 |
| BIOL 650: Animal Cognition | New Course |  | Fall 2019 |
| CHEM 293: Undergraduate Internship in Chemistry | New Course | Service Learning (EE), Field Work (EE) | Fall 2019 |
| CHIN 521: Chinese History in Chinese | New Course | Historical Analysis (HS), World Before 1750 (WB) | Fall 2019 |
| CHIN 624: Chinese Internet Literature | New Course | Literary Analysis (LA), Beyond the North Atlantic (BN) | Fall 2019 |
| CLAS 243: Race and Ethnicity in the Ancient Mediterranean | New Course | Literary Analysis (LA), World Before 1750 (WB) | Fall 2019 |
| COMM 360: Social Media and Society | New Course |  | Fall 2019 |
| COMM 499: The Dark Side of Interpersonal Communication | New Course | Social Sciences (SS), Communication Intensive (CI), Mentored Research (EE) | Fall 2019 |
| COMM 692: Sound for Film and Video: Theory and Practice for Motion Picture Sound Design | New Course |  | Fall 2019 |
| HIST 229: The History of London 43-1666 | New Course | Historical Analysis (HS), World Before 1750 (WB) | Fall 2019 |
| HIST 275: African History to 1800 | New Course | Beyond the North Atlantic (BN), World Before 1750 (WB) | Fall 2019 |


| Course | Status | General Education Requests |
| :--- | :--- | :--- | :--- |
| HIST 283: Chairman Mao's China in World History | New Course | Historical Analysis (HS), Beyond the North Atlantic (BN) |
| HIST 333: Love and Politics in Early India | New Course | Historical Analysis (HS), World Before 1750 (WB) |
| HIST 352: The Great Depression and Its Legacies | New Course | Historical Analysis (HS), U.S. Diversity (US) |
| HIST 441: Beauty and the Body in Pre-Colonial Indian History | New Course | Historical Analysis (HS), World Before 1750 (WB) |
| HIST 672: Writing for a Popular Audience | New Course | Communication Intensive (CI) |
| MEJO 457: Media in Asia | New Course | Beyond the North Atlantic (BN), Study Abroad (EE) |
| NSCI 325: Neuroscience of Psychiatric Disorders | New Course | Physical and Life Sciences (PL) |
| NSCI 405: Advanced Molecular Neuropharmacology | New Course | Physical and Life Sciences (PL) |
| NSCI 422: Genetics of Brain Diseases | New Course | Physical and Life Sciences (PL) |
| NSCI 573: Neuropsychobiology of Stress | New Course | Physical and Life Sciences (PL) |
| POLI 206: Race and the Right to Vote in the United States | New Course | Social Sciences (SS), Service Learning (EE), U.S. Diversity (US) |

Approved Miscellaneous Changes

| Code | Field | Old Value | New Value |
| :---: | :---: | :---: | :---: |
| ASIA 390 | Restriction Statement | Permission of the instructor. |  |
|  | May students enroll in this course more than once within the same term (e.g., different topics)? | No | Yes |
|  | Effective Term |  | Fall 2019 |
| ASTR 504 | Enforced Requisites | Prerequisites, ASTR 202 or ASTR 301, and PHYS 401; pre- or corequisite, PHYS 321. | Prerequisites, ASTR 202 or ASTR 301, and PHYS 401; pre- or corequisite, PHYS 421. |
|  | Prerequisites | ASTR 202 or ASTR 301, and PHYS 401; pre- or corequisite, PHYS 321 | Prerequisites, ASTR 202 or ASTR 301, and PHYS 401; pre- or corequisite, PHYS 421. |
|  | Effective Term |  | Fall 2019 |
| BIOL 450 | Course Title | Introduction to Neurobiology | Neurobiology |
|  | Transcript Title | INTRO TO NEUROBIOL | NEUROBIOLOGY |
|  | Effective Term |  | Fall 2019 |
| CHEM 530L | Enforced Requisites | Prerequisites, BIOL 202 and CHEM 430. | Prerequisite, BIOL 202; pre- or co-requisite, CHEM 430. |
|  | Prerequisites | BIOL 202 and CHEM 430 | Prerequisite, BIOL 202; |
|  | Effective Term |  | Fall 2019 |
|  | Pre- or Co-requisites |  | pre- or co-requisite, CHEM 430. |
| CHIN 532 | inactive |  |  |
| CMPL 120 | Course Description | Major works of literature central to the formation of Western culture from antiquity to 1750 . Considers epic, lyric, drama, and prose; core authors such as Homer, Virgil, Dante, and Milton. | Fulfills a major core requirement. Major works of literature central to the formation of Western culture from antiquity to 1750 . Considers epic, lyric, drama, and prose; core authors such as Homer, Virgil, Dante, and Milton. |
|  | How does this course fit within the curriculum? Check all that apply. | This course fulfills one or more General Education requirements. | This course is an elective toward degree completion. This course fulfills one or more General Education requirements. This course contributes to the major/minor. |
|  | Effective Term |  | Fall 2019 |
| CMPL 121 | Course Description | This course focuses on the literary mode of romance, with particular attention to cross-cultural contact and exchange from classical antiquity to the present in both European and non-European literature. | Fulfills a major core requirement. This course focuses on the literary mode of romance, with particular attention to cross-cultural contact and exchange from classical antiquity to the present in both European and non-European literature. |
|  | How does this course fit within the curriculum? Check all that apply. | This course fulfills one or more General Education requirements. | This course is an elective toward degree completion. This course fulfills one or more General Education requirements. This course contributes to the major/minor. |
|  | Effective Term |  | Fall 2019 |


| Code | Field | Old Value | New Value |
| :---: | :---: | :---: | :---: |
| CMPL 123 | Course Description | This course examines comparative literary texts in literature and political philosophy in the context of developments in political thought and practice from classical Greece through the French Revolution. | Fulfills a major core requirement. This course examines comparative literary texts in literature and political philosophy in the context of developments in political thought and practice from classical Greece through the French Revolution. |
|  | How does this course fit within the curriculum? Check all that apply. | This course fulfills one or more General Education requirements. | This course is an elective toward degree completion. This course fulfills one or more General Education requirements. This course contributes to the major/minor. |
|  | Effective Term |  | Fall 2019 |
| CMPL 124 | Course Description | This course examines developments in literary and scientific thought, including the literary depiction of the disciplines of natural philosophy, including magic, cosmology, natural history, and physiology. | Fulfills a major core requirement. This course examines developments in literary and scientific thought, including the literary depiction of the disciplines of natural philosophy, including magic, cosmology, natural history, and physiology. |
|  | How does this course fit within the curriculum? Check all that apply. | This course fulfills one or more General Education requirements. | This course is an elective toward degree completion. This course fulfills one or more General Education requirements. This course contributes to the major/minor. |
|  | Effective Term |  | Fall 2019 |
| CMPL 130 | Course Description | An introduction to some of the major texts of 19th- and 20th-century literature, focusing on periods of romanticism, realism, and modernism and with some attention given to parallel developments in the arts and philosophy. | Fulfills a major core requirement. An introduction to some of the major texts of 19th- and 20th-century literature, focusing on periods of romanticism, realism, and modernism and with some attention given to parallel developments in the arts and philosophy. |
|  | How does this course fit within the curriculum? Check all that apply. | This course fulfills one or more General Education requirements. | This course is an elective toward degree completion. This course fulfills one or more General Education requirements. This course contributes to the major/minor. |
|  | Effective Term |  | Fall 2019 |
| CMPL 131 | Course Description | Using readings in literature and philosophy, as well as film screenings, this course explores comparative literature's reconciliation over time of its own, predominantly Western, lineage with other non-Western textual traditions. | Fulfills a major core requirement. Using readings in literature and philosophy, as well as film screenings, this course explores comparative literature's reconciliation over time of its own, predominantly Western, lineage with other non-Western textual traditions. |
|  | How does this course fit within the curriculum? Check all that apply. | This course fulfills one or more General Education requirements. | This course is an elective toward degree completion. This course fulfills one or more General Education requirements. This course contributes to the major/minor. |
|  | Effective Term |  | Fall 2019 |
| CMPL 132 | Course Description | The focus of this course is inquiry into how we theorize the existence of the African diaspora, cultural identity/-ies, and the role that performance plays in the articulation of experiences. | Fulfills a major core requirement. The focus of this course is inquiry into how we theorize the existence of the African diaspora, cultural identity/-ies, and the role that performance plays in the articulation of experiences. |
|  | How does this course fit within the curriculum? Check all that apply. | This course fulfills one or more General Education requirements. | This course is an elective toward degree completion. This course fulfills one or more General Education requirements. This course contributes to the major/minor. |
|  | Effective Term |  | Fall 2019 |


| Code | Field | Old Value | New Value |
| :---: | :---: | :---: | :---: |
| CMPL 133 | Course Description | This course studies the intersection between word and image, especially verbal and photographic cultural production, in the representation of the Americas in the hemispheric sense from the mid-18th century to present. | Fulfills a major core requirement. This course studies the intersection between word and image, especially verbal and photographic cultural production, in the representation of the Americas in the hemispheric sense from the mid-18th century to present. |
|  | How does this course fit within the curriculum? Check all that apply. | This course fulfills one or more General Education requirements. | This course is an elective toward degree completion. This course fulfills one or more General Education requirements. This course contributes to the major/minor. |
|  | Effective Term |  | Fall 2019 |
| CMPL 134 | Course Description | Introduces students to representative literary and intellectual texts from 1750 to the present and to relevant techniques of literary analysis. Works originally written in foreign languages are studied in translation. | Fulfills a major core requirement. Introduces students to representative literary and intellectual texts from 1750 to the present and to relevant techniques of literary analysis. Works originally written in foreign languages are studied in translation. |
|  | How does this course fit within the curriculum? Check all that apply. | This course fulfills one or more General Education requirements. | This course is an elective toward degree completion. This course fulfills one or more General Education requirements. This course contributes to the major/minor. |
|  | Effective Term |  | Fall 2019 |
| CMPL 142 | Course Description | This course surveys the visual arts, in particular painting and photography, from roughly 1750 to the present. Pictorial traditions, styles, and genres (as well as the traditions of critical writing that respond to them) will be considered from a proto-cinematic perspective. Theater and the novel may also be examined comparatively. | Fulfills a major core requirement. This course surveys the visual arts, in particular painting and photography, from roughly 1750 to the present. Pictorial traditions, styles, and genres (as well as the traditions of critical writing that respond to them) will be considered from a proto-cinematic perspective. Theater and the novel may also be examined comparatively. |
|  | How does this course fit within the curriculum? Check all that apply. | This course fulfills one or more General Education requirements. | This course is an elective toward degree completion. This course fulfills one or more General Education requirements. This course contributes to the major/minor. |
|  | Effective Term |  | Fall 2019 |
| CMPL 144 | Course Title | FilmÂ andÂ Mediâ̂ Culture | Engaging Film and Media |
|  | Transcript Title | FILM AND MEDIA CULTURE | ENGAGING FILM AND MEDIA |
|  | Course Description | This viewing-intensive course introduces students to a set of topics or traditions in global film and media culture. It focuses on significant films at the periphery of the film and media studies canon and offers ample opportunity for group discussion. | This viewing-intensive course introduces students to topics and traditions in film and other media. |
|  | How does this course fit within the curriculum? Check all that apply. | This course fulfills one or more General Education requirements. | This course is an elective toward degree completion. This course fulfills one or more General Education requirements. This course contributes to the major/minor. |
|  | Effective Term |  | Fall 2019 |
| CMPL 220 | Course Description | This course examines the fiction of Jane Austen and her literary and cultural influence across the globe. We will see echoes of Austen in novels and films from around the world and explore how her work transcends generational, cultural, and geographical boundaries. What is the secret of her global appeal? | Fulfills a major core requirement. This course examines the fiction of Jane Austen and her literary and cultural influence across the globe. We will see echoes of Austen in novels and films from around the world and explore how her work transcends generational, cultural, and geographical boundaries. What is the secret of her global appeal? |
|  | How does this course fit within the curriculum? Check all that apply. | This course fulfills one or more General Education requirements. | This course is an elective toward degree completion. This course fulfills one or more General Education requirements. This course contributes to the major/minor. |
|  | Effective Term |  | Fall 2019 |


| Code | Field | Old Value | New Value |
| :---: | :---: | :---: | :---: |
| CMPL 223 | Course Description | Close study of Cervantes' Don Quixote, its reception and impact on varied works of world literature. | Fulfills a major core requirement. Close study of Cervantes' Don Quixote, its reception and impact on varied works of world literature. |
|  | How does this course fit within the curriculum? Check all that apply. | This course fulfills one or more General Education requirements. | This course is an elective toward degree completion. This course fulfills one or more General Education requirements. This course contributes to the major/minor. |
|  | Effective Term |  | Fall 2019 |
| CMPL 225 | Course Description | Recommended preparation, ENGL 225 or familiarity with at least four Shakespeare plays. Explores the afterlife of Shakespeare's plays from a transnational and multidisciplinary perspective, paying attention to the ways in which several of his plays have been dislocated and reconstituted for different audiences and different artistic and political aims. | Fulfills a major core requirement. Recommended preparation, ENGL 225 or familiarity with at least four Shakespeare plays. Explores the afterlife of Shakespeare's plays from a transnational and multidisciplinary perspective, paying attention to the ways in which several of his plays have been dislocated and reconstituted for different audiences and different artistic and political aims. |
|  | How does this course fit within the curriculum? Check all that apply. | This course fulfills one or more General Education requirements. | This course is an elective toward degree completion. This course fulfills one or more General Education requirements. This course contributes to the major/minor. |
|  | Effective Term |  | Fall 2019 |
| CMPL 452 | Course Description | Study of selected examples of Western medieval literature in translation, with particular attention to the development of varieties of sensibility in various genres and at different periods. | Study of selected examples of Western medieval literature in translation, with particular attention paid to the development of different genres, subjects, styles, and themes. Texts may be drawn from, among others, the French, Spanish, German, English, and Italian literary traditions, and may range in date from the eighth to the fifteenth centuries. |
|  | Effective Term |  | Fall 2019 |
| CMPL 473 | Course Description | An exploration of different expressions of medieval drama and pageantry, including plays, tournaments, public executions, and religious processions. | An introduction to many different forms of medieval drama and pageantry, including plays, tournaments, public executions, and religious processions. Plays, artwork, and texts from a range of Western European countries, ranging in date from the eighth to the sixteenth centuries, may be considered. |
|  | Effective Term |  | Fall 2019 |
| CMPL 494 | Course Title | Cinematic Uses of the Essay Form | The Essay Film: Adventures in Modern Cinema since 1945 |
|  | Course Description | Examines aesthetic, political, and philosophical aspects of essay films in international cinema. Focusing on works by figures such as Chris Marker, Orson Welles, Harun Farocki, Alexander Kluge, Guy Debord, and Jean-Luc Godard, the course traces the genre's literary roots and addresses how the essay deviates from more traditional documentary forms. | Examines aesthetic, political, historical, and philosophical aspects of essay films in international cinema, focusing on examples by directors such as Chris Marker, Orson Welles, Harun Farocki, Agnes Varda, Errol Morris, and Jean-Luc Godard. |
|  | Effective Term |  | Fall 2019 |
| CMPL 558 | Course Description | An investigation of the social, poiltical, and literary uses of corpses in the Middle Ages. | An investigation of the social, political, and literary uses of corpses in the Middle Ages. |
|  | How does this course fit within the curriculum? Check all that apply. | This course fulfills one or more General Education requirements. | This course is an elective toward degree completion. This course fulfills one or more General Education requirements. This course contributes to the major/minor. |
|  | Effective Term |  | Fall 2019 |


| Code | Field | Old Value | New Value |
| :---: | :---: | :---: | :---: |
| COMP 293 | May students take this course more than once for additional credit (as opposed to repeating for grade improvement only)? | Yes | No |
|  | How many cumulative total hours should students be allowed to earn for this course? | 6 |  |
|  | Course Description | Computer science majors only. A signed learning contract is required before a student may register. Work experience in non-elementary computer science. Permission of instructor required. | Computer science majors only. A signed learning contract is required before a student may register. Work experience in non-elementary computer science. |
|  | Prerequisites | COMP 401, 410, and 411; a grade of C or better is required in COMP 401, 410, and 411 | Prerequisites, MATH 231 or 241, COMP 401, 410, and 411; a grade of C or better is required in COMP 401, 410, and 411. |
|  | Restriction Statement | Permission of the director of undergraduate studies. | Permission of instructor and director of undergraduate studies required. |
|  | Effective Term |  | Fall 2019 |
| COMP 401 | Effective Term |  | Fall 2019 |
|  | Prerequisites |  | Prerequisite, MATH 231 or 241. |
| COMP 410 | Enforced Requisites | Prerequisite, COMP 401; a grade of C or better is required. | Prerequisites, MATH 231 or 241, and COMP 401; a grade of C or better is required in all prerequisite courses. |
|  | Prerequisites | COMP 401; a grade of C or better is required | Prerequisites, MATH 231 or 241, and COMP 401; a grade of C or better is required in all prerequisite courses. |
|  | Effective Term |  | Fall 2019 |
| COMP 411 | Enforced Requisites | Prerequisite, COMP 401; a grade of C or better is required. | Prerequisites, MATH 231 or 241, and COMP 401; a grade of C or better is required in all prerequisite courses. |
|  | Prerequisites | COMP 401; a grade of C or better is required | Prerequisites, MATH 231 or 241, and COMP 401; a grade of C or better is required in all prerequisite courses. |
|  | Effective Term |  | Fall 2019 |
| COMP 455 | Enforced Requisites | Prerequisites, COMP 110 or 401, and COMP 283 or MATH 381; a grade of C or better in both courses is required. | Prerequisites, COMP 110, 116 or 401, and COMP 283 or MATH 381; a grade of C or better is required in all prerequisite courses. |
|  | Prerequisites | COMP 110 or 401, and COMP 283 or MATH 381; a grade of C or better in both courses is required | Prerequisites, COMP 110, 116 or 401, and COMP 283 or MATH 381; a grade of C or better is required in all prerequisite courses. |
|  | Effective Term |  | Fall 2019 |
| COMP 475 | Enforced Requisites | Prerequisites, MATH 547 or 577 , and COMP 401, 410, and 411; a grade of C or better is required in all prerequisite courses. | Prerequisites, COMP 401, 410, and 411; a grade of C or better is required in all prerequisite courses. |
|  | Prerequisites | MATH 547 or 577, and COMP 401, 410, and 411; a grade of C or better is required in all prerequisite courses | Prerequisites, COMP 401, 410, and 411; a grade of C or better is required in all prerequisite courses. |
|  | Effective Term |  | Fall 2019 |
| COMP 496 | Restriction Statement | Permission of the director of undergraduate studies. | Permission of the department. |
|  | Credit Hours | 3-Jan | 3 |
|  | Honors |  | Regular Course |
|  | Effective Term |  | Fall 2019 |
|  | How does this course fit within the curriculum? Check all that apply. |  | This course is an elective toward degree completion. |


| Code | Field | Old Value | New Value |
| :---: | :---: | :---: | :---: |
| COMP 524 | Enforced Requisites | Prerequisites, COMP 401 and 410 ; a grade of C or better is required in COMP 401 and 410. | Prerequisites, COMP 401, 410, 411 and 455 ; a grade of C or better is required in all prerequisite courses. |
|  | Prerequisites | COMP 401 and 410; a grade of C or better is required in COMP 401 and 410 | Prerequisites, COMP 401, 410, 411 and 455; a grade of C or better is required in all prerequisite courses. |
|  | Effective Term |  | Fall 2019 |
| COMP 581 | Enforced Requisites | Prerequisites, COMP 401 and COMP 410. | Prerequisites, COMP 401 and 410; a grade of C or better is required in all prerequisite courses. |
|  | Prerequisites | COMP 401 and 410 | Prerequisites, COMP 401 and 410; a grade of C or better is required in all prerequisite courses. |
|  | Effective Term |  | Fall 2019 |
|  | How does this course fit within the curriculum? Check all that apply. |  | This course contributes to the major/minor. |
| COMP 585 | Enforced Requisites | Prerequisites, COMP 401, 410, 411, and 426. | Prerequisites, COMP 401, 410, 411, and 426; a grade of C or better is required in all prerequisite courses. |
|  | Prerequisites | COMP 401, 410, 411, and 426 | Prerequisites, COMP 401, 410, 411, and 426; a grade of C or better is required in all prerequisite courses. |
|  | Effective Term |  | Fall 2019 |
| ENGL 306 | Prerequisites | ENGL 130, 131, 132H, or 133H | Prerequisites, ENGL 130, 131, 132H, or 133H. |
|  | Restriction Statement | Permission of the program director. |  |
|  | How does this course fit within the curriculum? Check all that apply. | This course fulfills one or more General Education requirements. | This course is an elective toward degree completion. This course fulfills one or more General Education requirements. This course contributes to the major/minor. |
|  | Honors |  | Regular Course |
|  | Effective Term |  | Fall 2019 |
| FOLK 481 | Course Title | The Changing Lives of Jewish Objects | Jewish Belongings: Material Culture of the Jewish Experience |
|  | Transcript Title | CHANGING LIVES-JEWISH OBJECTS | JEWISH MATERIAL CULTURE |
|  | Course Description | What makes an object "Jewish"? This seminar examines how we think about, animate, repurpose, and display "Jewish" objects in contemporary life -- the public realm, cultural institutions, religious spaces, and the home. We consider how makers and users negotiate objects' various meanings within the domains of prayer, performance, entertainment, and exhibition. | What makes an object "Jewish"? This seminar examines how we think about, animate, repurpose, and display "Jewish" objects in the public realm, cultural institutions, religious spaces, and the home. We consider how makers and users negotiate objects' various meanings within the domains of prayer, performance, entertainment, and exhibition. The class curates a final group exhibition of Jewish material culture based on original fieldwork. |
|  | How does this course fit within the curriculum? Check all that apply. | This course fulfills one or more General Education requirements. | This course is an elective toward degree completion. This course fulfills one or more General Education requirements. This course contributes to the major/minor. |
|  | Effective Term |  | Fall 2019 |
| GEOG 544 | Course Description | This is advanced course covers the theory and application of geographic information systems (GIS) for impact evaluation. The course includes an overview of the principles of GIS in impact evaluation and practical experience in its use. The practical component involves the use of desktop GIS software packages. | Examines the theory and application of geographic information systems (GIS) for impact evaluation for intervention studies. The course will focus especially on health and economic interventions in the developing world. The course includes an overview of the principles of GIS in impact evaluation and practical experience in its use. |
|  | Effective Term |  | Fall 2019 |
| GLBL 405 | inactive |  |  |



| Code | Field | Old Value | New Value |
| :---: | :---: | :---: | :---: |
| HIST 145 | Course Code | HIST 527 | HIST 145 |
|  | allcodes | HIST 527 | HIST 145 |
|  | Course Number | 527 | 145 |
|  | Course Description | This course surveys the history of Latin American indigenous peoples from the conquest to the present. Focus is on indigenous struggles and survival strategies. | This course surveys the history of Latin American indigenous peoples from the conquest to the present. Focus is on indigenous struggles and survival strategies. Previously offered as HIST 527. |
|  | Effective Term |  | Fall 2019 |
| HIST 312 | allcodes | HIST 312 | HIST 312 PWAD 312 |
|  | Cross-Listed Courses |  | PWAD 312 |
|  | Effective Term |  | Fall 2019 |
| HIST 350 | Course Title | The Digital Environment: Story Mapping the Black Sea | Environmental History and Computer Science: Mapping the Black Sea |
|  | Transcript Title | STORY MAPPING" THE BLACK SEA | ENVIRO HISTORY COMP SCIENCE |
|  | Honors |  | Regular Course |
|  | Effective Term |  | Fall 2019 |
|  | Is Reactivate? |  | TRUE |
| HIST 357 | Course Title | The Old South | The U.S. South to 1865 |
|  | Transcript Title | THE OLD SOUTH | THE US SOUTH TO 1865 |
|  | Effective Term |  | Fall 2019 |
| HIST 359 | Course Title | Jacksonian America, 1815-1848 | The Early American Republic, 1789-1848 |
|  | Transcript Title | JACKSONIAN AMERICA | EARLY AMER REPUBLIC 1789-1848 |
|  | Effective Term |  | Fall 2019 |
| HIST 460 | Course Title | Late Medieval and Reformation Germany | Princes and Reformations in Germany, 1400-1600 |
|  | Transcript Title | LATE MED AND REFORM GERM | PRINCES AND REFORM GERM |
|  | Effective Term |  | Fall 2019 |
| HIST 461 | Course Title | Early Modern Germany, 1600-1815 | War and Enlightenment in Germany, 1600-1815 |
|  | Transcript Title | EARLY MOD GERM 1600-1815 | WAR ENLIGHT GERM 1600-1815 |
|  | Effective Term |  | Fall 2019 |
| LATN 101 | Course Description | The basic elements of Latin grammar, practice in reading and writing Latin, introduction to Roman civilization through a study of the language of the Romans. Students may not receive credit for both LATN 101 and LATN 111. | The basic elements of Latin grammar, practice in reading and writing Latin, introduction to Roman civilization through a study of the language of the Romans. |
|  | Paired courses are those for which a student may earn credit for only one of the courses in the pair/group. Use the green add button to list courses paired with this one. | Course LATN 111 not Found |  |
|  | Effective Term |  | Fall 2019 |


| Code | Field | Old Value | New Value |
| :---: | :---: | :---: | :---: |
| LATN 102 | Course Description | The basic elements of Latin grammar, practice in reading and writing Latin, introduction to Roman civilization through a study of the language of the Romans. Students may not receive credit for both LATN 102 and LATN 111. | Continuation of LATN 101. The basic elements of Latin grammar, practice in reading and writing Latin, introduction to Roman civilization through a study of the language of the Romans. |
|  | Paired courses are those for which a student may earn credit for only one of the courses in the pair/group. Use the green add button to list courses paired with this one. | Course LATN 111 not Found |  |
|  | Effective Term |  | Fall 2019 |
| LATN 203 | Course Description | Review of fundamentals. Reading in selected texts such as Catullus, Ovid, Cicero, or others. Students may not receive credit for both LATN 203 and LATN 212. | Review of fundamentals. Reading in selected texts such as Catullus, Ovid, Cicero, or others. |
|  | Effective Term |  | Fall 2019 |
| LATN 204 | Transcript Title | INTERMEDIATE LATIN | INTERMEDIATE LATIN II |
|  | Effective Term |  | Fall 2019 |
|  | Prerequisites |  | Prerequisite, LATN 203; permission of the instructor for students lacking the prerequisite. |
| LATN 221 | Transcript Title | VIRGIL | VERGIL |
|  | Course Description | Systematic review of Latin grammar. Reading in Virgil's Aeneid, normally two books in Latin, and the remainder in translation. First-year and sophomore elective. | Systematic review of Latin grammar. Reading in Vergil's Aeneid, normally two books in Latin, and the remainder in translation. |
|  | Prerequisites | LATN 204 | Prerequisite, LATN 204 or 205; permission of the instructor for students lacking the prerequisite. |
|  | Effective Term |  | Fall 2019 |
| LATN 222 | Prerequisites | LATN 204 | Prerequisite, LATN 204 or 205; permission of the instructor for students lacking the prerequisite. |
|  | Effective Term |  | Fall 2019 |
| LATN 223 | Course Description | Systematic review of Latin grammar. Reading in Ovid's Metamorphoses, normally two books in Latin, and the remainder in translation. First-year and sophomore elective. | Systematic review of Latin grammar. Reading in Ovid's Metamorphoses, normally two books in Latin, and the remainder in translation. |
|  | Prerequisites | LATN 204; permission of the instructor for students lacking the prerequisite | Prerequisite, LATN 204 or 205; permission of the instructor for students lacking the prerequisite. |
|  | Effective Term |  | Fall 2019 |
| LATN 331 | Prerequisites | LATN 221 | Prerequisite, any LATN course numbered 220 or higher; permission of the instructor for students lacking the prerequisite. |
|  | Effective Term |  | Fall 2019 |
| LATN 332 | Prerequisites | LATN 221 | Prerequisite, any LATN course numbered 220 or higher; permission of the instructor for students lacking the prerequisite. |
|  | Effective Term |  | Fall 2019 |
| LATN 333 | Prerequisites | LATN 221 | Prerequisite, any LATN course numbered 220 or higher; permission of the instructor for students lacking the prerequisite. |
|  | Effective Term |  | Fall 2019 |


| Code | Field | Old Value | New Value |
| :---: | :---: | :---: | :---: |
| LATN 334 | Prerequisites | LATN 221 | Prerequisite, any LATN course numbered 220 or higher; permission of the instructor for students lacking the prerequisite. |
|  | Effective Term |  | Fall 2019 |
| LATN 335 | Prerequisites | LATN 221 or 223; permission of the instructor for students lacking the prerequisite | Prerequisite, any LATN course numbered 220 or higher; permission of the instructor for students lacking the prerequisite. |
|  | Effective Term |  | Fall 2019 |
| LATN 351 | Prerequisites | LATN 221 | Prerequisite, any LATN course numbered 220 or higher; permission of the instructor for students lacking the prerequisite. |
|  | Effective Term |  | Fall 2019 |
| LATN 352 | Prerequisites | LATN 221 | Prerequisite, any LATN course numbered 220 or higher; permission of the instructor for students lacking the prerequisite. |
|  | Course Description |  | Readings in Petronius and related works. |
|  | Effective Term |  | Fall 2019 |
| LATN 353 | Prerequisites | LATN 221 | Prerequisite, any LATN course numbered 220 or higher; permission of the instructor for students lacking the prerequisite. |
|  | Course Description |  | Readings in the satires of Horace and Juvenal. |
|  | Effective Term |  | Fall 2019 |
| LATN 354 | Prerequisites | LATN 221 | Prerequisite, any LATN course numbered 220 or higher; permission of the instructor for students lacking the prerequisite. |
|  | Course Description |  | Readings in Tacitus and Pliny |
|  | Effective Term |  | Fall 2019 |
| PHYS 311 | Enforced Requisites | Pre- or corequisite, PHYS 358. | Pre- or corequisite, PHYS 332. |
|  | Pre- or Co-requisites | PHYS 358 | Pre- or corequisite, PHYS 332. |
|  | Effective Term |  | Fall 2019 |
| PHYS 331 | Course Title | Introduction to Numerical Techniques in Physics | Numerical Techniques for the Sciences I |
|  | Transcript Title | NUM TECH IN PHYS | NUM TECH IN SCII |
|  | Prerequisites | one of PHYS 104, 114, 116, 118; pre- or co-requisite, MATH 383 | Prerequisite, PHYS 104, 114, 116, or 118; |
|  | Effective Term |  | Fall 2019 |
|  | Pre- or Co-requisites |  | pre- or corequisite, MATH 383. |
| PHYS 332 | Course Code | PHYS 358 | PHYS 332 |
|  | allcodes | PHYS 358 | PHYS 332 |
|  | Course Number | 358 | 332 |
|  | Course Title | Physical Modeling | Numerical Techniques for the Sciences II |
|  | Transcript Title | PHYSICAL MODELING | NUM TECH IN SCI II |
|  | Prerequisites | PHYS 331 | Prerequisite, PHYS 331. |
|  | Effective Term |  | Fall 2019 |
| PHYS 421 | Course Code | PHYS 321 | PHYS 421 |
|  | allcodes | PHYS 321 | PHYS 421 |
|  | Course Number | 321 | 421 |
|  | Prerequisites | MATH 383; MATH 547 or PHYS 331; pre- or co-requisite, PHYS 401; permission of the instructor for students lacking the requisites | Prerequisites, MATH 383; MATH 547 or PHYS 331; |
|  | Effective Term |  | Fall 2019 |
|  | Pre- or Co-requisites |  | pre- or corequisite, PHYS 401; permission of the instructor for students lacking the requisites. |


| Code | Field | Old Value | New Value |
| :---: | :---: | :---: | :---: |
| PHYS 521 | Prerequisites | PHYS 321 | Prerequisite, PHYS 421. |
|  | Effective Term |  | Fall 2019 |
| PHYS 543 | Course Description | Structure of nucleons and nuclei, nuclear models, forces and interactions, nuclear reactions. . | Structure of nucleons and nuclei, nuclear models, forces and interactions, nuclear reactions. |
|  | Prerequisites | PHYS 321; permission of the instructor for students lacking the prerequisite | Prerequisite, PHYS 421; permission of the instructor for students lacking the prerequisite. |
|  | Effective Term |  | Fall 2019 |
| PHYS 545 | Enforced Requisites | Prerequisite, PHYS 321 and 412. | Prerequisites, PHYS 412 and 421. |
|  | Prerequisites | PHYS 321 and 412 | Prerequisites, PHYS 412 and 421. |
|  | Effective Term |  | Fall 2019 |
| PHYS 573 | Prerequisites | PHYS 321; permission of the instructor for students lacking the prerequisite | Prerequisite, PHYS 421; permission of the instructor for students lacking the prerequisite. |
|  | Effective Term |  | Fall 2019 |
| PHYS 631 | Effective Term |  | Fall 2019 |
|  | Prerequisites |  | Prerequisites, PHYS 281L and 332. |
| POLI 290 | added |  |  |
|  | Effective Term |  | Fall 2019 |
| PORT 323 | Course Title | Cultures of Brazil, Portugal, and Portuguese Africa | Advanced Communication in Portuguese: History, Nature, and Society |
|  | Prerequisites | PORT 204 or 402 | Prerequisite, PORT 204 or 402 |
|  | Honors |  | Regular Course |
|  | Effective Term |  | Fall 2019 |
| PSYC 50 | inactive |  |  |
| PSYC 51 | inactive |  |  |
| PSYC 64 | inactive |  |  |
| PSYC 65 | inactive |  |  |
| PSYC 70 | inactive |  |  |
| PSYC 400 | inactive |  |  |
| PSYC 402 | inactive |  |  |
| PSYC 425 | inactive |  |  |
| PSYC 426 | inactive |  |  |
| PSYC 429 | inactive |  |  |
| PSYC 506 | inactive |  |  |
| PSYC 509 | inactive |  |  |
| PSYC 515 | inactive |  |  |
| PSYC 516 | inactive |  |  |
| PSYC 560 | inactive |  |  |
| PSYC 563 | inactive |  |  |
| PSYC 600 | inactive |  |  |

