MINUTES OF THE
MEETING OF THE ADMINISTRATIVE BOARDS
of the General College and the College of Arts and Sciences

Wednesday, October 14, 2009
3:00–5:00 p.m.
3020 Steele Building

The meeting was called to order at 3:05 p.m. and chaired by Senior Associate Dean Bobbi Owen.


Guests: Laurie Holst, Roberta Kelly.

The meeting began with greetings from Dean Karen Gil, who thanked members for their work. By consent on the part of Boards members, Bobbi Owen revised the agenda to take up a discussion of the Supplemental Education requirement, so Dean Gil could participate.

I. The Supplemental Education Requirement

When the new curriculum was instituted in fall 2006, it was understood that all students pursuing the bachelor of arts degree would complete their General Education requirements, then take upper-level Supplemental Education requirements. This would be accomplished in one of two ways: the distributive option or the integrative option. What was not foreseen was a bottleneck of resources in the Division of Fine Arts.

Before the 2006 Curriculum was implemented, Supplemental Education was not looked at carefully to determine whether the College had sufficient resources to fund the requirements. Budget cuts have exacerbated the problem, and there is no money available to enlarge the division of fine arts.

Through the distributive option, students take any course numbered above 199 from each of the three divisions of the College that lie outside the division that houses the student’s primary major. The Division of Fine Arts is small, with a limited number of courses in art, music, and drama. As a consequence, approximately 1,400 students with an anticipate May 2010 graduation date have not yet fulfilled their Supplemental Education requirement. Quick action needs to be taken to provide alternatives for these students so that they can graduate in May.

The integrative option provides that students take three courses from a formally approved cluster program. There are currently eight clusters; by fall 2010, there will be eleven, but most students graduating next semester would already have needed to complete most of the cluster. In any case, there are too few clusters to accommodate the 1,400 students who still need to satisfy the Supplemental Education requirement.

A third option, approved in principle by the Boards last spring, is an inter-disciplinary minor. This option should help ease the shortage of fine arts courses.
A fourth possibility is taking courses that clearly fulfill the fine arts requirements but that are being offered in other departments. With the approval of an advisor in the Academic Advising Program, students can take such courses to fulfill the Supplemental Education requirement.

Another viable alternative would be to allow students to take courses numbered between 100 and 200 in art, music, or drama. These classes tend to have higher enrollment numbers and do not carry prerequisites.

In response to questions about how these options will be communicated to students, Dean Carolyn Cannon explained that the Academic Advising Program intends to send an e-mail message to May 2010 graduates, telling them that if they are having trouble finding courses for their Supplemental Education requirements, they should come in for help. Dean Cannon reported success in keeping the December graduates on track.

Dean Owen sought Boards’ approval for the Academic Advising Program to send a general message to the May 2010 graduates. The message would inform students that if they are having problems finding courses to complete their Supplemental Education requirements, they should see an advisor.

Dean Owen explained that she would keep the Boards informed about difficulties students might encounter in fulfilling their Supplemental Education requirements. The Academic Advising Program will be the center for this activity. Boards members’ questions and concerns having been addressed, Dean Owen said that she would ask the Academic Advising Program to send a message to May 2010 graduates.

II. Approval of Mathematical Sciences Substitutions

Associate Dean Lindemann presented an updated Mathematical Sciences Substitutions list to the Boards for approval. Like the Foreign Language Substitutions, the list had not been updated since its creation in 1994. All courses were reviewed and approved by Rich McLaughlin, Department of Mathematics, Barbara Wildemuth, School of Information and Library Science, and Theresa Maitland, Academic Success Program Coordinator at the Learning Center. The final decisions were made by Rich McLaughlin.

The Administrative Boards approved the updated list for the purpose of fulfilling Q1 and QR degree requirements, with the proviso that the courses will not serve as substitutes for prerequisites for advanced level science courses, attached as amended.

III. Curriculum Proposals (effective fall 2010)

Exercise and Sport Science: The Boards approved the request to modify the major by instituting a core of four required courses for all majors, with a C or better grade required in all four courses. The Boards also approved the requested changes in the required classes, beyond the core classes, for the general, athletic training, fitness professional, and sport administration tracks.

Computer Science: The Boards approved three changes to the Bachelor of Science Degree requested by the department: 1) reducing the foreign language requirement from level four to level three; 2) broadening the scope of science courses PHYS 116 and one of the following courses: PHYS 117, CHEM 101/101L, 102/102L, BIOL 101/101L, 202, or 205; and 3) revising the distribution requirements for the “Systems” and “Applications” groups.
Department of Aerospace Studies: The Boards postponed making a decision on the request for an Aerospace Studies minor until they can meet with department chair, Lt. Colonel Paul Holst. Members had questions about student access to the minor, concerns about students taking lower-level courses after completing upper-level courses, and a need for additional information about the courses making up the proposed minor. Dean Owen agreed to put the Aerospace proposal on the November agenda and to invite Lt. Col. Holst to attend the meeting.

IV. Clusters Proposals

Dean Owen reported that Kenneth Janken had been working energetically to increase the number of clusters satisfying the supplemental education requirement. The three proposals brought before the Boards will increase the number of clusters from eight to eleven.

The Boards approved the three clusters, including clusters in Food Cultures; Medicine and Culture; and Renaissance Literature, Art, and Music.

Points of discussion about the Cluster Program and student expectations:
- Many courses seem to be tied to faculty who have received sabbaticals or left the University but have not been replaced
- Though cluster sponsors agree to teach core courses once a year, offering them more often would insure that students don’t fall behind
- Monitoring course availability, and especially accessibility for seventh-semester students, should be part of the arrangement
- If, after three years, the cluster will no longer be offered, there should be a fair trade-out for the students in the cluster
- A follow-up survey should be done with graduating seniors for feedback on how well the Cluster Program is working

V. New Business

There was no new business.

The meeting adjourned at 4:17 p.m.

Note: Course requests and curriculum changes approved by the Curriculum Committee on October 6, 2009, are attached to these minutes, following the approved Mathematical Sciences Substitutions.
MATHEMATICAL SCIENCES SUBSTITUTIONS

BUSI 100 [071] Financial Accounting (4). Pre- or corequisite, ECON 101. Role of accounting; basic concepts and methodology; mass data processing; valuation and income determination principles; management and internal control problems; and basic financial statement components.

COMP 121 [015] Introduction to Functional Programming (3). An introduction to programming in the functional programming style, e.g., using a dialect of LISP. A brief introduction to an imperative language such as Pascal. A first course for prospective majors or students with some programming background. Students can receive credit for only one of COMP 110, 116, or 121.

GEOG 370 [070] Introduction to Geographic Information (3). A survey of geographic data sources including maps, photos, digital images, Census information, and others. Emphasis is on appropriate uses, limitations, and skilled interpretation in physical and human geography applications. (Core)

INLS 200 [040] Retrieving and Analyzing Information (3). Introduction to and application of the processes that can be used in seeking information, evaluating the quality of the information retrieved, and synthesizing the information into a useful form.


PHIL 155 [021] Introduction to Mathematical Logic (3). Introduces the theory of deductive reasoning, using a symbolic language to represent and evaluate patterns of reasoning.

PHIL 157 Logic and Decision Theory (3). A broader discussion of practical reasoning, including inductive and deductive logic, which provides a good introduction to decision and game theory that is important for the social sciences, especially economics.

PHIL 356 [071] Topics in Mathematical Logic (3). Prerequisite, PHIL 155. Topics may include the predicate calculus with identity and the metalogic of formal systems, modal logic, decision theory, alternative logics, probability, and induction.

PHIL 357 Induction, Probability, and Confirmation (3). Current accounts of evidence and observation, the confirmation of scientific theories, the logic of inductive reasoning, and the metaphysics and epistemology of chance.

Effective February 1994
Revised October 2009
COMMITTEE APPROVALS

Meeting of the Curriculum Committee
Tuesday, October 6, 2009
3:00-5:00 PM
3020A Steele Building

FYS
ANTH 061, Deep Economies, GL, SS
ANTH 062, Indian Country Today, SS, US
DRAM 087, Style: A Mode of Expression, CI, NA, VP
GERM 063, Performing America, VP
PLCY 050, Environment and Labor in the Global Economy, GL

Additions
AFRI 424, Governance in Africa, GL, HS
AMST 440, American Indian Poetry, LA,
ANTH 477, Visual Anthropology, VP
BIOL 190, Special Topics in Biology at an Introductory Level (approved w/o Gen Eds)
BIOL 190L, Laboratory in Special Topics in Biology at an Introductory Level (approved w/o Gen Eds)
BIOL 294, Service Learning in Biology: APPLES, EE
BIOL 464, Global Change Ecology (approved w/o Gen Eds)
BIOS 392, Undergraduate Internship, EE
CLAS 123, Study Abroad in Greece, EE, NA, WB
CMPL 375, New Wave Cinemas, NA, VP
ENGL 268, Medicine and Culture, LA
GEOG 430, Global Migrations, Local Impacts, NA, SS
HIST 380, Quilting African American Family History, HS, NA
PWAD 517, Military, War, and Gender, HS, NA
RELI 489, Animals in Japanese Religion, BN, LA
RELI 541, Global Evangelicalism, GL
SOCI 397, Independent Experiential Internship, SS, EE
SOCI 416, Comparative Migration, GL, EE
SOCI 418, Contemporary Chinese Society, BN
SPCL 500, Undergraduate Internships, (remove EE)

Revisions
BIOS 664, Sample Survey Methodology, EE
CLAS 263, Greek/Roman Athletics, NA, WB
COMM 668, Ethnographic Return, EE
EDUC 405, Infant/Toddler Internship and Seminar, EE
EDUC 412, Learning and Development in the Elementary Classroom, EE
EDUC 415, Culture, Society, and Teaching, EE
EDUC 469, Developing Skills for Teaching, EE
EDUC 501, Preschool/Kindergarten Assessment and Teaching, EE
EDUC 502, Preschool/Kindergarten Student Teaching and Seminar, EE
EDUC 518, Student Teaching in Elementary Grades, EE
EDUC 569, Teaching Internship, EE
ENST 201, Environment and Society, (not approved for GL)
ENST 395, ENST Research, EE
ENST 698, ENST Capstone, EE
JAPN 378, Intro to Japanese Film and Animation, BN, VP
LING 545, Language and Mind, PH
MATH 290, Directed Exploration in Mathematics, EE
MATH 296, Undergraduate Reading and Research in Mathematics, EE
WMST 695, WMST Senior Seminar, Cl

II. Miscellaneous Revisions

AFRI 456, change credit hour type from “Fixed (0 hours)” to “Fixed (3 hours).”


AMST 059, Change title from “First-Year Seminar: Karma, Dharma and Yoga: Indian Spiritual Thought in America” to “First Year Seminar: Yoga in Modern America: History, Belief, Commerce.” Change short title from “Karma, Dharma and Yoga” to “Yoga in Modern America.” Change course description from “This course explores the impact of Hindu spiritual figures and ideas in American cultural and intellectual history” to read, “Examines yoga in American cultural and intellectual history through a range of documents and cultural forms: memoirs, speeches, fiction, biography, letters, and music. Focuses on the meanings ascribed to yoga in the United States and the public and commercial transformations yoga has undergone in different periods of American history.”

AMST 268, change title from “American Media and American Culture” to “American Cinema and American Culture.” Change short title from “American Media” to “Amer Cinema & Culture.” Change course description from “Examines American film and television production, texts, and reception as instances of American culture. The particular time period, genre, media form, audience, and set of cultural issues may change from year to year” to read, “Examines the relationship between cinema and culture in America with a focus on the ways cinema has been experienced in American communities since 1896.”

AMST 277, Change title from “Nationhood and National Identity” to “Globalization and National Identity.” Change short title from “National and Identity” to “Globalization Natl Ident.” Change course description from “How is a nation more than a state? How do rituals, symbols, memorials, and celebrations help to create national identity? What is patriotism? Nationalism? What are alternative notions of nationhood?” to read, “Considers the meanings and implications of globalization especially in relation to identity, nationhood, and America's place in the world.”

AMST 483, change course title from “Seeing America” Visual Culture and American Studies” to “Seeing the USA: Visual Arts and American Culture.” Change short title from “Visual Culture” to “Visual Arts and Culture.”

ART 285, change course title from “Post-1945 Art” to “Art since 1960.” Change short title from “Post-1945 Art” to “Art since 1960.” Change description from “Prerequisite, any introductory art history
course or permission of the instructor. An investigation of visual arts from the end of World War II to the present time, including abstract expressionism, pop art, minimal art, new realism, and postmodern theories” to read, “This course will explore major trends in Western art since 1960. It focuses on key contemporary movements and their relations to social, cultural, and political contexts.”

ASIA 162, change course description from “Focus on how modern Indian writers (Tagore, Manto, Rushdie, Rusva) have represented the creation of an Indian national identity through such historical periods as British colonialism, the Mutiny of 1857, the Indian Independence Movement, and the Partition and ensuing communal violence” to read, “Focus on how modern Indian writers and filmmakers have represented the creation of an Indian national identity through such historical periods as British colonialism, the Rebellion of 1857, the Indian Independence Movement, the Partition, and the eras of national integration and globalization.”

ASTR 301, change title from “Cosmic Evolution” to “Stars, Galaxies, and Cosmology.” Change short title from “Cosmic Evolution” to “Stars Galaxies Cosmology.” Change course description from “Prerequisites, MATH 232 and ASTR 101 or permission of the instructor. A course in stellar and planetary astrophysics with emphasis on astronomical conditions for the development and sustenance of life” to read, “Prerequisites, ASTR 101; corequisite PHYS 117. Permission of the instructor for students lacking the prerequisite. Course credit for either ASTR 102 or 301. Stellar observables; galaxies; novae; cosmology; the early universe. Course is taught jointly with ASTR 102, but involves a higher level of coursework, qualifying for course credit for physics majors.”

CHIN 462, change prerequisites from “CHIN 408 or CHIN 414 or permission of instructor” to “CHIN 306 or 313.”

CHIN 490, change prerequisites from “CHIN 306 or CHIN 414” to “CHIN 306 or 313.”

CHIN 510, change prerequisites from “CHIN 306 or CHIN 414” to “CHIN 306 or 313.”

CHIN 590, change prerequisites from “CHIN 510 or permission of the instructor” to “CHIN 408, 414, 462, 490, 510.”

CLAR 120, change course description from “An introduction to Near Eastern and classical archaeology through study of representative cities from Neolithic times to the period of the Roman Empire. May not be used to help satisfy the degree requirements for the major in classical archaeology” to read, “An introduction to Mediterranean archaeology through the examination of archaeological sites from the Neolithic period (ca. 9000 BCE) to the Roman Empire (fourth century CE). The sites, geographic and cultural areas, and chronological periods of study vary depending on instructor. Does not satisfy classical archaeology major degree requirements.”

COMM 398, change credit hour type from “fixed (1 hours)” and “not repeatable within term” to “variable (1-3 hours)” and “not repeatable within term- 9 hours.”

ECON 385, change course title from “Women and Economics” to “Gender and Economics.” Change short title from “Women and Economics” to “Gender and Economics.”

ECON 400, change course description from , “Sources and collection of data, tabular and graphic presentation, averages, dispersion, time-series, correlation, index numbers, reliability of statistics, and
tests of significance” to “Comprehensive introduction to statistics, including descriptive statistics and statistical graphics, probability theory, distributions, parameter estimation, hypothesis testing, simple and multiple regression, and use of powerful statistical estimate software.”

ECON 410, change prerequisite from “MATH 152 or equivalent” to “MATH 231 or STOR 113.”

ECON 461, change prerequisite from “ECON 310 or ECON 410 or permission of the instructor” to “ECON 410.” Permission of the instructor added to the course description.

ENVR 691H, approve for EE for sustained undergraduate research, per the Administrative Boards’ approval of EE for all thesis courses in spring 2009.

GEOG 228, change course title from “Urban Social Geography” to “Urban Geography.” Change short title from “Urban Social Geog” to “Urban Geography.” Change first sentence in course description from “Explores the evolution, development, and maturation of the United States urban system” to read, “Explores the evolution, patterns, and processes of urbanization and the development of cities and city systems.”


GERM 204, change course title from “Borders and Bridges: Advanced Intermediate German” to “Advanced Intermediate German.” Change prerequisites from “GERM 203, placement exam, the equivalent at another college or university, or permission of the director of elementary language instruction” to read, “GERM 203.” “Or equivalent” not valid in the prerequisite field.

HIST 260, change course title from Eastern Europe since 1780” to “East Central Europe from the 18th Century to the Present.” Remove “Repeatable within term – 3 hours.”

HIST 580, change course title from “United States History since 1945” to United States History since 1930.” Change short title from “US Hist since 1945” to “U.S. History since 1930.”

HNUR 592, change course title from “Religious Conflict and Narrative in India” to “Religious Conflict and Literature in India.” Change short title from “Rel Conf & Narr in India” to “India Lit Relig Conflict.”

MASC 270, change the course number to MASC 220.

MASC 503, change course title from “Geological Oceanography” to “Marine Geology.” Change short title from “Geol Oceanography” to “Marine Geology.” Change course description from “Prerequisite, GEOL 101 or 111, or permission of the instructor. Ocean basin origin, continental margin development, coastal geology, carbonate platforms, and pelagic sediments are subjects covered; paleoceanographic reconstructions are emphasized. Three lecture and two recitation hours a week” to read, “For graduate students; undergraduates need permission of the instructor. Investigates formation of ocean basins, coastal and fluvial processes, sediment transport, plate tectonics, petrography of marine rocks, ocean
chemistry, oceanic biogeochemical cycles, application of geochemical proxies in paleoceanographic reconstructions, macroevolutionary patterns of marine biota, and global oceanic change. Mandatory weekend fieldtrip.”

MASC 504 change course description from “Prerequisite, BIOL 201 or 475, or permission of the instructor. Physical, chemical, and biological factors characterizing estuarine and marine environments. Emphasizes factors controlling animal and plant populations. Includes experimental approaches and methods of analysis, sampling, and identification. Three lecture and two recitation hours a week,” to read, “For graduate students; undergraduates need permission of the instructor. Marine ecosystem processes as they pertain to the structure, function, environmental controls and ecological interactions of biological communities, restoration/management of biological resources, taxonomy and natural history of diverse marine organisms. Three lectures and two recitation hours per week; mandatory spring break fieldtrip.”

MASC 506, change course description from “Prerequisites, MATH 231, 232; PHYS 104, 105; or permission of the instructor. Descriptive regional oceanography, equations of motion, the Ekman layer, wind-driven currents, thermohaline circulation, modern observations, waves, tides. Three lecture and two recitation hours a week” to read, “For graduate students; undergraduates need permission of the instructor. Descriptive oceanography, large-scale wind-driven and thermohaline circulations, ocean dynamics, regional and nearshore/estuarine physical processes, waves, tides. Three lecture and one recitation hour per week.”

POLI 449, bring General Education attributes in line with POLI 449H, by adding EE for experiential education.

PSYC 499, change from not repeatable within term to repeatable within term.

RUSS 270, remove the Foreign Language Enhancement Gen Ed.

RUSS 405, remove the Foreign Language Enhancement Gen Ed.

RUSS 465, remove the Foreign Language Enhancement Gen Ed.

RUSS 471, remove the Foreign Language Enhancement Gen Ed.

RUSS 493, remove the Foreign Language Enhancement Gen Ed.

Deletions:
ART 386, 581
ASIA 283
BIOL 436, 438, 456
ENGL 051, 059, 060, 062, 073, 083
GEOL 456
GERM 542
HIST 059, 060, 063, 065, 476, 515, 530, 573, 588, 621
SPAN 103
III. Miscellaneous Curriculum Changes
Center for European Studies
Department of Asian Studies