The meeting was called to order at 3:05 p.m. and chaired by Senior Associate Dean Bobbi Owen.


The meeting began with greetings from Dean Bobbi Owen, who thanked members for their work this past year. Dean Owen introduced Curriculum Coordinator Nick Siedentop as the newest member of the Undergraduate Curriculum staff. At the February meeting the Boards will begin discussing the evaluation process for the General Education curriculum, which will take place in Fall 2010.

1. Burch Seminar Proposals

   Burch Cherokee Nation: approved by the faculty without discussion.

   Burch Seminar in Madrid: approved with one course correction, SPAN 379 should be SPAN 390.

2. Study Abroad Proposals

   Pune, India: approved as proposed, with the Alliance for Global Education as the third-party provider.

   Rabat, Morocco: approved as proposed, with America-Mideast Educational and Training Services, Inc., as the provider.

   National Taiwan University: approved as a two-way exchange program, with spring and year-long options. This is a study abroad program, and should not be confused with the Joint Degree Program with the National University of Singapore.

   Higuerote, Venezuela: approved, with the University of Venezuela functioning as the third-party provider. There are currently no travel advisories for Venezuela, and Higuerote is deemed safe for students. The Study Abroad office will continue its vigilance.

   Summer Program in Greece: hosted by retired UNC Professor W.J. McCoy (currently holding an adjunct appointment in Classics), the 5-1/2 week academic summer program was approved for one year. The program, originally part of the Summer School, will be reviewed by the Study Abroad Advisory
Board at the end of the first session. If evaluated positively, Bob Miles will bring the Summer Program in Greece back to the Administrative Boards for permanent approval.

3. Aerospace Studies Minor

The Aerospace Studies minor proposal was brought back to the Boards from the September 9, 2009, meeting. Board members had raised questions about student access to the minor, concerns about students taking lower-level courses after completing upper-level courses, and a need for additional information about the courses making up the proposed minor.

Lt. Col. Paul Holst and Lt. Col. Larry King affirmed that the Aerospace Studies minor will be open to all students, regardless of their affiliation with the AFROTC. The minor will not become a requirement for cadets, but for those who complete the coursework, the minor will be recognized on their transcripts. For non-cadets, it will provide an opportunity for aerospace study and may help students in the job market, particularly in the field of aerospace.

Lt. Col. Holst explained that the course numbering is not sequential; courses are parallel. Lower course numbers do not equate with lower-level work. Boards members also discussed the requirement that at least 12 hours of coursework in any minor must be completed with a grade of C or better, and Lt. Col. Holst expressed a preference for a higher standard for students in the aerospace minor: a minimum of 12 hours of C or better and at least a C- in the remaining coursework.

The Boards approved the minor, effective Fall 2010, expressing two concerns: that Aerospace Studies has enough faculty to teach the courses to an increased number of students, and that non-cadets will have the same access to the courses as cadets. The Boards would like to evaluate enrollment figures after two or three years.

The Undergraduate Bulletin entry will read:

The minor in aerospace studies is a 14 semester hour, nontechnical course of study open to all UNC–Chapel Hill students. Students may select courses for the minor from the following list: AERO 101, 102, 201, 202, 301, 302, 399, 401, 402; AERO/HIST/PWAD 213; AERO/POLI/PWAD 446. Students must complete a minimum of 12 hours of coursework with a grade of C or better. The remaining two hours must be completed with a grade of C- or better.

4. Name Change from Curriculum in International and Area Studies (CIAS) to Curriculum in Global Studies (GLBL):

The Boards approved the name change, which recognizes global studies as an emerging discipline at the University. The name change also brings the curriculum in line with academic contemporaries nation wide. The name change becomes effective July 1, 2010, but changing the course subject codes from INTS to GLBL will occur once the course moratorium ends.

5. Curriculum Proposals

Asian Studies: a four-course minor in Korean was approved. Three language courses beyond KOR 203 will be required with a fourth course in Asian culture.
**Department of Germanic Languages and Literatures:** course changes for the Literature and Culture Concentration, German Studies Concentration, and the German minor were approved by the Administrative Boards.

With respect to the German major with a literature and culture concentration, this approval 1) removes GERM 257 as a requirement for the major but retains a total of eight courses in the major, 2) permits German courses above 399 to count toward the major, with the approval of the director of undergraduate studies, and 3) excludes Dutch language courses (402, 403, and 404) from counting toward the major, but permits DTCH 396 and 405 to count as courses taught in the language.

With respect to the German major with a German studies concentration, this approval 1) establishes GERM 302 as a requirement for the major, 2) excludes Dutch language courses (402, 403, and 404) from counting toward the major, but permits DTCH 396 and 405 to count as courses taught in the language.

With respect to the German minor, this approval 1) permits German courses above 399 to count toward the minor, with the approval of the director of undergraduate studies, and 3) excludes Dutch language courses (402, 403, and 404) from counting toward the major, but permits DTCH 396 and 405 to count as courses taught in the language.

Boards members affirmed the practice, begun last year, of asking the Associate Dean for Undergraduate Curricula, with assistance as needed from the Curriculum Committee, to review all proposals requesting revisions in curricula, and forwarding to the Boards only those proposals about which the Committee has concerns or questions. While this practice is intended to free more time during Boards meetings for policy discussions, all actions by the Curriculum Committee will be reported to the Boards for ratification and inclusion in the official minutes.

6. **Department of Computer Science: Five-Year BS/MS Program**

The Administrative Boards approved the five-year BS/MS program in the Department of Computer Science, pending confirmation that GRE requirements for Graduate School admission are clarified.

Dean Owen said that this year’s first-year students brought in an average of 33 By-Examination (AP) credit hours. These credits translate into college course credits, which can permit some students to complete an undergraduate degree in three to three-and-one-half years. A five-year BS/MS program in Computer Science promises to attract bright high school students to the university. Nick Siedentop reported that currently 138 students are enrolled in the major.

7. **Curriculum Committee Report**

Dean Erika Lindemann reported that by the September 15 deadline for submitting course requests in advance of the moratorium, over 300 course submissions were received in the Office of Undergraduate Curricula. Of the 300+ courses, 236 have been reviewed by the Curriculum Committee. Courses processed in January 2010 will be included in the 2010-2011 *Undergraduate Bulletin*. In January, priority will be given to courses folded into curriculum revisions, new courses in art, music, and drama needed to build capacity for satisfying the supplemental education, and courses for new faculty. The remaining courses will be processed during the spring semester.
Approval reports for the October, November, and December Curriculum Committee meetings are appended to these minutes.

8. New Business

Boards members suggested evaluating enrollment figures in some of the undergraduate minors to ascertain which minors serve an adequate student population. Dean Owen said she would bring a report to the Boards.

Boards members also expressed an interest in examining By-Examination credits, and how they are applied as undergraduate credit hours. Dean Owen reminded the Boards that it had already approved a proposal to permit a maximum of six credit hours of By-Examination credit to be applied to the major and a maximum of three credit hours of By-Examination credit for the minor.

The meeting was adjourned at 4:25 p.m.
COMMITTEE APPROVALS (effective Fall 2010)

I. FYS
ANTH 061, First-Year Seminar: Deep Economies, GL, SS
ANTH 062, First-Year Seminar: Indian Country Today, SS, US
DRAM 087, First-Year Seminar: Style: A Mode of Expression, CI, NA, VP
GERM 063, First-Year Seminar: Performing America, VP
PLCY 050, First-Year Seminar: Environment and Labor in the Global Economy, GL

II. Additions
AFRI 424, Governance in Africa, GL, HS
AMST 440, American Indian Poetry, LA,
ANTH 477, Visual Anthropology, VP
BIOL 190, Special Topics in Biology at an Introductory Level (approved w/o Gen Eds)
BIOL 190L, Laboratory in Special Topics in Biology at an Introductory Level (approved w/o Gen Eds)
BIOL 294, Service Learning in Biology: APPLES, EE
BIOL 464, Global Change Ecology (approved w/o Gen Eds)
BIOS 392, Undergraduate Internship, EE
CLAS 123, Study Abroad in Greece, EE, NA, WB
CMPL 375, New Wave Cinemas, NA, VP
ENGL 268, Medicine and Culture, LA
GEOG 430, Global Migrations, Local Impacts, NA, SS
HIST 380, Quilting African American Family History, HS, NA
PWAD 517, Military, War, and Gender, HS, NA
RELI 489, Animals in Japanese Religion, BN, LA
RELI 541, Global Evangelicalism, GL
SOCI 397, Independent Experiential Internship, SS, EE
SOCI 416, Comparative Migration, GL, EE
SPCL 500, Undergraduate Internships, (remove EE)

III. Revisions
BIOS 664, Sample Survey Methodology, EE
CLAS 263, Greek/Roman Athletics, NA, WB
COMM 668, Ethnographic Return, EE
EDUC 405, Infant/Toddler Internship and Seminar, EE
EDUC 412, Learning and Development in the Elementary Classroom, EE
EDUC 415, Culture, Society, and Teaching, EE
EDUC 469, Developing Skills for Teaching, EE
EDUC 501, Preschool/Kindergarten Assessment and Teaching, EE
EDUC 502, Preschool/Kindergarten Student Teaching and Seminar, EE
EDUC 518, Student Teaching in Elementary Grades, EE
IV. Miscellaneous Revisions (effective Fall 2010) and Deletions (effective Spring 2010)

AFRI 456, change credit hour type from “Fixed (0 hours)” to “Fixed (3 hours).”


AMST 059, Change title from “First-Year Seminar: Karma, Dharma and Yoga: Indian Spiritual Thought in America” to “First Year Seminar: Yoga in Modern America: History, Belief, Commerce.” Change short title from “Karma, Dharma and Yoga” to “Yoga in Modern America.” Change course description from “This course explores the impact of Hindu spiritual figures and ideas in American cultural and intellectual history” to read, “Examines yoga in American cultural and intellectual history through a range of documents and cultural forms: memoirs, speeches, fiction, biography, letters, and music. Focuses on the meanings ascribed to yoga in the United States and the public and commercial transformations yoga has undergone in different periods of American history.”

AMST 268, change title from “American Media and American Culture” to “American Cinema and American Culture.” Change short title from “American Media” to “Amer Cinema & Culture.” Change course description from “Examines American film and television production, texts, and reception as instances of American culture. The particular time period, genre, media form, audience, and set of cultural issues may change from year to year” to read. “Examines the relationship between cinema and culture in America with a focus on the ways cinema has been experienced in American communities since 1896.”

AMST 277, Change title from “Nationhood and National Identity” to “Globalization and National Identity.” Change short title from “National and Identity” to “Globalization Natl Ident.” Change course description from “How is a nation more than a state? How do rituals, symbols, memorials, and celebrations help to create national identity? What is patriotism? Nationalism? What are alternative notions of nationhood?” to read, “Considers the meanings and implications of globalization especially in relation to identity, nationhood, and America’s place in the world.”

AMST 483, change course title from “Seeing America” Visual Culture and American Studies” to “Seeing the USA: Visual Arts and American Culture.” Change short title from “Visual Culture” to “Visual Arts and Culture.”

ART 285, change course title from “Post-1945 Art” to “Art since 1960.” Change short title from “Post-1945 Art” to “Art since 1960.” Change description from “Prerequisite, any introductory art history course or permission of the instructor. An investigation of visual arts from the end of World War II to the present time, including abstract expressionism, pop art, minimal art, new realism, and postmodern theories” to read, “This course will explore major trends in Western art since 1960. It focuses on key contemporary movements and their relations to social, cultural, and political contexts.”
ASIA 162, change course description from “Focus on how modern Indian writers (Tagore, Manto, Rushdie, Rusva) have represented the creation of an Indian national identity through such historical periods as British colonialism, the Mutiny of 1857, the Indian Independence Movement, and the Partition and ensuing communal violence” to read, “Focus on how modern Indian writers and filmmakers have represented the creation of an Indian national identity through such historical periods as British colonialism, the Rebellion of 1857, the Indian Independence Movement, the Partition, and the eras of national integration and globalization.”

ASTR 301, change title from “Cosmic Evolution” to “Stars, Galaxies, and Cosmology.” Change short title from “Cosmic Evolution” to “Stars Galaxies Cosmology.” Change course description from “Prerequisites, MATH 232 and ASTR 101 or permission of the instructor. A course in stellar and planetary astrophysics with emphasis on astronomical conditions for the development and sustenance of life” to read, “Prerequisites, ASTR 101; corequisite PHYS 117. Permission of the instructor for students lacking the prerequisite. Course credit for either ASTR 102 or 301. Stellar observables; galaxies; novae; cosmology; the early universe. Course is taught jointly with ASTR 102, but involves a higher level of coursework, qualifying for course credit for physics majors.”

CHIN 462, change prerequisites from “CHIN 408 or CHIN 414 or permission of instructor” to “CHIN 306 or 313.”

CHIN 490, change prerequisites from “CHIN 306 or CHIN 414” to “CHIN 306 or 313.”

CHIN 510, change prerequisites from “CHIN 306 or CHIN 414” to “CHIN 306 or 313.”

CHIN 590, change prerequisites from “CHIN 510 or permission of the instructor” to “CHIN 408, 414, 462, 490, 510.”

CLAR 120, change course description from “An introduction to Near Eastern and classical archaeology through study of representative cities from Neolithic times to the period of the Roman Empire. May not be used to help satisfy the degree requirements for the major in classical archaeology” to read, “An introduction to Mediterranean archaeology through the examination of archaeological sites from the Neolithic period (ca. 9000 BCE) to the Roman Empire (fourth century CE). The sites, geographic and cultural areas, and chronological periods of study vary depending on instructor. Does not satisfy classical archaeology major degree requirements.”

COMM 398, change credit hour type from “fixed (1 hours)” and “not repeatable within term” to “variable (1-3 hours)” and “not repeatable within term- 9 hours.”

ECON 385, change course title from “Women and Economics” to “Gender and Economics.” Change short title from “Women and Economics” to “Gender and Economics.”

ECON 400, change course description from, “Sources and collection of data, tabular and graphic presentation, averages, dispersion, time-series, correlation, index numbers, reliability of statistics, and tests of significance” to “Comprehensive introduction to statistics, including descriptive statistics and statistical graphics, probability theory, distributions, parameter estimation, hypothesis testing, simple and multiple regression, and use of powerful statistical estimate software.”

ECON 410, change prerequisite from “MATH 152 or equivalent” to “MATH 231 or STOR 113.”

ECON 461, change prerequisite from “ECON 310 or ECON 410 or permission of the instructor” to “ECON 410.” Permission of the instructor added to the course description.

ENVR 691H, approve for EE for sustained undergraduate research, per the Administrative Boards’ approval of EE for all thesis courses in spring 2009.

GEOG 228, change course title from “Urban Social Geography” to “Urban Geography.” Change short title from “Urban Social Geog” to “Urban Geography.” Change first sentence in course description from “Explores the evolution, development, and maturation of the United States urban system” to read, “Explores the evolution, patterns, and processes of urbanization and the development of cities and city systems.”

GERM 204, change course title from “Borders and Bridges: Advanced Intermediate German” to “Advanced Intermediate German.” Change prerequisites from “GERM 203, placement exam, the equivalent at another college or university, or permission of the director of elementary language instruction” to read, “GERM 203.” “Or equivalent” not valid in the prerequisite field.

HIST 260, change course title from Eastern Europe since 1780” to “East Central Europe from the 18th Century to the Present.” Remove “Repeatable within term – 3 hours.”

HIST 580, change course title from “United States History since 1945” to United States History since 1930.” Change short title from “US Hist since 1945” to “U.S. History since 1930.”

HNUR 592, change course title from “Religious Conflict and Narrative in India” to “Religious Conflict and Literature in India.” Change short title from “Rel Conf & Narr in India” to “India Lit Relig Conflict.”

MASC 270, change the course number to MASC 220.

MASC 503, change course title from “Geological Oceanography” to “Marine Geology.” Change short title from “Geol Oceanography” to “Marine Geology.” Change course description from “Prerequisite, GEOL 101 or 111, or permission of the instructor. Ocean basin origin, continental margin development, coastal geology, carbonate platforms, and pelagic sediments are subjects covered; paleoceanographic reconstructions are emphasized. Three lecture and two recitation hours a week” to read, “For graduate students; undergraduates need permission of the instructor. Investigates formation of ocean basins, coastal and fluvial processes, sediment transport, plate tectonics, petrography of marine rocks, ocean chemistry, oceanic biogeochemical cycles, application of geochemical proxies in paleoceanographic reconstructions, macroevolutionary patterns of marine biota, and global oceanic change. Mandatory weekend fieldtrip.”

MASC 504 change course description from “Prerequisite, BIOL 201 or 475, or permission of the instructor. Physical, chemical, and biological factors characterizing estuarine and marine environments. Emphasizes factors controlling animal and plant populations. Includes experimental approaches and methods of analysis, sampling, and identification. Three lecture and two recitation hours a week,” to read, “For graduate students; undergraduates need permission of the instructor. Marine ecosystem processes as they pertain to the structure, function, environmental controls and ecological interactions of biological communities, restoration/management of biological resources, taxonomy and natural history of diverse marine organisms. Three lectures and two recitation hours per week; mandatory spring break fieldtrip.”

MASC 506, change course description from “Prerequisites, MATH 231, 232; PHYS 104, 105; or permission of the instructor. Descriptive regional oceanography, equations of motion, the Ekman layer, wind-driven currents, thermohaline circulation, modern observations, waves, tides. Three lecture and two recitation hours a week” to read, “For graduate students; undergraduates need permission of the instructor. Descriptive oceanography, large-scale wind-driven and thermohaline circulations, ocean dynamics, regional and nearshore/estuarine physical processes, waves, tides. Three lecture and one recitation hour per week.”

POLI 449, bring General Education attributes in line with POLI 449H, by adding EE for experiential education.
PSYC 499, change from not repeatable within term to repeatable within term.
RUSS 270, remove the Foreign Language Enhancement Gen Ed.
RUSS 405, remove the Foreign Language Enhancement Gen Ed.
RUSS 465, remove the Foreign Language Enhancement Gen Ed.
RUSS 471, remove the Foreign Language Enhancement Gen Ed.
RUSS 493, remove the Foreign Language Enhancement Gen Ed.

Deletions
ART 386, 581
ASIA 283
BIOL 436, 438, 456
ENGL 051, 059, 060, 062, 073, 083
GEOL 456
GERM 542
HIST 059, 060, 063, 065, 476, 515, 530, 573, 588, 621
SPAN 103

VI. Miscellaneous Curriculum Changes
Center for European Studies: courses added to Themes I, II, and III for the EURO major.
Department of Asian Studies: courses added to ARAB minor and Chinese and Arab cultures concentrations in the major.
Record of the Meeting of the Curriculum Committee
Tuesday, November 10, 2009
3:30-5:00 PM
208 Campus Y

COMMITTEE APPROVALS (effective Fall 2010)

I. FYS
AMST 060, First-Year Seminar: American Indians in History, Law, and Literature, HS, US
ANTH 077, First-Year Seminar: Folk and Self-Taught Art, VP
ART 066, First-Year Seminar: Art, Money, and the Market, NA, VP
CMPL 055, First-Year Seminar: Comics as Literature, VP
HIST 083, First-Year Seminar: African History through Popular Music, BN, HS
HIST 084, First-Year Seminar: Monsters, Murders, and Mayhem, HS, NA
PWAD 089, First-Year Seminar: Special Topics

II. Additions
Additions with Gen Eds
AFAM 440, Race, Justice, and American Law, HS
AFRI 421, Introduction to the Languages of Africa, BN
AMST 410, Senior Seminar in Southern Studies, EE, HS, NA
AMST 484, Visual Culture, VP
AMST 485, Folk, Self-Taught, Vernacular, and Outsider Arts, VP
CLAR 247, Roman Archaeology, NA, WB, VP
CLAR 268, Hellenistic Art and Archaeology (350-321 BCE), NA, WB, VP
CMPL 254, Horror and the Global Gothic, VP
CMPL 268, The Medieval Frame Tale, LA, WB
CMPL 453, The Erotic Middle Ages, LA, NA, WB
HIST 284, Late Imperial China, BN, HS
HIST 285, 20th Century China, BN, HS
HIST 432, The Crusades, HS, NA, WB
HIST 528, Guerrillas and Revolution in 20th-Century Latin America, BN, HS
HIST 529, Mexico, 1750-1870, BN, HS
HIST 550, Gender in Chinese History, BN, HS
MUSC 245, Dance in Indonesia, BN

Additions without Gen Eds
BIOL 465, Global Biodiversity and Macroecology
BIOL 473, Mammalian Morphology and Adaptation
BIOL 473L, Mammalian Morphology Lab
BIOL 556, Seminar on the Evolution of Animal Flight
DTCH 396, Independent Readings in Dutch
PLCY 210, Policy, Innovation and Analysis
PLCY 450, Microeconomic Foundations of Public Policy
PLCY 691, Research Design for Policy
POLI 495, Advanced Undergraduate Seminar
III. Miscellaneous Revisions (effective Fall 2010) and Deletions (effective Spring 2010)

ANTH 322, delete the course.
ARAB 150, delete the communication intensive (CI) designation.
ART 105, change the description from “A beginning course in creative black and white photography. Technical information will serve the broader goal of understanding aesthetic and critical concerns of the photographic image and art in general” to read, “A beginning course in creative digital and analog photography. Technical information will serve the broader goal of understanding aesthetic and critical concerns of the photographic image and art in general.”
ART 328, add prerequisites to course description, ART 102 or 104. Change course description from “Serigraphy is an intermediate printmaking class. The course provides basic technical introduction primarily in silkscreen. Students will explore the printed image through hand-drawn, photographically and digitally produced images” to read, “Permission of the instructor for students lacking the prerequisite. Serigraphy is an intermediate printmaking class. The course provides basic technical introduction primarily in silkscreen. Students will explore the printed image through hand-drawn, photographically and digitally produced images.”
ART 348, add prerequisite ART 208. Change the course description to read, “Lithography is an intermediate printmaking class. The course provides basic technical introduction to stone and plate lithography. Students will investigate artistic strategies to forge visual literacy in print media” to read, “Permission of the instructor for students lacking the prerequisite. Lithography is an intermediate printmaking class. The course provides basic technical introduction to stone and plate lithography. Students will investigate artistic strategies to forge visual literacy in print media.”
ART 586, remove ART 152 as the prerequisite. Insert “Permission of the instructor” at beginning of course description.
ART 596, restrict enrollment to undergraduate majors. Change the course description from “This course provides an experiential learning opportunity in independent and original research in a topic/field of their choosing. The student will work under the close direction of a faculty supervisor” to read, “Required preparation, one 100-level art history course and one 200- to 399-level art history course. An experiential learning opportunity in independent and original research, on a topic or in a field of the student’s choosing, under the close direction of a faculty supervisor.”
CMPL 120, change course title from “Epic and Lyric Traditions” to “Great Books I.” Change the short title from Epic & Lyric Traditions” to “Great Books I.” Change the course description from, “Introduces students to representative literary and intellectual texts from antiquity up to 1750 and to relevant techniques of literary analysis. Works originally written in foreign languages are studied in translation,” to, “Major works of literature central to the formation of Western culture from antiquity to 1750. Considers epic, lyric, drama, and prose; core authors such as Homer, Virgil, Dante, and Milton.”
ENGL 360, change course title from “Introduction to Contemporary Asian American Literature and Theory,” to “Contemporary Asian American Literature and Theory.” Change the course description from, “This course will provide an introduction to contemporary Asian American literature and theory and examine how Asian American literature fits into, yet extends beyond, the canon of American literature” to read, “This course will explore contemporary Asian American literature and theory and will examine how Asian American literature fits into, yet extends beyond, the canon of American literature.”
GEOG 267, change course title from “Tropical Asia” to “South Asia.” Change short title from “Tropical Asia” to “South Asia.” Change the course description from “The cultural diversity and regional organization, emphasizing the spatial structure and contemporary dynamics of population, agriculture, urbanization, and economic development, primarily of the nations of Southeast Asia. (Regional)” to read, “Introduces students to the geography of South Asia, including an overview of the physical environment, cultural practices, and economic development. Emphasizes the political geography of South Asia and political and social processes such as nationalism and colonialism that have played a formative role in the region.”

HIST 283, delete the course.

PLCY 101, change title from “American Public Policy” to “Making Public Policy.” Change the short title from “American Public Policy” to “Making Public Policy.”

PLCY 240, change the course number to 340. Change long title from “Ethics and Public Policy” to “Justice in Public Policy.” Change short title from “Ethics and Public Policy” to “Justice in Public Policy.”

PLCY 260, change the course number to PLCY 360.

PSYC 432, change prerequisites from “PSYC 101, PSYCH 230 or LING 101 or LING 400” to “PSYC 101 and 230, and either LING 101 or 400.”

RUSS 407, remove the FL designation.

SPAN 104, delete the course.

WMST 163, change the course number to WMST 260.

IV. MISCELLANEOUS CURRICULUM CHANGES (effective Fall 2010)

**Department of American Studies:** See December report.

**Department of Public Policy:** Revisions to the major and minor, including a new introductory course PLCY 210; dropping the list of philosophical approaches courses but requiring PLCY 340; including PLCY 450 as an option for fulfilling the economic approaches requirement; requiring a research design course (PLCY 691) of all majors; decreasing the number of required electives from three to two; permitting students who complete nine hours of coherent electives to qualify for a concentration area; and allowing students to count PLCY 692H, an independent study course taken with a faculty member who serves as the student’s thesis advisor, as an elective.

**Department of History:** course additions to various concentrations to the major:

HIST 432, *The Crusades* (Ancient/Medieval)

HIST 084, *Monsters, Murders, and Mayhem* (Modern Europe)

HIST 083, *African History through Popular Music* (Third World/Nonwestern and Global)

HIST 240, *Introduction to Mexico*; (Third World/Nonwestern)


HIST 284, *Late Imperial China* (Third World/Nonwestern)

HIST 285, *Twentieth Century China* (Third World/Nonwestern)

HIST 550, *Gender in Chinese History* (Third World/Nonwestern)

HIST 528, *Revolutions in Latin America* (Third World/Nonwestern)

HIST 529, *History of Mexico, 1850-1870* (Third World/Nonwestern)

HIST 241, *History of Latinos in the United States* (U.S. and Third World/Nonwestern)

HIST 580, *Quilting African-American Family History* (U.S.)
SEJ (Sociology): adding SOCI 411, *Social Movements*, to the list of courses that count for credit towards the Justice in Action rubric for the minor in social and economic justice.

Minor in Sexuality Studies,  See December report.
Record of the Meeting of the Curriculum Committee
Tuesday, December 1, 2009
3:30-5:00 PM
3020 Steele

COMMITTEE APPROVALS (effective Fall 2010)

I. PENDING FROM 11-10-09 MEETING
ECON 057H, First-Year Seminar: Engines of Innovation, CI, SS
RELI 075, First-Year Seminar: Sacrifice and Surrender, BN, PH
AMST 487, Early American Architecture and Material Life, NA, VP
AMST 490, Writing Material Culture, VP
GEOG 470, Political Ecology, GL, SS
RELI 450, Sexuality and Marriage in Jewish Tradition and History, HS, WB

II. FYS
COMM 053, First-Year Seminar: Collective Leadership Models, EE, SS
ENGL 069, First-Year Seminar: Entrepreneurial Writing on the Web, CI, LA
PLCY 057, First-Year Seminar: American Foreign Policy

III. ADDITIONS
Additions with Gen Eds
ART 230, Women in Contemporary Art, EE, VP
ART 233, Wood Sculpture, EE, VP
ART 243, Metal Sculpture, EE, VP
ART 361, Saints in Medieval Art, VP, WB
ART 365, Late Medieval Art, VP, WB
ART 470, Moving Image in the Middle Ages, VP, WB
ART 588, Current Issues in Art, NA, VP
ASIA 237, Global Whiteness, HS, US
ASIA 253, Social History of Popular Music in East Asia, BN, VP
ASIA 331, Cracking India: Partition and Its Legacy in South Asia, BN, GL, HS
CLAR 470, History and Archaeology of Bathing, HS, NA, WB
CLAS 450, Crime and Violence in the Ancient World, NA, WB
CMPL 469, Milan Kundera and World Literature, BN, LA
CZCH 280, Czech Film and Literature, BN, LA
CZCH 470, Milan Kundera and World Literature, BN, LA
ENGL 240, Caribbean Literature, BN, LA
ENGL 267, Growing Up Latina/o, LA, US
ENGL 270, Studies in Asian American Literature, LA, US
GEOG 480, Liberation Geographies, GL, SS
GEOG 481, Global Ethnographies, GL, SS
HEBR 142, Jerusalem in Israeli Literature, Cinema, and Art, BN, VP
HEBR 436, Language, Exile, and Homeland in Zionist Thought and Practice, BN
HIST 241, History of Latinos in US, HS, US
KOR 150, History, Memory and Reality in Contemporary Korea, BN, SS
KOR 151, Education and Social Changes in Contemporary Korea, BN, SS
RELI 108, Jewish Writing through History, WB
RELI 446, Christian-Jewish Relations, HS

Additions without Gen Eds
ANTH 238, Human Ecology of Africa
COMP 555, Bioalgorithms
CZCH 426, Topics in Czech Cinema
ENST 370, Agriculture and the Environment
HUNG 406, Advanced Hungarian
HUNG 426, Topics in Hungarian Visual Arts
PSYC 471, Adolescent Development
PSYC 515, Prevention Science
PSYC 533, General Linear Model in Psychology
SLAV 426, Topics in Slavic Cinema

IV. REVISIONS
ANTH 285, Ethnography and Life Stories, (CI not approved)
ANTH 499, Action Research, SS

V. MISCELLANEOUS REVISIONS (effective Fall 2010) AND DELETIONS (effective Spring 2010)
ART 397, change the fixed credit hours (3.0) to variable credit hours (for 1.0 to 3.0 credits).
CLAR 490, remove the restriction to include CLAR majors only.
CMPL 121H, reject the course change.
CMPL 122H, reject the course change.
CMPL 130H, reject the course change.
EXSS 159, change the course number to EXSS 220.
EXSS 326, change the prerequisites from, “Recommended preparation, EXSS 101 and 221,” to “Recommended preparation, EXSS 221.”
EXSS 376 change the prerequisites from “EXSS 175, 276, and MATH 110. BIOL 242 may be accepted as a prerequisite with the permission of the instructor; must take laboratory section along with the class,” to “EXSS 175, 276, and MATH 110.” Change the course description from, “The application of physiological principles to sport and physical activity. Both immediate and chronic adaptations to exercise are studied. Two lecture and two laboratory hours a week” to read, “Instructor may approve equivalents for EXSS prerequisites. Students must take laboratory section along with class. The application of physiological principles to sport and physical activity. Both immediate and chronic adaptations to exercise are studied. Two lecture and two laboratory hours a week.”
EXSS 379, change prerequisites from, “EXSS 159, 181, 385, 412, and 476. Permission of the instructor. EXSS is suggested--site dependent. Current CPR certification and student liability insurance is required,” to “EXSS 159, 385, 410L, 412, and 476.” Change course description from, “Permission of instructor required. Introductory practical experience to enable student to apply knowledge and skills in a worksite under direct supervision of certified professionals” to read, “Recommended preparation, EXSS 360 - site dependent. Current CPR certification and student liability insurance is required. Introductory practical experience to enable student to apply knowledge and skills in a worksite under direct supervision of certified professionals.” Change credit hours from “Variable (1-3 hours)” to “Variable (1-2 hours).”
EXSS 410, change course number from EXSS 410 to 410L. Change the title from “Exercise Prescription and Testing in a Healthy Population,” to “Exercise Testing.” Change the short title from “Exer Pres Test,” to “Exercise Testing.” Change the course description from, “Methods and protocols for screening, evaluating, and prescribing exercise. Must take the laboratory section along with the class,” to “This is an exercise testing laboratory course for hands-on training of methods and protocols for screening, evaluating, and prescribing exercise.”

EXSS 412, change title from “Exercise Prescription in Clinical Population,” to “Exercise Prescription.” Change the short title from “Exer Pres Clin Pop,” to “Exercise Prescription.” Change prerequisites from “EXSS 175, 276, 376, and 410,” to “EXSS 175, 276, and 376.” Change course description from “Introductory course in the theoretical basis of exercise testing and prescription for clinical populations, enabling students to develop safe and effective exercise programs for diseased populations,” to read, “Introductory course in the theoretical basis of exercise prescription, enabling students to develop safe and effective exercise programs for healthy and at-risk populations.”

EXSS 476, change course number to EXSS 408.

FREN 255, remove the CI designation.
FREN 310, remove the CI designation.
FREN 320, remove the CI designation.
FREN 350, remove the CI designation.
FREN 711, renumber to FREN 611.
FREN 713, renumber to FREN 613.
FREN 715, renumber to FREN 615.
FREN 716, renumber to FREN 616.
FREN 761, renumber to FREN 661.
FREN 783, renumber to FREN 683.
GERM 190H, delete CI, LA, and NA; add CR
GREK 507, delete CI designation.
MUSC 258, change prerequisites from “MUSC 132 or 142H, 131L,” to “MUSC 132 or 132H, and 133.”
PLCY 249, change the course number to PLCY 349.
PLCY 270, change the course number to PLCY 370.
SPAN 255, remove the CI designation.
SPAN 320, remove the CI designation.
SPAN 350, remove the CI designation.
SPCL 390, delete the course

VI. MISCELLANEOUS CURRICULUM CHANGES
Department of American Studies: 1) editorial changes in Bulletin entry for clarity; 2) added and deleted courses for major and minors; 3) revised course numbers to update them; and 4) incorporated six newly approved AMST courses.

Department of Anthropology: no more than three courses below 200 can count toward major or minor; added courses to course lists satisfying concentrations.

Curriculum in Archaeology: added courses to categories for major and minor; deleted ANTH/GEOL 421 from electives list.

Department of Asian Studies: added courses to the South Asian concentration in the major, the Hindi-Urdu minor, and the interdisciplinary major and minor.
Program in Latina/o Studies: added five courses to the list for the minor.
Program in Medieval and Early Modern Studies: approved change in minor allowing students to take two 100-level courses if they are not from the same department.

Program in Sexuality Studies: added five courses to the course list for the minor.