

**REQUEST FOR AUTHORIZATION TO ESTABLISH A NEW DEGREE PROGRAM**

**Executive Summary**

Date: January 5, 2011

**Constituent Institution:** UNC-Chapel Hill

CIP Discipline Specialty Title: Global Studies (formerly International and Area Studies)

CIP Discipline Specialty Number: 30.2001 Level: B  M  1<sup>st</sup> Prof  D

Exact Title of the Proposed Degree: Global Studies

Exact Degree Abbreviation (e.g. B.S., B.A., M.A., M.S., Ed.D., Ph.D.): MA

Does the proposed program constitute a substantive change as defined by SACS? Yes  No

a) Is it at a more advanced level than those previously authorized? Yes  No

b) Is the proposed program in a new discipline division? Yes  No

Proposed date to establish degree program (allow at least 3-6 months for proposal review):

month July year 2011

Do you plan to offer the proposed program away from campus *during the first year of operation*?

Yes  No

If so, complete the form to be used to request establishment of a distance education program and submit it along with this request.

Proposed date of initiation of proposed degree program: Fall 2012

The Master of Arts in Global Studies will offer a course of study designed to train graduate students in issues of contemporary global significance and policy relevance. The degree aims to make an innovative contribution to the College of Arts and Sciences' commitment to the University's strategic goal of 'Globalization,' 'Inter-disciplinary Studies,' and 'Engagement.' Drawing on themes that reflect UNC Chapel Hill's particular areas of renown and leadership, the Global Studies MA program will be at the forefront of defining an emerging field of study.

The UNC Chapel Hill Global Studies degree will combine scholarly rigor with a more practically oriented training for policy design and implementation in the field. It is very much envisioned as an 'applied research' degree. As such, Master's students will be required to grasp the foundations of relevant scholarly methodologies and marry them to the interdisciplinary skills and concepts that they learn through the program's core and elective courses. This multi-disciplinary approach will give students' work the necessary rigor and purpose to identify and act on emerging global concerns.

MA students will enter the program in one of three possible areas of concentration: (1) Global Politics, Institutions, and Societies; (2) Global Economy; or (3) Global Migration and Labor Rights. The three proposed concentrations represent areas of knowledge and training in which UNC Chapel Hill is a world leader. As student demand and teaching capacity allows, additional concentrations in other areas in which UNC Chapel Hill excels might be added, e.g., Health and Environment, Global Circulation of Arts and Culture, and International Social Entrepreneurship.

In the first year of the program, all Global Studies MA students will be required to take a core course in each of the three areas of concentration. All first-year MA students will also take two additional core Global Studies courses: Introduction to Research and Theory in Global Studies and a research design course, the Global Studies Research Colloquium. Students will also be required to take a methods course in an academic discipline appropriate to their given concentrations. Students will then take elective courses from across the university to gain mastery of one of these concentrations. The vast majority of such elective courses are taught at the graduate level by the Global Studies Program's over 200 Core, Joint, Adjunct, and Affiliate faculty. With approval of academic advisors and course instructors, undergraduate 400 and 500 level courses may also be used toward the MA requirements. Across these concentrations, UNC Chapel Hill offers hundreds of existing courses that students could draw upon to fulfill their degree requirements. During the third semester, students are likely to engage in internships, field research, or study abroad to supplement their experiences and learning in their chosen concentrations. In the final semester, MA students will take a 3-credit writing course to prepare a publishable-quality research paper or policy brief that they will orally defend in front of their master's committee to earn the MA degree. In total, the two-year MA will require 36 credit hours.

We anticipate the creation of the Global Studies MA will only make a minor resource pull on the institution. Because we plan to admit 10 students per year to the Global Studies MA program and because the program will take no more than two years to complete, the maximum number of students enrolled in the program will not exceed 20. Creation of the Global Studies MA program will require a staffing budget increase. The program now has a Chair and three lecturers to cover the core teaching and administrative responsibilities, including a newly hired lecturer and director of Master's Studies (effective July 1, 2010). We also envision two new joint-faculty lines. The new joint faculty will teach both at the graduate and undergraduate level, thus greatly benefitting the undergraduate Global Studies major. Global Studies was authorized to search for the first of these defined joint faculty positions in September 2010 and the second search is proposed for AY 2011-2012. With these staffing changes, Global Studies will have the capacity to meet the core educational needs of the MA students.

This is a propitious time to launch a Global Studies master's degree. The degree is an integral part of UNC's global development. Deepening ties between Global Studies and other departments and programs on the Chapel Hill campus will benefit students, faculty, and the Chapel Hill community. In addition, the program's research, teaching, and applied work will project UNC's global mission across North Carolina and onto the national and international arena. The creation of the Global Studies MA will directly support several of the goals identified in the UNC Tomorrow report, including equipping students with tools needed in the ever-changing global work environment, increasing critical thinking and global awareness, and experiential learning through internships and field study. These components of the Global Studies MA program will all work to increase UNC Chapel Hill's ties with North Carolina businesses and nonprofit organizations, national research, business, and governmental organizations, and existing strategic partner universities and other international universities.

## APPENDIX C

**THE UNIVERSITY OF NORTH CAROLINA  
REQUEST FOR AUTHORIZATION TO ESTABLISH A NEW DEGREE PROGRAM**

***INSTRUCTIONS:** Please submit five copies of the proposal to the Senior Vice President for Academic Affairs, UNC Office of the President. Each proposal should include a 2-3 page executive summary. The signature of the Chancellor is required.*

Date: January 5, 2011

**Constituent Institution:** UNC-Chapel Hill

CIP Discipline Specialty Title: Global Studies (formerly International and Area Studies)

CIP Discipline Specialty Number: 30.2001 Level: B      M   X   1<sup>st</sup> Prof      D     

Exact Title of the Proposed Degree: Global Studies

Exact Degree Abbreviation (e.g. B.S., B.A., M.A., M.S., Ed.D., Ph.D.): MA

Does the proposed program constitute a substantive change as defined by SACS? Yes    No   X  

a) Is it at a more advanced level than those previously authorized? Yes    No   X  

b) Is the proposed program in a new discipline division? Yes      No   X  

Proposed date to establish degree program (allow at least 3-6 months for proposal review):

month July year 2011

Do you plan to offer the proposed program away from campus *during the first year of operation*?

Yes      No   X  

If so, complete the form to be used to request establishment of a distance education program and submit it along with this request.

Proposed date of initiation of proposed degree program: Fall 2012

This proposal to establish a new degree program has been reviewed and approved by the appropriate campus committees and authorities.

**Chancellor:** \_\_\_\_\_

**I. DESCRIPTION OF THE PROGRAM**

A. *Describe the proposed degree program (i.e., its nature, scope, and intended audience).*

The Master of Arts in Global Studies will offer a course of study designed to train graduate students in issues of contemporary global significance and policy relevance. The degree aims to make an innovative contribution to the College of Arts and Sciences' commitment to the University's strategic goal of 'Globalization,' 'Inter-disciplinary Studies,' and 'Engagement.' Drawing on themes that reflect UNC Chapel Hill's particular areas of renown and leadership, the Global Studies MA program will be at the forefront of defining an emerging field of study.

Global Studies is an emerging and evolving discipline, but at its core is the notion that we begin to better understand the world and its challenges through studying

the connections and patterns that emerge across time and place. Rather than a traditional international or area studies approach that compartmentalizes the globe into geographic regions, our intention in the Global Studies MA program is to identify and analyze the trans-regional and trans-national themes, events, and processes that affect states and societies around the world. Examples of these trends include transnational social movements; the diffusion of, and clashes over, political and social norms; implications of global trade, investment, production, and employment patterns; and the impact of global health and environmental conditions on diverse populations around the globe.

With the creation of the Global Studies MA program, UNC Chapel Hill will be central to the discussion of ‘what is Global Studies?’ and we aim to lead the field in philosophy, teaching, and practice. We propose an MA that will, in a short space of time, be considered alongside the prestigious MA programs in International Studies offered by peer institutions such as Harvard, Columbia, Princeton, Tufts, Johns Hopkins, Georgetown, University of California San Diego, University of Washington, and others. To ensure the degree evolves as a cohesive graduate framework, Global Studies will establish a broad interdisciplinary committee of affiliated faculty to discuss the focus of the proposed degree and the thematic areas it should represent.

The UNC Chapel Hill Global Studies degree will combine scholarly rigor with a more practically oriented training for policy design and implementation in the field. It is very much envisioned as an ‘applied research’ degree. As such, Master’s students will be required to grasp the foundations of relevant scholarly methodologies and marry them to the interdisciplinary skills and concepts that they learn through the program’s core and elective courses. This multi-disciplinary approach will give students’ work the necessary rigor and purpose to identify and act on emerging global concerns.

MA students will enter the program in one of three possible areas of concentration: (1) Global Politics, Institutions, and Societies; (2) Global Economy; or (3) Global Migration and Labor Rights. (A brief description of each area of concentration is below.) The three proposed concentrations represent areas of knowledge and training in which UNC Chapel Hill is a world leader. As student demand and teaching capacity allows, additional concentrations in other areas in which UNC Chapel Hill excels might be added, e.g., Health and Environment, Global Circulation of Arts and Culture, and International Social Entrepreneurship.

**(1) Global Politics, Institutions, and Societies:** UNC Chapel Hill is renowned for its expertise on governance: both domestic and international, democratic and authoritarian. In this concentration, MA students will investigate the relationships between democracy, constitutional design, and conflict, differing expectations of states and societies, and varying understandings of human rights and citizenship. Focus core course: Global Politics, Institutions, and Societies.

**(2) The Global Economy:** This concentration will focus on the practicalities of economic and human development in the developing world. The concentration will allow students to master aspects of economic development, international aid and investment, and global trade and finance. Focus core course: The Global Economy.

OR

**(3) Global Migration and Labor Rights:** This concentration will take advantage of the broad base of scholarship at UNC Chapel Hill that lies at the intersection of labor rights and practices, foreign direct investment and labor rights, the nature of work in the developed and developing world, the relationship between migration and work, and the impact of migration on home economies and communities. Focus core course: Global Migration and Labor Rights.

All Global Studies MA students will be required to take a core course in each of these three areas of concentration in the first year of the master's program. Students will then take elective courses from across the university to gain mastery of one of these concentrations. The vast majority of such elective courses are taught at the graduate level by the Global Studies Program's Joint, Adjunct, and Affiliate faculty (see "Section VI. Faculty" below). With approval of academic advisors and course instructors, undergraduate 400 and 500 level courses may also be used toward the MA requirements. Across these concentrations, UNC Chapel Hill offers hundreds of existing courses that students could draw upon to fulfill their degree requirements. The "Overview of Two-Year Course Plan" and "Sample Concentration Maps" are provided in Section III.D below. A comprehensive list of potential elective courses is in Appendix C.1.

In the first year of the program, Global Studies MA students will take four core Global Studies courses: Introduction to Research and Theory in Global Studies; Global Politics, Institutions, and Societies; The Global Economy; and Global Migration and Labor Rights. Students will also be required to take a research design course, the Global Studies Research Colloquium, and a methods course in an academic discipline appropriate to their given concentrations. During the third semester, students are likely to engage in internships, field research, or study abroad to supplement their experiences and learning in their chosen concentrations. In the final semester, MA students will take a 3-credit writing course to prepare a publishable-quality research paper or policy brief that they will orally defend in front of their master's committee to earn the MA degree.

This is a propitious time to launch a Global Studies master's degree. In an era of rapidly accelerating processes and patterns of economic integration, citizenship, human rights, and cultural integration and fragmentation, the Global Studies MA will augment UNC's global commitment through training students and professionals to understand the nature of global change and the possibilities for appropriate and considered intervention in how these patterns manifest. The Global Studies MA will prepare students with the appropriate combination of

knowledge and conceptual skills needed for successful careers in public service, research, and the private sector.

The degree is an integral part of UNC's global development. Deepening ties between Global Studies and other departments and programs on the Chapel Hill campus will benefit students, faculty, and the Chapel Hill community. As an example, MA students will be paired, where appropriate, with Fellows of the newly created Global Research Institute. In addition, the program's research, teaching, and applied work will project UNC's global mission across North Carolina and onto the national and international arena. The creation of the Global Studies MA will directly support several of the goals identified in the *UNC Tomorrow* report, including equipping students with tools needed in the ever-changing global work environment, increasing critical thinking and global awareness, and experiential learning through internships and field study. These components of the Global Studies MA program will all work to increase UNC Chapel Hill's ties with North Carolina businesses and nonprofit organizations, national research, business, and governmental organizations, and existing strategic partner universities and other international universities.

*B. List the educational objectives of the program.*

The educational objectives of the program are to: (1) Highlight issues of current and emerging global significance; (2) Prepare current and future leaders with knowledge and conceptual skills needed for careers in international work; and (3) Provide an education that trains individuals to understand and respond to the nature of global change.

*C. Describe the relationship of the program to other programs currently offered at the proposing institution, including the common use of: (1) courses, (2) faculty, (3) facilities, and (4) other resources.*

With 850 undergraduate majors, Global Studies is one of the largest programs in the College of Arts and Sciences and the fastest growing. There are fifteen faculty members who hold joint appointments in the Global Studies Program (with five searches in 2010-2011), nine adjunct faculty, and just over 200 affiliate faculty (drawn from every school and college in the University). Effective July 2010, Global Studies has three lecturers.

Global Studies has excellent links with departments in the College of Arts and Sciences (particularly, Anthropology, African and African American Studies, Asian Studies, Communication Studies, Geography, History, Music, and Political Science).

Housed in the Global Education Center, Global Studies has strong connections with all of the existing Title VI resource centers that are also housed there, including the Center for Global Initiatives, the Institute for the Study of the

Americas, the African Studies Center, the Carolina Asia Center, the Center for European Studies, the Center for Slavic and Eastern European Studies, and the Center for the Study of Islamic Cultures and Muslim Civilizations. Designated by the U.S. Department of Education as national resources centers because of their strength in their respective world areas, each of these centers actively supports graduate student work across a wide number of disciplines and would support students in the Global Studies MA as well. In addition, the Center for Global Initiatives received funding in its 2010 Title VI grant to support a Global Studies faculty line and development of the core seminar in the Global Studies MA “Global Migration and Labor Rights” concentration.

While the core courses for the Global Studies MA are new and would need to be created, Global Studies MA students would be required to complete at least one existing methods course in an appropriate department that meets the specific academic and professional goals of the student’s chosen concentration. We have been in conversation with the relevant department chairs, and they are supportive of allowing qualified Global Studies MA students in the disciplinary methodology courses.

*D. Describe any explorations of collaborative offering of this program and the results of those explorations.*

The Curriculum in Global Studies has been in regular discussion with other relevant academic units on the UNC Chapel Hill campus about collaborative course offerings. Because the Global Studies program is interdisciplinary by nature, collaboration across academic units is essential to the success of both the undergraduate and proposed graduate curricula. Chairs and faculty of departments across campus are broadly supportive of the proposed Global Studies MA program. In addition, we have discussed possible collaboration with UNC Chapel Hill’s strategic partner universities and other international universities to support study abroad experiences of Global Studies MA students.

## **II. JUSTIFICATION FOR THE PROGRAM—NARRATIVE STATEMENT**

*A. Describe the proposed program as it relates to:*

*1. the institutional mission and strategic plan and response to UNC Tomorrow*

The creation of an MA program in Global Studies would contribute to each of UNC’s parameters for mission fulfillment. The mission cites that the University must: (1) “acquire, discover, preserve, synthesize and transmit knowledge;” (2) “provide high quality undergraduate instruction to students within a community engaged in original inquiry and creative expression, while committed to intellectual freedom, to personal integrity and justice, and to those values that foster enlightened leadership for the state and nation;” (3) “Provide graduate and professional programs of national distinction at the doctoral and other advanced levels;” (4) “Extend knowledge-based services and other resources of the

University to the citizens of North Carolina and their institutions to enhance the quality of life for all people in the state;” and (5) “Address, as appropriate, regional, national and international needs.” The Global Studies MA program will contribute to these goals by enriching the teaching, research, and practical efforts of UNC Chapel Hill faculty on policy-relevant global issues and increasing connections between the Chapel Hill campus and practitioners of global affairs in North Carolina and on the national and international scale.

The rigors of the degree curriculum demand that faculty enhance their capabilities as educators in Global Studies to acquire and transmit knowledge to students. In addition, because the degree requirements for this MA ask that students create and defend a policy brief or research paper of publishable quality, the graduate students will themselves contribute to the process of acquiring and transmitting knowledge. The creation of a Global Studies MA would also contribute to UNC’s mission to provide high quality undergraduate instruction. To cater to the rigors of graduate classes, faculty teaching both undergraduates and graduates would need to increase their breadth of knowledge, thus improving undergraduate instruction as well. In addition, the two new joint faculty proposed to teach the Global MA core classes will also be involved to some degree in undergraduate teaching and would increase the quality of the undergraduate curriculum in their areas of expertise. As the MA program becomes established, we might also consider creating a 5-year Global Studies MA program for UNC Chapel Hill undergraduates, which could also serve to attract top high school students to Carolina. To find potential synergies within and outside the College of Arts and Sciences, the Global Studies MA program will also explore joint degree possibilities as the program grows.

The Global Studies Master’s degree would also raise UNC’s profile abroad, thereby increasing the numbers of top students from diverse backgrounds who will contribute to the intellectual growth and cultural diversity of UNC and the state of North Carolina. We envision many students will spend a semester in the field taking courses overseas, conducting research, or undertaking internships. Through these experiences, the Global Studies MA program and UNC Chapel Hill will develop partnerships with a range of organizations and educational institutions around the world and will contribute to the *UNC Tomorrow* goals of emphasizing critical thinking, cultural and global awareness, and interdisciplinary study. We can already rely upon existing strategic partners in Asia and Europe as well as programs with which our faculty have established links world-wide. Over time, we envision developing new partnerships in Africa, Latin America, and the Post-Soviet region. In our globally interconnected world, students and faculty in the Global Studies MA program will conduct research of crucial global importance.

## 2. *student demand*

Enrollment in the undergraduate Global Studies major continues to grow exponentially. As no master’s degree program in Global Studies currently exists



within the University of North Carolina at Chapel Hill it is difficult to gauge student demand. Based on the popularity of the undergraduate Global Studies major at UNC-Chapel Hill, we can infer a high demand for the Global Studies MA. Moreover, UNC Chapel Hill is a world leader in the thematic concentration areas we have identified, and we expect many very strong students from around the country and around the world will apply to study in those areas.

Application statistics for comparable international studies MA programs also support our assumptions of a high student demand for the Global Studies MA. On the national level, a majority of schools typically enroll less than 40% of applicants. For example, Columbia University's School of International Affairs receives around 2,000 applications every year for fall enrollment. These 2,000 applicants vie for approximately 350 places. Georgetown University's Master of Science in Foreign Service limits its incoming class to 90 students and also receives around 2,000 applicants, making the acceptance rate lower than 5%. The George Washington University's Elliott School for International Affairs also typically receives around 2,000 applications for the 350 spaces that make up a class. Johns Hopkins University's Nitze School of Advanced International Studies, like the other three schools previously discussed, receives upwards of 1800 applications for 150 spaces in the Washington, D.C. campus and 100 more in the Bologna, Italy, campus. The University of California-Santa Barbara created a Master of Arts in Global and International Studies in 2006. For the first few years, they enrolled 15-20 students per year, a number they have grown to 50 since their 2009 enrollment.

3. *societal need (For graduate, first professional, and baccalaureate professional programs, cite manpower needs in North Carolina and elsewhere.)*

Over the last two decades there has been a dramatic increase in demands for graduates to have international experience and global skills across a wide range of professional sectors. When seeking work in the public sphere, with a research organization, in the private sector, with international organizations, or in the non-governmental sector, a specialized graduate degree with a global focus is considered an advantage. The UNC Chapel Hill Global Studies MA aims to expose students not only to rigorous academic training, but also to enhance the personal skills—such as languages, cultural understanding, diplomacy, adaptability, and international experience—that would render graduates attractive candidates in the domestic and international job markets.

The career possibilities for graduates with a degree in Global Studies are rich and varied. Global Studies MA graduates would be qualified to work across a large range of positions, from government and foreign service to business, finance, international aid, and the non-profit arenas. The United Nations alone employs over 1800 Americans in the United States, with more in international offices, and U.S. citizens remain underrepresented, suggesting career opportunities for American graduates. DevNet, a leading international work resource operating

since 1999, currently boasts 10,320 International Recruiters accessing their site. Additionally, studies cited by idealist.org, another field leader, confirm that higher education levels increase earning potential and broaden career opportunities within the non-profit sector. Domestically the average annual growth rate for employment was higher for non-profits during the 1997-2001 period (2.5%) than either the business sector (1.8%) or the government sector (1.6%). Moreover, since September 11, 2001, the call for people with international experience and cultural knowledge has increased substantially, as have budgets and mandates to make sure such people are discovered and recruited into government service and the intelligence community.

Increasingly, it is not only America's international hubs such as Washington, D.C. and New York City that require a global perspective. The Global Studies education will also benefit the state of North Carolina. A degree with an international focus is an asset when promoting global business ties and trade, particularly as the North Carolina Department of Commerce actively promotes opportunities for North Carolina businesses in the global economy. UNC-Chapel Hill is situated less than twenty miles away from Research Triangle Park (RTP), the largest science park in North Carolina. The activities of RTP organizations have become globally prominent and necessitate a workforce with international understanding and cultural sensitivity. There are over 170 companies, research centers, and non-profit organizations located in RTP (as well as some U.S. federal agencies). For example, the Research Triangle Institute is a world leader in providing research and technical expertise to international businesses, governments, and other organizations in the areas of health, education, research techniques, development, and policy. Moreover, North Carolina's wide variety of industries with international scope, from information technology, biotechnology and banking to textiles and tobacco, educational institutions, and government agencies increasingly need employees and consultants with the skills and knowledge that the Global Studies MA will impart.

The rich employment opportunities in North Carolina are just the tip of the iceberg in terms of institutions with a global and international scope that need employees with the skills and knowledge that the Global Studies MA graduates will obtain. We also envision that UNC Chapel Hill Global Studies alumni will go on to work in government agencies (e.g., State Department, Trade, intelligence); think tanks, such as the Council of Foreign Relations, the Center for Strategic and International Studies, the Rand Corporation, the Cato Institute, the Brookings Institution; multilateral organizations, such as the United Nations, International Labor Organization, the World Bank, the International Labor Rights Fund; international policy organizations, such as International Crisis Group, Human Rights Watch, National Democratic Institute, International Republican Institute, The Clinton Global Initiative, and the Carter Center among many others; and careers in international business both with national and international companies. These examples demonstrate that the UNC Chapel Hill Global Studies MA program will train graduates for rewarding careers in rapidly growing and

exciting sectors in government, business, and civil society sectors both at home and abroad.

4. *impact on existing undergraduate and/or graduate academic programs of your institution. (e.g., Will the proposed program strengthen other programs? Will it stretch existing resources? How many of your programs at this level currently fail to meet Board of Governors' productivity criteria? Is there a danger of proliferation of low-productivity degree programs at the institution?)*

By increasing instructor expertise and the range of topics covered, the proposed MA will strengthen the already thriving undergraduate Global Studies BA program. In addition, Global Studies MA students will have the opportunity to be paired as 'junior researchers' with the faculty fellows of the new Graduate Research Institute. These partnerships will benefit both the graduate program and the GRI mission of scholarship that is integrated across the international units on campus. Moreover, the Global Studies MA will strengthen existing international and area studies programs on the Chapel Hill campus through shared research, teaching, and exchange among faculty and students.

Creation of the Global Studies MA program will require a staffing budget increase. The program now has three lecturers to cover the core teaching and administrative responsibilities, including a newly hired lecturer and director of Master's Studies (effective July 1, 2010). We also envision two new joint-faculty lines. The new joint faculty will teach both at the graduate and undergraduate level, thus greatly benefitting the undergraduate Global Studies major. Global Studies was authorized to search for the first of these defined joint faculty positions in September 2010.

We anticipate the creation of the Global Studies MA will only make a minor resource pull on the institution. Because we plan to admit 10 students per year to the Global Studies MA program and because the program will take no more than two years to complete, the maximum number of students enrolled in the program will not exceed 20. With the staffing additions described in the paragraph above, Global Studies will have the capacity to meet the core educational needs of these students. In addition, the Global Studies program will continue to operate in a multidisciplinary fashion, drawing upon courses, faculty expertise, and faculty advising from a wide range of other departments and programs to meet students' elective requirements. With the creation of the MA program, such interdisciplinary interaction will be taken to a higher level of intellectual engagement. Several programs are already excited about the creation of the Global Studies MA, and we are currently in discussion with them as to how they might collaborate with Global Studies and, in turn, how the courses offered in the Global Studies MA program might also benefit their students.

- B. *Discuss potential program duplication and program competitiveness.*
1. *Identify similar programs offered elsewhere in North Carolina. Indicate the location and distance from the proposing institution. Include a) public and b) private institutions of higher education.*

The UNC Chapel Hill Global Studies program marries both academic experiences with firsthand experiences in the field, including studying, research, and/or holding internships abroad. Other universities in North Carolina (North Carolina State University in Raleigh, Duke University, and Eastern Carolina University) offer international studies programs that are very different from the program discussed in this proposal. These differences not only negate competition among the institutions but will also strengthen the already established inter-institution registration across Duke, NCSU, and UNC-Chapel Hill. This opportunity allows students to choose classes at another university that best serve their academic interests. Below we outline the other international studies programs offered at North Carolina universities and highlight their differences from the proposed Global Studies program at UNC Chapel Hill. For a detailed comparison of peer programs in both North Carolina and around the country, see appendix C.2.

North Carolina State University, Raleigh (Public Institution), located approximately 25 miles from Chapel Hill, has a Master's of International Studies. The NCSU program has 70 students total enrolled, with 35 new students entering each year. The basis, concentrations, faculty foci, and capacities for overseas study/internships for the NCSU MIS is distinct from UNC Chapel Hill's proposed MA. Their degree is a 36 credit hour, non-thesis degree program housed in Political Science. NCSU students take 15 core credit hours in political science courses and 12-15 credit hours in program specializations such as: Security Studies, Anthropology, Business/Economics, Business/Technology, Education/Cross-Cultural Counseling, History, Middle East/Islam, Public Administration, and Parks, Recreation and Tourism. The degree proposed in this document differs from NCSU's MIS in many key ways. First because the UNC Chapel Hill program is a Master's in Global Studies it focuses on global change and the ways in which global patterns are being shaped and reshaped. Second, the areas of concentration for the Global Studies MA degree are areas in which UNC Chapel Hill is a global leader, and NCSU is not. Third, in the UNC Chapel Hill degree there is a greater focus on both academic research and policy implementation and UNC students will be required to demonstrate this mastery through writing and defending a master's paper or policy brief of publishable quality.

Duke University (Private Institution), located 11 miles from UNC-Chapel Hill in Durham, has a Master's in International Development Policy. Duke's program is designed for mid-career professionals who plan to dedicate their careers to policy making and public service in and for developing and transitioning countries. Duke's degree has a developmental scope and focus that is quite distinct from the proposed Global Studies program. Duke students take 12 credits of core requirements in development studies and then choose a focus area of: Applied

Economic Development; Management and Governance; Environmental Management and Policy; or Peace and Conflict Resolution and Social Policy. The proposed UNC Chapel Hill Global Studies program will examine the impact of global processes on both developing and developed countries.

East Carolina University in Greenville (Public Institution; 108 miles away from UNC-Chapel Hill) also offers a Master of Arts in International Studies. The ECU MAIS program currently has 36 students enrolled, with 20 students entering each year. ECU's program focuses mainly on the processes and dynamics of international intercultural understanding. The program centers on preparing its graduates for effective cross-cultural communication, interaction, and discourse. This focus differs greatly from the focus of the Global Studies MA proposed at UNC-Chapel Hill.

2. *Indicate how the proposed new degree program differs from other programs like it in the University. If the program duplicates other UNC programs, explain a) why is it necessary or justified and b) why demand (if limited) might not be met through a collaborative arrangement (perhaps using distance education) with another UNC institution. If the program is a first professional or doctoral degree, compare it with other similar programs in public and private universities in North Carolina, in the region, and in the nation.*

While building on the already established global strengths of UNC Chapel Hill, this program would be unique to the UNC system. The creation of the Global Studies would expand the linkages among existing departments, programs, and centers with international orientation. These linkages will continue to benefit undergraduates, and they will raise the interdisciplinary interaction to a higher level of intellectual engagement. In addition, the Global Studies MA will forward the goals of the UNC Tomorrow report by emphasizing critical thinking, cultural and global awareness, and interdisciplinary study. Moreover, the Global Studies MA program will incorporate experiential learning that will increase UNC Chapel Hill's ties with businesses and nongovernmental organizations in North Carolina, nationally, and internationally and will give graduates a competitive advantage in entering the workforce. Global Studies MA students will also participate in field work or study abroad, which will strengthen UNC's strategic partnerships with international universities and help build new ties with universities around the globe. Finally, the creation of the Global Studies MA will position UNC Chapel Hill at the forefront of defining a new academic and applied field of study.

- C. *Enrollment (baccalaureate programs should include only upper division majors, juniors and seniors).*

The Global Studies MA Program will enroll 10 students per year starting in Fall 2012. At maximum enrollment, 20 students will be enrolled in the two-year program.

D. Headcount enrollment

Show a five-year history of enrollments and degrees awarded in similar programs offered at other UNC institutions (using the format below for each institution with a similar program); indicate which of these institutions you consulted regarding their experience with student demand and (in the case of professional programs) job placement. Indicate how their experiences influenced your enrollment projections.

Institution: \_\_\_\_\_

Program Title: \_\_\_\_\_

	(year)	(year)	(year)	(year)	(year)
Enrollment					
Degrees-awarded					

Use the format in the chart below to project your enrollment in the proposed program for four years and explain the basis for the projections:

	Year 1 (2011 - 2012)	Year 2 (2012 - 2013)	Year 2 (2013 - 2014)	Year 3 (2014 - 2015)
Full-time	0	10	20	20
Part-time				
<b>TOTALS</b>				

Please indicate the anticipated steady-state headcount enrollment after four years:

Full-time 20 Part-time \_\_\_\_\_ Total 10 per year for a total of 20 students

SCH production (upper division program majors, juniors and seniors *only*, for baccalaureate programs).

Use the format in the chart below to project the SCH production for four years. Explain how SCH projections were derived from enrollment projections (see UNC website for a list of the disciplines comprising each of the four categories).

Year 1	Student Credit Hours		
Program Category	UG	Master's	Doctoral
Category I		10 students x 18 credit hrs = 180	
Category II			
Category III			
Category IV			

Year 2	Student Credit Hours		
Program Category	UG	Master's	Doctoral
Category I		20 students x 18 credit hrs = 360	
Category II			
Category III			
Category IV			

<b>Year 3</b>	<b>Student Credit Hours</b>		
<b>Program Category</b>	<b>UG</b>	<b>Master's</b>	<b>Doctoral</b>
Category I		20 students x 18 credit hrs = 360	
Category II			
Category III			
Category IV			

<b>Year 4</b>	<b>Student Credit Hours</b>		
<b>Program Category</b>	<b>UG</b>	<b>Master's</b>	<b>Doctoral</b>
Category I		20 students x 18 credit hrs = 360	
Category II			
Category III			
Category IV			

### **III. PROGRAM REQUIREMENTS AND CURRICULUM**

#### **A. Program Planning.**

1. List the names of institutions with similar offerings regarded as high quality programs by the developers of the proposed program.

Harvard; Columbia; Princeton; Tufts; Johns Hopkins; Georgetown; George Washington; University of California, San Diego; University of California, Santa Barbara; University of Illinois; and University of Washington; Sophia University (Tokyo, Japan); Erasmus Mundi MA (joint degree from University of Leipzig (Germany), London School of Economics (UK), University of Vienna (Austria), and University of Wroclaw (Poland)). For a detailed comparison of peer programs see appendix C.2.

2. List other institutions visited or consulted in developing this proposal. Also discuss or append any consultants' reports, committee findings, and simulations (cost, enrollment shift, induced course load matrix, etc.) generated in planning the proposed program.

School of Foreign Service at Georgetown University; Jackson School of International Studies at University of Washington; School of Global Studies at Arizona State University; Sophia University (Tokyo); the newly established Consortium in Global Studies Graduate Education including institutions from Africa, Latin America, Asia, Europe, and North America. We have also consulted on an ongoing basis with UNC Chapel Hill's strategic partner institutions, Kings College London and the National University of Singapore, where students might be placed for a semester in the second year of the MA.

#### **B. Admission. List the following:**

1. Admissions requirements for proposed program (indicate minimum requirements and general requirements).

All applicants must meet the minimum requirements for admission to the Graduate School including a four-year degree from an accredited university or its

equivalent and a B average or better in their undergraduate career. Prior experience, academic or work-related, dealing with global issues will be an asset.

2. Documents to be submitted for admission (listing or sample).

Transcript of undergraduate work.

GRE and TOEFL (for applicants without a degree from an English speaking institution) scores.

Three letters of recommendation.

Statement of purpose.

A writing sample.

- C. Degree requirements. List the following:

1. Total hours required. Major. Minor.

36 semester hours. 21 credits of core courses and writing credit. 15 elective credits in chosen concentration.

2. Proportion of courses open only to graduate students to be required in program (graduate programs only).

100% (unless permitted to take undergraduate level course by MA advisor, Director of Master's Studies, and faculty instructor).

3. Grades required.

The graduate grading scale at UNC Chapel Hill will be used for the proposed program. Students must maintain academic eligibility, which requires no more than 9.0 credit hours of "Low Pass" grades during their tenure in the program.

4. Amount of transfer credit accepted.

The Graduate School allows up to 20% of the course credit required for a master's degree to be transferred in from another institution or through summer coursework. Such transfer credit will only be accepted upon review by the Global Studies program's Director of Master's Studies.

5. Other requirements (e.g. residence, comprehensive exams, thesis, dissertation, clinical or field experience, "second major," etc.).

See section D below for a more complete description of the curriculum.

Basic requirements for all enrolled students include:

Minimum residence of two full semesters.

A research paper or policy brief of publishable quality.

An oral defense of the paper.



6. Language and/or research requirements.

We expect all students will enter the program with at least three years foreign language study or the equivalent from their undergraduate or post-graduate experiences. Students who do not meet those requirements will be considered on a case by case basis. Depending on their course of study, some students may not require additional language training while others may continue taking language courses or start a new language while in the Global Studies MA program. We anticipate that some Global Studies MA students will receive Title VI Foreign Language and Area Studies Fellowships to start or continue advanced language training.

7. Any time limits for completion.

All graduate students at UNC Chapel Hill are allowed five years to complete a master's degree from the point of matriculation.

- D. List existing courses by title and number and indicate (\*) those that are required. Include an explanation of numbering system. List (under a heading marked "new") and describe new courses proposed

The following seven courses will be new. Six of these courses will comprise the core of the Global Studies MA degree and will be required of all Global Studies MA students. One additional course, INTS 712: Field Internship/Research, will count for up to 9 hours of elective credits and will not be required in all cases. The numbering system is in line with graduate courses in existing programs at UNC-Chapel Hill. In addition, students must prepare a coherent plan of study by the first week of their second semester that indicates the rationale for their area of concentration and the role the courses they have selected play in fulfilling their Global Studies MA requirements. In this way, we try to provide a great deal of freedom for students to enroll in courses they choose beyond those required and to develop a coherent and integrated program that fulfills their personal and professional objectives. Students will also be required to complete at least one methodology course in an appropriate department that meets their specific academic and professional goals.

### **NEW CORE COURSES**

**INTS 700: Introduction to Research and Theory in Global Studies\***

Global Studies examines world systems, transnational processes, and global-local interactions from perspectives informed by a number of disciplines. This course will introduce students to current interdisciplinary theoretical approaches to global studies and examine the primary topics of contemporary research relating to the rise of a complex but increasingly integrated world society. The new Joint Global Studies professor will teach this core course.

**INTS 701: The Global Economy\***

The course will introduce students to the evolving parameters of the global political economy and finance issues. This course will provide a foundation in issues of monetary

policy, economic development issues, and the impact and consequences of foreign direct investment on world economies. Students with this concentration will also take at least one appropriate disciplinary methodology class. The new joint Public Policy-GLBL professor will teach this core course.

#### INTS 702: Global Politics, Institutions and Societies\*

This course examines the shifts and reordering in the world community that occurred during an intense period of globalization that began in the late twentieth century. The class will address: global governance and the interactions among states, international organizations, businesses, social movements, and NGOs in determining “global public policy.” It will address the diffusion and promotion of democracy and other political and social norms and the interactions between political institutions and social cleavages. Students with this concentration will also take at least one appropriate disciplinary methodology class. The new joint Global Studies professor or one of the Global Studies core faculty will teach this course.

#### INTS 703: Global Migration and Labor Rights\*

Migration touches upon every aspect of global politics, economics, welfare, and development. This core course in global migration will benefit students in any of the three concentrations. The course will focus on the interactions of migration, labor rights, human rights, economics, health disparities, and cross-border tensions. Students with this concentration will also take at least one appropriate disciplinary methodology class. The course is supported with Title VI funding for the Center for Global Initiatives. Niklaus Steiner, CGI, will teach this core course.

#### INTS 707: Writing Credits\*

All Global Studies MA students will be required to register for 3 hours of writing credits during their fourth and final semester. The Writing Credits will be used to draft and finalize the MA research paper or policy brief. Students will be supervised by their primary faculty advisor and they will also have regular meetings with the other two MA committee advisors to ensure the final result is of publishable quality and ready for oral defense.

#### INTS 711: Global Studies Research Colloquium\*

This colloquium will provide students the opportunity to formulate their own research interests relating to the processes and patterns of global integration by presenting their developing conceptual frameworks to their fellow students and the Global Studies faculty for critique. The colloquium will analyze theoretical, thematic, and methodological approaches to the three areas of concentration. During the course of the semester, students will propose and provide the context for possible research projects within their chosen concentrations. Student proposals and research will be discussed in class to give all students greater exposure to the three areas of concentration and the theoretical and methodological approaches to each. The faculty leader will work with students to develop appropriate methodologies for each individual student project. We anticipate that this course will lay the foundation for students to formulate their final MA research paper or policy brief. It will also enable students to outline their course

plans for the remaining semesters of the MA program. The Global Studies core faculty will teach this course.

#### INTS 712: Internship/Research

Students may enroll in up to 9 hours of study abroad, field research, or internship credits. These credits will not be required, but we expect that most students in the Global Studies MA program will opt to engage in an internship, courses at a partner university, and/or field research in the summer between the first and second year and/or in the third semester of the program. The internship, field research, or courses could take place in North Carolina, elsewhere in the United States, or abroad, but these experiences must have a clearly identifiable global or international component. If a student enters the Global Studies MA program with substantive international experience through work and/or study, his/her time may be better used taking electives on campus in the third semester. Internship, study, and research placements will be approved by the Global Studies program's Director of Master's Studies on a case by case basis. Oversight of performance will be conducted by the Director of Master's Studies and the committee members of individual students.

#### **Overview of Two-Year Course Plan**

The following is an approximation of a two-year course plan for a student in the Global Studies MA program. Because courses are not always offered every semester, the plan will be modified as necessary and in consultation with the Global Studies program's Director of Master's Studies. See appendix C.1 for a comprehensive list of possible elective courses.

#### **First Semester:**

INTS 700	Intro to Research and Theory in Global Studies (3 cr)
INTS 701	The Global Economy (3 cr)
INTS 711	Global Studies Research Colloquium (3 cr)

#### **Second Semester:**

INTS 702	Global Politics, Institutions and Societies (3 cr)
INTS 703	Global Migration and Labor Rights (3 cr)
1 methods course appropriate to the student's thematic concentration (3 cr)	

#### **Third Semester:**

Either:

INTS 712 course work, research, and/or internship conducted at one of our strategic partner institutions or another appropriate institution in a topic of significant global concern. The individual student's combination of course work, research, and internship will receive prior approval from the Global Studies faculty (up to 9 cr)

Or:

Elective courses taken at UNC Chapel Hill (9 credits)

**Fourth Semester:**

INTS 707                      Research Writing Credit (3 cr)  
Electives to fill out the 36 credit requirement.

In total: 18 core credit hours taught by Global Studies faculty, and 18 elective credit hours, including up to 9 credit hours earned in internship, field research, and/or classes taught at partner universities in the United States and/or overseas. MA research paper or policy brief of publishable quality and an oral defense of the paper.

**Sample Concentration Maps**

The following is a sample course overview of a two-year course plan for students in each of the three concentrations: Global Politics, Institutions, and Societies; The Global Economy; and Global Migration and Labor Rights. The course plans include the required courses listed above and also include an example of the interdisciplinary elective courses a student might choose within each particular concentration. The students will use the Writing Credit course in the last semester to synthesize the ideas and experiences of the concentration into a publishable quality research paper or policy memo. A comprehensive list of potential elective courses is attached as Appendix C.1.

By the first week of their second semester, all Global Studies MA students will draft a coherent course plan that indicates the rationale for their area of concentration and the role that the courses they have selected play in fulfilling their Global Studies MA requirements. All students must have their course plans approved by the Global Studies adviser and/or their academic mentors to ensure that they advance the student's specialization.

**Global Politics, Institutions, and Societies Concentration****First Semester:**

INTS 700                      Intro to Research and Theory in Global Studies (3 cr)  
INTS 701                      The Global Economy (3 cr)  
INTS 711                      Global Studies Research Colloquium (3 cr)

**Second Semester:**

INTS 702                      Global Politics, Institutions and Societies (3 cr)  
INTS 703                      Global Migration and Labor Rights (3 cr)  
POLI 725                      Methods for Policy Analysis and Evaluation (3 cr)

**Third Semester:**

Either:

INTS 712      course work, research, and/or internship conducted at one of our strategic partner institutions or another appropriate institution in a topic of significant concern to the concentration theme, Democracy, Governance, and Human Rights. Examples of the types of organizations with which a student might intern include Human Rights Watch, Amnesty International, National Democratic Institution, International Republican Institution, and many others. The individual student's combination of

course work, research, and internship will receive prior approval from the Global Studies faculty (up to 9 cr)

Or:

POLI 736 Political Transitions and Democratization in Comparative Perspective  
 POLI 779 Constitutional Design in Divided Societies  
 SOC 810 Social Movements

**Fourth Semester:**

INTS 707 Research Writing Credit (3 cr)  
 PUBP 893 Topics in Poverty and Human Resources  
 PLAN 761 Housing and Public Policy

**The Global Economy Concentration**

**First Semester:**

INTS 700 Intro to Research and Theory in Global Studies (3 cr)  
 INTS 701 The Global Economy (3 cr)  
 INTS 711 Global Studies Research Colloquium (3 cr)

**Second Semester:**

INTS 702 Global Politics, Institutions and Societies (3 cr)  
 INTS 703 Global Migration and Labor Rights (3 cr)  
 PLCY 788 Public Policy Economics 1 (3 cr)

**Third Semester:**

Either:

INTS 712 course work, research, and/or internship conducted at one of our strategic partner institutions or another appropriate institution in a topic of significant concern to the concentration theme, Economic and Human Development. Examples of the types of organizations with which a student might intern include the World Bank, national think tanks, and North Carolina, U.S., and international corporations. The individual student's combination of course work, research, and internship will receive prior approval from the Global Studies faculty (up to 9 cr)

Or:

ECON 460 International Economics (PWAD 460)  
 ECON 454 Economics of Population  
 GOVT 730 Governmental and Not-for-Profit Accounting and Reporting

**Fourth Semester:**

INTS 707 Research Writing Credit (3 cr)  
 GOVT 771 Managing Economic Development  
 GEOG 760 Geographies of Economic Change

## **Global Migration and Labor Rights Concentration**

### **First Semester:**

INTS 700	Intro to Research and Theory in Global Studies (3 cr)
INTS 701	The Global Economy (3 cr)
INTS 711	Global Studies Research Colloquium (3 cr)

### **Second Semester:**

INTS 702	Global Politics, Institutions and Society (3 cr)
INTS 703	Global Migration and Labor Rights (3 cr)
POLI 725	Methods for Policy Analysis and Evaluation (3 cr)

### **Third Semester:**

Either:

INTS 712 course work, research, and/or internship conducted at one of our strategic partner institutions or another appropriate institution in a topic of significant concern to the concentration theme, Labor, Work, and Migration. Examples of the types of organizations with which a student might intern include UN Human Rights Commission, International Labor Organization, International Labor Rights Fund, International Crisis Group, and think tanks and corporations, among many others. The individual student's combination of course work, research, and internship will receive prior approval from the Global Studies faculty (up to 9 cr)

Or:

GEOG 805	Research Seminar in International Area Studies, Development, and Globalization
EDUC 758	Immigration and Education
SOWO 880	Sustainable Development

### **Fourth Semester:**

INTS 707	Research Writing Credit (3 cr)
ECON 480	Labor Economics
GEOG 832	Migration and Population Distribution

### **Mentoring, Advising, and Committees**

The Global Studies Director of Master's studies will be responsible for advising students on their course of study, the opportunities for overseas study and internships, and the electives needed for graduation.

Each student will be matched with a faculty mentor appropriate to their concentration and within concentration research topic. These mentors will be drawn from the core Global Studies MA faculty (Chair, the two joint Global Studies professors, the professor of the Global Migration and Labor Rights course, and three lecturers), the Global Studies joint faculty, or the 200 Global Studies affiliate faculty.

MA defense committees will be chaired by the faculty mentor and include two other Global Studies joint, adjunct, or affiliate faculty (a pool of approximately 250 UNC Chapel Hill Faculty). The committee chair will be the primary supervisor of INTS 707 Research Writing Credit.

#### IV. Faculty

- A. List the names of persons now on the faculty who will be directly involved in the proposed program. Provide complete information on each faculty member's education, teaching experience, research experience, publications, and experience in directing student research, including the number of theses and dissertations directed for graduate programs. The official roster forms approved by SACS can be submitted rather than actual faculty vita.

#### **Global Studies Core Faculty (CVs attached in Appendix C.3)**

Andrew Reynolds, Global Studies Chair, 2009-2014

Niklaus Steiner, Center for Global Initiatives

Global Studies Professor (to be appointed; search in AY 2010-2011)

Global Studies Professor (to be appointed; search proposed for AY 2011-2012)

Erica Johnson, Global Studies Lecturer and Director of Master's Studies

Jonathan Weiler, Lecturer and Director of Undergraduate Studies

Michal Osterweil, Lecturer and Director of Undergraduate Internships

#### **Global Studies Joint Faculty (as of Fall 2010)**

Sahar Amer, Professor of Asian Studies

Chad Bryant, Associate Professor of History

Renne A. Craft, Assistant Professor of Performance Studies in Communication Studies

Mark Driscoll, Assistant Professor of Asian Studies

Banu Gokariksel, Assistant Professor of Geography

Liesbet Hooghe, Professor of Political Science

Nina Martin, Assistant Professor of Geography

Christopher Nelson, Associate Professor of Anthropology

Graeme Robertson, Assistant Professor of Political Science

Eunice Sahle, Assistant Professor of African and Afro-American Studies

Mark Sorenson, Assistant Professor of Anthropology

Michael Tsin, Associate Professor of History

Milada Vachudova, Associate Professor of Political Science

#### **Global Studies Adjunct Faculty**

Deborah Bender (Public Health), Hannah Gill (Americas), Robert Jenkins (Slavic), Arne Kalleberg (Sociology), Robert Miles (Study Abroad), Tara Muller (CGI), John Pickles (Geography), Seth Reice (Biology), Adam Versenyi (Dramatic Art).

**Global Studies Affiliate Faculty**COLLEGE OF ARTS AND SCIENCES

**Political Science:** Georg Vanberg, Jurg Steiner, Stephen Gent, Evelyne Huber, Layna Mosley, Thomas Oatley, Xi Chen, Skyler Cranmer, Jonathan Hartlyn, Mark Crescenzi, Lars Schoultz, Cecilia Martinez-Gallardo, John Stephens, Mike Lienesch, Gary Marks

**History:** Karen Hagemann, Sarah Shields, Don Reid, Eve Duffy, Chris Lee, Lisa Lindsay, Wayne E. Lee, John Chasteen, Don Raleigh, Miles Fletcher

**Romance Languages:** Martine Antle, Carmen Hsu, Darcy Lear, Frank A. Domínguez, Ennio Rao, Federico Luisetti, Richard Vernon, Monica Rector, Irene Gómez Castellano, Rosa Perelmuter, Valerie Pruvost, Larry D. King, Alicia Rivero, Emilio del Valle Escalante

**Sociology:** Charlie Kurzman, Guang Guo, Francois Nielsen, Howard Aldrich, Barbara Entwisle, Glen Elder, Judith Blau, Ronald R. Rindfuss, Lisa Pearce

**Asian Studies:** Kevin Hewison, Nadia Yaqub, Nasser Isleem, Ji-Yeon Jo, Yaron Shemer, Eric Henry.

**Anthropology:** Margaret Wiener, Norris Brock Johnson, Paul Leslie, Jim Peacock, Peter Redfield, Valerie Lambert, Michele Rivkin-Fish, Sandy Smith-Nonini, Charles Price

**Classics:** Robert Babcock, Cecil Wooten, Donald C. Haggis, Lidewijde de Jong

**Economics:** Geetha Vaidyanathan, Patrick Conway, John Akin, Ralph Byrns, Rita Balaban, Steven Rosefelde, Stanley W. Black

**Public Policy:** Pete Andrews, Ashu Handa, Benjamin Mason Meier, Pam Jagger, Krista Perreira

**Communication Studies:** Della Pollock, Carole Blair, Bill Balthrop, Ken Hillis

**Art:** Dorothy Verkerk, Carol Magee, Pika Ghosh, Glaire D. Anderson

**English:** Eve Duffy, Don Kennedy, Inger Brodey, John McGowan, Marsha Collins, Erin G. Carlston, Christopher M. Armitage, Pam Cooper

**African and Afro-American Studies:** Alphonse Mutima, Bereket Selassie, Joseph Jordan, Mike Lambert, Barbara Anderson

**Comparative Literature:** Diane Leonard

**Geography:** Sara Smith, Michael Emch, Stephen Birdsall, Scott Kirsch, Altha Cravey

**Women's Studies:** Joanne Hershfield, Silvia Tomášková

**Music:** Terry Rhodes, Anne MacNeil, Annegret Fauser

**Religious Studies:** Jodi Magness, Lauren Leve, Randall Styers, Yaakov Ariel

**Linguistics:** Paul Roberge, Randall Hendrick

**City and Regional Planning:** Meenu Tewari

**Slavic, Eurasia & East Europe Studies:** Jacqueline M. Olich, Madeline G. Levine

**Biology:** Haven Wiley

**Physics and Astronomy:** Bruce Carney

**Philosophy:** Tom Hill

**Environment and Ecology:** Amy Cooke

**Biostatistics:** Richard E. Bilsborrow

**European Studies:** Sarah A. Hutchison

GILLINGS SCHOOL OF PUBLIC HEALTH

Paul Jones, Bruce Fried, Peggy Bentley, Shoou-Yih Daniel Lee, John E. Paul, Suzanne Maman, Trude Bennett, Annelies Van Rie, Frieda Behets, Audrey Pettifor.



SCHOOL OF MEDICINE

Andrés Villaveces, Jennifer Smith, Ada Adimora, Mamie Sackey Harris, Jim Lea, Gail E. Henderson, Grace Baranek

SCHOOL OF EDUCATION

Suzanne Gulledge, Xue Lan Rong, Catherine Marshall

KENAN-FLAGLER BUSINESS SCHOOL

Jayashankar M. Swaminathan, Larry Chavis, Mustafa N. Gültekin, Ben Rosen, Doug Shackelford, Chris Lundblad, Mark Lang, Doug Elvers, Lisa Jones Christensen, Mabel M. Miguel

SCHOOL OF LAW

Tom Kelley, Mike Corrado, Deborah M. Weissman, Ken Broun

SCHOOL OF INFORMATION AND LIBRARY SCIENCE

Ron Bergquist

SCHOOL OF SOCIAL WORK

Irene Nathan Zipper, Gina A.N. Chowa

SCHOOL OF JOURNALISM AND MASS COMMUNICATIONS

Patrick Davison, Richard Cole, Lucila Vargas

- B. Estimate the need for new faculty for the proposed program over the first four years. If the teaching responsibilities for the proposed program will be absorbed in part or in whole by the present faculty, explain how this will be done without weakening existing programs.

We estimate that at a minimum two joint tenured/tenure-track faculty lines and one lecturer/administrator are necessary to provide the core for the Global Studies MA. The lecturer/administrator was hired in July 2010. The College is committed to supporting the Global MA and providing for the other two lines is one of its top priorities. Global Studies was authorized to search for the first of these defined joint faculty positions in September 2010. The Center for Global Initiatives has received seed funding for the faculty lines as part of its 2010 Title VI grant.

1. Professor of Global Studies

This joint faculty line will be open to any social science department to house. This person will be responsible for teaching the Intro MA class and potentially the Research Colloquium or Global Politics core classes. S/he will also offer undergraduate courses in the home department. We shall seek a leading scholar of Global Studies at the tenured level. We were authorized to begin recruitment for this position in September 2010.

## 2. Professor of The Global Economy

This will be a joint faculty line with the Public Policy department whose Chair has offered strong support. The faculty member will teach the core Global Economics MA class, a 400 level PLCY/GLBL class on the global economy, and one class for the Public Policy department alone.

## 3. Lecturer/MA Administrator

This fixed-term position will be responsible for the administration of the degree and will serve as the Director of Graduate Studies. The individual will also be involved in internship placement and post-degree career advising. For these purposes the lecturer/administrator will put together a database of contacts in the field from the two hundred plus UNC Chapel Hill Global Studies faculty. S/he will have an appropriate teaching load within Global Studies at the graduate and undergraduate level, depending upon expertise and the administrative workload. This position was filled in July 2010.

- C. If the employment of new faculty requires additional funds, please explain the source of funding.

The College is committed to supporting the Global Studies MA and providing for these lines is one of its top priorities. See accompanying letter of support.

- D. Explain how the program will affect faculty activity, including course load, public service activity, and scholarly research.

Faculty course load and ability to engage in public service should not be affected adversely by the proposed program. Scholarly research should be enhanced since faculty should be able to engage with graduate students about their own research.

## **V. LIBRARY**

- A. Provide a statement as to the adequacy of present library holdings for the proposed program.

Current library holdings are more than adequate for the proposed program.

- B. State how the library will be improved to meet new program requirements for the next five years. The explanation should discuss the need for books, periodicals, reference material, primary source material, etc. What additional library support must be added to areas supporting the proposed program?

Other than the ongoing development necessary to remain current in any field, existing library resources should be sufficient at this time.

- C. Discuss the use of other institutional libraries.

The existing reciprocal arrangements between Duke, NC State, NCCU, as well as the use of Inter-Library Loan should all be of benefit to students and faculty in the proposed program.

## **VI. FACILITIES AND EQUIPMENT**

- A. Describe facilities available for the proposed program.

Global Studies currently occupies a suite of six offices in the Fed Ex Global Education Center at UNC Chapel Hill. Global Studies makes use of a number of classrooms in the GEC, including a large lecture hall. Global Studies courses are also taught in classrooms across the campus.

- B. Describe the effect of this new program on existing facilities and indicate whether they will be adequate, both at the commencement of the program and during the next decade.

At the commencement of the program, existing facilities will be adequate. If, over time, there is an increase in student enrollments and a growth in faculty and attendant personnel, then this new program has the potential to strain the existing facilities used by Global Studies for faculty offices and classroom space.

- C. Discuss any information technology services needed and/or available.

UNC Chapel Hill already supplies a high level of information technology services that will be utilized for this program. Video conferencing facilities exist in the Global Education Center.

- D. Discuss sources of financial support for any new facilities and equipment.

No new facilities or equipment are required.

## **VII. ADMINISTRATION**

Describe how the proposed program will be administered, giving the responsibilities of each department, division, school, or college. Explain any inter-departmental or inter-unit administrative plans. Include an organizational chart showing the "location" of the proposed new program.

The Global Studies MA will be administered by the Global Studies Curriculum. As such it will be part of the Division of Social Sciences in the College of Arts & Sciences at UNC Chapel Hill.

## **VIII. ACCREDITATION**

Indicate the names of all accrediting agencies normally concerned with programs similar to the one proposed. Describe plans to request professional accreditation. If the proposed new degree program is at a more advanced level than those previously authorized or if it is in a new discipline division, was SACS notified of a potential "substantive change" during the planning process? If so, describe the response from SACS and the steps that have been taken to date with reference to the applicable procedure.

The Global Studies MA will not require separate accreditation. The University's SACS accreditation will cover this level and type of curricular program.

**IX. SUPPORTING FIELDS**

Are other subject-matter fields at the proposing institution necessary or valuable in support of the proposed program? Is there needed improvement or expansion of these fields? To what extent will such improvement or expansion be necessary for the proposed program?

Global Studies has excellent links with the international and areas studies centers that are also housed within the FedEx Global Education Center. We also have strong ties and work collaboratively with departments such as Anthropology, African and African American Studies, Asian Studies, Communication Studies, Geography, History, Music, and Political Science. Our proposed MA program will benefit from the ongoing improvement and expansion of research and teaching in these and other fields. The addition of two Global Studies joint faculty will also benefit graduate and undergraduate teaching in the Global Studies program and other social science departments.

**X. ADDITIONAL INFORMATION**

Include any additional information deemed pertinent to the review of this new degree program proposal.

All pertinent information has been provided.

**XI. BUDGET**

Provide estimates (using the attached form) of the additional costs required to implement the program and identify the proposed sources of the additional required funds. *Use SCH projections (section II.C.) to estimate new state appropriations through enrollment increase funds.* Prepare a budget schedule for each of the first four years of the program, indicating the account number and name for all additional amounts required. Identify EPA and SPA positions immediately below the account listing. New SPA positions should be listed at the first step in the salary range using the SPA classification rates currently in effect. Identify any larger or specialized equipment and any unusual supplies requirements.

For the purposes of the second and third year estimates, project faculty and SPA position rates and fringe benefits rates at first year levels. Include the continuation of previous year(s) costs in second and third year estimates.

Additional state-appropriated funds for new programs may be limited and in recent years have been almost non-existent. Except in exceptional circumstances, institutions should request such funds for no more than three years (e.g., for start-up equipment, new faculty positions, etc.), at which time enrollment increase funds should be adequate to support the new program. Therefore it will be assumed that requests (in the "New Allocations" column of the following worksheet) are for one, two, or three years unless the institution indicates a continuing need and attaches a compelling justification. However, funds for new programs are more likely to be allocated for limited periods of time if available at all.

## SUMMARY OF ESTIMATED ADDITIONAL COSTS FOR PROPOSED PROGRAM/TRACK

INSTITUTION University of North Carolina, Chapel Hill DATE January 5, 2011  
 Program (API #, Name, Level) 30.2001, Global Studies, MA  
 Degree(s) to be Granted Master's Program Year 1<sup>st</sup> (2011-2012)

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**ADDITIONAL FUNDS REQUIRED - BY SOURCE**


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	Reallocation Present Institutional Resources	Enrollment Increase Funds	Federal Other (Identify)	New Allocations	Total
<b><u>101 Regular Term Instruction</u></b>					
1210 SPA Regular Salaries (Identify positions)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)
1310 EPA Academic Salaries GLBL-PLCY Joint Professor	\$ <u>100,000.00</u> (\$100,000.00) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ <u>100,000.00</u> ( <u>100,000.00</u> ) (_____)
1810 Social Security	\$ <u>7,650.00</u>	\$ _____	\$ _____	\$ _____	\$ <u>7,650.00</u>
187X Optional Retirement	\$ <u>12,260.00</u>	\$ _____	\$ _____	\$ _____	\$ <u>12,260.00</u>
1830 Medical Insurance	\$ <u>4,929.60</u>	\$ _____	\$ _____	\$ _____	\$ <u>4,929.60</u>
18XX Other Benefits	\$ <u>608.00</u>	\$ _____	\$ _____	\$ _____	\$ <u>608.00</u>
2000 Supplies and Materials (Identify)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)
3000 Current Services (Identify)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)
4000 Fixed Charges (Identify)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)
5000 Capital Outlay (Equipment) (Identify)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)
TOTAL - Regular Term Instruction	\$ <u>125,447.60</u>	\$ _____	\$ _____	\$ _____	\$ <u>125,447.60</u>
<b><u>151 Libraries</u></b>					
(Identify accounts)	\$ _____ _____ _____ _____ _____	\$ _____ _____ _____ _____ _____	\$ _____ _____ _____ _____ _____	\$ _____ _____ _____ _____ _____	\$ _____ _____ _____ _____ _____
TOTAL - Libraries	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____
<b>TOTAL ADDITIONAL COSTS...</b>	\$ <u>125,447.60</u>	\$ _____	\$ _____	\$ _____	\$ <u>125,447.60</u>

NOTE: Accounts may be added or deleted as required.

SUMMARY OF ESTIMATED ADDITIONAL COSTS FOR PROPOSED PROGRAM/TRACK

INSTITUTION University of North Carolina, Chapel Hill DATE January 5, 2011  
 Program (API #, Name, Level) 30.2001, Global Studies, MA  
 Degree(s) to be Granted Master's Program Year 2<sup>nd</sup> (2012-2013)

**ADDITIONAL FUNDS REQUIRED - BY SOURCE**

	Reallocation Present Institutional Resources	Enrollment Increase Funds	Federal Other (Identify)	New Allocations	Total
<b>101 Regular Term Instruction</b>					
1210 SPA Regular Salaries (Identify positions)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)
1310 EPA Academic Salaries GLBL-PLCY Joint Professor	\$ _____ (\$ _____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)
1810 Social Security	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____
187X Optional Retirement	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____
1830 Medical Insurance	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____
18XX Other Benefits	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____
2000 Supplies and Materials (Identify)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)
3000 Current Services (Identify)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)
4000 Fixed Charges (Identify)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)
5000 Capital Outlay (Equipment) (Identify)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)
TOTAL - Regular Term Instruction	\$ <u>0.00</u>	\$ _____	\$ _____	\$ _____	\$ <u>0.00</u>
<b>151 Libraries</b>					
(Identify accounts)	\$ _____ _____ _____ _____	\$ _____ _____ _____ _____	\$ _____ _____ _____ _____	\$ _____ _____ _____ _____	\$ _____ _____ _____ _____
TOTAL - Libraries	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____
<b>TOTAL ADDITIONAL COSTS...</b>	\$ <u>0.00</u>	\$ _____	\$ _____	\$ _____	\$ <u>0.00</u>

NOTE: Accounts may be added or deleted as required.

SUMMARY OF ESTIMATED ADDITIONAL COSTS FOR PROPOSED PROGRAM/TRACK

INSTITUTION University of North Carolina, Chapel Hill DATE January 5, 2011  
 Program (API #, Name, Level) 30.2001, Global Studies, MA  
 Degree(s) to be Granted Master's Program Year 3<sup>rd</sup> (2013-2014)

**ADDITIONAL FUNDS REQUIRED - BY SOURCE**

	Reallocation Present Institutional Resources	Enrollment Increase Funds	Federal Other (Identify)	New Allocations	Total
<b>101 Regular Term Instruction</b>					
1210 SPA Regular Salaries (Identify positions)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)
1310 EPA Academic Salaries GLBL-PLCY Joint Professor	\$ _____ (\$ _____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)
1810 Social Security	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____
187X Optional Retirement	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____
1830 Medical Insurance	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____
18XX Other Benefits	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____
2000 Supplies and Materials (Identify)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)
3000 Current Services (Identify)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)
4000 Fixed Charges (Identify)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)
5000 Capital Outlay (Equipment) (Identify)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)
TOTAL - Regular Term Instruction	\$ <u>0.00</u>	\$ _____	\$ _____	\$ _____	\$ <u>0.00</u>
<b>151 Libraries</b>					
(Identify accounts)	\$ _____ _____ _____ _____	\$ _____ _____ _____ _____	\$ _____ _____ _____ _____	\$ _____ _____ _____ _____	\$ _____ _____ _____ _____
TOTAL - Libraries	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____
<b>TOTAL ADDITIONAL COSTS...</b>	\$ <u>0.00</u>	\$ _____	\$ _____	\$ _____	\$ <u>0.00</u>

NOTE: Accounts may be added or deleted as required.

**SUMMARY OF ESTIMATED ADDITIONAL COSTS FOR PROPOSED PROGRAM/TRACK**

INSTITUTION University of North Carolina, Chapel Hill DATE January 5, 2011  
 Program (API #, Name, Level) 30.2001, Global Studies, MA  
 Degree(s) to be Granted Master's Program Year 4<sup>th</sup> (2014-2015)

**ADDITIONAL FUNDS REQUIRED - BY SOURCE**

	Reallocation Present Institutional Resources	Enrollment Increase Funds	Federal Other (Identify)	New Allocations	Total
<b>101 Regular Term Instruction</b>					
1210 SPA Regular Salaries (Identify positions)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)
1310 EPA Academic Salaries GLBL-PLCY Joint Professor	\$ _____ (\$ _____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)
1810 Social Security	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____
187X Optional Retirement	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____
1830 Medical Insurance	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____
18XX Other Benefits	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____
2000 Supplies and Materials (Identify)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)
3000 Current Services (Identify)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)
4000 Fixed Charges (Identify)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)
5000 Capital Outlay (Equipment) (Identify)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)	\$ _____ (_____) (_____) (_____)
TOTAL - Regular Term Instruction	\$ <u>0.00</u>	\$ _____	\$ _____	\$ _____	\$ <u>0.00</u>
<b>151 Libraries</b>					
(Identify accounts)	\$ _____ _____ _____ _____	\$ _____ _____ _____ _____	\$ _____ _____ _____ _____	\$ _____ _____ _____ _____	\$ _____ _____ _____ _____
TOTAL - Libraries	\$ _____	\$ _____	\$ _____	\$ _____	\$ _____
<b>TOTAL ADDITIONAL COSTS...</b>	\$ <u>0.00</u>	\$ _____	\$ _____	\$ _____	\$ <u>0.00</u>

NOTE: Accounts may be added or deleted as required.



**XII. EVALUATION PLANS**

All new degree program proposals must include an evaluation plan which includes: (a) the criteria to be used to evaluate the quality and effectiveness of the program, (b) measures to be used to evaluate the program), (c) expected levels of productivity of the proposed program for the first four years of operation (number of graduates), (d) the names, addresses, e-mail addresses, and telephone numbers of at least three persons (six reviewers are needed for graduate programs) qualified to review this proposal and to evaluate the program once operational, and (e) the plan and schedule to evaluate the proposed new degree program prior to the completion of its fifth year of operation once fully established.

**PROGRAM EVALUATION FORMAT**

A. Criteria to be used to evaluate the proposed program:

1. Teaching evaluations and MA student surveys.
2. Quality of applicants and entrants.
3. Nature of post-degree placement.
4. Comparative program rankings

B. Measures to be used to evaluate the program:

Based on the criteria above (A).

C. Projected productivity levels (number of graduates):

<u>Level</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>TOTALS</u>
B	_____	_____	_____	_____	_____
M	_____	<u>10</u>	<u>10</u>	<u>10</u>	<u>30</u>
I/P	_____	_____	_____	_____	_____
D	_____	_____	_____	_____	_____

(Key: B-Bachelor's, M-Master's, I/P-Intermediate or Professional, D-Doctoral)

D. Recommended consultant/reviewers:

- 1) Strobe Talbott, President, Brookings Institution, Phone: 202-797-6105
- 2) Robert Keohane, Professor of Public and International Affairs, Princeton University, rkeohane@princeton.edu, 609-258-1856
- 3) Andrew Wilder, Director of Afghanistan and Pakistan, United States Institute of Peace, awilder@usip.org, 202-429-4702
- 4) Pippa Norris, Paul F. McGuire Lecturer of Comparative Politics, JFK School of Government, Harvard University, pippa\_norris@Harvard.Edu, 617-495-1475
- 5) Mark Juergensmeyer, Director, Orfalea Center for Global and International Studies, UC Santa Barbara, juergens@global.ucsb.edu, 805-893-7898
- 6) David Jacobson, Professor of Sociology, University of South Florida, djacobso@usf.edu, 813-974 2893

E. Plan for evaluation prior to fifth operational year.

Starting with the first year, we will use the criteria outlined above and regular consultations with campus-wide interdisciplinary faculty and external reviewers to assess the effectiveness of the program.

### **XIII. REPORTING REQUIREMENTS**

Institutions will be expected to report on program productivity after one year and three years of operation. This information will be solicited as a part of the biennial long-range planning revision.

Proposed date of initiation of proposed degree program:

August 2012

This proposal to establish a new degree program has been reviewed and approved by the appropriate campus committees and authorities.

Chancellor \_\_\_\_\_

## **Appendix C1: Potential Elective Courses by Concentration**

### All Students

#### **Core courses:**

INTS 700                      Intro to Research and Theory in Global Studies (3 cr)

INTS 701                      The Global Economy (3 cr)

INTS 702                      Global Politics, Institutions and Society (3 cr)

INTS 703                      Global Migration and Labor Rights (3 cr)

INTS 707                      Research Writing Credit (3 cr)

INTS 711                      Global Studies Research Colloquium (3 cr)

1 methods course pertinent to the student's concentration (3 cr)

Remaining Electives: 15 credits (five classes)

#### **Optional:**

INTS 712    Course work, research, and/or internship conducted in the field or at an appropriate partner institution. The individual student's combination of course work, research, and internship will receive prior approval from the Global Studies faculty. (up to 9 credits/3 classes)

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**Elective courses:**

For each of the three proposed concentrations, we offer a list of relevant courses that are offered at UNC Chapel Hill. This list is comprehensive, but it is not exhaustive. Some of the listed classes may only be offered periodically, and other new and existing courses may well be offered in any given semester. The following courses are drawn from graduate-level only classes (approx. 400 courses). At the end of this document are over 150 courses that can be taken by graduates and senior undergraduates. These would be available to MA students only with the permission of the faculty instructor, the Global Studies advisors, and/or the students' academic mentors.

In some cases, the listed graduate courses may require prerequisites. In these instances, the Global Studies MA students will work with the advisors in the Global Studies program and the relevant department to meet these requirements through additional elective courses and/or allowing previous coursework to count toward the requirement.

By the first week of their second semester, all Global Studies MA students will draft a coherent course plan that indicates the rationale for their area of concentration and the role that the courses they have selected play in fulfilling their Global Studies MA requirements. All students must have their course plans approved by the Global Studies adviser and/or their academic mentors to ensure that they advance the student's specialization.

**Global Migration and Labor Rights****Potential Graduate Level Courses (not exhaustive)**

ANTH 502 GLOBALIZATION AND TRANSNATIONALISM  
ANTH 759 [259] IDENTITY AND AGENCY  
CARP 763 [266] URBAN NEIGHBORHOOD REVITALIZATION  
CARP 773 [264] URBAN AND REGIONAL DEVELOPMENT SEMINAR  
ECON 845 [245] ADVANCED BUSINESS ORGANIZATION AND SOCIAL CONTROL  
ECON 855 [265] ECONOMICS AND POPULATION  
EDUC 707 [214] CROSS-CULTURAL COUNSELING  
ECON 855 [265] ECONOMICS AND POPULATION  
ECON 880 [291] LABOR ECONOMICS I  
ECON 881 [294] LABOR ECONOMICS II  
ECON 958 [365] SEMINAR IN POPULATION  
ECON 981 [391] SEMINAR IN LABOR  
EDUC 707 [214] CROSS-CULTURAL COUNSELING  
EDUC 758 [258] IMMIGRATION AND EDUCATION  
EDUC 769 [267] SCHOOLING OF LATINOS  
EDUC 770 [270] MULTICULTURAL WAYS OF KNOWING  
EDUC 804 [304] SEMINAR IN CULTURE, CURRICULUM AND CHANGE  
GEOG 720 [220] CULTURAL AND POLITICAL ECOLOGY

GEOG 760 [260] GEOGRAPHIES OF ECONOMIC CHANGE  
GEOG 804 [304] RESEARCH SEMINAR IN SOCIAL GEOGRAPHY  
POLI 719 [209] PLANNING AND GOVERNMENT  
POLI 721 [221] PUBLIC POLICY AND ADMINISTRATION  
PH-EPID 892 [306] INTERDISCIPLINARY SEMINAR IN HEALTH DISPARITIES  
HBHE 708 [208] LATINO HEALTH PROMOTION RESEARCH  
HBHE 731 [231] ANTHROPOLOGY AND PUBLIC HEALTH: CRITICAL PERSPECTIVES  
ON RESEARCH AND PRACTICE  
PUBH 732 [232] CULTURAL COMPETENCIES OF HEALTH ORGANIZATIONS  
PUBH 745 [245] COMMUNITY INTERACTION AND ASSESSMENT  
PUBP 761 [260] COMMUNITY DEVELOPMENT VENTURE  
PUBP 768 [258] SEMINAR IN COMMUNITY CAPITALISM  
SOC 715 [312] SEMINAR ON SOCIAL NETWORKS  
SOC 803 [218] HUMAN ECOLOGY  
SOC 804 [214] MARX AND MARXISM  
SOC 810 [234] SOCIAL MOVEMENTS  
SOC 812 [265] CIVIL SOCIETY  
SOC 813 [221] COMPARATIVE WELFARE STATES  
SOC 830 [212] DEMOGRAPHY: THEORY, SUBSTANCE, TECHNIQUES, PART I  
SOC 831 [213] DEMOGRAPHY: THEORY, SUBSTANCE, TECHNIQUES, PART II  
SOC 832 [287] MIGRATION AND POPULATION DISTRIBUTION  
SOC 843 [314] SEMINAR IN SOCIAL CONTROL AND DEVIANCE  
SOC 850 [230] SOCIAL STRATIFICATION  
SOC 852 [268] ETHNICITY, RACE AND EDUCATION  
SOC 853 [232] JUSTICE AND INEQUALITY: SELECTED TOPICS  
SOC 854 [274] SEMINAR IN URBAN SOCIOLOGY  
SOC 860 [245] SOCIOLOGY OF ORGANIZATIONS  
LAW [214] IMMIGRATION AND CITIZENSHIP  
LAW [398] IMMIGRATION/HUMAN RIGHTS POLICY CLINIC  
LAW [215] INTERNATIONAL TAXATION  
LAW [415] REPRESENTING THE LATINO CLIENT

## **Global Politics, Institutions, and Societies**

### Potential Graduate Level Courses (not exhaustive)

ANTH 744 [244] SEMINAR IN ETHNICITY AND CULTURAL BOUNDARIES  
COMM 752 MEDIA AND SOCIAL CHANGE  
COMM 754 [254] POLITICAL, INSTITUTIONAL-ECONOMIC CONTEXTS OF MEDIA AND CULTURE  
EDUC 729 [269] CULTURE AND POLITICS IN SECOND LANGUAGE EDUCATION  
EDUC 773 [272] SOCIAL CHANGE AND EDUCATION  
EDUC 832 [235] EDUCATIONAL POLITICS AND POLICY  
GEOG 815 [315] INTERNATIONAL AREA STUDIES, DEVELOPMENT AND GLOBALIZATION  
HIST 722 [205B] READINGS IN CONTEMPORARY GLOBAL HISTORY  
PHIL 770 [270] ADVANCED STUDIES IN POLITICAL PHILOSOPHY  
PHIL 870 [370] RESEARCH SEMINAR IN POLITICAL PHILOSOPHY  
PHIL 880 [380] RESEARCH SEMINAR IN PHILOSOPHY OF LAW  
POLI 714 [272] POLITICAL SOCIALIZATION  
POLI 715 [294] SEMINAR ON POLITICAL PSYCHOLOGY  
POLI 716 [216] POLITICS AND POLICY  
POLI 718 [205] PUBLIC POLICY ANALYSIS  
POLI 719 [209] PLANNING AND GOVERNMENT  
POLI 720 [213] MANAGING PUBLIC POLICY  
POLI 721 [221] PUBLIC POLICY AND ADMINISTRATION  
POLI 722 [219] POLITICS OF THE ADMINISTRATIVE PROCESS  
POLI 724 [230] ORGANIZATION DESIGN  
POLI 725 [237] METHODS FOR POLICY ANALYSIS AND EVALUATION  
POLI 729 [295] THE PSYCHOLOGY OF COLLECTIVE POLITICS  
POLI 730 [201] COMPARATIVE POLITICAL RESEARCH AND ANALYSIS  
POLI 731 [220] THE POLITICS OF DEVELOPMENT AND CHANGE  
POLI 733 [273] COMPARATIVE POLITICAL ECONOMY  
POLI 734 [292] COMPARATIVE POLITICAL BEHAVIOR  
POLI 735 [231] COMPARATIVE BUREAUCRACY  
POLI 736 [291] POLITICAL TRANSITIONS AND DEMOCRATIZATION IN COMPARATIVE PERSPECTIVE  
POLI 737 [293] PSYCHOLOGY OF ELITE DECISION MAKING  
POLI 738 [252] POWER AND MORALITY IN POLITICS  
POLI 739 [224] COMMUNIST POLITICAL SYSTEMS  
POLI 740 [227] ISSUES IN LATIN AMERICAN POLITICS  
POLI 741 [228] LATIN AMERICAN POLITICS: RESEARCH AND ANALYSIS  
POLI 742 [229] POLITICAL ECONOMY OF LATIN AMERICAN DEVELOPMENT  
POLI 743 [246] SEMINAR ON UNITED STATES-LATIN AMERICAN RELATIONS  
POLI 744 [290] AFRICAN POLITICS: CHALLENGES OF DEMOCRATIZATION AND DEVELOPMENT  
POLI 745 [211] VARIETIES OF DEMOCRATIC CAPITALISM IN EUROPE AND NORTH

AMERICA

- POLI 750 [240] THEORIES OF INTERNATIONAL RELATIONS I
- POLI 751 [241] THEORIES OF INTERNATIONAL RELATIONS II
- POLI 752 [243] INTERNATIONAL ORGANIZATION
- POLI 753 [247] INTERNATIONAL CONFLICT AND COOPERATION
- POLI 755 [242] POWER, MORALITY AND INTERNATIONAL SOCIETY
- POLI 756 [245] POLITICS OF THE INTERNATIONAL ECONOMY
- POLI 757 [223] POLITICAL ECONOMY OF THE NATION STATE IN THE WORLD SYSTEM
- POLI 758 [257] THEORIES OF FOREIGN POLICY
- POLI 759 [250] U.S. FOREIGN POLICY
- POLI 760 [244] TOPICS IN NATIONAL SECURITY AND FOREIGN POLICY POLITICS
- POLI 762 [256] SECURITY STUDIES
- POLI 768 [266] FEMINIST POLITICAL THEORY (WMST 768)
- POLI 778 [207] THE FORMAL THEORY OF INSTITUTIONS
- POLI 779 [342] CONSTITUTIONAL DESIGN IN DIVIDED SOCIETIES
- POLI 811 [311] SEMINAR IN POLITICAL SOCIOLOGY
- POLI 816 [268] INFLUENTIAL WORKS IN DEMOCRACY
- POLI 846 [346] SEMINAR IN INTERNATIONAL COMMUNICATION
- POLI 850 [303] THEORIES OF INTERNATIONAL POLITICS
- POLI 851 [302] SEMINAR IN INTERNATIONAL RELATIONS
- PUBP 716 [216] NEW INSTITUTIONALISM: POLITICS, INSTITUTIONS AND PUBLIC POLICY
- SOC 811 [311] SEMINAR IN POLITICAL SOCIOLOGY
- SOC 810 [234] SOCIAL MOVEMENTS
- SOC 813 [221] COMPARATIVE WELFARE STATES
- SOC 816 [220] INFLUENTIAL WORKS IN DEMOCRACY
- LAW [342] Comparative Constitutional Law
- LAW [380] International Law of Human Rights

## **The Global Economy**

### Potential Graduate Level Courses (not exhaustive)

CARP 761 [252] HOUSING AND PUBLIC POLICY  
CARP 770 [261] ECONOMIC DEVELOPMENT POLICY  
CARP 771 [263] DEVELOPMENT PLANNING TECHNIQUES  
CARP 890 [200, 201] SPECIAL TOPICS IN PLANNING AND URBANISM  
ECON 846 [248] ECONOMIC REGULATION OF INDUSTRY  
ECON 855 [265] ECONOMICS AND POPULATION  
ECON 860 [261] THEORY OF INTERNATIONAL TRADE  
ECON 865 [263] ECONOMIC DEVELOPMENT: THEORY AND POLICY  
ECON 866 [264] ECONOMIC DEVELOPMENT AND DEVELOPMENT PLANNING  
ECON 966 [363] SEMINAR IN ECONOMIC DEVELOPMENT  
EDUC 631 [131] PROGRAM DEVELOPMENT FOR SPECIAL POPULATIONS  
GEOG 760 [260] GEOGRAPHIES OF ECONOMIC CHANGE  
GEOG 815 [315] INTERNATIONAL AREA STUDIES, DEVELOPMENT AND GLOBALIZATION  
POLI 731 [220] THE POLITICS OF DEVELOPMENT AND CHANGE  
POLI 733 [273] COMPARATIVE POLITICAL ECONOMY  
POLI 770 [310] COMMUNITY ECONOMIC DEVELOPMENT: STRATEGIES AND CHOICES  
POLI 813 [202] COMPARATIVE WELFARE STATES  
PUBP 731 [701] SOCIAL WELFARE POLICY  
PUBP 895 [295] TOPICS IN POVERTY AND HUMAN RESOURCES  
SOCW 880 [238] SUSTAINABLE DEVELOPMENT  
LAW [448] GLOBAL FINANCIAL MARKETS  
LAW [408] INTERNATIONAL BANKING  
LAW [279] INTERNATIONAL BUSINESS TRANSACTIONS  
LAW [418] INTERNATIONAL INTELLECTUAL PROPERTY



## **UNC Chapel Hill Graduate Level Courses Relevant to Global Studies**

Over 400 courses (not exhaustive)

### **Anthropology**

701 [201] THEORY AND ETHNOGRAPHY  
702 [202] SOCIOCULTURAL THEORY AND ETHNOGRAPHY  
715 [215] FEMINISM AND SOCIETY (WMST 715)  
717 [217] ADVANCED STUDIES IN ART AND ARCHITECTURE  
723 [223] SEMINAR IN ANTHROPOLOGICAL LINGUISTICS (LING 723)  
733 [233] ADVANCED SEMINAR IN CARIBBEAN STUDIES  
740 [240] POWER  
744 [244] SEMINAR IN ETHNICITY AND CULTURAL BOUNDARIES  
749 [249] CULTURAL PRODUCTION  
752 [252] TRANSCULTURAL PSYCHIATRY  
753 [253] GENDER, SICKNESS AND SOCIETY (WMST 753)  
755 [255] SEMINAR IN ECOLOGY AND POPULATION  
759 [259] IDENTITY AND AGENCY  
770 [270] SEMINAR ON ANTHROPOLOGICAL PERSPECTIVES ON LATIN AMERICA  
788 [288] OBSERVATION AND INTERPRETATION OF RELIGIOUS ACTION  
793 [293] LINGUISTIC FIELD WORK I (LING 793)  
794 [294] LINGUISTIC FIELD WORK II (LING 794)  
809 ETHNOGRAPHIC METHODS  
810 [310] SEMINAR IN THE ANTHROPOLOGY OF MEANING  
860 [297] ART OF ETHNOGRAPHY (FOLK 860)

### **Art**

751 [251] GENDER AND VISUAL CULTURE (WMST 751)  
955 [360] SOUTH ASIAN ART  
957 [359] SEMINAR IN AFRICAN ART

### **City and Regional Planning**

710 [210] MICROECONOMICS FOR PLANNING AND PUBLIC POLICY ANALYSIS  
714 [214] URBAN SPATIAL STRUCTURE  
740 [240] LAND USE AND ENVIRONMENTAL POLICY  
741 [241] LAND USE AND ENVIRONMENTAL PLANNING  
744 [244] DEVELOPMENT AND ENVIRONMENTAL MANAGEMENT  
745 [245] DEVELOPMENT IMPACT ASSESSMENT  
747 [237] COASTAL MANAGEMENT POLICY  
757 [257] PLANNING FOR HISTORICAL PRESERVATION  
761 [252] HOUSING AND PUBLIC POLICY  
763 [266] URBAN NEIGHBORHOOD REVITALIZATION  
770 [261] ECONOMIC DEVELOPMENT POLICY  
771 [263] DEVELOPMENT PLANNING TECHNIQUES

773 [264] URBAN AND REGIONAL DEVELOPMENT SEMINAR  
781 [234] WATER RESOURCE S PLANNING AND POLICY ANALYSIS (ENVR 781)  
784 [233] ENVIRO NMENTAL LAW (ENVR 784)  
785 [232] PUBLIC INVESTMENT THEORY (ENVR 785, PLCY 785)  
786 [236] ENVIRONMENTAL QUALITY MANAGEMENT (ENVR 786)  
788 [288] PUBLIC POLICY ECONOMICS I (PLCY 788)  
789 [289] PUBLIC POLICY ECONOMICS II (PLCY 789)  
801 [301] DESIGN OF POLICY-ORIENTED RESEARCH (PLCY 801)  
890, 891 [200, 201] SPECIAL TOPICS IN PLA NNING AND URBANISM  
892 [353] PHD SEMINAR IN ENVIRONMENTAL MANAGEMENT AND POLICY (ENVR 892, PL CY 892)

### **Communication Studies**

724 [225] FEMINISM, SCIENCE, AND CO MMUNICATION  
725 [222] INTERPRETIVE STUDIES IN ORGANIZATIONAL COMMUNICATION  
726 [223] CRITICAL STUDIES IN ORGANIZATIONAL COMMUNICATION  
750 [250] CULTURAL STUDIES  
752 MEDIA AND SOCIAL CHANGE  
753 [253] THEORIES OF THE AUDIENCE/PUBLIC  
754 [254] POLITICAL, INSTITUTIONAL AND ECONOMIC CO NTEXTS OF MEDIA AND CULTURE  
755 [255] HISTORY OF CULTURAL STUDIES  
756 NATIONAL, INTERNATIONAL, TRANSNATIONAL AND GLOBAL MOVIE/MEDIA HISTORY  
773 [273] HISTORY OF RHETORIC  
792 [292] PHILOSOPHY OF COMMUNICATION AND CULTURE  
824 [323] SEMINAR IN FEMINIST STUDIES IN CO MMUNICATION  
825 [329] SEMINAR IN INTERPERSONAL AND ORGANIZATIONAL COMMUNICATION  
841 [241] PERFORMANCE ETHNOGRAPHY (FOLK 841)  
842 [342] SEMINAR IN PERFORMANCE AND CULTURAL STUDIES (FOLK 842)  
845 [345] THE POLITICAL ECO NOMY OF PERFORMANCE  
849 [351] SEMINAR IN CULTURE AND IDENTITY  
851 [251] RESEARCH METHODS IN MEDIA AND CULTURAL STUDIES  
855 [355] SEMINAR IN CULTURAL STUDIES  
856 [356] SEMINAR IN CO MMUNICATION TECHNOLOGY  
857 [357] SEMINAR IN CULTURAL STUDIES AND POPULAR CULTURE  
858 [358] SEMINAR IN FEMINIST STUDIES OF FILM AND TELEVISION (WMST 858)  
859 [359] SEMINAR IN MEDIA AND CULTURAL STUDIES  
871 [271] RHETORIC AND SOCIAL THEORY  
872 [372] PUBLIC POLICY ARGUMENT  
879 [379] TOPICS IN RHETORICAL AND CULTURAL STUDIES  
902 [392] RESEARCH PRAC TICUM IN MEDIA AND CULTURAL STUDIES

**Economics**

- 706 [207] GENERAL ECONOMIC THEORY
- 710 [200] ADVANCED MICROECONOMIC THEORY I
- 711 [201] ADVANCED MICROECONOMIC THEORY II
- 720 [202] ADVANCED MACROECONOMIC THEORY I
- 721 [203] ADVANCED MACROECONOMIC THEORY II
- 770 [271] INTRODUCTION TO ECONOMETRIC THEORY
- 820 [281] MONETARY THEORY
- 821 [282] MONETARY POLICY
- 830 [235] GENERAL ECONOMIC HISTORY
- 831 [236] MODERN ECONOMIC HISTORY
- 840 [240] ADVANCED PUBLIC FINANCE: EXPENDITURE
- 841 [241] ADVANCED PUBLIC FINANCE: REVENUES
- 845 [245] ADVANCED BUSINESS ORGANIZATION AND SOCIAL CONTROL
- 846 [248] ECONOMIC REGULATION OF INDUSTRY
- 850 [250] HEALTH ECONOMICS
- 851 [255] HEALTH ECONOMICS FOR DEVELOPING COUNTRIES
- 855 [265] ECONOMICS AND POPULATION
- 860 [261] THEORY OF INTERNATIONAL TRADE
- 861 [262] INTERNATIONAL MONETARY ECONOMICS
- 865 [263] ECONOMIC DEVELOPMENT: THEORY AND POLICY
- 866 [264] SELECTED TOPICS IN ECONOMIC DEVELOPMENT AND DEVELOPMENT PLANNING
- 867 [267] COMPARATIVE ECONOMIC SYSTEMS
- 868 [253] SOCIALIST ECONOMIC THOUGHT IN HISTORICAL PERSPECTIVE
- 880 [291] LABOR ECONOMICS I
- 881 [294] LABOR ECONOMICS II
- 911 [300] SEMINAR IN MICROECONOMIC THEORY I
- 920 [381] SEMINAR IN MONETARY ECONOMICS
- 921 [301] SEMINAR IN MACROECONOMIC THEORY II
- 931 [335] SEMINAR IN ECONOMIC HISTORY
- 958 [365] SEMINAR IN POPULATION
- 960 [361] SEMINAR IN INTERNATIONAL ECONOMICS
- 966 [363] SEMINAR IN ECONOMIC DEVELOPMENT
- 968 [396] SEMINAR IN SOVIET ECONOMICS
- 981 [391] SEMINAR IN LABOR
- 985 [375] SEMINAR IN APPLIED MICROECONOMICS

**Education**

- EDUC 613 [173] CULTURALLY RESPONSIVE TEACHING
- EDUC 631 [131] PROGRAM DEVELOPMENT FOR SPECIAL POPULATIONS
- EDUX 658 [EDUC 195G] DIVERSITY GLOBAL EDUCATION
- EDUC 678 [278] SEMINAR IN EDUCATIONAL STUDIES
- EDUC 683 [183] EDUCATIONAL MEASUREMENT AND EVALUATION
- EDUC 707 [214] CROSS-CULTURAL COUNSELING
- EDUC 729 [269] CULTURE AND POLITICS IN SECOND LANGUAGE EDUCATION

EDUC 734 [233] PLANNING IN EDUCATIONAL ORGANIZATIONS  
EDUC 739 [273] EDUCATIONAL POLICY STUDIES  
EDUC 758 [258] IMMIGRATION AND EDUCATION  
EDUC 768 [268] EDUCATION IN LATIN AMERICA  
EDUC 769 [267] SCHOOLING OF LATINOS  
EDUC 770 [270] MULTICULTURAL WAYS OF KNOWING  
EDUC 771 [171] SEMINAR IN SOCIAL FOUNDATIONS OF EDUCATION  
EDUC 772 [271] EDUCATIONAL SOCIOLOGY  
EDUC 773 [272] SOCIAL CHANGE AND EDUCATION  
EDUC 775 [280] INTRODUCTION TO ETHICS AND EDUCATION  
EDUC 776 GENDER, RACE AND CLASS ISSUES IN EDUCATION (WMST 776)  
EDUC 777 [277] GENDER, POLICY AND LEADERSHIP IN EDUCATION (WMST 777)  
EDUC 779 [279] INTRODUCTION TO PHILOSOPHY OF EDUCATION  
EDUC 785 [285] PROGRAM EVALUATION IN EDUCATION  
EDUC 804 [304] SEMINAR IN CULTURE, CURRICULUM AND CHANGE  
EDUC 832 [235] EDUCATIONAL POLITICS AND POLICY  
EDUC 877 [377] CRITICAL MULTICULTURAL EDUCATION  
EDUC 878 [378] SEMINAR IN EDUCATIONAL STUDIES

### **Geography**

702 [202] CONTEMPORARY GEOGRAPHIC THOUGHT  
715 [215] LAND USE/LAND COVER DYNAMICS AND HUMAN-ENVIRONMENT INTERACTION  
720 [220] CULTURAL AND POLITICAL ECOLOGY  
760 [260] GEOGRAPHIES OF ECONOMIC CHANGE  
803 [303] RESEARCH SEMINAR IN NATURE-SOCIETY STUDIES AND HUMAN-ENVIRONMENT INTERACTIONS  
804 [304] RESEARCH SEMINAR IN SOCIAL GEOGRAPHY  
805 [305] RESEARCH SEMINAR IN INTERNATIONAL AREA STUDIES, DEVELOPMENT AND GLOBALIZATION  
813 [313] SEMINAR/READINGS IN NATURE-SOCIETY STUDIES AND HUMAN-ENVIRONMENT INTERACTIONS  
814 [314] SEMINAR/READINGS IN SOCIAL GEOGRAPHY  
815 [315] SEMINAR/READINGS IN INTERNATIONAL AREA STUDIES, DEVELOPMENT AND GLOBALIZATION

### **Government**

710 [210] PUBLIC ORGANIZATION THEORY AND BEHAVIOR  
711 [211] PUBLIC MANAGEMENT AND LEADERSHIP  
719 [212] INTRODUCTORY POLICY EVALUATION METHODS  
720 [237] METHODS FOR POLICY ANALYSIS AND EVALUATION  
722 [219] POLITICS OF THE ADMINISTRATIVE PROCESS (POLI 219)  
723 [226] HUMAN RESOURCE MANAGEMENT  
730 [233] GOVERNMENTAL AND NOT-FOR-PROFIT ACCOUNTING AND REPORTING  
731 [214] GOVERNMENT BUDGETING AND FINANCE  
740 [205] PUBLIC POLICY ANALYSIS (POLI 718)

742 [235] VALUES AND ETHICAL PERSPECTIVES ON PUBLIC POLICY  
749 [213] ETHIC /EFFECT PUBLIC ADMINISTRATION (POLI 720)  
756 [215] NONPROFIT MANAGEMENT  
757 [702] FINANCIAL MANAGEMENT OF NONPROFIT ORGANIZATIONS (SOWO 885)  
770 [220] POLITICS OF COMMUNITY ECONOMIC DEVELOPMENT: STRATEGIES AND CHOICES (POLI 770)  
771 [231] MANAGING ECONOMIC DEVELOPMENT  
775 [228] ELECTRONIC GOVERNMENT: PRACTICES AND METHODOLOGIES  
776 [229] MANAGING INFORMATION TECHNOLOGY IN LOCAL GOVERNMENT AND NONPROFITS  
780 [240] SPECIAL TOPICS IN PUBLIC ADMINISTRATION

### **History**

705 [283] CULTURAL THEORY AND HISTORICAL METHODS  
711 [203A] INTRODUCTORY COLLOQUIUM ON EARLY MODERN EUROPE  
712 [203B] INTRODUCTORY COLLOQUIUM ON MODERN EUROPE  
713 [207A] INTRODUCTORY COLLOQUIUM IN LATIN AMERICAN HISTORY BEFORE 1810  
714 [207B] INTRODUCTORY COLLOQUIUM IN THE HISTORY OF LATIN AMERICA SINCE 1810  
717 [261] INTRODUCTION TO MILITARY HISTORY  
718 [225] COLLOQUIUM IN WORLD MILITARY HISTORY  
721 [205A] READINGS IN EUROPEAN EXPANSION AND GLOBAL INTERACTION, 1400–1800  
722 [205B] READINGS IN CONTEMPORARY GLOBAL HISTORY  
725 [222] SELECTED READINGS IN THE COMPARATIVE OR GLOBAL HISTORY OF WOMEN IN GENDER (WMST 725)  
730 [228] FEMINIST AND GENDER THEORY FOR HISTORIANS (WMST 730)  
735 [218] READINGS IN THE HISTORY OF SEXUALITY AND GENDER (WMST 735)  
746 [245] HISTORY AND THE SOCIAL SCIENCES  
751 [206] PROBLEMS IN GREEK HISTORY, 600–323 B.C.  
752 [208] HISTORY OF ROME, 27 B.C.–180 A.D.  
755 [223] READINGS IN MEDIEVAL AND EARLY MODERN WOMEN'S HISTORY (WMST 755)  
756 [239] MEDIEVAL ENGLAND  
757 [243] LATE MEDIEVAL ENGLAND  
760 [219] EUROPE IN THE 16TH CENTURY  
761 [227] READINGS IN EARLY MODERN EUROPEAN HISTORY  
762 [238] POLITICAL AND INTELLECTUAL HISTORY OF ENGLAND UNDER THE TUDORS AND THE STUARTS  
763 [230] EARLY MODERN GERMANY  
765 [233] PROBLEMS IN THE HISTORY OF THE FRENCH REVOLUTION  
770 [220] READINGS IN MODERN EUROPEAN WOMEN'S AND GENDER HISTORY (WMST 220)  
771 [234] TOPICS IN MODERN EUROPEAN HISTORY

772 [226] READINGS IN THE INTELLECTUAL HISTORY OF EUROPE  
773 [235] READINGS IN EUROPEAN SOCIAL HISTORY  
774 [236] READINGS IN MODERN EUROPEAN HISTORY, 1918–1945  
775 [240] STUDIES IN MODERN ENGLISH HISTORY  
776 [232] TOPICS IN FRENCH HISTORY  
780 [204A] READINGS IN RUSSIAN HISTORY BEFORE 1796  
781 [204B] READINGS IN RUSSIAN HISTORY, 1796–1917  
782 [204C] READINGS IN SOVIET HISTORY  
783 [204D] SPECIAL TOPICS IN RUSSIAN AND EAST EUROPEAN HISTORY  
784 [210] READINGS IN EAST EUROPEAN HISTORY  
810 [215] READINGS IN THE HISTORY OF THE MIDDLE EAST  
820 [270] PROBLEMS IN LATIN AMERICAN HISTORY  
860 [262] COLLOQUIUM IN UNITED STATES MILITARY HISTORY  
861 [244] HISTORY OF U.S. FOREIGN RELATIONS  
890 [290] TOPICS IN HISTORY FOR GRADUATES  
919 [319] SEMINAR IN EARLY MODERN EUROPEAN HISTORY  
924 [324] SEMINAR IN MODERN EUROPEAN HISTORY  
925 [325] SEMINAR IN RUSSIAN AND EAST EUROPEAN HISTORY  
952 [361B] ADVANCED SEMINAR IN MILITARY HISTORY  
971 [371] SEMINAR IN LATIN AMERICAN HISTORY  
975 [387] SEMINAR ON WOMEN'S AND GENDER HISTORY (WMST 387)  
990 [390] SEMINAR IN HISTORY

### **Journalism and Mass Communication**

841 [340] SEMINAR IN MASS COMMUNICATION AND SOCIETY PERSPECTIVES  
846 [346] SEMINAR IN INTERNATIONAL COMMUNICATION (POLI 846)  
847 [347] SEMINAR IN COMMUNICATION FOR SOCIAL CHANGE

### **Philosophy**

720 [220] ADVANCED STUDIES IN MODERN PHILOSOPHY  
745 [245] ADVANCED STUDIES IN PHILOSOPHY OF LANGUAGE (LING 745)  
760 [260] ADVANCED STUDIES IN MORAL THEORY  
765 [265] ADVANCED STUDIES IN VALUE THEORY  
770 [270] ADVANCED STUDIES IN POLITICAL PHILOSOPHY  
775 [275] ADVANCED STUDIES IN FEMINISM (WMST 775)  
780 [280] ADVANCED STUDIES IN PHILOSOPHY OF LAW  
790 [290] COLLOQUIUM SERIES SEMINAR  
820 [320] RESEARCH SEMINAR IN MODERN PHILOSOPHY  
845 [345] RESEARCH SEMINAR IN PHILOSOPHY OF LANGUAGE  
860 [360] RESEARCH SEMINAR IN MORAL THEORY  
865 [365] RESEARCH SEMINAR IN VALUE THEORY  
870 [370] RESEARCH SEMINAR IN POLITICAL PHILOSOPHY  
880 [380] RESEARCH SEMINAR IN PHILOSOPHY OF LAW

### **Political Science**

714 [272] POLITICAL SOCIALIZATION

715 [294] SEMINAR ON POLITICAL PSYCHOLOGY  
716 [216] POLITICS AND POLICY  
718 [205] PUBLIC POLICY ANALYSIS  
719 [209] PLANNING AND GOVERNMENT  
720 [213] MANAGING PUBLIC POLICY  
721 [221] PUBLIC POLICY AND ADMINISTRATION  
722 [219] POLITICS OF THE ADMINISTRATIVE PROCESS  
724 [230] ORGANIZATION DESIGN  
725 [237] METHODS FOR POLICY ANALYSIS AND EVALUATION  
729 [295] THE PSYCHOLOGY OF COLLECTIVE POLITICS  
730 [201] COMPARATIVE POLITICAL RESEARCH AND ANALYSIS  
731 [220] THE POLITICS OF DEVELOPMENT AND CHANGE  
733 [273] COMPARATIVE POLITICAL ECONOMY  
734 [292] COMPARATIVE POLITICAL BEHAVIOR  
735 [231] COMPARATIVE BUREAUCRACY  
736 [291] POLITICAL TRANSITIONS AND DEMOCRATIZATION IN COMPARATIVE  
PERSPECTIVE  
737 [293] PSYCHOLOGY OF ELITE DECISION MAKING  
738 [252] POWER AND MORALITY IN POLITICS  
739 [224] COMMUNIST POLITICAL SYSTEMS  
740 [227] ISSUES IN LATIN AMERICAN POLITICS  
741 [228] LATIN AMERICAN POLITICS: RESEARCH AND ANALYSIS  
742 [229] POLITICAL ECONOMY OF LATIN AMERICAN DEVELOPMENT  
743 [246] SEMINAR ON UNITED STATES-LATIN AMERICAN RELATIONS  
744 [290] AFRICAN POLITICS: CHALLENGES OF DEMOCRATIZATION AND  
DEVELOPMENT  
745 [211] VARIETIES OF DEMOCRATIC CAPITALISM IN EUROPE AND NORTH  
AMERICA  
750 [240] THEORIES OF INTERNATIONAL RELATIONS I  
751 [241] THEORIES OF INTERNATIONAL RELATIONS II  
752 [243] INTERNATIONAL ORGANIZATION  
753 [247] INTERNATIONAL CONFLICT AND COOPERATION  
754 [248] INTRODUCTION TO MATHEMATICAL INTERNATIONAL RELATIONS  
755 [242] POWER, MORALITY AND INTERNATIONAL SOCIETY  
756 [245] POLITICS OF THE INTERNATIONAL ECONOMY  
757 [223] POLITICAL ECONOMY OF THE NATION STATE IN THE WORLD SYSTEM  
758 [257] THEORIES OF FOREIGN POLICY  
759 [250] U.S. FOREIGN POLICY  
760 [244] TOPICS IN NATIONAL SECURITY AND FOREIGN POLICY  
761 [249] SEMINAR IN PROBLEMS OF U.S. MILITARY POLICY AND CIVIL-MILITARY  
POLITICS  
762 [256] SECURITY STUDIES  
768 [266] FEMINIST POLITICAL THEORY (WMST 768)  
770 [310] COMMUNITY ECONOMIC DEVELOPMENT: STRATEGIES AND CHOICES  
771 [264] MODERN POLITICAL THEORY I  
772 [265] MODERN POLITICAL THEORY II

773 [261] MAJOR ISSUES IN POLITICAL THEORY  
774 [263] CLASSICAL POLITICAL THEORY  
775 [262] AMERICAN POLITICAL THEORY  
777 [267] MAJOR FIGURES IN POLITICAL THEORY  
778 [207] THE FORMAL THEORY OF INSTITUTIONS  
779 [342] CONSTITUTIONAL DESIGN IN DIVIDED SOCIETIES  
780 [200] SCOPE AND METHODS OF POLITICAL RESEARCH  
781 [206] INTERVIEWING IN SOCIAL SCIENCE RESEARCH  
782 [260] LOGIC OF POLITICAL INQUIRY  
786 [284] TIME SERIES ANALYSIS OF POLITICAL DATA  
787 [287] MAXIMUM LIKELIHOOD METHODS  
789 [288] GAME THEORY  
790 [289] POSITIVE POLITICAL THEORY  
802 [395] RESEARCH IN PUBLIC ADMINISTRATION  
803 [305] SEMINAR ON APPLICATION OF POLITICAL BEHAVIOR RESEARCH TO PUBLIC PROBLEMS  
811 [311] SEMINAR IN POLITICAL SOCIOLOGY  
813 [202] COMPARATIVE WELFARE STATES  
816 [268] INFLUENTIAL WORKS IN DEMOCRACY  
846 [346] SEMINAR IN INTERNATIONAL COMMUNICATION  
850 [303] THEORIES OF INTERNATIONAL POLITICS  
851 [302] SEMINAR IN INTERNATIONAL RELATIONS  
870 [361] SEMINAR IN POLITICAL THEORY  
880 [300] DESIGN AND ANALYSIS OF EXPERIMENTS AND SURVEYS  
890 [341] DIRECTED READINGS IN POLITICAL SCIENCE  
891 [342] SPECIAL TOPICS IN POLITICAL SCIENCE

### **Public Policy**

710 [205] PUBLIC POLICY ANALYSIS  
716 [216] NEW INSTITUTIONALISM: POLITICS, INSTITUTIONS AND PUBLIC POLICY  
731 [701] SOCIAL WELFARE POLICY  
761 [260] COMMUNITY DEVELOPMENT VENTURE  
768 [258] SEMINAR IN COMMUNITY CAPITALISM  
780 [231] NORMATIVE DIMENSIONS OF POLICY ANALYSIS AND RESEARCH : THEORIES, METHODS AND ETHICAL FOUNDATIONS  
785 [232] PUBLIC INVESTMENT THEORY AND TECHNIQUES  
799 SELECTED TOPICS IN PUBLIC POLICY  
810 [310] PUBLIC POLICY SEMINAR  
895 [295] TOPICS IN POVERTY AND HUMAN RESOURCES  
910 [300] THE USE OF RESEARCH IN THE POLICY PROCESS

### **Religious Studies**

700 [200] PROSEMINAR IN RELIGIOUS STUDIES  
702 [241] RELIGION AND LITERATURE OF ISRAEL  
704 [266] READINGS IN RELIGIONS OF THE ANCIENT NEAR EAST



707 [227] EARLY CHRISTIAN HISTORY AND LITERATURE  
712 [263] EARLY JEWISH HISTORY AND LITERATURE  
718 [226] READINGS IN GRECO-ROMAN RELIGION  
720 [244] CRITICAL AND COMPARATIVE LINEAGES IN RELIGION AND CULTURE  
721 [247] THEORIES OF RELIGION AND CULTURE  
723 [240] CRITICAL APPROACHES TO RELIGION AND CULTURE  
734 [245] STUDIES IN THE RHETORIC OF IMAGES  
735 [246] CRITICAL WORKS IN RELIGION AND LITERATURE  
780 [277] METHODS IN ISLAMIC STUDIES  
781 ANTHROPOLOGY OF ISLAM  
812 [231] DIASPORA JUDAISM  
821 [310] SEMINAR IN RELIGION AND CULTURE  
823 [309] POSTCOLONIAL APPROACHES TO THE STUDY OF RELIGION  
870 [308] METHODS AND TOPICS IN THE STUDY OF WESTERN RELIGIOUS TRADITIONS  
890 [299] TOPICS IN THE STUDY OF RELIGION

### **Romance Languages and Literatures**

#### ***French***

711 [211] FRENCH NOVELISTS OF THE 20TH CENTURY  
712 [212] FRENCH POETS OF THE 20TH CENTURY  
713 [213] MASTERS OF 20TH-CENTURY LITERATURE  
714 [214] FRENCH DRAMA OF THE 20TH CENTURY  
715 [215] READINGS IN FRANCOPHONE LITERATURE  
716 [216] READINGS IN CULTURAL STUDIES  
721 [221] OLD FRENCH  
722 [222] FRENCH STUDIES OF THE 11TH THROUGH THE 13TH CENTURIES  
726 [225] FRENCH FEMINIST THEORY (WMST 726)  
737 [237] LITERARY AND CULTURAL THEORY IN FRANCE  
748 [248] FRENCH LITERATURE OF THE 14TH AND 15TH CENTURIES  
761 [261] STUDIES IN FRENCH RENAISSANCE  
771 [271] FRENCH PROSE OF THE 17TH CENTURY  
772 [272] FRENCH POETRY OF THE 17TH CENTURY  
774 [274] THE MORALISTS  
784 [284] PHILOSOPHERS OF THE ENLIGHTENMENT  
793 [293] 19TH-CENTURY FRENCH LITERATURE  
794 [294] FRENCH 19TH-CENTURY POSTROMANTIC POETRY  
795 [295] THE FRENCH REALISTIC AND NATURALISTIC NOVEL  
796 [296] FRENCH BRIEF FICTION OF THE 19TH CENTURY AND/OR 20TH CENTURY  
830 [330] SEMINAR  
840 [340] SPECIAL READINGS

#### ***Italian***

706 [206] PRO SEMINAR  
735 [135] BOCCACCIO AND EUROPEAN NARRATIVE

741 [141] ITALIAN LITERATURE OF THE RENAISSANCE I: THE QUATTROCENTO  
751 [151] ITALIAN LITERATURE OF THE RENAISSANCE II: THE CINQUECENTO  
771 [171] THE 17TH AND 18TH CENTURIES  
781 [181] ITALIAN ROMANTICISM  
782 [182] ITALIAN LITERATURE IN THE SECOND HALF OF THE 19TH CENTURY  
784 [194] ITALIAN AVANT-GARDES AND NEO-AVANT-GARDES 20<sup>TH</sup> CENTURY  
795 [195] MODERN ITALIAN FICTION  
796 [196] MODERN ITALIAN DRAMA  
830 [330] SEMINAR  
840 [340] SPECIAL READINGS

***Portuguese***

703 [203] ADVANCED COMPOSITION FOR GRADUATE STUDENTS  
704 [206] LUSO-BRAZILIAN BIBLIOGRAPHY AND METHODOLOGY  
710 [210] THE PORTUGUESE NOVEL  
712 [212] THE BRAZILIAN NOVEL  
713 [213] MACHADO DE ASSIS  
714 [214] MODERN BRAZILIAN SHORT FICTION AND ESSAYS  
721 [221] OLD PORTUGUESE  
731 [231] CAMÕES  
791 [291] PORTUGUESE OVERSEAS LANGUAGE AND LITERATURE  
830 [330] SEMINAR IN PORTUGUESE LITERATURE  
833 [333] SEMINAR IN LUSO-BRAZILIAN LINGUISTICS  
835 [335] SEMINAR IN BRAZILIAN LITERATURE  
840 [340] SPECIAL READINGS

***Spanish***

701 [201] BEGINNINGS OF CASTILIAN HEGEMONY TO 1369  
702 [202] THE TRASTAMARA DYNASTY: 1369 TO 1504/1516  
707 [207] THE HISPANIC FILM: THEORY/CULTURE/LITERATURE  
709 [209] NONFICTION PROSE OF THE 16TH AND 17TH CENTURIES  
710 [210] 19TH-CENTURY SPANISH NOVEL  
711 [211] 20TH-CENTURY SPANISH NOVEL TO 1936  
712 [212] SPANISH CONTEMPORARY NOVEL  
714 [214] GOLDEN AGE POETRY  
715 [215] SPANISH POETRY AND DRAMA OF THE 19TH AND EARLY 20TH CENTURY  
721 [221] OLD SPANISH I  
722 [222] OLD SPANISH II  
725 [225] GOLDEN AGE PROSE  
737 [237] TOPICS IN CONTEMPORARY LITERARY AND CULTURAL THEORY  
738 [238] SPANISH INTELLECTUAL HISTORY  
750 [250] THE 18TH CENTURY IN SPAIN  
840 [340] SPECIAL READINGS

### ***Spanish American***

- 709 [209] NONFICTION PRO SE OF THE 16TH AND 17TH CENTURIES
- 741 [241] THE ESSAY AND SHORT STORY
- 742 [242] POIESIS IN SPANISH AMERICA
- 743 [243] TOPICS IN SPANISH AMERICAN PERFORMANCE STUDIES
- 744 [244] THE AESTHETICS OF THE BAROQUE IN SPANISH AMERICAN LITERATURE
- 745 [245] THE VANGUARD S
- 746 [246] THE NOVEL IN SPANISH AMERICA
- 747 [247] THE CONTEMPORARY NOVEL
- 835 [335] SEMINAR IN SPANISH AMERICAN LITERATURE

### **Russian and East European Studies**

- 700 [200] PROSEMINAR IN SLAVIC LITERATURE
- 740 [240] READING COURSE
- 751 [251] EAST SLAVIC LINGUISTICS
- 752 [252] WEST SLAVIC LINGUISTICS
- 753 [253] SOUTH SLAVIC LINGUISTICS
- 760 [260] TOPICS IN SLAVIC SOCIOLINGUISTICS
- 851 [251] PUSHKIN
- 859 [259] MEDIEVAL AND BAROQUE RUSSIAN LITERATURE
- 860 [260] RUSSIAN LITERATURE OF THE EIGHTEENTH CENTURY
- 866 [266] RUSSIAN SYMBOLISM
- 867 [267] POST-SYMBOLIST POETRY
- 892 [292] RUSSIAN VERSIFICATION
- 905 [305] SEMINAR IN SLAVIC LINGUISTICS
- 950 [350] SEMINAR IN RUSSIAN LITERATURE

### **Social work**

- 830 [267] HEALTH AND MENTAL HEALTH POLICY
- 880 [238] SUSTAINABLE DEVELOPMENT

### **Sociology**

- 700 [200] HISTORY OF SOCIAL THOUGHT
- 707 [207] MEASUREMENT AND DATA COLLECTION
- 708 [208] STATISTICS FOR SOCIOLOGISTS
- 715 [312] SEMINAR ON SOCIAL NETWORKS
- 800 [203] CURRENT ISSUES IN SOCIAL THEORY
- 803 [218] HUMAN ECOLOGY
- 804 [214] MARX AND MARXISM
- 807 [202] MAJOR SOCIOLOGICAL THEORIES
- 810 [234] SOCIAL MOVEMENTS
- 811 [311] SEMINAR IN POLITICAL SOCIOLOGY
- 812 [265] CIVIL SOCIETY
- 813 [221] COMPARATIVE WELFARE STATES
- 814 [308] SEMINAR IN COMPARATIVE AND HISTORICAL SOCIOLOGY

816 [220] INFLUENTIAL WORKS IN DEMOCRACY  
830 [212] DEMOGRAPHY: THEORY, SUBSTANCE, TECHNIQUES, PART I  
831 [213] DEMOGRAPHY: THEORY, SUBSTANCE, TECHNIQUES, PART II  
832 [287] MIGRATION AND POPULATION DISTRIBUTION  
833 [289] SOCIOECONOMIC FACTORS IN FERTILITY  
835 [290] MORTALITY: SOCIAL DEMOGRAPHIC PERSPECTIVES  
840 [223] SOCIAL ATTITUDES  
842 [329] SEMINAR IN SOCIALIZATION AND GROUP PROCESS  
843 [314] SEMINAR IN SOCIAL CONTROL AND DEVIANCE  
850 [230] SOCIAL STRATIFICATION  
851 [231] SOCIOLOGY OF GENDER  
852 [268] ETHNICITY, RACE AND EDUCATION  
853 [232] JUSTICE AND INEQUALITY: SELECTED TOPICS  
854 [274] SEMINAR IN URBAN SOCIOLOGY  
860 [245] SOCIOLOGY OF ORGANIZATIONS  
870 [266] SOCIOLOGY OF CULTURE  
871 [267] SOCIOLOGY OF RELIGION  
872 [247] THE SOCIOLOGY OF SCIENCE: SCIENCE AS A SOCIAL AND CULTURAL ACTIVITY  
950 [326] SEMINAR IN SELECTED TOPICS

### **Law School**

African Law and Development - Law 457  
Alternative Dispute Resolution - Law 219  
Asian Law Perspectives - Law 223  
Community Development Law Clinic - Law 397  
Comparative Law - Law 230  
Comparative Constitutional Law - Law 342  
Critical Race Theory - Law 302  
Constitutional Law - Law 234A  
Election Law (aka: Law of the Political Process) - Law 240  
Environmental Ocean and Coastal Law - Law 262  
Global Financial Markets - Law 448  
Immigration and Citizenship - Law 214  
Immigration/Human Rights Policy Clinic - Law 398A  
International Banking - Law 408  
International Business Transactions - Law 279  
International Intellectual Property - Law 418  
International Law - Law 252  
International Law of Human Rights - Law 380  
International Taxation - Law 215  
Law Of Nonprofit Organizations - Law 213  
Legal Dispute Mediation - Law 219M  
Perspectives on European Law - Law 252E  
Representing The Latino Client - Law 415  
Women and Health Law - Law 456

## Undergrad/Graduate Level Courses

May be taken with approval of Global Studies advisors, faculty mentors, and course instructors

### **African Studies**

AFRI	416	SOCIAL JUSTICE MOVEMENT
AFRI	453	AFRI IN AMER IMAGINATION
AFRI	474	KEY ISS/AFRI/AFRO
AFRI	480	ETHNOGRAPHY OF AFRICA
AFRI	520	SOUTHERN AFRICA
AFRI	521	EAST AFRICAN SOCIETY
AFRI	523	CENTRAL AFRIC
AFRI	540	21ST CENTURY SCRAMBLE
AFRI	550	DEMOCRATIC GOVERNANCE

### **Anthropology**

ANTH	422	ANTH & HUMAN RIGHTS
ANTH	428	RELIGION & ANTHRO
ANTH	429	CULTURE/PWR SE ASIA
ANTH	438H	CONCEPTS OF NATURE
ANTH	440	GENDER AND CULTURE
ANTH	444	MED POLIT JUSTICE
ANTH	455	ETHNOHISTORY
ANTH	459	ECOLOGICAL ANTH
ANTH	466	ALTERNATIVE ECONOMIC SYS
ANTH	470	MEDICINE & ANTHRO
ANTH	525	CULTURE & PERSON
ANTH	539	ENVIRONMENTAL JUSTICE

### **Arabic Studies**

ARAB	453	ARAB FILM
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### **Asian Studies**

ASIA	429	CULTURE/PWR SE ASIA
ASIA	435	MIDDLE EASTERN CINEMAS
ASIA	451	ORIENTALIST FANTASIES
ASIA	469	WEST/ASIAN EC SYS
ASIA	483	CROSS-CURRENTS E/W LIT
ASIA	574	CHINESE WORLD VIEWS
ASIA	581	SUFISM
ASIA	586	GARDENS OF JAPAN

**Classics**

CLAS 409 GREK&ROMAN HIST LIT

**Communication Studies**

COMM 524 GENDER COMM & CULTURE  
COMM 625 COMM & NONPROFITS  
COMM 629 TOP INTER/ORG COMM  
COMM 652 MEDIA & DIFFERENCE  
COMM 662 BLACK/AFRI DIASPORA PERF

**Contemporary European Studies**

EURO 442 INTL POL ECONOMY  
EURO 460 INTERNATIONAL ECON

**Economics**

ECON 440 ANALYSIS OF PUBLIC FINANCE  
ECON 445 INDUSTRIAL ORGANIZATION  
ECON 454 ECONOMICS OF POPULATION  
ECON 460 INTERNATIONAL ECONOMICS (PWAD 460)  
ECON 461 EUROPEAN ECONOMIC INTEGRATION  
ECON 465 ECONOMIC DEVELOPMENT  
ECON 480 LABOR ECONOMICS  
ECON 545 ADVANCED TOPICS IN INDUSTRIAL  
ORGANIZATION AND SOCIAL CONTROL  
ECON 560 ADVANCED INTERNATIONAL ECONOMICS  
ECON 580 LABOR ECONOMIC TOPICS  
ECON 586 FAMILY ECONOMICS

**French Studies**

FREN 451 ORIENTALIST FANTASIES  
FREN 504 CUL WARS: FREN/US PERSP

**Geography**

GEOG 410 MODELING ENV SYSTEMS  
GEOG 414 CLIMATE CHANGE  
GEOG 423 SOCIAL GEOGRAPHY  
GEOG 428 URBAN GEOG  
GEOG 434 CUL ECOLOGY OF DISEASE  
GEOG 441 WATERSHED SYSTEMS  
GEOG 452 MIGRATION GEOGRAPHIES  
GEOG 453 POLITICAL GEOGRAPHY  
GEOG 457 RURAL LATIN AMERICA  
GEOG 458 URBAN LATIN AMERICA

GEOG	460 (160 )	GEOG OF ECON CHANGE
GEOG	464	EUROPE TODAY
GEOG	541	GIS IN PUBLIC HEALTH

### **History**

HIST	422	ANC GREEK WARFARE
HIST	425	ROME 154 BC-14 CE
HIST	431	THE MEDIEVAL CHURCH
HIST	457	FRENCH REVOLUTION
HIST	461	EARLY MOD GERM 1600-1815
HIST	478	STALIN AND AFTER
HIST	490	SPECIAL TOPICS
		• PEOPLES OF NORTH AFRICA
		• HISTORY OF ISLAMIC LAW
HIST	514	MONUMENTS AND MEMORY
HIST	530	HISTORY OF MEXICO
HIST	532	HIST OF CUBA
HIST	533	HIST OF BRAZIL

### **Global Studies**

INTS	405	POLITICAL ECONOMIC DEV
INTS	410	COMP QUEER POLITICS
INTS	490	DVRSY & CNFMTY MSLM SOC

### **Journalism and Mass Communication**

JOMC	433	CRISIS COMMUNICATION
JOMC	441	DIV & COMM
JOMC	443	LATINO MEDIA STUDIES
JOMC	446	INTL COMM & COMPJOURN
JOMC	458	SO POL: CRIT THNK & WRIT
JOMC	459	COMMUNITY JOURN

### **Jewish Studies**

JWST	486	SHALOM Y'ALL
JWST	503	DEAD SEA SCROLLS
JWST	512	ANCIENT SYNAGOGUES

### **Public Policy**

PLCY	490	SPECIAL TOPICS IN PUB PO
		• COUNTERTERRORISM LAW & POLICY
PLCY	530	EDUC PROBS/PLCY SOLUTION

### **Political Science**

POLI	409	MOCK CONSTITUTION
POLI	416	CONST POL JUD PROC
POLI	431	AFRICAN POLI AND SOC
POLI	432	COMPARATIVE TOLERANCE
POLI	433	EUROPEAN UNION
POLI	434	POL MEX, CA, & CARIB
POLI	435	DEMY & DEVL LAT AM
POLI	442	INTL POL ECONOMY
POLI	443	AMER FOREIGN POLICY
POLI	444	SEMINAR ON TERRORISM
POLI	446	DEFENSE & SECURITY
POLI	450	CONTEMP INT-AM REL
POLI	457	INTL CONFLICT PROCESSES
POLI	470H	SOC & POLIT PHILOS
POLI	471	REC CONTEM POL THGT
POLI	472	PROB OF MOD DEM THY

### **Peace, War and Defense**

PWAD	416	CONST POL JUD PROC
PWAD	422	ANC GREEK WARFARE
PWAD	443	AMER FOREIGN POLICY
PWAD	444	TERRORISM
PWAD	446	DEFENSE & SECURITY
PWAD	450	CONTEMP INT-AM REL
PWAD	457	INTL CONFLICT PROCESSES
PWAD	460	INTERNATIONAL ECON
PWAD	469	CONFLICT & INTERVEN/YUGO
PWAD	475	LIT OF RUSSIAN TERRORISM
PWAD	520	SOUTHERN AFRICA
PWAD	690	SEMINARS IN PWAD

- PROBLEMS IN INTELLIGENCE

### **Religious Studies**

RELI	423	ETHNICITY, RACE, REL
RELI	428	RELI & ANTHRO
RELI	489	ANIMALS IN JPN RELIGION
RELI	490	TOP/ST OF ASIAN REL
RELI	503	DEAD SEA SCROLLS
RELI	528	RITUALS & RHET OF RELI
RELI	540	MORMONISM
RELI	541	GLOBAL EVANGELICALISM
RELI	584	QUR'AN AS LIT



## **Russian and East European Studies**

RUES 469 CONFLICT & INTERVEN/YUGO

## **Sociology**

SOCI 411 SOC MVMTS/COL BEH  
SOCI 412 SOCIAL STRAT  
SOCI 415 ECONOMY AND SOCIETY  
SOCI 419 SOCI OF ISLAM WRLD  
SOCI 420 POLI SOCI  
SOCI 423 SOCI OF EDUC  
SOCI 427 THE LABOR FORCE  
SOCI 429 RELI & SOC  
SOCI 444 RACE, CLASS & GENDER  
SOCI 469 MED & SOCIETY  
SOCI 490 HUMAN RIGHTS

## **Women's Studies**

WMST 410 COMP QUEER POLITICS  
WMST 440 GENDER AND CULTURE  
WMST 444 RACE, CLASS & GENDER  
WMST 458 ARCH OF SEX AND GENDER  
WMST 458 ARCH OF SEX AND GENDER  
WMST 695 SR. SEM: PRIN FEM. INQ.

## **Global Health**

### **Health Policy and Management**

HPM 420 (420 ) DISASTER MANGT SYST  
HPM 421 (421 ) DISASTER AGENTS  
HPM 422 (422 ) EMERGENCY MAN I  
HPM 423 (423 ) EMERGENCY MAN II  
HPM 510 (510 ) GLOB PERSP ETH ISS HPM  
HPM 664 (664 ) GLOBALIZ & HLTH

### **Maternal and Child Health**

MHCH 610 (200 ) ISSUES IN MCH TODAY  
MHCH 664 GLOBALIZ & HLTH

### **Public Health**

PUBH 420 (120 ) AIDS: PRINC. & POLI  
PUBH 423 (123 ) AIDS SERVICE  
PUBH 500 GLOB HEA DISCUSS SERIES  
PUBH 510 INTER PRE GLOB HEALTH  
PUBH 511 CRITICAL ISS IN GLOB PH



December 28, 2010

Administrative Board of the Graduate School  
Administrative Boards of the General College and the College of Arts and Sciences  
University of North Carolina at Chapel Hill  
Carolina Campus

To the Administrative Boards:

I write to let you know that the College enthusiastically supports the proposal for a new Masters in Global Studies in the Curriculum in Global Studies. Professor Andrew Reynolds, Chair of the Curriculum, has worked with us at every step of the way, and I am convinced the new program will be an important addition to the graduate offerings at UNC-Chapel Hill. The Curriculum has proposed a focused, innovative curriculum for a degree program in an emerging field with policy relevance. There is a strong network of excellent faculty throughout the College with teaching and curricular obligations in the Curriculum, with an impressive record of teaching and research in several fields that will be of great interest to outstanding applicants that this program will attract. The program promises to have great strengths in a number of interdisciplinary fields relating to political economy and human development; global politics, institutions and society; and global migration and labor rights. It will be the best program in the South of the United States and has the potential to be one of the top programs in the nation.

As Professor Reynolds and I have discussed, beyond the current search for a tenured faculty member in Global Studies, the College plans to support the program by authorizing a search for a faculty member in Global Economy and Human Development. We will work together to implement the necessary budget as the program begins to admit its students.

Sincerely,

Jonathan Hartlyn  
Senior Associate Dean for Social Sciences  
and International Programs  
K. J. Reckford Professor of Political Science

cc: Andrew Reynolds, Chair, Curriculum in Global Studies  
Karen Gil, Dean, College of Arts and Sciences