Course Approvals
Meeting of the Curriculum Committee
Monday, October 17, 2011
3:00 PM – 3020 Steele

Present: Allen Anderson, Danie Heider, Jordynn Jack, Allan Life, Erika Lindemann, Steve Reznick, Stephanie Schmitt, Jeff Sekelsky, Nick Siedentop
Ex officio: Anna Kang, Stephen Katsaounis
Staff: Laurie Holst

**Effective Spring 2012**

**FYS**
- ASIA 62 FYS: Women and Spirituality in Turkey, HS, BN
- POLI 71 FYS: Politics of Race, Ethnicity, Language, Religion, and Gender, SS, US
- POLI 73 FYS: Politics and Animal Life, PH
- RELI 76 FYS: Money and Morality: Divining Values in Social Life, SS

**Course Additions with Gen Eds**
- ANTH 423 Written in Bone: CSI and the Science of Death Investigation from Skeletal Remains, PL
- ARAB 443 Dissident Voices in Arab Cultures, LA, BN
- ASIA 224 Introduction to Iranian Cinema, VP, BN
- CHIN 456 Chinese Environmental Literature, LA, GL
- HBHE 610 Alternative Spring Break Course, EE
- POLI 419 Race and Politics in the Contemporary United States, SS, US
- POLI 424 Legislative Procedure in Congress, SS
- POLI 458 International Conflict Management and Resolution, SS
- POLI 630 Political Contestation in Europe, SS
- POLI 633 Tolerance and Liberal States, SS
- SPAN 329 Spanish for Professional and Communication Engagement, EE APPLES

**Course Additions without Gen Eds**
- COMP 655 Cryptography

**Effective Fall 2012**

**Course Additions with Gen Eds**
- ANTH 445, Migration and Health, SS, GL
- ANTH 650 Reconstructing Life: Nutrition and Disease in Past Populations, SS
- ART 452 Brazilian Modernism, VP, BN
- FREN 388 History of French Cinema, VP
- FREN 505 African Francophone Cinema, VP, BN
- POLI 631 European Security: The Enlarging European Union and the Trans-Atlantic Relationship, SS
- POLI 632 The European Union as a Global Actor, SS
- PORT 530 Varieties of Portuguese, SS
- SPAN 386 Contemporary Central American Literatures and Cultures, LA, BN
- SPAN 394 Creative Writing in Spanish, CI
- SPAN 679 Spanish Pragmatics, SS
- SPAN 680 First and Second Language Acquisition of Spanish, SS

**Course Additions without Gen Eds**
- SPAN 416 Languages of the Americas I
- SPAN 417 Languages of the Americas II
Miscellaneous Approvals

**Effective Fall 2012 unless otherwise noted**

**ANTH/WMST 440 Gender and Culture.** Renumber to ANTH/WMST 277. Change description from “Cross-cultural comparison of gender roles through the life of a person, comparison to students’ own experiences. Discussion of changing sex and gender roles through history in different cultures.” to “Examines what it means to be male, female, and other gendered categories in different societies. Focus on institutions, groups, and individuals that both shape and challenge how gender is understood, organized, and enacted.”

**APPL 170 Exploring Biomedical Engineering.** Inactivate the course.

**APPL 415 Information, Modulation, Transmission, and Noise.** Inactivate the course.

**APPL 460 Survey of Engineering Math Applications.** Inactivate the course.

**BIOL 262/ENST 262 Global Ecology.** Inactivate the course. [Subsequent to the Administrative Boards meeting, Jaye Cable requested that ENST 262 also be inactivated, with Associate Dean Lindemann approved.]

**BIOL 294 Service Learning in Biology: APPLES.** Change description from “APPLES service-learning component for students enrolled in biology courses” to “APPLES service-learning component for students enrolled in biology courses. Does not count as a course in the major.”

**BIOL 464 Global Change Ecology.** Remove “permission of instructor.”

**CLSC 630 Education and Research in Clinical Laboratory Science.** Change long title from “Education and Research in Clinical Laboratory Science” to “Research Methods in Clinical Laboratory Science.” Change short title from “ED & RSCH IN CLN LAB SCI” to “RESEARCH IN CLS.” Change description from “Introduction to the basic principles of clinical laboratory education including objectives, learning formats, test development, and clinical teaching. Introduction to research methods and designs used in clinical laboratory medicine” to “An overview of the knowledge of research design and methods commonly used in the clinical laboratory research arena providing the basis for the critical examination of professional literature.” Change credit hours from three to two.

**COMP 392 Practicum.** Change grading basis from Pass/fail to undergraduate graded. Change total units allowed from 99 to six. Change total completions allowed from 99 to two. Change course description from “Permission of the director of undergraduate studies. Computer science majors only. Work experience in nonelementary computer science. Pass or fail grade depends on a substantial written report by student and evaluation by employer. Pass/fail. May be repeated for up to six credits” to read, “Permission of the director of undergraduate studies. Computer science majors only. Work experience in nonelementary computer science. May be repeated for up to six credits.”

**COMP 393 Internship.** Change grading basis from undergraduate graded to Pass/fail. Add department consent. Change course description from “Permission of the director of undergraduate studies. Computer science majors only. Practical extension of computer science knowledge through industrial work experience” to “Permission of the director of undergraduate studies. Computer science majors only. Practical extension of computer science knowledge through industrial work experience. Pass/Fail only.”

**FREN 373 French New Wave Cinema.** Change title from “French New Wave Cinema: Its Sources and Its Legacies” to “French New Wave Cinema.” Change description from “The challenge the New Wave presented to postwar cinema by pointing to Hollywood and other European films; the New Wave’s influence on United States and European cinema beginning in the 1970s” to read, “Critical viewing of films of the major directors of the French New Wave of the 1950s..."
through the 1970s, including Jean-Luc Godard, François Truffaut, and Eric Rohmer. Examination of earlier films that inform these directors. The impact of the New Wave on global cinema.”

**GEOL 512 Geochemistry.** Change perquisites from “CHEM 102, GEOL 101 or 110” to “CHEM 102; GEOL 101, 105, or 110; and MATH 231.” Change description from “Permission of the instructor for students lacking the prerequisites. Introduction to the application of chemical principles to geological problems, with emphasis on isotope methods.” to read, “Permission of the instructor for students lacking the prerequisites. Introduction to the application of chemical principles to geological problems. Topics include thermodynamics, kinetics, and isotope geochemistry.

**GREK 122 Elementary Modern Greek II.** Since there is no third-semester Modern Greek course, students cannot complete the foreign language General Education requirement (through level 3) with Modern Greek. Thus, the FL tag in ConnectCarolina is being removed, which identifies courses for the FL requirement.

**PLCY 205 Public Policy Communication.** Renumber to PLCY 305. Change course description from “Students choose a societal problem and communicate the problem as demanded by governmental process. Simulated public hearings; write/revising documents (problem definition memo, witness testimony); write/revising organization's public comment on proposed legislation/regulation” to read, “Students choose a societal problem and communicate the problem as demanded by governmental process. Course focuses on simulated public hearings; writing/revising documents (problem definition memo, witness testimony); writing/revising an organization's public comment on proposed legislation/regulation.”

**POLI 419H Race and Politics in the Contemporary United States.** Title change from “Race, Poverty, and Politics” to “Race and Politics in the Contemporary United States.” Change Short title from “RACE POV/POLITICS” to “RACE AND POLITICS.” Add “restricted to juniors and seniors.” Change description from “Definitions of poverty and their policy implications; the composition and causation of poverty; an examination of public policies directed at the alleviation, reduction, and elimination of poverty” to read, “Surveys the vast literature on race and politics in the contemporary United States and examines the complex relationship between racial and ethnic identity and political outcomes. It explores broad political science concepts in the context of racial and ethnic groups.”

**PSYC 59 FYS: Integrating Eastern and Western Psychology: A Study of Human Development.** Inactivate the course.

**PWAD 80 FYS: The Devil and the Problem of Evil in Russian Literature.** Inactivate the course.

**PWAD 84. FYS: Terror for the People: Terrorism in Russian Literature and History.** Inactivate the course. Leave SLAV 84 as a stand-alone.

**PWAD 85 FYS: Children and War.** Inactivate the course. Leave SLAV 85 as a stand-alone.

**PWAD 215 Peace and War.** Inactivate the course. Leave HIST 215 as a stand-alone.

**PWAD 231 Latin America and the United States in World Politics.** Inactivate the course.

**PWAD 259 Evolution of the International System.** Inactivate the course. Leave POLI 259 as a stand-alone

**PWAD 355 Terrorism and Political Violence.** This course is being cross-listed with COMM 355 by administrative action, with the approval of the department chair, OUC, and Anna Kang. [effective S.2012]

**PWAD 395 Internship in Peace, War, and Defense.** Change grading basis to pass/fail. Change description from “Internship in Peace, War, and Defense. Students are encouraged to undertake unpaid internships with various branches of the federal government, international organizations, and selected non-government organizations. Students
may receive college credit for their work, with the written approval of the department chair” to read, “Students are encouraged to undertake unpaid internships with branches of the federal government, international organizations, and selected nongovernment organizations. Pass/fail only, with the written approval of the department chair. Does not count as a course in the major, but can be combined with an independent study such as PWAD 396.”

**PWAD 450 Contemporary Inter-American Relations.** Inactivate the course.

**PWAD 690 Seminars in Peace, War, and Defense.** Change course description from “Seminars on aspects of peace, war, and defense. Past topics have included arms control, public opinion and national security, and the Cold War” to read, “Seminars on aspects of peace, war, and defense that lead to the production of a significant research product. Past topics have included arms control, public opinion and national security, and the Cold War.”

**SOCI 468 United States Poverty and Public Policy.** Change course description from “This course examines issues of poverty and social policy, single‐mother families, the welfare debate, and homelessness. Students are required to participate in the APPLES service‐learning program as part of the course” to read, “This course examines issues of poverty and social policy, single‐mother families, the welfare debate, and homelessness.”

**SPAN 376/LING 307 Phonetics and Phonology.** Change the course description from “An introduction to the languages of Spain and Latin America focusing on the four major dialect regions of the Spanish‐speaking world. Includes discussion of sociolinguistic variation and dialectical differences” to read, “Introduction to the description of sound systems with a focus on Spanish. Includes the study of the historical development of Spanish and its areal and social variation in Spain, Latin America, and the United States.”

**SPAN 377/LING 308 Grammatical Structure of Spanish.** Change prerequisites from SPAN 300 to SPAN 300 and 376. Change course description from “Introduction to theories of grammar, with an analysis of contemporary Spanish. Includes the study of meaning, grammatical form, and language diversity in dialectal and sociolinguistic variation” to read, “Introduction to the linguistic study of meaning, grammatical form, and dialectal and sociolinguistic variation, with a particular focus on modern Spanish and the languages of Spain and Latin America.”

**SPAN 390 Spanish Sociolinguistics.** Renumber from 390 to 682.

**SPAN 404 Elementary Spanish for Health Professionals.** Change course description from “Distance course requiring access to computer with DVD drive. Focuses on communication within the context of Latino/a immigrant culture in health care settings” to read, “Distance course requiring access to the Internet. Focuses on communication within the context of Latino/a immigrant culture in health care settings.”