

THE UNIVERSITY of NORTH CAROLINA at CHAPEL HILL

DEPARTMENT OF Political science

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MEMORANDUM

To:	Administrative Boards of the College of Arts and Sciences
From:	Robert M. Jenkins, Chair, Study Abroad Advisory Board
RE:	Second Report on Review of Fall 2017 (December) Proposals
Date:	January 18, 2018

The Study Abroad Advisory Board (hereafter, Advisory Board) met a final time during the fall 2017 semester on December 6, 2017, to review several proposals. Due to inclement weather, a limited number of Board members could attend the meeting in person and an email discussion was subsequently conducted. On the agenda of these discussions were three exchange programs, a direct enrollment program, and faculty-led summer program for 2018. The Advisory Board approved all five proposals, which are described below.

Participating in these discussions were the following members of the Advisory Board:

Luca Grillo (Classics) Anthony Hackney (Exercise and Sport Science) Richard Langston (Germanic and Slavic Languages and Literatures) Christopher Nelson (Anthropology) Susan Harbage Page (Women's and Gender Studies) Marcey Waters (Chemistry) Elaine Yeh (Biology) Robert Jenkins, Chair (Political Science) Robert Jenkins, Chair (Political Science) Robert Miles, *ex officio* (Study Abroad) Jason Kinnear, *ex officio* (Study Abroad)

Proposals

1. Exchange Program with Seoul National University (Korea)

This proposed exchange program for undergraduate students, with a possibility for graduate student participation, is a result of growth in Korean Studies on campus, resulting in demand for Korea exchange opportunities. Robert Miles, former Associate Dean for Study Abroad and International Programs, and Kate Bowler Young, Director of Global Relations, visited Seoul National University in 2013, and Jing Liu, Asia Programs Director, visited in 2016. The UNC representatives found Seoul National officials very eager to begin

an exchange program. The exchange will provide UNC students with fall and spring semester as well as full academic year options. The Advisory Board enthusiastically gives its endorsement to this proposal.

2. Exchange Program Nagoya University (Japan)

This proposed undergraduate exchange program with one of the top universities in Japan will expand opportunities for UNC students to study in the country. Nagoya is particularly strong in science disciplines and will offer new opportunities for STEM students. The attempt to expand exchange opportunities in Japan is also a reflection of strong student demand. Both Robert Miles and Jing Liu visited Nagoya in 2016. The exchange will provide UNC students with spring semester and full academic year options. While aimed primarily at undergraduates, graduate students will also be able to apply. The Advisory Board enthusiastically gives its endorsement to this proposal.

3. Exchange Program with Albert Ludwig University of Freiburg (Germany)

The proposed exchange program expands on an existing positive relationship with University of Freiburg, through the UNC System/Baden-Württemberg Exchange Programs administered by UNC-Greensboro. Recently there has been faculty interest at UNC in establishing closer ties between the two universities. With interest also expressed at University of Freiburg, the Study Abroad Office now seeks to establish a direct exchange between UNC-Chapel Hill and University of Freiburg for both undergraduate and graduate students. Semester programs would be available beginning fall 2018. The Advisory Board enthusiastically gives its endorsement to this proposal.

4. Direct Enrollment Program at University of Aveiro (Portugal)

This proposed undergraduate program is designed to give Portuguese studies opportunities to UNC undergraduates. Currently there are no approved programs in Portugal. Dr. Richard Vernon of the UNC Romance Studies Department visited Aveiro in 2016. While discussions about an exchange program have occurred, demand among Aveiro students is uncertain. However, the University of Aveiro will allow UNC students to directly enroll in courses, paying a reportedly low international fee. Because of differences in the academic calendar, direct enrollment for one semester will only be possible for spring semester but enrollment for an entire academic year is possible.

The Advisory Board did question whether the prerequisite of three semesters of Portuguese would be sufficient for UNC students. Dr. Vernon inquired and was assured by colleagues at Aveiro that three semesters would prepare students for a full load of courses. The University of Aveiro offers a number of Portuguese language courses for international students, and specialized tutoring (often through individualized contact with professors) is not unusual for such students. Dr. Vernon has expressed a willingness to meet and work with any students interested in studying at Aveiro. It is the experience of the Advisory Board that such interest by UNC faculty members in promoting study abroad programs is very important to developing and maintaining successful programs. With this information in hand, the Advisory Board gave its endorsement to the proposal.

5. UNC-CH Chapel Hill Spanish & Service in Peru Summer Program

This proposal is for a UNC faculty-led, five-week program that includes a UNC course, SPAN 300*, combining classroom instruction and weekly service activity in the project Global Health and Nutrition Volunteering in the Andes. In addition, students will choose from a second course to be offered by the Universidad de San Ignacio de Loyola (USIL) in Cusco and receive TREQ credit for that course. The combination of classroom and service activities is a distinctive feature of the proposed program.

The Advisory Board had a number of questions about this proposal, including the number of pre-departure meetings required, the number of contact hours for courses, and the content of the courses to be offered by USIL. The UNC faculty member, Professor Lornaida Avilés de Léon, made significant changes to the initial proposal. As a result, the program was revised to include only three one-hour pre-departure meetings. Total contact hours in both the UNC course and USIL offered courses were reduced to bring them in line with oncampus summer session courses. And USIL provided a number of syllabi appropriate a for five-week summer course. These changes are reflected in the current proposal.

With these revisions completed, the Advisory Board gave its endorsement to the proposal.

A summary chart of the five proposals reviewed in December 2017 is attached to this memo.

Respectfully submitted,

Roht M Jahi

Note: Effective fall 2018, SPAN 300 will be restructured; the new required course for majors and minors will be SPAN 261. For the purposes of this study abroad program, students will complete SPAN 300 in Summer 2018 and SPAN 261 in Summer 2019 and beyond.

Program	Begins	Expected Number	Credit Type	Requirements
Exchange Program with Seoul National University (Korea)	Fall 2018	1-2 students per term	Minimum of 12 TREQ credits	3.00 GPA; sophomore status at time of study abroad
Exchange Program with Nagoya University (Japan)	Fall 2018 (year- long); Spring 2019 (semester)	1-2 students per term	Minimum of 15 TREQ credits	3.0 GPA; sophomore status at time of study abroad
Exchange Program with Albert Ludwig University of Freiburg (Germany)	Fall 2018	1-2 students per term	Minimum of 12 TREQ credits	2.75 GPA; sophomore status at time of study abroad; four semesters of college level German language
Direct Enrollment at University of Aveiro (Portugal)	Fall 2018 (year- long); Spring 2019 (semester)	1-2 students per term	Minimum of 12 TREQ credits	2.75 GPA; sophomore status at time of study abroad; three semesters of college level Portuguese language
UNC-CH Chapel Hill Spanish & Service in Peru Summer Program	Summer 2018	10-20 Students	UNC Credit: SPAN 300, [*] and 3 TREQ credits	3.0 GPA; sophomore status at time of study abroad; SPAN 204 or SPAN 402

Summary of Fall 2017 (December) Study Abroad Proposals

Note: Effective fall 2018, SPAN 300 will be restructured; the new required course for majors and minors will be SPAN 261. For the purposes of this study abroad program, students will complete SPAN 300 in Summer 2018 and SPAN 261 in Summer 2019 and beyond.