



THE UNIVERSITY  
of NORTH CAROLINA  
at CHAPEL HILL

COLLEGE OF ARTS & SCIENCES

STUDY ABROAD OFFICE

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November 6, 2017

Administrative Board of the College of Arts and Sciences  
Office of General Education  
300 Steele Building  
UNC-Chapel Hill

Dear Colleagues,

**STUDY ABROAD SUMMER PROGRAM: DEMOCRATIC GOVERNANCE AND HUMAN RIGHTS IN CONTEMPORARY MALAWI AND OTHER PARTS OF SOUTHERN AFRICA**

The Study Abroad Office (SAO) and the Department of African, African American, and Diaspora Studies (AAAD) are pleased to submit a proposal for a six week Summer Program (program) in Malawi. If approved, the program will run from May 21 to June 30, 2018. Depending upon student enrollment for 2018, the program will either be available every summer or every other summer. Given the high cost of offering Study Abroad programs in Africa, the SAO and AAAD are grateful to UNC's North Carolina Jaycee Burn Center for its generous financial contribution. The latter will lower the cost for students enrolled in the program.

The proposed program has been developed over the last year by Dr. Eunice Sahle (Associate Professor, AAAD, and Curriculum in Global Studies, and AAAD Chair) and Dr. Robert Miles (Associate Dean, Study Abroad and International Exchanges). As part of this process, Drs. Sahle and Miles conducted a site visit in Malawi in July of this year.

**Local Partner: Center for Human Rights and Rehabilitation**

During their site visit, Drs. Miles and Sahle concluded that the Center for Human Rights and Rehabilitation (CHRR) would host the 2018 program. Founded in the 1990s, the CHRR is one of Malawi's leading nongovernmental organizations (NGO). Its work focuses on research and advocacy on a range of human rights, including those of health, development, and gender equality. Overall, the CHRR has the space for holding the program's two required classes and to provide other logistical support such as organizing

field trips and daily transportation for students. Additionally, Dr. Sahle has a long history with the CHRR dating back from the time she was a visiting scholar and researcher at the University of Malawi's Chancellor College in the 1990s. For more information on the CHRR see the following link: <http://www.chrrmw.org/>

### **Rationale for the program**

The program has two aims, with the first being to introduce students to debates focusing on processes of transition to democratic governance in Malawi in the context of regional and global dynamics. Since the early 1990s, these processes have characterized not only Malawi's socio-political dynamics but also those of other countries in Southern Africa. Further, they have led to important institutional, constitutional and legal changes in Malawi. Given Malawi's long history of authoritarian rule and its attendant effects, a study of these processes will offer students an excellent foundation that will enable them to understand the country's contemporary socio-political and economic realities. The program's second objective is to offer students an opportunity to study human rights issues in contemporary Malawi, leading among them: health; water; food; and gender equality.

While focusing on Malawi, the program is unique in that it situates the study of modalities of contemporary democratic governance and human rights in the context of political and economic developments at the continental (African Union), sub-regional (Southern Africa Development Community - SADC), and global level. As such, it will provide students with a deeper and nuanced understanding of these issues. Further, the inclusion of guest lectures in both courses will offer students an opportunity to learn from local experts. Additionally, field trips, optional volunteer activities, and the one week stay at the University of Malawi's Chancellor College will provide them with ample opportunities to interact with Malawians outside their classes. Thus, by the end of the six weeks, students will have an understanding of Malawi's socio-cultural, political and economic dynamics from various sources.

Last but not least, the University of North Carolina at Chapel Hill has a strong health sciences imprint in Malawi through its Schools of Medicine and Public Health. This program hopes to lay a foundation for building social sciences and humanities linkages with leading public universities and development and human rights NGOs in the country. During Drs. Miles' and Sahle's site visit, the Vice-Chancellor and other academic leaders at the University of Malawi strongly expressed the need for such linkages and Dr. Miles has been exploring this matter since his return to campus.

### **Program Structure, Content and Activities**

We envision a six-week summer program, which would run from May 21 to June 30, 2018. The program will be based in Lilongwe for five weeks. During its last week, the University of Malawi's Chancellor College in Zomba will host the program and students are scheduled to leave the country on June 30. The program's academic foundation will be two courses: AAAD 412, "Regional Seminar" and AAAD 403, "Human Rights:

Theories and Practices in Africa” respectively, which will be taught by Dr. Sahle. In efforts to offer additional insights of historical and contemporary issues pertaining to democratic governance and human rights in Malawi and the SADC, both courses will incorporate guest lectures by leading experts based in Malawi. Further, they will include relevant field trips.

While not a requirement for this program, students will have opportunities to volunteer at various institutions (e.g. Malawi’s Parliament and UNC-Malawi’s Burn Unit) and NGOs (e.g. Malawi’s Human Rights Resource Center) that Drs. Miles and Sahle visited in July. In terms of access to the internet, the program will run after Malawi’s rainy season, thus the probability of power outages is low. Nonetheless, in anticipation of unexpected power outages and interruption in the operations of the telecommunication companies that provide local internet access, students will be required to purchase their course packs from UNC’s Student Stores by the pre-departure orientation day in April 2018.

For the program’s two courses, students will receive UNC graded credit, which carry 6 credits and fulfill both General Education and Elective course requirements. For descriptions of the content and grading structure and overall course requirements for the two courses, please see the attached syllabi (appendix I and II respectively). Additionally, we have attached the program’s weekly schedule (appendix III) for your perusal. As it indicates and as per Summer School’s 2018 scheduling options<sup>1</sup> (appendix IV), the two classes will meet 4 days a week during the following times: AAAD 412, 8:30am-10:30am and AAAD 403, 12:00pm-2:00pm. Students will have time in the afternoons and on Fridays to engage with the required materials for their courses and their optional volunteer activities in Lilongwe.

### **Program Requirements**

Minimum GPA requirement will be 2.7. The program will be available to eligible UNC-Chapel Hill undergraduate students only. Minimum enrollment is anticipated to be 10 students and maximum enrollment 15 students.

### **Student Accommodation and Resources**

During the program’s duration in Lilongwe, students will have a seminar room at the CHRR for their classes. They will live in Korea Garden Lodge (Lodge), which is located in a very safe part in the city of Lilongwe. Students will be in comfortable double rooms and will be provided breakfast at the Lodge. The Lodge also provides access to a restaurant, internet services and laundry services. As the program’s host, the CHRR will make arrangements for their short drive from the Lodge to their classes and to their chosen volunteer sites.

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<sup>1</sup> In line with UNC’s Summer School’s policy on classes meeting 4 days a week, each of the courses will run for 2 hours Mondays through Thursdays. However, the program’s class times will be different given the time difference between North Carolina and Malawi.

Given that Lilongwe is the country's capital and a government and diplomatic city, students will have access to a range of health facilities, including Kamuzu Central Hospital where the UNC Malawi Program is located. Further, they will have many options in terms of access to restaurants, banks, travel agencies, and convenience food market. During their one week at Chancellor College in Zomba, students will live in a private Guest House located within walking to the campus. The town, which was Malawi's first capital city, remains a major administrative center in addition to being the premier university town in the country and having a sizeable number of expatriates. Additionally, Dr. Sahle lived in Zomba in the 1990s, thus she can attest that students will have access to restaurants, medical care and financial services.

### **Safety, Security and Health in Malawi**

The US Department of State warns that petty street crime is common in Malawi, especially in urban areas. Visitors to Malawi are advised to consider city streets to be unsafe after dark and that travel after dark should be by means of a reputable taxi or car service. Identical advice was offered by the Regional Security Office based at the US Embassy in Lilongwe when Drs. Miles and Sahle met with him during their site visit in July. During pre-departure and in-country orientation sessions, students will be urged to take safety measures to limit the potential for being attacked. The US Regional Security Officer in Lilongwe will attend and speak at the in-country orientation.

Malaria, HIV and TB are common in Malawi, as is diarrhea and other food borne illnesses. Tap water, ice cubes, and raw fruits and vegetables should all be avoided. Bottled water is recommended for drinking and food preparation. Appropriate precautions will be addressed in pre-departure and in-country orientations.

CHRR will also provide 24/7 administrative and emergency support to Dr. Sahle and to the students enrolled in the program.

We are very excited about launching this collaborative program. As such, thank you for considering it and we look forward to hearing from you. Please don't hesitate to contact us if you have any questions about the program.

Sincerely,

Dr. Robert Miles  
Associate Dean for Study Abroad and International Exchanges



Eunice N. Sahle  
Chair, Department of African, African American, and Diaspora Studies

Enclosures:

## **APPENDIX 1**

### **STUDY ABROAD SUMMER PROGRAM (PROGRAM) IN MALAWI**

#### **AAAD 412, REGIONAL SEMINAR: TRANSITIONS TO DEMOCRATIC GOVERNANCE IN MALAWI AND OTHER PARTS OF SOUTHERN AFRICA**

**M-TH, 8:30am-10:30am, Board Room, Center for Human Rights and Rehabilitation (CHRR), Lilongwe and University of Malawi, Chancellor College (room TBA)**

**Instructor: Dr. Eunice Sahle**

**Office Hours: Wednesday, 2:00pm-4:00pm (Location –TBA)**

#### **COURSE DESCRIPTION AND OBJECTIVES**

Students in this regional seminar will explore debates focusing on democratic governance drawing on insights from the fields of political science, law and international development studies. Additionally, they will study processes of transitions to democratic governance in contemporary Africa with a particular focus on Malawi and other countries that are members of the Southern Africa Development Community (SADC). The seminar will include relevant guest lectures and field trips. The seminar will evolve as follows:

Week 1: conceptual debates pertaining to democracy and dynamics underpinning 1990s transitions to democracy in Malawi and other parts of the SADC;

Week 2: the rise of new constitutional frameworks in Malawi and other parts of Africa and their contributions to democratic governance;

Week 3: institutional change and democratic governance;

Week 4: gender dynamics in the era of democracy in Southern Africa;

Week 5: the role of regional and local institutional actors in processes of democratic governance.

Week 6: the role of foreign aid in processes of democratic governance in Malawi and other parts of the SADC.

#### **LEARNING OUTCOMES**

By the end of the program, students should be able to:

- demonstrate an understanding of core concepts in debates pertaining to transitions to democracy and modalities of democratic governance;
- discuss local and global developments that contributed to the 1990s transition to democracy in Malawi and other parts of the SADC;
- discuss the role of constitutional and institutional change in processes of democratic governance in Malawi and other selected countries;

- demonstrate knowledge of gender dynamics in the context of democracy in Southern Africa;
- show an understanding of role of local institutional and global actors in processes of democratic governance in contemporary Southern Africa.

## **COURSE REQUIREMENTS**

**Participation and attendance (20%):** Students are expected to actively participate in class discussions throughout the program and to complete the required readings before each class.

**Reading response papers (15%):** Students will write 3 papers responding to selected readings. Each response paper will be 800 words. Instructions for writing these papers will be available on Sakai by the first day of the program. For reading response papers' due dates, please see the course schedule below.

**Group work<sup>1</sup> (15%):** Students will be required to lead one seminar discussion.

**Exams:** The seminar has two exams:

- 1) Mid-term June 7 (25%)
- 2) Take-home final exam due June 26 at 11:00am (25%). The exam questions will be based on selected readings from the class. Students will receive the take-home exam questions on June 19.

## **GRADE BREAKDOWN**

100-93	A	79-77	C+
92-90	A-	76-73	C
89-87	B+	72-70	C-
86-83	B	69-67	D+
82-80	B-	66-60	D
		59-0	F

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<sup>1</sup> The instructor will add the dates and names of students presenting in a given class on the first day of the program in Malawi.

## **COURSE'S POLICIES**

### **1: UNC-CH's policies on academic integrity and honor code**

*The University of North Carolina at Chapel Hill has had a student-administered honor system and judicial system for over 100 years. The system is the responsibility of students and is regulated and governed by them, but faculty share the responsibility. If you have questions about your responsibility under the honor code, please bring them to your instructor or consult with the office of the Dean of Students or the Instrument of Student Judicial Governance. This document, adopted by the Chancellor, the Faculty Council, and the Student Congress, contains all policies and procedures pertaining to the student honor system. Your full participation and observance of the honor code is expected.*

**PLEDGE:** *The Instrument of Student Judicial Governance* requires that you sign a pledge on all your work for this seminar. (“On my honor, I have neither given nor received unauthorized aid on this assignment.”). For further details on academic integrity and UNC-CH's Honor Code see the following link:

[http://studentconduct.unc.edu/sites/studentconduct.unc.edu/files/2012\\_2013\\_Instrument.pdf](http://studentconduct.unc.edu/sites/studentconduct.unc.edu/files/2012_2013_Instrument.pdf)

**2: UNC-CH's Copyright policy on class or labs notes:** UNC's Copyright Policy clearly prohibits students from making commercial use of notes taken in class or labs; you may not sell or otherwise acquire financial or commercial gain from notes you take in this class. Students found to have violated this prohibition are in violation of the Honor Code and are subject to Honor Court proceedings.

**3: Attendance and absence:** Attendance is crucial for your success in this class. Please note that students with more than 2 absences will have 5 points subtracted from their final grade. In addition, they will lose points from their attendance and participation grade.

**4. Make-up exams:** No make-up exams except in the case of documented medical reasons (medical excuse is required the day of the exam) and observation of religious holidays highlighted (see the University Calendar).

**5: Technology in the classroom:** Use of smart phones, pagers, and tablets/iPads is not allowed in our class except in the case of documented disability.

**6: Email policy:** Unless there are unforeseen circumstances, I will respond to emails pertaining to AAAD412 within 24 hours.

**7: Office hours:** I strongly recommend that you make use of my weekly office hours and any additional ones that I will schedule before exams and other assignments. In addition, each

student should schedule a meeting (30 minutes) with me before the first exam. The meeting will be taken into consideration when calculating your participation grade.

**8: Course schedule: Possible changes:** Please note that this schedule is subject to minor changes in terms of readings and due dates for assignments. However, there will be no change to the grade structure for the assignments. I will announce any change to the class schedule in class or via email.

**9: Students with disabilities:**

If you need accommodations on assignments based on the impact of a disability please contact me to discuss your needs. Further, if you have documented disabilities please contact the Department of Accessibility Resources & Service at 919-962-8300 in SASB North Building, Suite 2126 to coordinate necessary accommodations for exams and other in-class assignments. Visit the internet address of this office at <http://accessibility.unc.edu> for more information.

**REQUIRED READINGS**

AAAD 412 Course pack: It will be available at Students Stores by March 2018. Students are required to purchase the course pack by pre-departure orientation day in April.

**COURSE SCHEDULE**

**Week 1: Introduction, conceptual debates, and 1990s transitions to democracy**

May 21: In country orientation, 9:00am-2:00pm

May 22 (9:00am-4:00pm): Introduction to Lilongwe's socio-cultural, political, and economic geographies, and visit to possible volunteer, and course relevant sites.

May 23: Readings

Amartya Sen, "Democracy and its Global Roots." (Course pack)

Amartya Sen, "Democracy as a Universal Value." (Course pack)

Migai Akech, "Globalization, the Rule of (Administrative) Law, and the Realization of Democratic Governance in Africa: Realities, Challenges, and Prospects." (Course pack)

Julius Ihonvbere, "From despotism to democracy: The rise of multiparty politics in Malawi" (Course pack)

**May 24: Civil Society and Malawi's Transition to Democracy**

**Guest Lecturer, Robert Phiri, Executive Director, Public Affairs Committee**

**Week 2: Constitutional reforms and democracy**

May 28: Reading



H. Kwai Prempeh, “Africa’s “constitutionalism revival”: False start or new dawn?” (Course pack)

Charles Fombad, “Challenges to Constitutionalism and Constitutional Rights in Africa and the Enabling Role of Political Parties: Lessons and Perspectives from Southern Africa.” (Course pack)

### **May 29: Political parties and democracy in post-1994 Malawi**

**Guest lecturer, Professor Wiseman Chirwa (University of Malawi, Chancellor College)**

May 30: Readings

**\*\*\*\*Reading response 1 – Crush’s reading – due at the beginning of class\*\*\*\***

Karl E. Klare, “Legal Culture and Transformative Constitutionalism.” (Course pack)

Jonathan Crush, “The Dark Side of Democracy: Migration, Xenophobia and Human Rights in South Africa,” The Dark Side of Democracy: Migration, Xenophobia and Human Rights in South Africa.” (Course pack)

May 31: Readings

A. Peter Mutharika, “The 1995 Democratic Constitution in Malawi.” (Course pack)

Clement Ng’ong’ola, “Managing the Transition to Political Pluralism in Malawi: Legal and Constitutional Arrangements.”(Course pack)

### **Week 3: Mid-term and Institutional change and Democratic Governance**

#### **June 4: Parliamentary change and democratic governance in Malawi**

**Guest Lecturer, Henry Chimunthu Banda, Former Leader of the House and Speaker of Malawi’s Parliament**

June 5: Readings

Jane Mayemu Ansah, “The 1994 Malawi Constitution and the role of the judiciary.” (Course pack)

Fidelis Edge Kanyongolo, “Judicialisation and informalisation of politics in Malawi: Implications for inclusive development.” (Course pack)

June 6: Reading day (no class) and additional office hours (8:30am-11:00am)

**\*\*\*June 7: Mid-term exam\*\*\***

**June 8: Field trip to Salima (see AAAD 403 syllabus).**

### **Week 4: Gender dynamics in the era of democracy**

June 11: Readings

Gretchen Bauer and Jennie E. Burnet, "Gender quotas, democracy, and women's representation in Africa: Some insights from democratic Botswana and autocratic Rwanda." (Course pack)  
M. Y. Yoon, "Beyond quota seats for women in the Tanzanian legislature." (Course pack)

**June 12: Women political representation in contemporary Malawi**  
**Guest lecturer, Dr. and Hon. Jessie Kabwila – Member of Malawi's Parliament**

June 13: Reading  
Georgina Waylen, "Women's Mobilization and Gender Outcomes in Transitions to Democracy: The Case of South Africa." (Course pack)

June 14: Readings

**\*\*\*\*Reading response 2 – Chappell's and Waylen's readings reading – due at the beginning of class\*\*\*\***

Shireen Hassim, "The Challenges of Inclusion and Transformation: The Women's Movement in Democratic South Africa." (Course pack)  
Louise Chappell and Georgina Waylen, "Gender and the Hidden Life of Institutions." (Course pack)

**Week 5: Regional and local institutions and democratic governance**

June 18: Reading  
André Mbata Mangu, "The African Union and the promotion of democracy and good political governance under the African Peer-Review Mechanism: 10 years on." (Course pack)

June 19: Readings  
Arrigo Pallotti, "Human Rights and Regional Cooperation in Africa: SADC and the Crisis in Zimbabwe." (Course pack)

June 20: Readings  
**\*\*\*\*Reading response 3 – Jeremy Sarkin's reading – due at the beginning of class\*\*\*\***

Laurie Nathan, "The Disbanding of the SADC Tribunal: A Cautionary Tale." (Course pack)  
Jeremy Sarkin, "A Critique of the Decision of the African Commission on Human and People's Rights Permitting the Demolition of the SADC Tribunal: Politics versus Economics and Human Rights." (Course pack)

**June 21: Citizens' participation and democratic governance in Malawi**  
**Guest Lecturer, Ollen Mwalubunju, Executive Director, National Initiative for Civic Education, Malawi**

**\*\*\*\*June 22: Travel to University of Malawi, Chancellor College, Zomba\*\*\*\***

**Week 6: Foreign aid and democracy in Malawi,**

**June 25: Foreign aid and democratic governance in Malaw  
Guest lecturer, Professor Wiseman Chirwa, University of Malawi)**

**\*\*\*\*June 26: Take-home final exam due at 11:00am. Students will use class time (8:30am-10:30am) to work on their final exam\*\*\*\***

June 27: Students will use class time to study for their AAAD 403 final exam

June 28: Final reflections

**\*\*\*\*Saturday June 30, 2018, Departure from Malawi\*\*\*\***

## **APPENDIX II**

### **SUMMER STUDY ABROAD, MALAWI 2018**

#### **AAAD 403: HUMAN RIGHTS IN AFRICA: THEORIES AND PRACTICES**

M-TH, 12:00pm-2:00pm, Board Room, Center for Human Rights and Rehabilitation (CHRR) and University of Malawi, Chancellor College (Room, TBA)

Instructor: Dr. Eunice Sahle

Email: eunice@email.unc.edu

Office hours: Wednesdays, 2:00-4:00pm (Location, TBA)

#### **COURSE DESCRIPTION AND OBJECTIVES**

The 1948 Universal Declaration of Human Rights (UDHR), the 1966 Covenants on human rights, the 1981 African Charter on Human and Peoples' Rights and the 1993 Vienna Declaration are but a few examples of normative frameworks that increasingly inform scholarly and policy debates pertaining to political, social and economic issues in Africa. Overall, human rights norms are a central feature of contemporary local and global politics, intellectual discourse, civil society projects and public policy debates. Consequently, an exploration of the history, ideas and practices of human rights is crucial to the study of contemporary Malawi and other parts of the African continent.

To achieve one its goals, the course will begin with an examination of the intellectual, religious, political and economic developments that contributed to the emergence of the current international human rights regime. In week 2, the course will explore major approaches to human rights. A study of key human rights issues in Malawi will be the focus of weeks 3-5. During the last week, the course will explore debates focusing on the literary or narrative turn in the field of human rights. Drawing on insights from these debates, the course will examine the work of South Africa's Truth and Reconciliation Commission's and a memoir by one of Malawi's leading writers who was detained during the era of President Hastings Kamuzu Banda's dictatorship. The course will also have guest lecturers and field trips. These dimensions of the course will offer students opportunities to deepen their knowledge about human rights issues in Malawi.

#### **LEARNING OUTCOMES**

By the end of the program students should be able to:

- demonstrate an understanding of the historical developments that influenced the evolution of the international human rights regime;
- discuss key theoretical debates in the field of human rights;

- show an understanding of debates pertaining to women’s, health, food and water rights in Malawi ;
- demonstrate an understanding of human rights approaches to contemporary issues of development and poverty in Malawi and elsewhere;
- show an understanding of the intersection of human rights and literature.

**COURSE REQUIREMENTS**

**Participation and attendance (20%):** Students are expected to actively participate in class discussions throughout the program and to complete the required readings before each class.

**Reading response papers (15%):** Students will write 3 papers responding to selected readings. Each response paper will be 800 words. Instructions for writing these papers will be available on Sakai by the first day of the program. For reading response papers’ due dates, please see the course schedule below.

**Group<sup>1</sup> work (15%):** Students will be required to lead one seminar discussion.

**Exams:** The seminar has two exams:

- 1) Mid-term, June 4 (25%)
- 2) Final exam, June 27 (25%).

**Grade breakdown**

100-93	A	79-77	C+
92-90	A-	76-73	C
89-87	B+	72-70	C-
86-83	B	69-67	D+
82-80	B-	66-60	D
		59-0	F

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<sup>1</sup> The instructor will add the dates and names of students presenting in a given class on the first day of the program in Malawi.

*and is regulated and governed by them, but faculty share the responsibility. If you have questions about your responsibility under the honor code, please bring them to your instructor or consult with the office of the Dean of Students or the Instrument of Student Judicial Governance. This document, adopted by the Chancellor, the Faculty Council, and the Student Congress, contains all policies and procedures pertaining to the student honor system. Your full participation and observance of the honor code is expected.*

**PLEDGE:** *The Instrument of Student Judicial Governance* requires that you sign a pledge on all your work for this seminar. (“On my honor, I have neither given nor received unauthorized aid on this assignment.”). For further details on academic integrity and UNC-CH’s Honor Code see the following link:

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in-class assignments. Visit the internet address of this office at <http://accessibility.unc.edu> for more information.

### **REQUIRED READINGS**

AAAD 403's Course pack: It will be available at Student Stores by March 2018. Students are required to buy it by April 30 at the latest.

Jack Mapanje, *And Crocodiles are Hungry at Night*. The book will be available at students by March 2018. Students are required to buy it by April 30 at the latest.

### **COURSE SCHEDULE**

#### **Week 1: Orientation and introduction to origins of human rights and post-1948 developments**

May 21: In country orientation (9:00am-2:00pm)

May 22 (9:00am-4:00pm): Introduction to Lilongwe's socio-cultural, political, and economic geographies, and visit to possible volunteer and course relevant sites.

May 23: Readings  
Ishay, Chapters 1-2 (Course pack)

May 24: Readings  
James, chapters 3-4 (Course pack)  
Jack Donnelly, Jack Donnelly, "The Universal declaration Model." (Course pack)

#### **Week 2: Debating approaches to human rights**

May 28: Readings

**\*\*\*\*Reading response 1 – Nussbaum's reading - due at the beginning of class\*\*\*\***

Shazia Qureshi, "Feminist Analysis of Human Rights Law." (Course pack)  
Martha C. Nussbaum, "Women's Bodies: Violence, Security and Capabilities." (Course pack)  
Julie Mertus and Pamela Goldberg, "A Perspective on Women and International Human Rights After the Vienna Declaration: The Inside/Outside Construct." (Course pack)

May 29: Readings  
Onora O'Neill, "Agents of Justice." (Course pack)  
David Miller "Distributing Responsibilities." (Course pack)

Nicole Laliberté, “Geographies of Human Rights: Mapping Responsibility.” (Course pack)

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**May 30: Legal reforms and women’s rights in Malawi**

**Guest lecturer, Seodi White, Office of the President and former Executive Director, Women and Law in Southern Africa Research and Educational Trust-Malawi**

May 31: Readings

Abdullahi A. An-Na'im, “Problems of Universal Cultural Legitimacy for Human Rights.” (Course pack)

Abdullahi A. An-Na'im and Jeffrey Hammond “Cultural Transformation and Human Rights in African Societies.” (Course pack)

**Week 3: Mid-term and women’s rights**

**\*\*\*\*June 4: Mid-term\*\*\*\***

June 5: Readings

Ann Whitehead and Dzodzi Tsikata, “Policy Discourses on Women's Land Rights in Sub-Saharan Africa: The Implications of the Re-turn to the Customary.” (Course pack)

Kaarhus Rand, “Women’s land rights and land tenure reforms in Malawi.” (Course pack)

June 6: Readings

Reading:

Willy Mutunga, “Feminist Masculinity: Advocacy for Gender Equality and Equity.” (Course pack)

Dean Peacock, Bafana Khumalo, Eleanor McNab, “Men and Gender Activism in South Africa: Observations, Critique and Recommendations for the Future.” (Course pack)

**June 7: Malawi’s Men’s movement against-based violence**

**Guest lecturer, Emma Kaliya, Malawi Human Rights Resource Center and Chairperson, African Women's Development and Communication Network**

**June 8: Field visit to Salima (7:30am-4:00pm) to explore CHRR’s community-based work promoting human rights. Salima is one and half hours’ drive from Lilongwe**



## **Week 4: The right to water, health and food**

June 11: Readings

**\*\*\*\*Reading response 2 – Kathewera-Banda et al reading - due at the beginning of class\*\*\*\***

Sofia Gruskin, “Rights-Based Approaches to Health.” (Course pack)

Leslie London, “What is a human rights-based approach to health and does it matter?” (Course pack)

Maggie Kathewera-Banda, Flossie Gomile-Chidyaonga, Sarah Hendriks, Tinyade Kachika, Zunzo Mitole and Seodi White, “Sexual violence and women's vulnerability to HIV transmission in Malawi: a rights issue.” (Course pack)

June 12: Readings

Wapulumuka O. Mulwafu, “Water rights in the context of pluralism and policy changes in Malawi.” (Course pack)

Ngeyi Kanyongolo, Asiyati Chiweza, Michael Chasukwa and Timothy Chirwa “Human rights, gender and water: a case study of women, active citizenship, law reform and water governance in Malawi.” (Course pack)

June 13: Reading and roundtable discussion on Burns and Human Rights in Malawi

Reading:

Sue Kaney, “Burns and social Stigma.” (Course pack))

**Roundtable on Burns & Human Rights (moderated by Dr. Eunice Sahle)**

**Speakers: Michael Kaiyatsa (CHRR), Dr. Wone Banda (UNC-Malawi), and Marie Garlock (UNC-Chapel Hill)**

June 14: Reading:

Ana Ayala and Benjamin Mason Meier, “A human rights approach to the health implications of food and nutrition insecurity.” (Course pack)

**Field trip (2:00pm-4:00pm), Lilongwe University of Agriculture & Natural Resources**

## **Week 5: Development, poverty and human rights**

June 18: Readings

**\*\*\*\*Reading response 3 – Cornwall’s and Nyamu-Musembi’s reading**

“Declaration on the Right to Development.” (Course pack)

Andrea Cornwall and Celestine Nyamu-Musembi, “Putting the ‘rights-based approach’ to development into perspective.” (Course pack)

June 19: Readings

Amartya Sen, "Poverty as Capability Deprivation." (Course pack)

Thomas Pogge, "Recognized and Violated by International Law: The Human Rights of the Global Poor." (Course pack)

June 20: Readings

Dan Banik, "Support for human rights-based development: Reflections on the Malawian Experience. (Course pack)

Ngeyi Ruth Kanyongolo, "Social Security and Poverty Alleviation in Malawi: Towards the Recognition of *Umunthu* as a Constitutional Principle." (Course pack)

June 21: Readings

Paul J. Nelson and Ellen Dorsey "At the Nexus of Human Rights and Development: New Methods and Strategies of Global NGOs." (Course pack)

Rasmussen, Louise Mubanda, "In the Name of Sustainability: Contradictory Effects of NGO-Driven Development in Malawi." (Course pack)

**\*\*\*\*June 22: Travel to University of Malawi, Chancellor College, Zomba\*\*\*\***

### **Week 6: Human rights and literature**

June 25: Readings

Julie Stone Peters, "Literature," the "Rights of Man," and Narratives of Atrocity: Historical Backgrounds to the Culture of Testimony." (Course pack)

Kay Schaffer and Sidonie Smith, "Conjunctions: Life Narratives in the field of Human Human Rights." (Course pack)

June 26: Reading

Jack Mapanje, *And Crocodiles Are Hungry At Night*

**\*\*\*\*June 27 final exam, 2:00pm-5:00pm\*\*\*\***

June 28: Final reflections

**\*\*\*Saturday June 30, 2018, Departure from Malawi\*\*\***

**APPENDIX III**

**WEEKLY SCHEDULE: 2018 SUMMER STUDY ABROAD IN MALAWI**

**CLASSES, M-TH: AAAD 412 (8:30AM-10:30AM) & AAAD 403 (12:00PM-2:00PM)**

1: TRAVEL, MAY 17-18: TRAVEL: USA-LILONGWE, MALAWI

2: MAY 18: ROOM ALLOCATIONS – KOREA GARDEN LODGE

3: MAY 21: IN-COUNTRY ORIENTATION, CENTER FOR HUMAN RIGHTS AND REHABILITATION (CHRR), BOARD ROOM (9:00AM-2:00PM)

4: MAY 22 (9:00AM-4:00PM): INTRODUCTION (TOUR BUS) TO LILONGWE’S SOCIO-CULTURAL, POLITICAL, AND ECONOMIC GEOGRAPHIES, AND VISITING POSSIBLE VOLUNTEER AND COURSE RELEVANT SITES.

5: PROGRAM’S LOCATION: MAY 21-25, CHRR’s BOARD ROOM AND JUNE 22-29, UNIVERSITY OF MALAWI, CHANCELLOR COLLEGE<sup>1</sup>.

Week 1: May 21–24, 2018

Time	Monday	Tuesday	Wednesday	Thursday	Friday	
8:30am-10:30am	In-country orientation (see # 3 above)	See # 4 above	AAAD 412	AAAD 412		
12:00pm-2:00pm (with lunch)	Same as above.	See # 4 above	AAAD 403	AAAD 403		

Week 2: May 28-31, 2018

	Monday	Tuesday	Wednesday	Thursday	Friday	
8:30am-10:30am	AAAD 412	AAAD 412	AAAD 412	AAAD 412		
12:00pm-2:00pm (with lunch)	AAAD 403	AAAD 403	AAAD 403	AAAD 403		

<sup>1</sup> Classroom details to be provided by the Registrar’s office (Chancellor College) in the spring.

lunch)						
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Week 3, June 4-8, 2018

	Monday	Tuesday	Wednesday	Thursday	Friday	
8:30am-10:30am	AAAD 412	AAAD 412	AAAD 412	AAAD 412 (Mid-term exam)	**Field trip to Salima, 7:30am-4:00pm)**	
12:00pm-2:00pm (with lunch)	AAAD 403 (Mid-term)	AAAD 403	AAAD 403	AAAD 403	Same as above.	

Week 4, June 11-14, 2018

	Monday	Tuesday	Wednesday	Thursday	Friday	
8:30am-10:30am	AAAD 412	AAAD 412	AAAD 412	AAAD 412		
12:00pm-2:00pm(with lunch)	AAAD 403	AAAD 403	AAAD 403	AAAD 403 (class will leave CHRR's at 1:30pm for the field trip below)  **Field trip – Lilongwe University of Agriculture & Natural Resources, 2:00-4:00pm)**		

Week 5, June 18-22, 2018

	Monday	Tuesday	Wednesday	Thursday	Friday	
8:30am-10:30am	AAAD 412	AAAD 412	AAAD 412	AAAD 412	**Travel to Chancellor College, Zomba (7:30am departure time from	

					Lilongwe)**	
12:00pm-2:00pm (with lunch)	AAAD 403	AAAD 403	AAAD 403	AAAD 403	See above.	

Week 6, June 25-29, 2018

	Monday	Tuesday	Wednesday	Thursday	Friday	<b>Saturday June 30,</b>
8:30am-10:30am	AAAD 412	Take-home final exam due at 11:00am	Reading day in light of AAAD 403 final exam	Final reflections		Departure from Malawi
12:00pm-2:00pm (with lunch)	AAAD 403	AAAD 403	AAAD 403 (Final exam, 2:00pm—5:00pm)	Final reflections		Departure from Malawi