



UNC  
GLOBAL

THE UNIVERSITY  
of NORTH CAROLINA  
at CHAPEL HILL

COLLEGE OF ARTS & SCIENCES

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Office of General Education  
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300 Steele Building  
UNC-CH

January 20, 2017

Dear Colleagues:

We are submitting for your approval a proposal to add a major in Global Studies within a UNC-Chapel Hill and National University of Singapore (NUS) Joint Bachelor of Arts Degree Program. This major has been voted upon and approved by the UNC-CH Curriculum in Global Studies. Attached please find for your reference the previous proposal describing the Joint Bachelor of Arts Degree Program that was approved in 2006 with five majors. This is followed by a detailed proposal including all major requirements for the new Joint Bachelor of Arts Degree in Global Studies.

We are happy to provide any further information that you may need to evaluate this proposal.

Yours sincerely:

Dr. Milada Anna Vachudova  
Chair: The Curriculum in Global Studies

Dr. Robert Miles  
Associate Dean: Study Abroad and International Exchanges  
Professor of Sociology and International Studies

**Joint Bachelor of Arts (B.A.) Program**  
**The University of North Carolina at Chapel Hill**  
**and**  
**The National University of Singapore**

**Part 1**

**Description of the Program**

The Joint Degree Program was initially designed for majors in the Social Sciences (i.e., Political Science, Geography, Economics, and History) and in the Humanities (English). A Joint Degree Program in Bachelor of Science in Biology with NUS' Faculty of Science was also added in 2014. Offered by UNC-Chapel Hill's College of Arts and Sciences and NUS' Faculty of Arts and Social Sciences, the joint degree is targeted at students who wish to broaden and internationalize their education by combining studies at UNC-Chapel Hill with studies at NUS. Students in the Joint Degree Program will choose one of the participating majors. As part of their studies, they will spend a minimum of two regular semesters or a maximum of four regular semesters at the host institution. The Joint Degree Program will permit both institutions to strengthen the selected majors by complementing each other's course offerings, so that students will be able draw upon the particular academic specialties and offerings of the respective departments. Graduates of the program will be awarded a joint Bachelor of Arts or Bachelor of Science by both institutions.

**Educational Objectives**

The university's mission statement emphasizes that UNC-Chapel Hill has a special responsibility to offer its students a truly international education that provides them with the intellectual skills to operate in an increasingly competitive, global environment. The goal of the joint degree is to provide a small number of highly motivated students with an expanded but carefully structured, academically stimulating undergraduate program in Political Science, Economics, Geography, History, English, and Biology. These departments at UNC-Chapel Hill and NUS have agreed to adjust their curricula and to modify degree requirements in such a way as to satisfy their respective academic expectations for students pursuing a joint B.A. or B.S. Students opting for the joint degree will be expected to satisfy a special set of General Education requirements [consistent with those required at UNC-CH and governed by the Southern Association of Colleges and Schools (SACS)] and academic major requirements as agreed upon by the two institutions. As a result, the program will not only provide students with the same broad liberal arts education characteristic of UNC-Chapel Hill, but also with more specialized and enhanced knowledge of their major field, characteristic of academic programs at NUS. This will require a modest adjustment of existing course distribution requirements at both institutions, leaving the total at 120 academic credit hours required to earn a degree. Students of the joint degree program will be well prepared to pursue graduate studies or to enter a profession, particularly one with an international dimension.

## **Relationship of the Program to Other Programs Currently Offered**

The Joint Degree Program constitutes a creative and flexible enhancement of existing undergraduate majors at UNC-Chapel Hill and NUS that takes advantage of the complementary and differing strengths of the faculty and programs at both universities. As such, the program will initially draw almost exclusively on existing department resources - faculty, courses, offices, and facilities. The chairs of the participating departments at UNC-Chapel Hill and NUS have expressed their full support and enthusiasm for the joint degree, and have worked together within agreed-upon guidelines fashioning the details and requirements of their joint majors.

The Joint Degree Program is intended to be the foundation of a multi-level relationship between UNC-Chapel Hill and NUS that we anticipate will in the near term be strengthened by joint faculty course development and team teaching, as well as collaborative research and exchanges. We envision that some courses taken by Joint Degree Program students will be co-taught using new instructional technology such as Sakai and direct video conferencing. Faculty will be invited to apply for course development grants where appropriate, and the UNC Center for Global Initiatives may have such funds as well as those for faculty exchanges through Title VI applications. NUS intends to match UNC's funding to provide similar incentives to its faculty.

The degree will be administered by the College of Arts and Sciences in the same way as are other undergraduate degree programs, and its Study Abroad Office utilizing existing resources, staff, and facilities.

## **Relationship to the Institutional Mission and Strategic Plan**

The joint degree between UNC-Chapel Hill and NUS will be a significant step towards realizing the expansion of "Carolina's global presence, research, and teaching." The new degree does this by strengthening the 'global citizenship' objective of the College of Arts and Sciences revised undergraduate curriculum scheduled for implementation this year.

One aspect of this effort to transform UNC-Chapel Hill into a major global university is the building of close, collaborative, multi-faceted partnerships with outstanding universities in carefully selected areas of the world. The joint degree undergraduate program between the College of Arts and Sciences at UNC-Chapel Hill and the Faculty of Arts and Social Sciences and Faculty of Arts and Social Science at NUS, while modest in its initial scope, will, we anticipate, serve as a model for the establishment of other joint degrees between UNC-Chapel Hill and acclaimed institutions in other parts of the globe. The National University of Singapore is the kind of institution that we have in mind. It is not only acknowledged as one of the finest universities in Asia, but currently ranks 24<sup>th</sup> in the Times Higher Education list of "The World's Top 200 Universities (2016)." NUS recruits an outstanding student body, boasts a faculty of international reputation, and offers an eclectic range of educational opportunities and curricula to facilitate cooperation and collaboration between our two institutions.

## **Potential Student Demand**

To be successful in an increasingly interconnected world, graduates require knowledge of other nations, cultural sensitivity and the ability to communicate effectively and negotiate with people from different backgrounds. Students have long realized the growing demand for a globally competent workforce. This is evident in the rapid growth of Global Studies at UNC-Chapel Hill. Established in 1998, that curriculum now has over 700 majors and is one of the ten most popular units in the College of Arts and Sciences. Similar growth is evident in the expansion of Study Abroad programs. Approximately one-third of all undergraduates at UNC-Chapel Hill participate in a foreign program, one of the highest percentages of any public university in the country. Furthermore, students have become increasingly enthusiastic about foreign languages, and are opting to develop their skills in them by studying abroad. NUS is particularly strong in the teaching of Asian languages, and we fully anticipate that many of the students participating in the joint degree program will take advantage of the opportunity to advance their knowledge of one or more of them.

The joint degree program with NUS has the added advantage of well-established existing student exchange between the two universities initiated in the late 1990s and that now sends upwards of fifteen to twenty students a year to the respective campuses. At UNC, Global Studies is a very popular major and attracts a large number of students (approximately 750). There are about 100 students within the major who are primarily interested in the Asia region, which represents a large pool of UNC students who may be interested in this particular JDP. NUS Faculty of Arts and Social Sciences offers wide range of courses/modules in Asian topics and themes, which would supplement those available at UNC.

To be eligible students from NUS must be on four year, honors track (there is a three year, non-honors alternative at NUS), while the UNC-Chapel Hill students will be traditional undergraduates, and required to meet a minimum 3.3 grade point average to be considered for participation. At NUS, the enrolment in the GL major is about 174 students. Based on a recent survey of about 50 respondents, nearly half have expressed an interest in North America and Europe as regional focus for their major training. For GL majors interested in Europe, UNCCH is also a good destination as it has stronger offerings in European-related courses. The NUS/UNC-Chapel Hill degree is initially targeted towards 5 to 10 highly motivated, able students, many of whom will be pursuing a degree with honors. We are confident that there will be strong demand for the small number of available spaces.

## **Impact on Existing Undergraduate Programs**

It is important to remember that these are students who would be majoring in their chosen departments with or without the joint degree opportunity. The joint degree program will enhance the participating academic majors by adding a unique international component to their offerings, and complementing the particular academic strengths of the departments at the two institutions. Students will have a wider and more diverse selection of course offerings from which to choose and a more diverse faculty recruited from all over the globe with whom to study and interact

during the time they spend in residence at the other University. UNC-Chapel Hill students will continue to receive a well-rounded liberal arts education that will meet the distribution requirements of the new undergraduate curriculum while also being able to explore their major field in more depth. Because the number of anticipated joint degree students will be relatively small and majoring in well-established, highly productive departments there is no risk of stretching existing resources or diluting the degree productivity of these departments.

The joint degree program will not duplicate a program offered in North Carolina or elsewhere. Despite extensive inquiries, catalogue reviews and internet searches of the web sites of universities and colleges we have been unable to find any institutions of higher education in North Carolina or in the country for that matter, that offer an *undergraduate* international joint degree. Several universities profess to be considering the establishment of such programs as part of their international strategic planning, but as best we can tell none have been implemented. NUS has one joint degree program with the Australian National University in Canberra and in addition to the proposed joint majors with UNC departments, is pursuing similar arrangements with at least one British university. The closest parallels are *graduate* and *professional* joint degree programs that a small number of universities offer in this country.

The only joint degree program in which UNC-CH currently participates is the graduate degree program in Biomedical Engineering with North Carolina State University.

While they do not grant joint degrees, there are two very successful graduate level collaborative international programs at UNC-Chapel Hill: (1) The Trans-Atlantic Masters Program (TAM) is a unique, intensive degree program providing students with the opportunity to pursue graduate study in international affairs at several universities in the United States and Europe. Students can choose to receive a master's degree from UNC-Chapel Hill, or they may opt for a degree granted by one of the participating European universities. The TAM Program is administered by the Center for European Studies, which has also implemented dual degree programs with selective European universities. (2) The OneMBA Program at the Kenan-Flagler Business School is an innovative global executive MBA created by a collaborative partnership of five universities on four continents. UNC-Chapel Hill's OneMBA graduates receive the same MBA degree as graduates of UNC-Chapel Hill's full-time MBA Program. In addition, they also receive a special recognition document created by the five OneMBA partner universities, referred to as a "diploma."

## **ADMISSION**

UNC-Chapel Hill undergraduate students and NUS students pursuing a four-year degree may declare one of the joint majors at their home institution no later than the second semester of their junior or third year. To do so, UNC-Chapel Hill students will consult with their academic advisor in the College of Arts and Sciences, the Director of Undergraduate Studies in their major department, and the Director of Advising in Study Abroad.

Students at NUS will consult with the adviser for the joint degree program in their major department and apply to the Registrar's office at that institution.

## **Documents to be submitted for admission**

UNC-Chapel Hill students must complete a Joint Degree Declaration form containing the signatures of the three individuals at UNC-Chapel Hill with whom they consulted. The form must be submitted to the UNC-Chapel Hill Office of the University Registrar where the student records will be changed to reflect the student's joint degree.

## **DEGREE REQUIREMENTS**

**Total hours required:** 120 credit hours

**Major:** 60 credit hours

**Minor:** NA

### **Grades required**

Students need a GPA of 3.3 (UNC-Chapel Hill grading system) or 4.0 (NUS grading system) to be eligible to participate in the joint degree program.

### **Amount of transfer credit accepted**

The joint degree program will follow the regulations regarding transfer credit established at UNC-Chapel Hill. A minimum of 45 hours of UNC-CH credit will be required for a degree. The requirement that 24 of the last 30 academic hours must be in UNC-CH credits will be waived to allow students to participate in this program during their senior year. Transfer students are, however, less likely to participate than students who enter Carolina for their first year.

### **Other requirements (e.g., residence, comprehensive exams, thesis, dissertation, clinical or field experience, "second major," etc.)**

Students in the joint degree program are required to study in residence for a minimum of two regular (fall and/or spring) semesters and a maximum of four regular semesters at the partner university. Students at either university have to be enrolled as full-time students in their home university. For UNC-Chapel Hill students, this corresponds to a minimum of 12 credit hours per semester and a maximum of 18 (higher with appropriate permissions) credit hours per semester, and for NUS students a maximum of 24 Modular Credits (MC) and minimum of 16 MC.\*

\* Students at NUS accrue MC credit at the average rate of 20 per semester for five courses. The UNC equivalent would be five, three-hour courses for 15 credit hours. In other words, 1 NUS MC = 1.33 UNC credit hours.

### **Language and/or research requirements**

UNC students are required to take 6 levels of courses in a modern foreign language OR 4 levels of courses of one modern foreign language and 2 levels of study of another modern foreign

language- must be appropriate for the student's area studies region. 4 language modules will be captured under General Education and the other 2 under major space.

UNC equivalencies for language courses taken abroad and applied towards the Global Studies major are evaluated according to the procedures of the corresponding language department at UNC. Given the nature of this proposed JDP, the Department of Asian Studies will likely be the primary department involved in reviewing language courses. This practice is consistent with current existing policies whereby the determination of language content is made by faculty experts in said language.

NUS offers numerous languages as part of its curriculum. The Center for Language Studies was established in 2001 to "serve the foreign language needs of the Faculty of Arts and Social Sciences." It offers thirteen languages including Chinese, Japanese, Korean, Arabic, Hindi, French, German and Spanish, and is staffed with 100 full-time and part-time faculty and staff.

### **Time limits for completion**

Students will be governed by the completion requirements of their home institution.

## **COMPARISON OF MAJOR REQUIREMENTS\***

	<b>NUS</b>	<b>UNC</b>	<b>JDP (UNC)</b>	<b>JDP (NUS)</b>
Major requirements	92 MC	40 MC (30 hrs)	72 MC (54 hrs)	80 MC
Foreign language requirements	16 MC	24 MC (18 hrs)	24 MC (18 hrs)	16 MC
Total	108 MC	64 MC	96 MC	96 MC

## **ADMINISTRATION**

The joint degree program will be administered on the Chapel Hill campus by the College of Arts and Sciences and its Study Abroad Office. At NUS the joint degree program will be administered by the Vice Dean of the Faculty of Arts and Social Sciences and the Registrar. A joint faculty-student committee of four representatives from participating departments at each institution will be established by the deans.

## **EVALUATION PLANS**

Evaluation of the joint degree program will be integrated into the new Outcome Assessment Plans that each participating department has developed for its major in conjunction with the recent SACS requirements. Since there will only be a small number of joint degree students in each department, the department will collect the suggested student papers, exams, and surveys from all joint degree students. NUS will follow the same procedures as UNC for the joint degree

program and collect and assess the appropriate student work in the equivalent classes suggested by each assessment plan. NUS will share the results with UNC.

Given the uniquely international nature of the joint degree program, the committee that has oversight over the degree, will also assess:

Outcome 1: knowledge of the practices in student's discipline in the host country

Outcome 2: knowledge about the educational, socio-political, and economic system of the student's host country

Outcome 3: ability to effectively communicate, assimilate to, and function in the host culture (cross-cultural competence)

In order to assess the suggested outcomes, students will be asked to respond in essay form to a brief e-mail questionnaire. UNC's Study Abroad Office will e-mail the questionnaire to the joint degree students shortly after they have returned home from studying at the host university:

Questions for Outcome 1: Is your academic discipline practiced similarly or differently in the host country? Please explain. (300-500 words)

Question for Outcome 2: Please describe the most meaningful insights into your host region's educational, socio-political, and economic system that you have gained? (300-500 words)

Questions for Outcome 3: Please explain what you consider as the most important knowledge you have gained about communicating with host country nationals as well as assimilating to and functioning in the host country? (300-500 words)

The joint degree committee will review the outcome assessments on an annual basis and make adjustments to the degree if necessary.



**Proposal for Joint Degree Program in Bachelor of Arts**  
**Faculty of Arts and Social Science, National University of Singapore**  
**and**  
**College of Arts and Sciences, University of North Carolina at Chapel Hill**

## **1. Overview**

This document outlines a joint program combining the Bachelor of Arts (Honours) [B.A (Hons.)] in Global Studies offered by the Faculty of Arts and Social Sciences (FASS), NUS, and the Bachelor of Arts (BA) in Global Studies offered by The Curriculum in Global Studies, College of Arts and Sciences, University of North Carolina at Chapel Hill (UNC-CH).

The proposed joint degree program (JDP) is designed to be completed in four years, to be taught at NUS and UNC-CH. This JDP will combine the strengths of both universities' undergraduate curricula, integrate overseas experience into undergraduate studies, and award a jointly validated Bachelor of Arts degree qualification. NUS students will complete the requirements for an Honours class while UNC-CH students will have the option to pursue (or not to pursue) the Honours class.

Presently, there are five other Bachelor of Arts JDPs between Faculty of Arts and Social Sciences (FASS), NUS, and College of Arts and Sciences, UNC-CH, which was approved in 2006. Another Bachelor of Science JDP in Biology between Faculty of Arts and Social Science (FoS), NUS, and College of Arts and Sciences, UNC-CH, was approved in 2014.

## **2. Purpose**

This JDP is proposed with the following strategic intents:

- a. To enhance undergraduate education and experience.
- b. To mutually benefit from the complementary nature of the two universities. This is in terms of geography, as well as the differences in the undergraduate program structure whereby UNC-CH offers a more extensive and structured General Education program than NUS while NUS has a more intensive set of major requirements.
- c. To create an undergraduate program with an integral study abroad component, hence developing students with a global perspective.
- d. To offer undergraduates the opportunities of certification and training by both universities, hence providing them a competitive edge in the employment market.
- e. To explore the possibility of collaborative teaching between the two universities which may further lead to joint efforts in terms of research.

## **3. Principles**

### **3.1 A Distinctive Program**

This JDP is intended to be different from the typical Bachelor of Arts degrees at either of the two universities. It will be derived on the basis to have the broad and structured General Education component of the UNC-CH degree as well as the extended study of major at NUS.

### **3.2 One Structure, Two Tracks**

There will be one overarching structure for this JDP for students from either of the two universities to follow through. However, as both universities would have different major requirements in terms of foundation during the first and second years of studies as well as Honours year requirements at the fourth year, two tracks of study, one for UNC-CH students and another for NUS students, will be proposed. These two tracks will differ in terms of the exact module line-ups; nonetheless, both will share the same structural components.

### **3.3 Credit and Grade Transfer**

Students will transfer the credits and grades achieved for taking courses/modules during their stay at the partnering host university back to their home university. Grades will be converted using an agreed equitable scale which was previously approved in the JDP between FASS and the College of Arts and Sciences (please refer to Section 4.2).

### **3.4 Timing and Duration with the Partner University**

Students will stay at the partnering host university for a minimum of two (2) to a maximum of four (4) regular semesters, equivalent to one to two academic years. This period with the partner university may occur at any time after the first year of study and before or during the fourth or last year.

It is expected, and recommended, that students from both UNC-CH and NUS make the stay with the partner university within the Semesters 4 – 6 inclusive of their course of study. This allows the students to complete the stipulated foundations at their respective home universities, and spend about two to three regular semesters with the partner universities, before returning for their final year of study.

## **4. Workload and Grades**

### **4.1 Workload Conversion**

NUS quantifies workload as modular credit (MC in short), with the majority of modules earning 4 MCs, and the typical student workload per semester at five 4-MC modules. UNC-CH quantifies workload in academic credit hours (hours in short), with the majority of courses earning 3 hours, and the average student workload per semester at five 3-hour courses.

The guiding exchange rate for workload is thus:

4 MCs = 3 hours; 1 MC = 0.75 hours OR 1 hour = 1.33 MC

## 4.2 Grade Conversion

Both NUS and UNC-CH use a letter grade scheme which translates into a numerical scale for the purpose of CAP (Cumulative Average Point) or GPA (Grade Point Average) calculations, respectively. NUS uses a 5-point scale while UNC-CH uses a 4-point scale. Nonetheless, the grade-point relation is comparable for both universities, as shown in the following table.

NUS		UNC-CH	
5-Point Scale	Grade	Grade	4-Point Scale
5.0	A+/A	A	4.0
4.5	A-	A-	3.7
4.0	B+	B+	3.3
3.5	B	B	3.0
3.0	B-	B-	2.7
2.5	C+	C+	2.3
2	C	C	2.0
1.5	D+	C-	1.7
1.0	D	D	1.5
0.0	F	F	0.0-1.0

The home university of students in the JDP will calculate their CAP or GPA at the end of each semester. When the semester is spent at the partnering host university, the calculation will be made by translating the letter grades achieved to the numerical points following the home university's scale.

## 5. Joint Degree Structure

### 5.1 Key Differences

The NUS FASS B.A. (Hons.) in Global Studies curriculum take up approximately two-thirds of the total graduation requirements (108 out of 160 MCs). Major requirements and modules consists of 92 MCs and the foreign language requirements are the remaining 16 MCs. The remaining 52 MCs out of 160 MCs are made up of unstructured choices of modules known as Unrestricted Free Electives.

The Major Requirements of the UNC-CH BA in Global Studies degree, including core courses, electives, and language requirements are 48 credit hours in total, which is 40% of the total graduation requirements. The remaining 60% come under the General Education component and electives. Students are required to accumulate 120 academic credit hours for graduation; they are required to add free electives if needed, after fulfilling the Major and General Education Requirements.

### 5.2 Proposed Joint Structure In Brief

Students in this JDP will fulfill the General Education Requirements stipulated by UNC-CH. As for Major Requirements, there will be a set specified for UNC-CH students and another for NUS

students, though both sets will be matched structurally. Students are required to accumulate the minimum workload credits stated by their home universities, and they are required to add free electives if needed, after fulfilling the Major and General Education Requirements.

The current structure is shared by all 5 majors (a total of 160 MC) and is made up of:

1. 56 MC of General Education (Gen Ed) requirements
2. 80 MC of Major requirements
3. 24 MC of Unrestricted Electives (UE)

The following section will describe in detail the General Education component and Major component of this JDP.

## **6. General Education**

### **6.1 Existing Requirements**

Both NUS and UNC-CH dedicate a portion of their undergraduate programs to give students the opportunity for broad-based and cross-disciplinary learning, leading to substantial breadth in both curricula. However, the terminology and the approach are different.

For NUS, structured General Education comes in the forms of University Level Requirements (composed of General Education Modules, Breadth Modules, and Singapore Studies Modules) and Faculty Requirements. For a FoS B.A. (Hons.) degree, these take up around 20% of total graduation requirements (i.e. 24-32 out of 160 MCs; about 8 modules), and students fulfill these by following certain rules involving specific groups of modules. NUS students are free to tap on the flexibility of Unrestricted Free Electives to further expand on their General Education; this is solely on student's discretion.

For UNC-CH, structured General Education is more extensive, taking up to 40% of the total graduation requirements (about 18 courses), which are basically the remaining workload after counting the major requirements. Students fulfill these by following certain rules involving specific groups of modules.

Despite the differences, the aims of both systems are similar. Upon completion of the undergraduate studies, graduates will develop a good understanding and appreciation of the fields and disciplines external to their majors, an awareness of their local and regional contexts, as well as a proper set of thinking and communication skills.

### **6.2 Proposed JDP General Education Requirements**

One of the objectives of this JDP is to tap on the extensive and structured General Education program offered by UNC-CH. The understanding is that by meeting the requirements of the larger UNC-CH General Education, the objectives of NUS FoS General Education are similarly met. In addition, the broad NUS educational aim is also maintained.

To avoid terminology confusion, the General Education Requirements for this JDP are expressed in UNC-CH terms. This also means that the JDP General Education Requirements replace the University Level Requirements and the Faculty Requirements with respect to NUS students.

For NUS Global Studies Major students, the UNC-CH General Education Requirements will be adopted wholly with a number of waivers. Apart from taking up the roles of University Level Requirements and Faculty Requirements, this expanded General Education will extend into the workload for Unrestricted Free Electives, meaning that NUS students have less or no Unrestricted Free Electives to fulfill. UNC-CH Global Studies Majors will meet the UNC-CH General Education Requirements as per their home university but with a number of waivers too.

## 7. Major

### 7.1 Existing Requirements

A comparison of the 2 majors reveals many similarities within the curriculum. There is emphasis on a theme as well as a region. **Appendix 1** lists the requirements for the two majors at NUS and UNC.

#### UNC Global Studies

For UNC, a student who wishes to major in GL will need to read:

1. GLBL210 Global Issues which is the introductory course to the major;
2. Any 2 core courses that are at least survey-level (level 100 and above) from 2 different Departments outside of GL;
3. 7 additional electives (of which 5 must be above survey level – that is, 200 and above); the composition must be made up of at least 4 courses from a theme and 3 from a region;
4. 6 courses of language requirements with 2 options: The primary language must be relevant to the declared areas studies region:
  - a. 4 courses in one modern foreign language (primary) and the other 2 from another foreign language (secondary);
  - b. 6 courses in one modern foreign language (primary).

This then brings a total of 48 credit hours for the major and this is equivalent to 64 MC at NUS.

#### NUS Global Studies

The NUS GL curriculum (108 MC) consists of the following:

1. 92MCs of GL modules or GL-recognised non-language modules;
2. 16 MC of language modules.

Within the 92 MC, students are expected to complete 6 GL-coded essential modules and at least 4 modules in one theme and 4 more modules in a region. Even though the language modules are read under unrestricted electives, they still represent an essential component for the major.

The 2 majors are hence almost identical and the only difference is that the GL major at UNC is smaller than the one at NUS in terms of its requirements as is generally the case with Arts, Humanities and Social Sciences majors at UNC across the board.

## **7.2 Proposed JDP Requirements**

### Foreign Language Requirements

There are two points to be made regarding the foreign language requirements, of which there are two distinct sets: one for Gen Ed and one for the GL major.

1. In the UNC Gen Ed requirements, UNC students are expected to do 3 courses in a foreign language to fulfil the foreign language requirement. In the JDP Gen Ed curriculum requirements for the five existing majors, NUS students are exempted from this requirement but UNC students will still need to comply. It was mentioned in the earlier approved JDP paper that NUS students can be deemed as fulfilling the foreign language requirements as they would have studied languages extensively before coming to university.
2. Given the GL major's pedagogy, it was deemed necessary for NUS majors to learn a foreign language (apart from their Mother Tongue) and to complete 4 modules (16 MC) in a foreign language. This is preserved in the proposed GL JDP curriculum and is required under Unrestricted Electives. The foreign language read must be related to the student's regional or thematic focus.

The foreign language requirement continues to be an important component of this JDP, whether the students read it under Gen Ed or Unrestricted Electives. We have illustrated the full requirements of the GL curriculum in Table 1. The proposed JDP curriculum is a good compromise in terms of the major training from both institutions.

As aforementioned, the Centre for Language Studies at NUS offers courses in thirteen languages, including those offered at UNC. Students can choose to take continuation courses of the same language they are currently taking at their home institution, or choose to take a different language at NUS that may not be available at UNC, such as Bahasa Indonesian or Malay. It is the responsibility of the student to correspond with the appropriate department(s) to determine the language course equivalency.

**Table 1: Full Major and Language Requirements for the GL Major**

	<b>NUS</b>	<b>UNC</b>	<b>JDP (UNC)</b>	<b>JDP (NUS)</b>
Major requirements	92 MC	40 MC (30 hrs)	72 MC (54 hrs)	80 MC
Foreign language requirements	16 MC	24 MC (18 hrs)	24 MC (18 hrs)	16 MC
Total	108 MC	64 MC	96 MC	96 MC

**Appendix 2** illustrates the proposed JDP curriculum where the final major requirements for GL will be a minimum of 80 MC or 60 credit hours. This is the same proportion of MC requirements as for all the other existing majors in the JDP. The proposed curriculum also takes into account the various required components of the 2 majors.

This addition and the proposed GL curriculum have already been endorsed and approved by the relevant committees in UNCCH.

The addition of the new major will take effect from August 2018 and NUS will admit the first batch of GL major students into the JDP starting from the 2018 cohort (students that are admitted to NUS in AY2018-19).

Similarly, UNC will admit the first batch of Global Studies major into the JDP starting from their 2018 cohort; students that are admitted to UNC in AY2018-19.

The academic advising for these students will be shared between staff at the Office of Undergraduate Education – Academic Advising, Departmental administrator for Global Studies, UNC JDP administrator and the Director of Undergraduate Studies (DUS) of Global Studies at UNC.

## **8. Overall Graduation Requirements**

For NUS Global Studies Majors, there are 12 MCs remaining to meet the graduation requirements after counting the Major Requirements and the General Education Requirements. These will be fulfilled with Unrestricted Free Electives, either with NUS modules or UNC-CH courses.

For UNC-CH Global Studies Majors, if there are any remaining credit hours to be fulfilled to meet the graduation requirements after counting the Major Requirements and the General Education Requirements, they will be similarly fulfilled with Unrestricted Free Electives, either with NUS modules or UNC-CH courses.

A typical schedule of completion of the JDP is displayed in Appendix 2 for NUS Global Studies Majors and UNC-CH Global Studies Majors. Students from both universities should make the stay with the partner university during the Year 2 to Year 4 of their course of study, and the stay is recommended to be two (2) to three (3) full semesters long. While preferred, the semesters do not have to be consecutive.

## **9. Program Administration and Management**

### **9.1 Joint Degree Committee**

UNC-CH and NUS will establish a Joint Degree Committee (JDC) whose chairs and members are to be appointed by the Dean (or his/her representative) of the College of Arts and Sciences at UNC-CH and the Dean (or his/her representative) of the Faculty of Arts and Social Science at NUS, to oversee and administer all aspects of the JDP. The JDC will comprise at least two

members from each university. The size of this JDC may change, but it should always consist of equal representations from each university.

## **9.2 Admissions and Student Numbers**

Each university will be responsible for selection of its own students for the JDP. To begin, the number will be put at a maximum of six (6) students from each university per intake per academic year.

NUS students will be admitted into the program at the end of the first semester and must have a CAP (Cumulative Average Point) of at least 4.00 (out of 5.00) at the point of selection. UNC-CH students will be admitted between the end of second semester of their first year and the end of second semester of their second year and must have a Grade Point Average (GPA) of 3.3 (out of 4.0).

## **9.3 Tuition Fees**

Students will be billed at the prevailing rate (or otherwise stated) by their home university for tuition fees, whether they are studying at the home university or the partner university.

## **9.4 Period of Candidature**

The typical candidature for students in this JDP is four (4) years. Any extension beyond this must be approved and closely monitored by the JDC, in adherence to the prevailing maximum candidature rules of the home university.

## **9.5 Award of Degrees**

Students must satisfy completely the joint Bachelor of Arts degree program graduation requirements in order to be conferred the joint qualification. The degree scroll will take the format of the home university, with the exception that the crest to the home university will be at the top-left corner while the crest to the partner university will be at the top-right corner of the scroll. The title on the scrolls should be something like (but need not be):

a) For UNC-CH scroll

Bachelor of Arts, [optional Honours Class], in Global Studies (Joint Degree with National University of Singapore)

b) For NUS scroll

Bachelor of Arts, [Honours Class], in Global Studies (Joint Degree with University of North Carolina at Chapel Hill)



## **9.6 Continuation, Withdrawal and Termination**

The continuation requirements are as follows:

- **NUS Students**

NUS students in this JDP must maintain a Cumulative Average Point (CAP) of 4.00 or above (out of 5.00) for the Bachelor of Arts degree. A student whose CAP falls below 4.00 for two consecutive semesters will not be allowed to remain in this program, but may go on to complete the default B.A. degree in Global Studies.

NUS students in this program can also choose to withdraw and continue with the default B.A. degree study.

- **UNC-CH Students**

UNC-CH students in this joint degree program must have a minimum Grade Point Average (GPA) of 3.3 (out of 4.00) at the point of entering this JDP, and maintain a GPA of 3.3 or above for the Bachelor of Arts degree. A student whose GPA falls below 3.3 for two consecutive semesters will not be allowed to remain in this program, but may go on to complete the default BA degree in Global Studies.

UNC-CH students in this program can also choose to withdraw and continue with the default BA degree study.

The withdrawal and termination processes will follow the prevailing practices of the home university.

## **9.7 Dispute Resolution**

Any dispute the student may have with either university should be resolved through the appeal process of the university in which they are resident at that point of time. The normal disciplinary procedures of the university in which the student is resident at that point of time will be applied to the student.

Any dispute within the JDC with regards to the administration of this program will be referred to the Dean (or his/her representative) of the UNC-CH College of Arts and Sciences and the Dean (or his/her representative) of the NUS Faculty of Arts and Social Science.

## **Appendix 1: Comparison of Current Global Studies Curriculum (Honours)**

	<b>NUS Curriculum – NUS students</b>	<b>Credits earned</b>	<b>UNC Curriculum – UNC students</b>	<b>Credits earned</b>
<b>Major Requirements</b>		96 MC		48 hours
<b>1. Gateway module</b>	GL1101E- Global Issues	4	GLBL 210 - Global Issues	3
<b>2. Core modules</b>	GL2101 Origins of the Modern World	4	2 core courses (must be at least survey-level) from 2 different Departments outside of Global Studies <a href="http://globalstudies.unc.edu/courses/approved-courses-spring-2015/">http://globalstudies.unc.edu/courses/approved-courses-spring-2015/</a>	3
	GL2102 Global Political Economy	4		3
	GL2103 Global Governance	4		
	GL3101 Inquiry and Method	4		
<b>3. Elective Modules</b>	60 MCs to be read at level 3000 and above of which, 40 MCs to be read at level 4000 and above and it includes GL4101, GL4102 and GL4401.		7 elective courses to be read with at least 5 to be read at above survey level* (4 in one Global studies theme and 3 in areas studies regions)	
Themes	At least 16 MC in one chosen Theme	16	4 courses in one chosen Theme	12
Area Studies/Regions	At least 16 MC in one chosen region	16	3 courses in one chosen region	9
Other electives				
Language Requirements	The 4 language modules are captured under Unrestricted Electives even though they are part of the major requirements		6 levels of courses in a modern foreign language OR 4 levels of study of one modern foreign language and 2 levels of study of another modern foreign language- must be appropriate for the student's area studies region	18
Research methodology	GL4101 Readings in Global Issues and GL4102 Task Force	10		
Honours Thesis	GL4401	15		
<b>Total MC</b>		<b>96</b>		<b>48</b>

### **Notes**

UNC already has established list of courses/modules under their Global Studies themes as well as Area Studies Regions. NUS has also identified the list of modules related to related themes and regions.

## Appendix 2: Proposed Global Studies JDP Curriculum from 2018 cohort

		JDP Curriculum- NUS students	Credits earned	JDP Curriculum- UNC students	Credits earned
<b>General Education Requirements</b>		Various categories	<b>56</b>	Various categories	<b>42</b>
<b>Unrestricted Electives</b>			<b>24</b>		<b>18</b>
<b>Major Requirements</b>			Min 80 MC		Min 60 hours
<b>1. Gateway module</b>		GL1101E- Global Issues	4	GLBL 210 - Global Issues	3
<b>2. Core modules</b>		GL2101 Origins of the Modern World	4	Pick one module: 1. ANTH 142 – Local Cultures, Global Forces 2. GEOG 130 – Geography of the Developing World 3. SOCI 111-- Human Societies. UNC retains the flexibility to assign another course as equivalent to GL2101 based on availability.	3
		GL2102 Global Political Economy	4	Pick one module: 1. ECON 434 History of Economic Doctrines 2. ECON 460 International Economics 3. ECON 465 Economic Development. UNC retains the flexibility to assign another course as equivalent to GL2102 based on availability.	3
		GL2103 Global Governance	4	Pick one module: 1. POLI 252 International Organizations and Global Issues 2. PWAD 350 National and International Security UNC retains the flexibility to assign another course as equivalent to GL2103 based on availability.	3
		GL3101 Inquiry and Method	4	Pick one module: 1. ANTH 284 – Culture and Consumption 2. GEOG 392 – Research Methods in Geography 3. HIST 398 – Undergraduate Research Seminar 4. PLCY 460 – Quantitative Methods for Public Policy 5. POLI 209 – Analyzing Public Opinion UNC retains the flexibility to assign another course as equivalent to GL3101 based on availability.	3
<b>3. Elective Modules</b>					
Themes/ Area Studies Regions At least 4/5 electives		9 Elective modules (38 MC) must be level 2000 and	38	11 Elective courses to be read, at least 8 of them above survey level *	33

		<b>JDP Curriculum- NUS students</b>	<b>Credits earned</b>	<b>JDP Curriculum- UNC students</b>	<b>Credits earned</b>
from one of the themes	At least 4/5 courses must be from one of the area studies regions	above with AT LEAST 3 modules at level 3000 and above and AT LEAST 2 modules at level 4000.			
Language Requirements		4 level of study of more modern foreign language which is not student's native tongue.	0	1. 6 levels of courses in a modern foreign language OR 4 levels of courses of one modern foreign language and 2 levels of study of another modern foreign language- must be appropriate for the student's area studies region 4 language modules will be captured under General Education and the other 2 under major space	6
		The foreign language requirements are fulfilled under Unrestricted Electives and not reflected in major space.			
Research Methodology		GL4101 Readings in Global Issues and GL4102 Task Force	10	<b>GLBL 691H Honors in Global Studies</b>	3
Honours Thesis GL4401			15	<b>GLBL 692H Honors in Global Studies</b>	3
<b>Total MC</b>			<b>163</b>		<b>120</b>

## **Appendix 2: Proposed Global Studies JDP Curriculum from 2018 (Cont)**

### **Proposed Major for the Joint Degree**

The Global Studies major will be an 80 MC (20 course) major, containing all the essential elements of both programs. Students must take:

1. The foundational principles course, which will be *GL1101E Global Issues* for NUS students and *GLBL101 Global Issues* for UNC students.
2. 4 core modules/courses.
3. NUS Students: A total of 9 elective modules must be read and they must be level 2000 and above. Out of the 9, at least 3 of them must be level 3000 and at least 2 to be level 4000 (to fulfil the remaining Honours requirements above and beyond the compulsory modules and HT).
4. UNC students: A total of 11 electives to be read and at least 8 must be above survey level above (200 and above).
5. Within the elective modules, a minimum of 4/5 courses (16 MC/15 credit hours) will fall into the student's chosen theme (please refer to *Themes* below) and another minimum of 4/5 courses (16 MC/15 credit hours) to be read under the student's chosen region (please refer to *Area Studies Regions* below).
6. NUS Students: At least 4 modules (16 MC) of a foreign language must be read that is connected with either the student's chosen theme or region.
7. UNC Students: At least 6 modules in foreign language(s) must be read in either option:
  - a. 6 level of study in one foreign language or:
  - b. 4 level of study in one primary foreign language and another 2 level of study in a secondary foreign language
8. NUS students must complete *GL4101 Readings in Global Issues* and *GL4102 Task Force* and *GL4401 Honours Thesis* at NUS as part of the Honours requirements at NUS.
9. UNC students must read *GLBL 691H Honors in Global Studies* and *GLBL 692H Honors in Global Studies* and may use the 2 courses to complete the Senior Honors Program at UNC-CH if they so wish.

### **Appendix 3: Themes Available in the JDP Curriculum**

Themes – This table reflects the matching of themes between 2 majors at NUS and UNC. It is the joint responsibility of the JDP coordinators for Global Studies at UNC and NUS to advise students and to approve the theme category for any given UNC/NUS course/module in the context of their home institution.

<b>NUS</b>	<b>UNC</b>
a. Policy Making	1. International Politics, Nation States, Social movement
b. Population and Migration	
c. Colonialism and post-colonialism	
d. War and Security	
e. Global Health and Environment	2. Global Health and Environment
f. Technology and Globalisation	3. Global Economics, Trade, Development
g. Global Economics and Development	
h. Religion and Ethnicity	4. Transnational Cultures, Identities, Arts
i. Business and Transnational Cultures	
j. International Communications	

### **Sample List of Modules under the NUS Themes**

<b>Policy Making</b>  NM3202 Governance And New Media EC3376 Economics Of European Integration EU3214 European Economic Integration PS2234 Introduction To Comparative Politics	<b>Technology and Globalisation</b>  NM2101 Theories Of Communications And New Media GE2204 Cities In Transition PH2206 Founders Of Modern Philosophy SC3202 From Modernization To Globalization
<b>Population and Migration</b>  CH2243 Chinese In Southeast Asia MS3209 The Malays Of Singapore PS2246 Globalisation And Politics SC2202 Sociology Of Work	<b>Global Economics and Development</b>  CH2274 Discovering The Chinese Business Environment GE2202 Economy & Space EU3232 The Single Market Of The European Union SC2204 Social Inequalities: Who Gets Ahead?
<b>Colonialism and post-colonialism</b>  EN3263 Singapore Literature In Context EU1101E Making Of Modern Europe	<b>Religion and Ethnicity</b>  CH2291 Chinese Tradition (Taught In English) EU3207 Comparative European Nationalisms

JS2232 Japan And Korea PH2204 Introduction To Indian Thought	HY2229 Nation-Building In Singapore MS2205 Islam And Contemporary Malay Society
War and Security  HY2206 Total War, 1815-1945 PH2206 Founders Of Modern Philosophy PS2237 Introduction To International Relations SC2218 Anthropology And The Human Condition	Business and Transnational Cultures  NM2203 Social Media In Communication Management EC2373 Global Economic Dimensions Of Singapore GE2206 Geographies Of Life And Death PH2207 Hume And Kant
Global Health and Environment  GE2206 Geographies Of Life And Death HY2235 Environmental History PL1101E Introduction To Psychology PH2221 Medical Ethics	International Communications  NM1101E Communications, New Media And Society EL2151 Social Variation In English HY2236 US Media In The 20th Century & Beyond PS2246 Globalisation And Politics

Sample List of Courses under UNC Themes (offered in Spring and Fall 2016)

<b>International Politics, Nation States, Social movement</b>  AAAD 101 Introduction to Africa POLI 130 Introduction to Comparative Politics SOCI 111 Human Societies PWAD 350 National and International Security	<b>Global Health and Environment</b>  AAAD 212 Africa in the Global System GEOG 453 Political Geography ECON 434 History of Economic Doctrines POLI 442 International Political Economy
<b>Global Economics, Trade, Development</b>  ANTH 147 Comparative Healing Systems ENEC/GEOG 264 Biodiversity Conservation ENGL 268 Literature, Medicine, and Culture SOCI 469 Medicine and Society	<b>Transnational Cultures, Identities, Arts</b>  AAAD/WMST 200 Gender and Sexuality in Africa ANTH 123 Habitat and Humanity ASIA 150 Asia: An Introduction RELI 121 Introduction to Religion and Culture

#### **Appendix 4: Area Studies Regions Available in the JDP Curriculum**

Area Studies Regions – This table reflects the matching of regions between 2 majors at NUS and UNC. It is the joint responsibility of the JDP coordinators for Global Studies at UNC and NUS to advise students and to approve the region category for any given UNC/NUS course/module in the context of their home institution.

<b>NUS</b>	<b>UNC</b>
a. NA	a. Africa
b. East Asia	b. Asia
c. Southeast Asia	
d. South Asia	
e. Europe	c. Western Europe
f. Americas	d. Eastern Europe
g. NA	e. Latin America
	f. Middle East

#### **Sample List of Modules under the NUS Regions**

<b>East Asia</b>  CH1101E Introduction To Chinese Studies GE2218 Leisure, Recreation And Tourism HY2206 China'S Imperial Past: History & Culture JS1101E Introduction To Japanese Studies	<b>Europe</b>  EC3376 Economics Of European Integration HY2245 Empires, Colonies And Imperialism PS2236 European Politics PH2212 Introduction To Continental Philosophy
<b>Southeast Asia</b>  CH2225 Chinese Literature In S'Pore & M'Sia I CH3373 Asean Economies GE2226 Southeast Asia SE1101E Southeast Asia: A Changing Region	<b>Americas</b>  AS3213 American Law: Language And Gender HY2248 Asian American History PS2254 American Government And Politics HY3238 The Political History Of The Us
<b>South Asia</b>  EN3265 South Asian Literatures In English HY1101E Asia And The Modern World PS2247 South Asian Politics SN1101E South Asia: People, Culture, Development	



Sample List of Courses under UNC Regions (Offered in Spring and Fall 2016)

<p><b>Africa</b></p> <p><b>AAAD 101</b> Introduction to African Civilization  <b>AAAD 200</b> African Women: Changing Ideals and Realities  <b>AAAD 212</b> Africa in the Global System  <b>AAAD 214</b> Ethnography of Africa</p>	<p><b>Asia</b></p> <p><b>ASIA 150</b> Asia: An Introduction  <b>CHIN 253</b> Chinese Language and Society  <b>HIST 136</b> South Asian History since 1750  <b>ANTH 330</b> Melancholy Japan: Myth, Memory, and Everyday Life</p>
<p><b>Western Europe</b></p> <p><b>DRAM 286</b> Modern Irish Drama  <b>EURO/HIST 159</b> 20th Century Europe  <b>GERM 302</b> Language and Culture: Immigration to Germany from 1955-Present  <b>POLI 239</b> Introduction to European Government</p>	<p><b>Eastern Europe</b></p> <p><b>HIST 161</b> Russia Becomes an Empire  <b>POLI 236</b> Politics of East-Central Europe  <b>POLI 235</b> Soviet/Post-Soviet Politics  <b>POLI/PWAD/SOCI 260</b> Crisis and Change in Russia and East Europe</p>
<p><b>Latin America</b></p> <p><b>GEOG 259</b> Latin America  <b>HIST 143</b> Latin America Since Independence  <b>LTAM 101</b> Introduction to Latin American Studies  <b>POLI 238</b> Contemporary Latin American Politics</p>	<p><b>Middle East</b></p> <p><b>GEOG 447</b> Gender, Space, and Place in the Middle East  <b>RELI 180</b> Introduction to Islamic Civilization  <b>HIST/ASIA 276</b> Modern Middle East  <b>RELI 181</b> Modern Muslim Societies</p>