Administrative Boards Tuesday, April 25, 2017 3:30 – 5:00 PM, 3020 Steele Building

Report from the Meeting of the Curriculum Committee, Tuesday, April 11, 3:30 – 4:45 PM

Present: Luke Haynes, Adhish Khanna, Valérie Pruvost, Nick Siedentop, Charlotte Stowe, James

Thompson, Louise Toppin, Charlie Tuggle

Staff: Ben Haven

All courses below have a fall 2017 effective date unless otherwise noted

Course Additions with Gen Eds

ANTH 272/ENGL 264 Healing in Ethnography and Literature, SS

ANTH 410 The Identification and Analysis of Historical Artifacts, NA

ANTH 457 Perspectives in Historical Archaeology, HS, WB

ARTH 85 First-Year Seminar: Art and Technology, VP, NA

ENGL 492 Professional Writing Portfolio Development and Publication, CI

GSLL 480 Interrogating Cultures of Fascism: Introduction to Frankfurt School's Critical Theory 1923-Present, PH

LING 395 Group Mentored Research, EE

LING 493 Internship in Linguistics, EE

MUSC 66 First-Year Seminar: A Course in Digital Humanities and Multimedia, VP, EE

PWAD 673 Post-Conflict Security Challenges, EE

RELI 474 Buddhist Meditation, Mindfulness and Modernity, PH, EE

Course Addition without Gen Eds

LING 495 Individual Mentored Research, EE
PWAD 363 Ethical Issues in Intelligence and National Security
PWAD 364 Post-Conflict and Peacebuilding
SPAN 621 Literary and Cultural History of the Spanish Language

Course Revisions with Gen Eds

MEJO 570 Data Driven Journalism, QI

Miscellaneous Course Changes

			GE/s	Revised Information	ID	Effective Date
102	Elementary Dutch	Revision		Description: Change from "Rapid introduction to modern Dutch with emphasis on all fundamental components of communication." to "The first course in the Dutch language sequence, DTCH 402 is a rapid introduction to modern Dutch with emphasis on all fundamental components of communication. Completion of DTCH 402 fulfills level 2 of a foreign language."	011515	fall 2017
103	Intermediate Dutch	Revision		Description: Change from "Focuses on increased skills in speaking, listening, reading, global comprehension, and communication. Emphasis on reading and discussion of longer texts." to "Prerequisite: DTCH 402 or permission of the instructor. The second course in the Dutch language sequence, DTCH 403 focuses on increased skills in speaking, listening, reading, global comprehension, and communication. Emphasis on reading and discussion of longer texts. Completion of DTCH 403 fulfills level 3 of a foreign language."	011516	fall 2017
104	Advanced Intermediate Dutch	Revision		around a series of themes meant to introduce students to Dutch society, culture, and history. Completion of DTCH 404 fulfills level 4 of a foreign		fall 2017
10	3	3 Intermediate Dutch	3 Intermediate Dutch Revision	3 Intermediate Dutch Revision	Description: Change from "Focuses on increased skills in speaking, listening, reading, global comprehension, and communication. Emphasis on reading and discussion of longer texts." to "Prerequisite: DTCH 402 or permission of the instructor. The second course in the Dutch language sequence, DTCH 403 focuses on increased skills in speaking, listening, reading, global comprehension, and communication. Emphasis on reading and discussion of longer texts. Completion of DTCH 403 fulfills level 3 of a foreign language." Description: Change from "Aims to increase proficiency in language skills (reading, speaking, writing) and is constructed around a series of themes meant to introduce students to Dutch society, culture, and history." to "Prerequisite: DTCH 403 or permission of the instructor. This third Dutch course completes the language sequence. DTCH 404 aims to increase proficiency in language skills (reading, speaking, writing) and is constructed around a series of themes meant to introduce students to Dutch society, culture, and history. Completion of DTCH 404 fulfills level 4 of a foreign	Description: Change from "Focuses on increased skills in speaking, listening, reading, global comprehension, and communication. Emphasis on reading and discussion of longer texts." to "Prerequisite: DTCH 402 or permission of the instructor. The second course in the Dutch language sequence, DTCH 403 focuses on increased skills in speaking, listening, reading, global comprehension, and communication. Emphasis on reading and discussion of longer texts. Completion of DTCH 403 fulfills level 3 of a foreign language." Description: Change from "Aims to increase proficiency in language skills (reading, speaking, writing) and is constructed around a series of themes meant to introduce students to Dutch society, culture, and history." to "Prerequisite: DTCH 403 or permission of the instructor. This third Dutch course completes the language sequence. DTCH 404 aims to increase proficiency in language skills (reading, speaking, writing) and is constructed around a series of themes meant to introduce students to Dutch society, culture, and history. Completion of DTCH 404 fulfills level 4 of a foreign

SUBJ	Catalog Nbr	Current Title	Request Type	GE/s	Revised Information	Course ID	Effective Date
GEOL		Recent Advances in Non-Traditional Stable Isotope Geochemistry	Revision		Short Title: NOVEL STABLE ISOTOPES Long Title: Recent Advances in Non-Traditional Stable Isotope Geochemistry Description: Change from "Prerequisites, CHEM 102 and MATH 232; permission of the instructor for students lacking the prerequisites. An introduction to physical geochemistry and chemical thermodynamics with special emphasis on geological applications. Three lecture hours a week." to "This seminar will introduce students to state of the art analytical techniques, current theories, and their applications in various geological processes regarding the non-traditional stable isotopes (e.g., Li, Mg, Fe, Mo, and Cr). After introducing some basic principles and analytical techniques of these so called "non-traditional" stable isotopes, students will present and discuss recent literature in this arena."	011958	fall 2017
MEJO	460	Data Driven Journalism	Revision		Renumber: MEJO 570 Description: Add "Previously offered as MEJO 460." to end of description.	088812	fall 2017
PHIL	112	Making Sense of Ourselves	Revision		Description: Change from "An examination of some of the most influential attempts to understand human beings, their lives, and their moral and political values. Authors include Plato, Aristotle, St. Matthew, Nietzsche, and Rand." to "An examination of some of the most influential attempts to understand human beings, their lives, and their moral and political values. Authors may include Plato, Aristotle, and Nietzsche."		fall 2017

SUBJ	Catalog Nbr	Current Title	Request Type	GE/s	Revised Information	Course ID	Effective Date
					Repeat for Credit: Y		
					Total Units Allowed: 6.00		
					Total Completions Allowed: 2		
					Short Title: 17TH-18TH C WESTERN PHILOSOPHY		
					Long Title: 17th and 18th Century Western Philosophy		
					Description: Change from "The writings of Descartes, Spinoza, Locke,		
					Berkeley, Leibniz, and Hume on such questions as, Can we know that the		
					things we see and touch are real and not a dream?" to "A study of some		
					major philosophical works from this period, including works by authors		
					such as Descartes, Spinoza, Locke, Berkeley, Leibniz, Hume, and/or Kant."		
					The following request was approved at the 2/7/2017 Administrative		
					Boards meeting: Prerequisite: Remove "Prerequisite, one previous PHIL		
PHIL	220	Modern Philosophy: Descartes to Hume	Revision		course".	000135	fall 2017
					Short Title: KANT'S THEORETICAL PHILOSOPHY		
					Long Title: Kant's Theoretical Philosophy		
					Description: Change from "An intensive introduction to Kant's accounts of		
					space, time, concepts, perception, substance, causation, and the thinking		
					self through a careful study of his masterwork, The Critique of Pure		
					Reason." to "An intensive introduction to Kant's accounts of space, time,		
					concepts, perception, substance, causation, and the thinking self through a		
					careful study of his masterwork, The Critique of Pure Reason."		
					The following requests were approved at the 2/7/2017 Administrative		
					Boards meeting:		
					Repeat for Credit: Y Total Units Allowed: 6.00		
PHIL	423	Kant	Revision		Total Completions Allowed: 2	001108	fall 2017
FILL			Nevision		·	001100	IGII ZUI/
DCV-C		Neural Connections: Hands on	_		Prerequisites: Change from "Prerequisites, PSYC 250 and 315." to	0000=0	f II 2047
PSYC	424	Neuroscience	Revision		"Prerequisites, PSYC 220 or PSYC 315."	089252	fall 2017
		The United States and the Cold War:					
PWAD	245	Origins, Development, Legacy	Revision		Cross-list: HIST 245 (History will be the sponsor)	070925	fall 2017

SUBJ	Catalog Nbr	Current Title	Request Type	GE/s	Revised Information	Course ID	Effective Date
STOR		Internship in Statistics and Operations Research	Revision		Description: Change from "Requires permission of the department. Mathematical decision sciences majors only. An opportunity to obtain credit for an internship related to statistics, operations research, or actuarial science. Pass/Fail only. Does not count toward the mathematical decision sciences major or minor." to "Requires permission of the department. Statistics and analytics majors only. An opportunity to obtain credit for an internship related to statistics, operations research, or actuarial science. Pass/Fail only. Does not count toward the statistics and analytics major or minor."	088458	fall 2017
STOR		Honors in Mathematical Decision Sciences	Revision		Long Title: Honors in Statistics and Analytics	088466	fall 2017
STOR		Honors in Mathematical Decision Sciences	Revision		Long Title: Honors in Statistics and Analytics	088468	fall 2017

The following courses include an inactive course in the requisite statement. The inactive course will be removed from the requisite statement, effective fall 2017.

ARTH 289, 481, & 556 list ARTH 261 as a prerequisite. ARTH 261 will be inactivated effective 2179.

BIOC 663B lists BIOC 653 as a prerequisite. BIOC 653 was renumbered to BIOC 664 around 2089.

BIOL 527 lists COMP 114 as a prerequisite. COMP 114 has been inactive since before 2109.

BIOL 529 lists GNET 634 as a prerequisite. GNET 634 have been inactive since 2119.

BIOS 700 lists BIOS 763 as a prerequisite. BIOS 763 has been inactive since 2169.

BIOS 762 lists BIOS 417 as a prerequisite. BIOS 417 does not appear to have ever existed.

CBPH 721 lists BIOL 111 as a prerequisite. BIOL 111 has been inactive since 2119.

COMP 486 lists COMP 121 as a prerequisite. COMP 121 has been inactive since 2159.

COMP 764, 766, 776 list MATH 416 as a prerequisite. MATH 416 has been inactive since 2069.

COMP 787 lists PSYC 730 as a prerequisite. PSYC 730 has been inactive since 2079.

ENEC 410, GEOG 441, GEOL 410 list GEOL 213 as a prerequisite. GEOL 213 will be inactive effective 2179.

ENEC 710 lists GEOL 430 as a prerequisite. GEOL 430 will be inactivate effective 2179.

ENVR 433 and 754 list ENVR 422 as a prerequisite. ENVR 422 has been inactive since 2169.

ENVR 671 lists ENVR 461 as a prerequisite. ENVR 461 was removed from the ENEC/GEOL/MASC 415 cross-list effective 2149. It does not appear to exist as a standalone course.

EPID 764 & 789 list EPID 752 as a prerequisite. EPID 752 has been inactive since 2132.

EXSS 781 lists EXSS 410L as a prerequisite. EXSS 410L has been inactive since 2169.

GEOL 441 lists GEOL 213 as a prerequisite. GEOL 213 will be inactive effective 2179.

GEOL 710 & MASC 730 list GEOL 430 as a prerequisite. GEOL 430 will be inactive effective 2179.

GEOL 809 lists MATH 83 as a prerequisite. MATH 83 does not appear to have ever existed.

GNET 635 lists GNET 634 as a prerequisite. GNET 634 has been inactive since 2119.

HIST 757 lists HIST 433 as a prerequisite. HIST 433 will be inactive effective 2179.

HPM 755 and 761 list HPM 564 as a prerequisite. HPM 564 has been inactive since 2169.

INLS 512 lists COMP 121 as a prerequisite. COMP 121 have been inactive since 2159.

INLS 523, 566, 576, 578, & 624 list INLS 461 as a prerequisite. INLS 461 has been inactive since 2169.

NBIO 750 lists NBIO 723 as a prerequisite. NBIO 723 does not exist. They may intend that students take NBIO 723A, 723B, and 723C.

OCCT 729 lists OCCT 723 as a prerequisite. OCCT 723 does not appear to have ever existed.

PSYC 270, 434, 463, 468, 469, 471, 472, 531, 532, 533, 560, 561, 563, 564, 565, 566, 567, 570, & 601 list PSYC 215 as a prerequisite. PSYC 215 has been inactive since 2169.

PSYC 420 lists BIOL 352 as a prerequisite. BIOL 352 will be inactive effective 2179.

SOWO 754, 756, 757, 790, 791, 820, 851, 854, 857, 880, 884, 886, list SOWO 517 as a prerequisite. SOWO 517 will be inactive effective 2179.

SOWO 910 lists SOWO 304 as a prerequisite. SOWO 304 have been inactive since at least 2109.

SPAN 361 lists SPAN 345 as a prerequisite. SPAN 345 has been inactive since 2169.

STOR 712 lists STOR 515 as a prerequisite. STOR 515 has been inactive since 2169.

New CCO courses AY 2016-2017						
Co A	Course	Co No	-			
Course Author	Number	Course Name	Term			
Cohen, Marc	ENGL 345	AMERICAN LITERATURE, 1900-2000	Spring 2017			
			Summer			
Stotts, (Paul) David	COMP 110	Programming in Java Script	2017			
			Summer			
Bowen, Chris	MUSC 141	Western Music History	2017			

New CCO Courses in Development for Future						
Course						
Course Author	Number	Course Name	Term			
Hicks, Caleb	LING 165	Exploring the World's Languages	Fall 2017			