

Catalog Updates for 2017-2018

Making Connections: The General Education Curriculum

Summary of Changes

- In the Foundations heading, remove the information about when the foreign language and composition and rhetoric courses should be taken because this information is repeated in the subsections for those requirements.
- For the **foreign language requirement**, the catalog states that students are required to maintain continuous enrollment beginning in the first semester. Due to course availability and scheduling conflicts, students cannot always enroll in the course in their first semester. Also, there is no mechanism to track/monitor continuous enrollment. The proposed change is to strongly recommend continuous enrollment beginning in the first or second semester.

Catalog Updates (Track Changes)

Foundations

General Education rests on certain foundational skills and knowledge, including the ability to communicate effectively both in English and another language and to apply quantitative reasoning skills in context. Consequently, the Foundations component of the curriculum includes courses in English composition and rhetoric, at least one foreign language, and quantitative reasoning. It also includes a lifetime fitness course that encourages the lifelong health of graduates. In most cases, students should be able to fulfill the Foundations requirements by taking no more than 15 credit hours. ~~Students must maintain continuous enrollment in Foundations foreign language courses until the requirement is satisfied; it is recommended to begin this requirement in the first or second semester. Students must complete the composition and rhetoric course in the first or second semester.~~

English Composition and Rhetoric (CR), One Course

All entering first-year, first-time students at the University must complete, or transfer in, ENGL 105 or ENGL 105I. ENGL 105 introduces students to several disciplinary contexts for written work and oral presentations required in college courses, whereas ENGL 105I introduces students to one specific disciplinary context—natural sciences, social sciences, humanities, law, business, or medicine—for such written and oral assignments. Exempting the course on the basis of nationally normed examinations is not possible. Students may prepare for ENGL 105 or ENGL 105I while in high school by taking courses in English composition and speech communication beyond the requirements for admission to the University.

Transfer students who have not completed the CR Foundations requirement are strongly urged to register for ENGL 105 during their first semester at Carolina. Transfer students have the option of completing a portfolio of written work that will be evaluated by instructors in the Department of English and Comparative Literature to receive credit for ENGL 105. If placement scores or the portfolio indicates a need for instruction and practice in preparation for ENGL 105, students will be required to pass ENGL 100 (offered only in the fall) before taking ENGL 105.

Students must complete the CR requirement during the first academic year on campus. Any student whose native language is not English will be required, as all students are, to complete ENGL 105. However, such students may be permitted also to fulfill the Foundations foreign language requirement with ENGL 105, provided that an authorized representative of the appropriate University department has confirmed the student's native language proficiency up to or through level 4.

Foreign Languages (FL), Through Level 3

The study of a foreign language enables students to see more clearly the nature and structure of their native language while gaining an understanding of a foreign culture. Students are required to complete courses or demonstrate proficiency in the study of a foreign language through level 3. Certain majors may require additional levels of foreign language study.

Students should improve their language preparation by continuing their foreign language study through the senior year of high school. It is preferable that they complete four years of one high school language rather than, for example, taking two years each of two different languages.

Placement in a foreign language is determined by the student's score on a College Board SAT Subject Test, the Advanced Placement Test in a foreign language (taken at the completion of language study in high school), or the appropriate placement test as determined by the UNC–Chapel Hill academic department offering foreign language instruction. Regardless of placement, continuous enrollment, beginning in the first or second semester, is strongly recommended required until the Foundations foreign language requirement is completed.

In the following paragraphs, “high school foreign language” refers to the foreign language in which students received the equivalent of at least two years of instruction in grades nine through 12.

Students whose placement in their high school foreign language is below level 4 and who wish to continue in this language are required to take the number of courses that are needed to reach level 3 of that language. That number varies depending on the level into which a student places. Credit hours toward the 120-academic-hour graduation requirement are not awarded for level 1 of a student's high school foreign language (with the exceptions of Japanese and Modern Hebrew), even if students place by examination into level 1. Grades earned in level 1 courses, however, are computed in the students' grade point average and are used in all academic eligibility and academic load considerations.

Students who enroll in a foreign language that they have not formally studied before are required to complete through level 3. In this case, credit hours toward the 120-academic-credit-hour graduation requirement are awarded for successful completion of level 1.

Students who place into level 4 of their high school foreign language have satisfied the Foundations foreign language requirement and will receive placement (PL) but no credit hours for level 3. Note: Students who place into level 4 of Latin on the online diagnostic exam are required to take an additional

on-campus test if they wish to receive placement (PL) credit for level 3 and thus fulfill the foreign language General Education requirement; see the Department of Classics for additional information. Students who place beyond level 4 of their high school language have fulfilled the Foundations foreign language requirement and are awarded placement (PL) but no credit hours for levels 3 and 4.

For information about foreign language placement for native and experiential speakers, see Foreign Language Placement Credit.