



MEMORANDUM

To: Administrative Boards of the College of Arts and Sciences
From: Robert M. Jenkins, Chair, Study Abroad Advisory Board
RE: Report on Review of Spring 2016 Proposals
Date: April 8, 2016

The Study Abroad Advisory Board (hereafter, Advisory Board) met five times during the spring 2016 semester to review proposed study abroad programs and discuss strategic issues. A total of six programs were reviewed. The Advisory Board gave attention to a variety of issues, including course structure, contact hours, methods of evaluation, and coverage of local culture. The Advisory Board ultimately approved all proposals. Each is discussed in further detail below.

Participating in these discussions were the following members of the Advisory Board:

Anthony Hackney (Exercise and Sports Science)
Richard Langston (Germanic and Slavic Languages and Literatures)
Chris Nelson (Anthropology)
Susan Pennybacker (History)
Milada Vachudova (Political Science and Global Studies)
Marcey Waters (Chemistry)
Elaine Yeh (Biology)
Gang Yue (Asian Studies)
Robert Jenkins, Chair (Political Science)
Robert Miles, *ex officio* (Study Abroad)
Jim Leloudis, *ex officio* (Honors and History)
Jonathan Hartlyn, *ex officio* (College of Arts and Sciences and Political Science)

Proposals

1. UNC Environmental Sustainability in Australia – Summer

This 5-week program is a faculty-led summer program, offered by the Curriculum for the Environment and Ecology. Students will receive UNC graded credit for ENEC 490, Ecology of Australian Ecosystems, and ENEC 264, Conservation in Theory and Practice. Each is a three-credit course. The Advisory Board was enthusiastic about the proposal, which combines active learning and content in conservation and sustainability. Members did have questions

about the strenuous nature of some activities, particularly hiking and snorkeling/diving. The Study Abroad Office assured the Advisory Board that the physical nature of the activities would be emphasized during the student advising and recruitment processes. In addition, there will be accommodation for students with disabilities. The Study Abroad Office also noted that the Australian partner, American Universities International Program (AUIP), has risk management plans covering each activity, including medical evacuation procedures. With these assurances, the Advisory Board was unanimous in its support.

2. UNC Science in Dublin – Summer

A 6-week program, Science in Dublin, will combine one faculty-led summer course and one course from a selection available at an already existing partner, IES Abroad Center in Dublin. The proposal reflects a continuing drive to increase the availability of summer options for students majoring in STEM disciplines. The UNC graded course will be BIOL 202, Molecular Biology and Genetics, a four-credit course. (In fall 2015, the Administrative Boards approved a proposal for a 6-week program in Costa Rica that also included BIOL 202; an additional proposal for BIOL 202 in Grenoble, France is presented below.) Student will also choose one 3-credit course from among several in Irish Studies taught at the Dublin Center. The Advisory Board unanimously approved the proposal. It did encourage the Study Abroad Office to seek pre-approval of general education credits for the Irish Studies courses.

3. University of Helsinki, Finland – Student Exchange Program

This proposal has been developed in response to strong demand for study abroad opportunities in Scandinavian countries (existing programs in Copenhagen, Denmark; Lund, Sweden; Oslo, Norway). At the same time, University of Helsinki contacted the UNC Study Abroad Office to increase options for its students. The partnership will allow two-way exchanges. All course work at University of Helsinki will be in English. Students will be encouraged but not required to study Finnish language. English is widely spoken in the country. Transfer credit will be given for courses taken at Helsinki. The Advisory Board enthusiastically approved the proposal.

4. University of Aberdeen, Scotland – Student Exchange Program

This proposal has been developed in response to strong demand for study abroad opportunities in Scotland (existing programs at universities of Edinburgh, Glasgow, and St. Andrews). When contacted, the University of Aberdeen was eager to develop an exchange partnership with UNC. There is currently some faculty contact and the partnership could lead to further collaboration. The partnership will allow two-way exchanges. Transfer credit will be given for courses taken at Aberdeen. The Advisory Board unanimously approved the proposal.

5. UNC-Chapel Hill Summer Science Program in Grenoble, France

This proposal combines a faculty-led course, BIOL 202, Molecular Biology and Genetics, with a French language course taught at an existing partner, Joseph Fourier University (JFU). The new combination is modeled on an existing program that combines CHEM 430, Introduction to Biological Chemistry, and a French language course. Students will receive 4 UNC graded credits for BIOL 202 and 3 transfer credits for French language. In addition to UNC students, two French students selected by JFU will also enroll in the BIOL 202 course. JFU is a unit of the University of Grenoble, with which UNC has existing semester and year-long exchanges. The Advisory Board gave its unanimous support to the proposal

6. Burch Field Research Seminar: “The Texture of Memory”: Memory of Jewish Life and the Holocaust in Eastern Europe

This proposal is for a five-week faculty-led, intensive academic and experiential program that combines exploration of the scholarly literature surrounding Jewish life in Eastern Europe before World War II, the Holocaust, and the construction of historical memory, with extensive field study of sites of historical memory in Poland and Lithuania. In addition, guest lectures by local experts will supplement class discussion, site visits, and films. Students will receive a total of six UNC graded credits for two different sections of HNRS 353, Seminar in Historical Analysis. Initially proposed as a six-week program with contact hours that would have qualified for more academic credit, the Advisory Board unanimously approved the program and encouraged the Advisory Board Chair to explore alternative credit options. After discussion with the Faculty Director, a revised proposal was submitted that retained six credits while reducing the program to five weeks and dropping one week in Germany.

Respectfully submitted,

A handwritten signature in blue ink that reads "Robert M. Quinn". The signature is written in a cursive style with a large, stylized 'Q'.

Summary of Spring 2016 Study Abroad Proposals

Program	Begins	Expected Number	Credit Type	Requirements
UNC Environmental Sustainability in Australia	Summer 2017	10-15 students	UNC: ENEC 264 and ENEC 490	2.8 GPA; ENEC 201 or permission of instructor
UNC Science in Dublin	Summer 2017	10-15 students	UNC: BIOL 202 TREQ: elective course in Irish Studies	2.7 GPA; BIOL 101; CHEM 101 or 102
University of Helsinki, Finland	Spring 2017	1-2 students per term	12-18 TREQ credits	3.00 GPA; rising sophomore status
University of Aberdeen, Scotland	Spring 2017	1-2 students per term	12-18 TREQ credits	3.00 GPA; rising sophomore status
UNC Summer Science Program in Grenoble	Summer 2017	10-15 students	UNC: BIOL 202 TREQ: elective course in Irish Studies	2.7 GPA; BIOL 101; CHEM 101 or 102
Burch Field Research Seminar: Memory of Jewish Life and Holocaust in Eastern Europe	Summer 2017	12-17 Students	UNC: HNRS 352-001 & HNRS 352-002	3.0 GPA; rising sophomore status