



UNC
COLLEGE OF
ARTS & SCIENCES

THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

OFFICE OF THE DEAN

205 SOUTH BUILDING
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CHAPEL HILL, NC 27599-3100

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Professor Silvia Tomaskova, Chair
Department of Women's and Gender Studies
208 Smith Building, CB # 3135, UNC Campus

October 16, 2015

Dear Silvia,

After having reviewed the proposal, I am pleased to write in support of the establishment of a Graduate Certificate in Women's and Gender Studies. An interdisciplinary certificate, it has the support of numerous chairs from across the College, and I believe that this format should serve our students more effectively than the WGST Graduate Minor, which will be replaced by the certificate should it be approved.

Sincerely,

Terry Rhodes, Senior Associate Dean, Fine Arts and Humanities

College of Arts and Sciences

UNC-Chapel Hill



THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

Silvia Tomášková
Professor and Chair
Email: tomas@unc.edu
Ph. (919) 962-3364
Fax (919) 962-5839

College of Arts and Sciences
Department of Women's and Gender Studies
CB# 3135
204 Smith Bldg.
Chapel Hill, NC 27599-3135

October 10, 2015

Dear Members of the Academic Policy Committee of the Graduate School,

I write in my capacity as a Chair of the Department of Women's and Gender Studies to confirm my department's enthusiastic support of the proposal to establish a Graduate Certificate in Women's and Gender Studies. At our annual retreat on August 30, 2015 we discussed the proposal and unanimously voted to endorse its submission. All members of the faculty: Dr. Michele Berger, Dr. Karen Booth, Dr. Emily Burrill, Dr. Lilly Nguyen, Dr. Susan H. Page, Dr. Ariana Vigil and myself welcome this opportunity to reach a number of graduate students in the Graduate School and the professional schools at UNC Chapel Hill. We have been rotating the teaching of the required graduate seminar WMST 790 and we all look forward to sharing it in the future. The certificate will be an important addition to the interdisciplinary curricular offerings of UNC. The Department of Women's and Gender Studies will serve as a suitable anchor and a meeting place for students whose research interests intersect.

Please let me know if I can provide any additional information to this new endeavor of my department.

Sincerely,

Silvia Tomášková

Silvia Tomášková
Professor and Chair
Department of Women's and Gender Studies
tomas@unc.edu
919.962.3364

University of North Carolina at Chapel Hill
Certificate Program Application Form

Please use this application form as a guide for your Certificate Program proposal.

Name of Proposed Certificate Program: Graduate Certificate in Women's and Gender Studies

Sponsoring Academic Unit: Department of Women's and Gender Studies

Administering Unit, if different: _____

Primary Contact Name: Ariana Vigil

Address and CB #: 206 Smith Building; CB# 3135

Phone Number: 962-3369 **Email:** avigil@email.unc.edu

First Term the Certificate Would be Offered: Spring 2016

1. Describe the Certificate Program and provide a statement of educational objectives.

The Graduate Certificate in Women's and Gender Studies will be an interdisciplinary program open to all graduate students in the university. The educational objectives of the program are to offer students the following:

- An overview of historical and contemporary research in women's and gender studies, including the establishment of the discipline, feminist modes of inquiry and methodologies, and the evolution of the field.
- The development and application of feminist research skills – including methodologies established and manifested in the humanities and social sciences.
- An understanding of how feminist modes of inquiry and research can be applied to a broad range of disciplines, supporting and expanding the “home” discipline of the student.
- An introduction to key areas of research in women's and gender studies, drawing from the multidisciplinary of faculty research areas including: violence and violence prevention, feminist theory, women of color feminisms, queer theory, health disparities, global movements, and immigration.
- An understanding of how women's and gender studies research and teaching can enhance their professional development as scholars and teachers and be utilized in a variety of contexts
- Competency in developing research agenda that utilize feminist perspectives including attention to questions of race, class, gender, sexuality and nationality
- Competency in implementing feminist pedagogies in their classrooms

2. Include a statement about the need for such a Certificate Program, and specifically why there is a need to offer this Certificate at UNC-Chapel Hill. Is the Certificate offered at other universities or community colleges?

Completed and approved applications should be submitted to:
Stephanie Schmitt, Associate Dean for Academics, sschmitt@email.unc.edu

While Women's and Gender Studies has a long history at UNC, we need another way to meet the need and demand for graduate level study of this field. Evidence of this demand can be seen in the high number of students who have enrolled in the graduate courses we currently offer, WMST 790 and WMST 890, which routinely enroll 8 – 10 students. The certificate will serve the needs of students looking to achieve competency in women's and gender studies research methods to aid in their careers as academics, health practitioners, policy analysts, advocates, and/or researchers. The interdisciplinarity of the certificate will allow wide cross-university and university-community collaboration and train scholars and teachers to work with a diverse population. Finally, many of our peer institutions – including Duke University, Emory University and the University of California-Berkeley -- offer either graduate certificates (or their equivalent) in this area.

3. Describe the demographics of the target student population for the Certificate Program. Double click each box that applies and describe the intended audience.

- Undergraduate Students
- Graduate Students: Anthropology, English and Comparative Literature, Communication, Government, History, Geography
- Professional Students:
- Degree-seeking, Matriculated Students
- Non-Degree-Seeking Students

4. Why is the Certificate Program necessary beyond offering the program as a minor, supporting area, or specialization/concentration/track?

There is currently no degree-granting Graduate Program in Women's and Gender Studies, so this curricula cannot be offered as a supporting area or specialization/concentration/track. While the department currently offers a Graduate Minor, the minor has been under-utilized. The Certificate will replace the Graduate Minor, and better meet the needs of current students while reflecting the interdisciplinary status of women's and gender studies.

5. Provide specific courses and other requirements for the Certificate Program. Separate listings of courses may be included with the proposal.

The certificate will require the completion of 9 hours of course work.

General requirements:

- Completion of WMST 790 (with grade of H or P)
- A grade of H or P in 2 additional courses (6 credit hours) listed as meeting the requirements of the certificate. See attached list of approved courses, only one of these courses can count towards the degree.
- Regular attendance at Departmental events – including monthly colloquia, Majors/Minors Celebration event, Department-sponsored events
- Participation/Contribution to Department events and teaching. Examples of ways to fulfill this requirement include: participation in a presentation of original research in a Department event and/or class, TA-ing for WMST 101, or other approved activity

- 6. Provide a statement on the relationship of the Certificate Program to degree programs within the unit(s). To what extent will requirements for the Certificate overlap with requirements for bachelor's, master's or doctoral degrees? Confirm how course credit transfer policies will be applied to students.**

The Certificate in Women's and Gender Studies will be in addition to the student's Departmental or Program degrees. Students seeking a bachelor's degree will not be eligible to participate. Degree-seeking students enrolled in existing affiliated programs would pursue this certificate as an additional specialization. In addition, non-degree seeking students who apply and enroll through the Friday Center for Continuing Education would be eligible to participate in the program.

According to the *Graduate School Handbook*, no more than 40% of courses required for the certificate may also apply to the degree. Since the Certificate in Women's and Gender Studies requires 9 course hours, 6 of these hours (2 courses) can count towards the certificate only, while 3 hours (1 course) may count towards the elective requirement for the student's degree.

- 7. Will the Certificate Program be offered jointly with another university? If yes, describe the relationship with the joint unit.**

No.

- 8. Will the Certificate Program be offered on campus, as a distance education program, or a combination? Describe any distance education components in detail.**

The certificate will not be offered jointly with another university, it will be offered on campus only at UNC-CH.

- 9. Describe the admissions criteria and process in detail. Differentiate between processes for degree-seeking students and non-degree-seeking students, where applicable. Include information about residency for tuition purposes as needed.**

The certificate will be offered to degree-seeking and non degree-seeking graduate students. The faculty advisory panel will oversee the admissions process. For degree-seeking students, admission to the certificate program will consist of a three-step process:

- 1) Submitting an application: Matriculated students will be required to fill out an Enrollment form, containing basic demographics, prior education, and current degree pursued. Additionally, they will be required to submit a brief 1-2 page statement of interest and proposed course of study, and a c.v. These materials should be submitted *before* beginning the certificate work. Students who are currently enrolled and have already completed some of the requirements for the certificate will be evaluated on an ad hoc basis.
- 2) Based on the application, particularly the statement of interest, the program coordinator will recommend a faculty advisor for the prospective applicant. The applicant will be expected to meet with the advisor to discuss her or his specific interests. The interview will also serve as a screening mechanism to ensure that the applicant's background is appropriate for the certificate coursework and that the program is a good match for her or his needs.
- 3) Approval of application will complete the admissions process (please see attached for the Enrollment Form).

Non-degree seeking students will enroll through the Friday Center. After being admitted through the Center, they will complete the above steps.

10. Provide a three-year, semester-by-semester projection of enrollments and course offerings.

We project that the Certificate will attract three – five students every year. The attached list of courses delineates which courses that count toward the certificate are likely to be offered in the following three years.

Once the first semester of the certificate has passed, students must apply to the certificate before enrolling and expecting to receive the credential.

As stated above, students who are currently enrolled and have already completed some of the requirements for the certificate may receive credit toward the certificate for this coursework, pending approval of the Director. Such students will be expected to submit the application materials listed above and have their applications reviewed on an ad hoc basis.

11. Provide a three-year projection of the Certificate Program’s financial plan. Include the impact on campus resources, such as classrooms and instructional faculty/personnel. Also include plans for tuition and billing, if separate from standard rates across schools.

The proposed certificate will not require the creation of additional courses. There is only one required 3-credit seminar course for all students – WMST 790 – and it is currently taught regularly. The courses that comprise the certificate are offered in the College of Arts and Sciences and the School of Journalism and Mass Communication. The program does not depend on any external funding such as grants. Tuition and billing will follow standard rates.

12. List all faculty members who will be responsible for planning and participating in the Certificate Program. Programs are encouraged to provide advising for students through the identification of one faculty member as the director of the Certificate.

The certificate program will have an Advisory Panel of faculty to oversee admissions to the certificate program, to approve each trainee’s program of study, and to evaluate the progress of trainees and the offerings of the program. The director will certify completion of the certificate (see attached form). The advisory panel will include:

Ariana Vigil, Director of Certificate Program, Assistant Professor; Department of Women’s and Gender Studies

Karen Booth, Associate Professor, Department of Women’s and Gender Studies

Emily Burrill, Associate Professor, Department of Women’s and Gender Studies

Oswaldo Estrada, Associate Professor, Romance Studies

Katherine Turk, Assistant Professor, History

Anne Johnston, Professor and Academic Dean, School of Media and Journalism

Sharon James, Professor, Classics

The advisory panel will meet once per year to decide on program admissions, and then meet an additional one time per year to evaluate student progress within the program. Dr. Vigil will be available for individualized ad-hoc consultation with certificate trainees as needed.

13. Describe the evaluation plans for the Certificate Program.

At the end of each trainee's participation in the Certificate, the trainee and their Certificate Advisor will complete an anonymous evaluation form (included with this application). The certificate program advisory panel will review these evaluations forms yearly and make adjustments to the program accordingly.

Additionally, the advisory panel will meet once per year to review course offerings, the potential impact of this certificate program on time to degree, and to ensure the certificate program is meeting the needs of the students. The Certificate will be reviewed when the sponsoring department (Department of Women's and Gender Studies) has its university program review. Moreover, Certificate Advisor feedback (in addition to student feedback) will be collected from each advisor upon the students' completion of the program.

14. Appropriate letters of support should be included with the proposal. All units sponsoring and participating in a Certificate Program should approve the proposal and provide support letters, including letters from units supporting the Certificate through resources (e.g., faculty time, course slots). Approval letters from the home school should accompany the proposal submitted to the Graduate School for final approval.

See attached

University of North Carolina at Chapel Hill

Certificate Program Application Form

APPROVED: The following courses will count toward the requirement to complete 9 credit hours of course work for the Certificate.

Department of Anthropology

ANTH 537 (FOLK 537, WMST 438): Gender and Performance: Constituting Identity Examines the culturally and historically variable ways in which individuals constitute themselves as cis- or trans-gendered subjects, drawing upon extant expressive resources, modifying them, and expanding options available to others. Performance of self as the product of esthetically marked or unmarked, everyday actions.

ANTH 715 (WMST 715) Feminism and Society Selected topics of feminist analysis of social life, with materials drawn from a global range of societies.

ANTH 753 (WMST 753) Gender, Sickness and Society This seminar deals in-depth and cross-culturally with the nature of gender and the ways in which social comprehension of gender, gender status, and gender relationships impinge upon differential experience of health and sickness of men and women from a historical and contemporary perspective.

Department of Communication

COMM 524 Gender, Communication, and Culture Course examines the speeches and other texts that announced and embodied the goals and political strategies of multiple branches of three waves of feminist activism in the United States.

COMM 549 Sexuality and Visual Culture Examines questions about sexuality and how it has changed over time, through various media of visual communication.

COMM 652 Media and Difference This course examines critical and theoretical issues concerning the representation and study of various modes of difference, such as sexuality, race, and gender, in specific media texts.

Department of English and Comparative Literature

ENGL 638 19th-Century Women Writers An investigation of important texts by 19th-century women writers that considers issues of gender in relation to other important considerations – tradition, form, culture – with an introduction to the chief scholarly and critical problems of this period.

ENGL 665 (WMST 665) Queer Latina/o Literature, Performance and Visual Art This course explores literature, performance art, film and photography by Latinas and Latinos whose works may be described as “queer” and that question terms and norms of cultural dominance.

ENGL 666 (WMST 666) Queer Latina/o Photography and Literature This course explores Latina/o literature and photography in relation to photography by “queer” Latina/o artists and through this double focus poses certain questions about identity, subjectivity, and culture.

ENGL 861 Seminar in Literary and Cultural Theory Seminar with varying topics, focusing on recent developments in literary and cultural theory, including narratology, feminism, psychoanalysis, and postcolonial and materialist theory.
-- when taught as Third World Feminisms this class counts toward the certificate.

Department of History

HIST 535 Women and Gender in African History Analysis of historical transformations in Africa and their effects on women’s lives and gender relations. Particular themes include precolonial societies, colonialism, religious change, urban labor, nationalism, and sexuality.

HIST 566 The History of Sexuality in America A history of the sexual practices, desires, and understandings of Americans, from earliest colonial encounters to the late 20th century.

HIST 568 (WMST 568) Women in the South An exploration of the distinctive themes in Southern women’s lives, using the evidence of history and literature.

HIST 569 (WMST 569) African American Women’s History The course covers the history of black women in the United States from the 18th century to the present. It deals with such themes as work, family, community, sexuality, politics, religion, and culture.

HIST 576 (WMST 576) The Ethnohistory of Native American Women Introduces students to the study of Native American women through the perspectives of anthropology, history, and autobiography.

HIST 725 (WMST 725) Selected Readings in the Comparative or Global History of Women and Gender Readings in the history of women and gender in a comparative, global, or transnational perspective.

HIST 730 (WMST 730) Feminist and Gender Theory for Historians Readings in contemporary feminist and gender theory, focused especially on theories that address the construction, writing, and general practice of theory.

HIST 735 (WMST 735) Readings in the History of Sexuality and Gender Readings on the historical study of gender and sexuality and on definitions of femininity and masculinity in different historical contexts.

HIST 755 (WMST 755) Readings in Medieval and Early Modern Women's History A readings course on the history of women, gender, and sexuality in Medieval Europe.

HIST 770 Readings in Modern European Women's and Gender History A readings course in the history of women in Europe since 1500.

HIST 865 (WMST 865) Readings in United States Women's and Gender History A readings course on the history of women and gender in the United States.

HIST 975 (WMST 975) Seminar in Women's and Gender History Writing seminar for graduate students on all levels who work on the history of women and gender.

School of Journalism and Mass Communication

JOMC 442 (WMST 442) Gender, Class, Race, and Mass Media The media play a critical role in the construction and contestation of ideas about gender, class, and race. Using a range of methods, students will analyze media messages past and present to understand how gender, race, and class influence media production and consumption.

JOMC 841 Mass Communication and Society Perspectives Seminar The purpose of this course is to explore the roles and responsibilities of the mass media in society and culture. During the Spring 2015 semester we will be covering several current topics within this area, including: feminist theory and approaches to media images; framing theory as it informs research on media construction of identity; and the portrayal of violence (particularly gendered violence) in media.
--will be offered Spring 2015

Department of Philosophy

PHIL 775 (WMST 775) Advanced Studies in Feminism

Department of Political Sciences

POLI 768 (WMST 768) Feminist Political Theory A survey of feminist approaches to politics and political inquiry.

Department of Religious Studies

RELI 586 Women and Gender in Japanese Religions This seminar explores the roles of women in the religions of Japan (including Buddhism, Shinto, folk religions, pilgrimage, new religious movements, and new spirituality culture) from goddesses, shamans, nuns, and pilgrims to demons, temptresses, and lesser human beings. The course traces these themes across Japanese socioeconomic and religious history.

Department of Romance Studies

SPAN 835 Gender Inscriptions in Contemporary Mexico

-- will be taught in the coming academic year as either **Gendered Narratives of the Mexican Revolution** or **Women and the Rewriting of History**

Department of Women's Studies

WMST 656 (COMM 656) Women in Film This course examines the representations of women in contemporary American film and also considers women as producers of film.

WMST 790 Graduate Seminar in Women's and Gender Studies Explores the complex interaction between women's studies, feminist studies and gender studies as these fields have evolved within and across academic disciplines, intersecting with issues of race, class, ethnicity, masculinity, sexuality, and with practices of queer theory and cultural studies.

Required for completion of Certificate. Offered every year.

WMST 796 Graduate Independent Reading and Research Intensive reading and research in a student's chosen area of interest under faculty supervision.

Approval of Director based on student's course of study necessary.

WMST 890 Topics in Women's Studies This course allows faculty in WMST to offer graduate-level courses on special topics pertinent to their current research.



UNC
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THE UNIVERSITY
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at CHAPEL HILL

DEPARTMENT OF CLASSICS

212 MURPHEY HALL
CAMPUS BOX 3145
CHAPEL HILL, NC 27599-3145

T 919.962.7191
F 919.962.4036
www.classics.unc.edu

28 September 2015

Academic Policy Committee
The Graduate School

Dear Committee Members,

As Chair of the Department of Classics I write to confirm my enthusiastic support for the proposal to establish a new Graduate Certificate in Women's and Gender Studies in the Department of Women's and Gender Studies. This new certificate program promises to be an important addition to the interdisciplinary curricular offerings of UNC. The certificate will be offered in addition to the student's departmental or program degrees. It will be an excellent opportunity for interested students to receive training focused on gender as a research topic and feminist theories as a framework of analysis. Graduate courses relevant to the topic of gender are distributed across numerous academic units, including my own department. The Department of Women's and Gender Studies will therefore serve as a suitable anchor and a meeting place for students whose research interests intersect. I believe that this certificate program will represent a valuable addition to the offerings of the graduate school.

Yours,

James B. Rives
Kenan Eminent Professor and Chair
Department of Classics



THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

September 30, 2015

Dear Academic Policy Committee Members of the Graduate School,

As Chair of the Department of Communication, I write to confirm my enthusiastic support for the proposal to establish a new Graduate Certificate in Women's and Gender Studies in the Department of Women's and Gender Studies. This new certificate program promises to be an important addition to the interdisciplinary curricular offerings of UNC.

The certificate will be offered in addition to the student's departmental or program degrees. It will be an excellent opportunity for interested students to receive training focused on gender as a research topic and feminist theories as a framework of analysis. Graduate courses relevant to the topic of gender are distributed across numerous academic units, including my own department. The Department of Women's and Gender Studies will therefore serve as a suitable anchor and a meeting place for students whose research interests intersect. I believe that this certificate program will represent a valuable addition to the offerings of the graduate school.

Sincerely,

A handwritten signature in cursive script that reads "Patricia S. Parker".

Patricia S. Parker, Ph.D.



UNC
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ARTS & SCIENCES

THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

DEPARTMENT OF HISTORY

HAMILTON HALL
CAMPUS BOX 3195
CHAPEL HILL, NC 27599-3195

T 919.962.9824
F 919.962.1403
brundage@email.unc.edu

September 30, 2015

W. FITZHUGH BRUNDAGE
*William B. Umstead Professor
Chair, Department of History*

Dear Academic Policy Committee Members of the Graduate School,

As a Chair of the Department of History I write to confirm my enthusiastic support for the proposal to establish a new Graduate Certificate in Women's and Gender Studies in the Department of Women's and Gender Studies. This new certificate program promises to be an important addition to the interdisciplinary curricular offerings of UNC. The certificate will be offered in addition to the student's departmental or program degrees. It will be an excellent opportunity for interested students to receive training focused on gender as a research topic and feminist theories as a framework of analysis. Graduate courses relevant to the topic of gender are distributed across numerous academic units, including my own department. The Department of Women's and Gender Studies will therefore serve as a suitable anchor and a meeting place for students whose research interests intersect. I believe that this certificate program will represent a valuable addition to the offerings of the graduate school.

Sincerely,

W. Fitzhugh Brundage
William B. Umstead Professor of History
Chair, Department of History



THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

September 30, 2015

Dear Academic Policy Committee Members of the Graduate School,

As a Chair of the Department of Political Science I write to confirm my enthusiastic support for the proposal to establish a new Graduate Certificate in Women's and Gender Studies in the Department of Women's and Gender Studies. This new certificate program promises to be an important addition to the interdisciplinary curricular offerings of UNC. The certificate will be offered in addition to the student's departmental or program degrees. It will be an excellent opportunity for interested students to receive training focused on gender as a research topic and feminist theories as a framework of analysis. Graduate courses relevant to the topic of gender are distributed across numerous academic units, including my own department. The Department of Women's and Gender Studies will therefore serve as a suitable anchor and a meeting place for students whose research interests intersect. I believe that this certificate program will represent a valuable addition to the offerings of the graduate school.

Sincerely,

A handwritten signature in cursive script that reads "Evelyn Huber".



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THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

DEPARTMENT OF
ANTHROPOLOGY

CAMPUS BOX 3115
301 ALUMNI BLDG.
CHAPEL HILL, NC 27599-3115

T 919.962.1243
F 919.962.1613

September 30, 2015

Dear Academic Policy Committee Members of the Graduate School,

As a Chair of the Department of Anthropology, I write to confirm my enthusiastic support for the proposal to establish a new Graduate Certificate in Women's and Gender Studies in the Department of Women's and Gender Studies. This new certificate program promises to be an important addition to the interdisciplinary curricular offerings of UNC. Here in the Department of Anthropology we have been fortunate to recruit distinguished faculty with expertise in women and gender studies, including Professors Babb, Slocum, Tomášková, Rivkin-Fish and Wiener. Indeed, we are attracting graduate students applicants at a national level who have a strong interest in gender studies. If Carolina were able to offer a separate certificate in Women and Gender's study we would be in a much stronger position to recruit the top students from across the country.

The certificate will be offered in addition to the student's departmental or program degrees. It will be an excellent opportunity for interested students to receive training focused on gender as a research topic and feminist theories as a framework of analysis. Graduate courses relevant to the topic of gender are distributed across numerous academic units, including my own department. The Department of Women's and Gender Studies will therefore serve as a suitable anchor and a meeting place for students whose research interests intersect. I believe that this certificate program will represent a valuable addition to the offerings of the graduate school.

Sincerely,

Rudi Colloredo-Mansfeld, Ph.D.
Professor and Chair



THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

September 30, 2015

Dear Academic Policy Committee Members of the Graduate School,

As a Chair of the Department of Philosophy, I write to confirm my enthusiastic support for the proposal to establish a new Graduate Certificate in Women's and Gender Studies in the Department of Women's and Gender Studies. This new certificate program promises to be an important addition to the interdisciplinary curricular offerings of UNC. The certificate will be offered in addition to the student's departmental or program degrees. It will be an excellent opportunity for interested students to receive training focused on gender as a research topic and feminist theories as a framework of analysis. Graduate courses relevant to the topic of gender are distributed across numerous academic units, including my own department. The Department of Women's and Gender Studies will therefore serve as a suitable anchor and a meeting place for students whose research interests intersect. I believe that this certificate program will represent a valuable addition to the offerings of the graduate school.

Sincerely,

Marc Lange

Theda Perdue Distinguished Professor and Philosophy Department Chair



THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

September 30, 2015

Dear Academic Policy Committee Members of the Graduate School,

As a Chair of the Department of Romance Studies I write to confirm my enthusiastic support for the proposal to establish a new Graduate Certificate in Women's and Gender Studies in the Department of Women's and Gender Studies. This new certificate program promises to be an important addition to the interdisciplinary curricular offerings of UNC. The certificate will be offered in addition to the student's departmental or program degrees. It will be an excellent opportunity for interested students to receive training focused on gender as a research topic and feminist theories as a framework of analysis. Graduate courses relevant to the topic of gender are distributed across numerous academic units, including my own department. The Department of Women's and Gender Studies will therefore serve as a suitable anchor and a meeting place for students whose research interests intersect. I believe that this certificate program will represent a valuable addition to the offerings of the graduate school.

Federico Luisetti

Chair, Department of Romance Studies

<http://romancestudies.unc.edu/faculty/federico-luisetti/>



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CHAPEL HILL, NC 27599-3365

T 919.962.1204
F 919.962.0620
susanking@unc.edu

October 1, 2015

Dean, John Thomas Kerr
Distinguished Professor

Dear Academic Policy Committee Members of the Graduate School:

I write with enthusiasm to strengthen the partnership with the College of Arts and Sciences and to offer to have our School of Media and Journalism classes contribute to a certificate program for graduate students. Currently our Holden Thorp Engaged Scholars, Anne Johnston and Barbara Friedman, teach courses that we believe would be appropriate for students who desire to receive an in depth understanding of gender issues. We believe their courses would contribute to the new Graduate Certificate in Women's and Gender Studies. Both faculty members bring individual scholarly understanding and track record in the history, systems, frameworks and theories that are grounded in a deep understanding of gender and society.

At this time of demographic change in the state and in the nation, I believe students who have a deeper understanding of these issues will be able to contribute to both the intellectual and economic life of our communities. I look forward to having an ongoing relationship between the School of Media and Journalism and the Graduate School.

Sincerely,

Susan King
Dean



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THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

DEPARTMENT OF ENGLISH AND
COMPARATIVE LITERATURE

GREENLAW HALL T 919.962.5481
CAMPUS BOX 3520 F 919.962.3520
CHAPEL HILL, NC 27599-3520 <http://english.unc.edu>

2 October 2015

Dear Academic Policy Committee Members of the Graduate School,

As a Chair of the Department of English and Comparative Literature I write to confirm my enthusiastic support for the proposal to establish a new Graduate Certificate in Women's and Gender Studies in the Department of Women's and Gender Studies. This new certificate program promises to be an important addition to the interdisciplinary curricular offerings of UNC. The certificate will be offered in addition to the student's departmental or program degrees. It will be an excellent opportunity for interested students to receive training focused on gender as a research topic and feminist theories as a framework of analysis. Graduate courses relevant to the topic of gender are distributed across numerous academic units, including my own department. The Department of Women's and Gender Studies will therefore serve as a suitable anchor and a meeting place for students whose research interests intersect. I believe that this certificate program will represent a valuable addition to the offerings of the graduate school.

I also note that we routinely have graduate students in our department who pursue a graduate certificate in Women's Studies at Duke. With suitable resources available on this campus, it makes sense to enable them to earn that credential here at UNC rather than outsourcing them.

Sincerely,

Beverly Taylor
Professor & Chair,
Department of English & Comparative Literature



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susanking@unc.edu

October 1, 2015

SUSAN KING
Dean, John Thomas Kerr
Distinguished Professor

Dear Academic Policy Committee Members of the Graduate School:

I write with enthusiasm to strengthen the partnership with the College of Arts and Sciences and to offer to have our School of Media and Journalism classes contribute to a certificate program for graduate students. Currently our Holden Thorp Engaged Scholars, Anne Johnston and Barbara Friedman, teach courses that we believe would be appropriate for students who desire to receive an in depth understanding of gender issues. We believe their courses would contribute to the new Graduate Certificate in Women's and Gender Studies. Both faculty members bring individual scholarly understanding and track record in the history, systems, frameworks and theories that are grounded in a deep understanding of gender and society.

At this time of demographic change in the state and in the nation, I believe students who have a deeper understanding of these issues will be able to contribute to both the intellectual and economic life of our communities. I look forward to having an ongoing relationship between the School of Media and Journalism and the Graduate School.

Sincerely,

Susan King
Dean

GRADUATE CERTIFICATE IN Women's and Gender Studies Enrollment Form

Name:

PID:

Dept. or School

Prior Degree(s):

Email address:

Degree pursuing:

Expected date of graduation:

Coursework (to be taken)

Three courses will be taken to meet the course requirements:

Dept. and Course #	Course Title	Semester to be Taken

*WMST 790 is required

**By signing below the student certifies that they understand only 40% of the credits (i.e., two courses) can double count toward certificate and degree requirements.

Event Participation

The student will meet the event participation requirement by (briefly describe):

Student signature:	Date:
Student Degree Advisor's signature:	Date:
Student Certificate Advisors' signature:	Date:
Director of Graduate Studies signature:	Date;

GRADUATE CERTIFICATE IN Women's and Gender Studies Completion Form

Name:

PID:

Dept. or School

Prior Degree(s):

Email address:

Degree pursuing:

Expected date of graduation:

Coursework

Three courses taken to meet requirement:

Dept. and Course #	Course Title	Semester Taken

* WMST 790 is required.

**By signing below the student certifies that they understand only 40% of the credits (i.e., two courses) can double count toward certificate and degree requirements.

Event Participation

The event participation has been met by (briefly describe):

Student signature:	Date:
Student Degree Advisor's signature:	Date:
Student Certificate Advisors' signature:	Date:
Director of Graduate Studies signature:	Date:

Certificate in Women's and Gender Studies

Evaluation Form

We would like to obtain feedback on your experiences regarding the Graduate Certificate in Women's and Gender Studies. Please read each question and choose the appropriate answer:

1. The Certificate in Women's and Gender Studies courses fulfilled my training needs:

1	2	3	4	5
Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree

2. Participation in Certificate in Women's and Gender Studies events (colloquia, etc.) fulfilled my training needs:

1	2	3	4	5
Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree

3. Please indicate your favorite aspect of the certificate program:

4. Please indicate the aspect of the certificate program that you like the least:

5. Overall, how would rate your satisfaction with the certificate program:

1	2	3	4	5
Very Satisfied	Agree	Satisfied	Dissatisfied	Very Dissatisfied

Certificate in Women's and Gender Studies

Advisor Feedback

We would like to obtain feedback on your experiences regarding ___(Student Name)___'s completion of the Graduate Certificate in Women's and Gender Studies. Please read each question and choose the appropriate answer:

1. The Certificate in Women's and Gender Studies courses fulfilled the students's training needs/interests:

1	2	3	4	5
Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree

2. Participation in Certificate in Women's and Gender Studies events (colloquia, etc.) fulfilled the students's training needs/interests:

1	2	3	4	5
Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree

3. The student was able to complete Certificate requirements in a timely manner:

1	2	3	4	5
Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree

4. I feel confident with the student's abilities to conduct feminist research and teaching:

1	2	3	4	5
Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree

5. Overall, how would rate your satisfaction with the student's work:

1	2	3	4	5
Very Satisfied	Agree	Satisfied	Dissatisfied	Very Dissatisfied

6. Are there ways the Certificate program and/or the Faculty Advisory panel could better meet the needs of you and/or your student: