



MEMORANDUM

To: Administrative Boards of the College of Arts and Sciences
From: Robert M. Jenkins, Chair, Study Abroad Advisory Board
RE: Report on Review of Fall 2015 Proposals
Date: November 22, 2015

The Study Abroad Advisory Board (hereafter, Advisory Board) met five times during the fall 2015 semester to review proposed study abroad programs. A total of nine programs were reviewed. The Advisory Board gave close attention to course structure, contact hours, methods of evaluation, and coverage of history, culture, and society of the study abroad location. Reflecting a developing emphasis by the Advisory Board, there were requests of all UNC originated programs to provide students with opportunities to develop an understanding of the historical and socio-cultural context of the study abroad site. After varying degrees of revisions, all proposals were ultimately approved by the Advisory Board. Each is discussed in further detail below.

Participating in these discussions were the following members of the Advisory Board:

Anthony Hackney (Exercise and Sports Science)
Richard Langston (Germanic and Slavic Languages and Literatures)
Chris Nelson (Anthropology)
Susan Pennybacker (History)
Milada Vachudova (Political Science and Global Studies)
Marcey Waters (Chemistry)
Elaine Yeh (Biology)
Gang Yue (Asian Studies)
Robert Jenkins, Chair (Political Science)
Robert Miles, *ex officio* (Study Abroad)
Jim Leloudis, *ex officio* (Honors and History)
Jonathan Hartlyn, *ex officio* (College of Arts and Sciences and Political Science)

Proposals

1. UNC Psychology/Spanish in Costa Rica

This 6-week program is a faculty-led summer program, which will be operated in conjunction with the second proposal presented below (Biology). The program will be based at the University of Costa Rica (UCR), in San Pedro, near to the capital of San Jose. Students will receive 3 UNC graded credits for PSYC 210, Statistical Principles of Psychological Research. In

addition, students will be required to take a 3-credit intermediate Spanish language course offered by the UCR Language Center. Depending on proficiency, students will either take SPAN 203 or SPAN 204 and receive 3 TREQ credits for the course. Students will take the PSYC 210 course in the morning and the Spanish language course in the afternoon. In Summer 2016, the Psychology program will be led by Dr. Viji Sathay (Psychology), who will be assisted by a Teaching Assistant.

After a request by the Advisory Board, the proposal was revised to add local socio-cultural and historical content, including at least one dedicated class session to contemporary society and culture. The Advisory Board also asked for clarification about a proposed survey research project, which was subsequently deleted from the proposal. With these changes, the Advisory Board unanimously approved the proposal.

2. UNC Biology/Spanish in Costa Rica

This 6-week program is also a faculty-led summer program, which will be operated in conjunction with the previous proposal presented above (Psychology). The program will be based at the University of Costa Rica (UCR), in San Pedro, near to the capital of San Jose. Students will receive 4 UNC graded credits for BIOL 202, Molecular Biology & Genetics. In addition, students will be required to take a 3-credit intermediate Spanish language course by the UCR Language Center. Depending on proficiency, students will either take SPAN 203 or SPAN 204 and receive 3 TREQ credits for the course. Students will take the BIOL 202 course in the morning and the Spanish language course in the afternoon. In Summer 2016, the Biology program will be led by Dr. Kelly A. Hogan (Biology) and Dr. Brian Hogan (Chemistry).

After a request by the Advisory Board, the proposal was revised to add local socio-cultural and historical content, including at least one dedicated class session to contemporary society and culture. With these changes, the Advisory Board unanimously approved the proposal.

3. UNC at King's College London Summer Program

This program links UNC faculty-led summer teaching to an existing summer school program at King's College London (KCL), a strategic partner of UNC. The new program is expected to deepen the evolving relationship between UNC and KCL and also meet growing demand for summer study in London. UNC students will take one of two UNC faculty-led courses during the first three weeks of the summer program and one course offered during the KCL summer school in the final three weeks of the summer. For summer 2016, the two UNC courses will be PSYC 245, Abnormal Psychology, taught by Dr. F. Charles Weiss (Psychology), and MUSC 286, Music in London Today, taught by Dr. Andrea Bohlman (Music). Students will receive 3 UNC graded credits for either of these courses and 3 TREQ credits for the KCL courses.

In its review of the proposal, the Advisory Board asked for clarification of the class schedules, the evaluation of students, and the inclusion of specific historical and socio-cultural content

into pre-departure orientation and London orientation. After clarification and proposal revision, the Advisory Board gave its unanimous approval to the proposal.

4. Student Exchange Program with Ulsan National Institute of Science and Technology, Korea

This proposal is for a two-way exchange program between the UNC Department of Biomedical Engineering (BME) and the School of Life Sciences at Ulsan National Institute of Science and Technology (UNIST) in Ulsan, Republic of Korea. Students would have the option of study in during an academic year semester or summer. UNC BME has an existing inter-institutional relationship with UNIST, with Professors Steve Soper at UNC and Yoonkyoung Cho at UNIST already involved in research collaboration, supported in part by the U.S. National Science Foundation. The Exchange Program is intended to spur additional collaborations among faculty and students.

UNC students studying at UNIST during the semester program will take two to four courses in the UNIST BME program, many of which are similar or identical to UNC BME courses. These courses would convey 3 TREQ credits each. (Courses are listed in the program proposal.) Additionally, students will also work on a prearranged joint research project, for which they will receive 4 TREQ credits, equivalent to BMME 395, Research in Applied Sciences and Engineering. Finally, students will be required to take a 2 TREQ credit course in Korean language. The summer program for UNC students will consist of two courses: a 2 TREQ credit course in Korean language and a 5 TREQ credit course of joint research. As with the semester research project, the summer research project for students will involve collaboration among UNC and UNIST faculty, with final project evaluation made by UNIST faculty.

The Advisory Board sought clarification on several issues in the original proposal, including the structure of courses to be taken by UNC students, the nature of assessment and research supervision, and the number of hours required for research projects. The revised proposal addresses these concerns and the Advisory Board has given the proposal unanimous approval.

5. API Semester Program in Krakow, Poland

This proposal is an attempt to deepen offerings for students interested in Central Europe by utilizing an experienced third-party provider, Academic Programs International (API), to coordinate semester study at the historic Jagiellonian University in Krakow, Poland. Through that University's Interdisciplinary Program in Humanities and Social Sciences, students will be able to take courses for 12-18 TREQ credits. Courses are taught in English and include Polish history, the Holocaust, Polish literature, and Polish culture, among other electives. UNC students will be required to take a Polish language course.

The Advisory Board unanimously approved this proposal, acknowledged the outstanding reputation of Jagiellonian and the solid course offerings.

6. API Semester Program in Dubrovnik, Croatia

This proposal is an additional attempt to deepen offerings for students interested in Central Europe by utilizing an experienced third-party provider, Academic Programs International (API), to coordinate semester study at DIU Libertas International University, a private Croatian university established in 2008. The DIU Libertas campus in Dubrovnik is a small branch of the university, which has medical and business schools in Zagreb, the capital of Croatia. In addition to the site visit of Ms. Lynn Neddo, Continental European Programs Director in the Office of Study Abroad, Dr. Jenkins, Chair of the Study Abroad Advisory Board, was also able to visit the Dubrovnik program in June 2015. The campus in Dubrovnik offers the opportunity for students to specialize in the study of international relations and diplomacy. All courses are taught in English. Students will be able to take courses for 12-18 TREQ credits.

The Advisory Board was enthusiastic about this program and gave it unanimous approval. However, the Advisory Board asked Ms. Neddo to arrange a pre-departure program for students that offered historical and socio-cultural background and encouraged her to request of the host program that they offer attention to such content while on site in Dubrovnik.

7. Summer Jazz Program in Florence, Italy

A unique six-week summer experience, the Summer Jazz Program in Florence is aimed at jazz music students. The program is organized and hosted by the Accademia Europea di Firenze (AEF) in Florence, Italy. During the first four weeks of the program, UNC students will take an Italian language course and one elective course, each receiving 3 TREQ credits. Students will be required to take the course, Italian Language through Culture, which combines course work with daily excursions around Florence, and also choose one elective course from a list that includes such titles as Renaissance Art in Florence, Photography, and History of the Mafia. Additionally, students will receive another 3 TREQ credits for the equivalent of the equivalent of the UNC course, MUSC 364, Summer Jazz Workshop. The core of the AEF equivalent of MUSC 364 is a two-week intensive internship that culminates in a final performance at an Italian music festival, but also includes daily rehearsal time during the first four weeks of the program.

The Advisory Board was enthusiastic about this unique opportunity, though it initially asked for clarification about the structure of the program and details of daily schedules for students. Questions were also raised about the assessment of the internship/workshop component. The revised proposal has addressed these questions. Revisions have clearly spelled out the daily routine of the first four weeks: courses from 9:30-11:00 and 11:00-12:30, plus a daily excursion period from 4:30-6:00 and 90 minutes of daily rehearsal time between 12:30 and 4:30. The final two-week period has variable schedule by day but represents a combination of lectures, projects, and work on festival performance. Once the schedule had been clarified, the Advisory Board gave unanimous approval to the proposal.

8. Münster, Germany, Summer Abroad Program

The Münster summer program is designed to fill a need for German language majors and minors in the Department of German and Slavic Languages and Literatures (GSLI). Hampden-Sydney College in Virginia organizes this (non-UNC) faculty-led program, with five concentrated weeks of language instruction, home stays, and cultural activities in Münster. Additionally there are faculty led excursions at the beginning of the program in Cologne and at the end of the program in Berlin. Students will receive 6 TREQ credits for course equivalents to GERM 203, GERM 204, GERM 301, or GERM 302. These credits will be counted toward major requirements and allow students to enroll in advanced course upon returning to UNC. The exact combination of courses taken during the summer will depend on the language proficiency of the student.

The Advisory Board sought clarification about the structure of the course offerings and one Advisory Board member, Dr. Richard Langston, who is also Director of Undergraduate Studies for GSLI, corresponded directly with Dr. Dirk Johnson, faculty director at Hampden-Sydney. The proposal was revised on the basis of the information gained by Dr. Langston and received unanimous Advisory Board approval.

9. JMU Geology Summer Field Course in Ireland

The proposal for the James Madison University (JMU) Summer Field Course in Ireland is designed to meet a need for UNC students majoring in the earth science concentration in geology, who are required to complete six credits in field study. The JMU summer course is a six-week (non-UNC) faculty-led program, which has a 15-year history and already has had participation by UNC students, who have received credit through the Study Abroad petition process. Students will receive 6 TREQ credits for the six-week program.

When initially presented, the proposal did not include a syllabus for the program. However, the revised proposal includes the 2015 syllabus as an attachment. Additionally, the Advisory Board asked about the teaching of local history and culture during the program. As a result of this inquiry, there is also an addendum to the revised proposal that addresses historical and cultural components of the program. With these additions, the Advisory Board gave unanimous approval to the proposal.

Respectfully submitted,

A handwritten signature in blue ink that reads "Robert M. Quinn". The signature is written in a cursive style with a large, stylized 'Q'.

Summary of Fall 2015 Study Abroad Proposals

Program	Begins	Expected Number	Credit Type	Requirements
UNC Psychology & Spanish in Costa Rica	Summer 2016	10-15 students	UNC: PSYC 201 TREQ: SPAN 203 or SPAN 204	2.75 GPA; PSYC 101; two semesters Spanish
UNC Biology & Spanish in Costa Rica	Summer 2016	10-15 students	UNC: BIOL 202 TREQ: SPAN 203 or SPAN 204	2.75 GPA; BIOL 101; CHEM 101 or 102; two semesters Spanish
UNC King's College London (KCL) Summer	Summer 2016	14-20 students	UNC: PSYC 245 or MUSC 286 TREQ: 3 credit for KCL course	3.00 GPA; rising sophomore status
Student Exchange Program with Ulsan National Institute of Science and Technology, Korea	Summer 2016, Fall 2016	1-2 students per term	Semester: 12-18 TREQ credits Summer: 7 TREQ credits	2.75 GPA; sophomore status
API Semester Program in Krakow, Poland	Fall 2016	1-2 students per term	12-18 TREQ credits	2.75 GPA; sophomore status
API Semester Program in Dubrovnik, Croatia	Fall 2016	1-2 students per term	12-18 TREQ credits	2.75 GPA; sophomore status
Summer Jazz Program in Florence, Italy	Summer 2016	1-2	9 TREQ credits	2.75 GPA; sophomore status
Münster, Germany, Summer Abroad Program	Summer 2016	1-2	6 TREQ credits	2.50 GPA; sophomore status; one year of college-level German language
JMU Geology Summer Field Course in Ireland	Summer 2016	1-2	6 TREQ credits	2.00 GPA; junior status; completed equivalent courses to JMU requirements