



TO: Administrative Boards of the General College and College of Arts and Sciences

FROM: Sherryl Kleinman, Director of the Social and Economic Justice Minor

Kenneth Andrews, Chair, Department of Sociology *Kenneth Andrews*

DATE: July 30, 2015

SUBJECT: Revisions in the Social and Economic Justice Minor

We are requesting approval to add new courses to the thematic areas for the Social and Economic Justice minor. Additionally, we are requesting approval to un-list independent study, special topics, and internship courses officially listed for the minor. Given the variable nature of the subjects of these courses, we would like students to seek approval from the Director of the minor to ensure these courses fit with the themes and goals of the minor. Dr. Kleinman has reviewed the syllabi for the courses affected by these revisions and Kenneth Andrews, Chair of the home department for the minor, approves of these changes.

The minor has three areas: Understanding Justice; The Context of Justice; and Justice in Action.

We propose adding the following courses to Understanding Justice. These courses focus on an analysis of inequality (injustice) and/or what prevents or enables change:

- EDUC 533 Social Justice in Education (3)
- SOCI 424 Law and Society (3)

We propose adding the following courses to Justice in Action. These courses either offer an outlet for action (e.g., through drama, service, or other media) or focus on justice movements:

- ANTH 240 Action Research (3)
- GEOG 650 Technology and Democracy Workshop (3)

We propose adding the following courses to Context of Justice. These courses place analyses of inequality and justice in a variety of contexts:

- ANTH 120 Anthropology through Expressive Cultures (3)
- ENGL 465 Difference, Aesthetics, and Affect (3)
- GEOG 232 Agriculture, Food and Society (3)
- GEOG 457 Rural Latin America: Agriculture, Environment, and Natural Resources



We propose un-listing the following courses from the minor, and replacing these specific listings with the following sentence in the body of the *Undergraduate Bulletin* text: “Depending on the topic, independent study, special topics, and internship courses may be approved to fulfill the requirements of the minor with the explicit permission of the Director.” We feel that this revision will better ensure that all courses used to fulfill the minor requirements are consistent with the themes and goals of the minor, given the variable nature of the subject of these courses.

Justice in Action

- AAAD 396 Independent Studies (3)
- GLBL 290 Current Topics in Global Studies (.5-21)
- PLCY 393 Public Policy Clinic (3)
- SOCI 393 Independent Experiential Internship (1-3)
- WMST 290 Special Topics in Women’s Studies (3)

The Context of Justice

- HIST 490 Special Topics in History (3)

Lastly, we’d like to take out the line, “Minors who wish to pursue other community and social action programs (without course credit) are encouraged to contact the Campus Y.” We are concerned that this statement causes confusion among minors, as the Campus Y does not offer programs that fulfill the requirements of the minor.

A before-and-after excerpt of the *Undergraduate Bulletin* text, reflecting these revisions, is attached.

We appreciate the Administrative Boards’ review of these changes in the Social and Economic Justice minor and hope you will let us know if we can answer any questions about them.

Sincerely,



Director of the Social and Economic Justice Minor
Current Undergraduate Bulletin Text

Minoring in Social and Economic Justice

The minor in social and economic justice is designed for students who want to understand how to think analytically about issues of justice and how perspectives on justice can be joined with the pursuit of it. An overarching objective is fostering attitudes and knowledge about human rights; racial, ethnic, and gender equality; economic justice; democratic participation; sustainable development; diversity; and peace. It is especially appropriate for students who anticipate working in advocacy roles in nonprofit organizations, in local communities, or in governmental organizations. In these inquiries about justice, students engage scholarship in a variety of disciplines and traditions of practice.

Students are required to complete one service-learning experience, a requirement that can be met in one of three ways. First, a student may take a course that includes a service-learning (APPLES) component. Second, after seeking and receiving the approval of the director of the minor, a student may take a one- to three-credit independent studies or special topics course (summer or academic term) with a faculty member. The third option is the two-credit spring break course, HBEH 610 Alternative Spring Break, which meets the service-learning requirement but not a course requirement. Note that core courses do not necessarily contain a service-learning component; check ConnectCarolina each semester to confirm that courses are listed as APPLES courses. Minors who wish to pursue other community and social action programs (without course credit) are encouraged to contact the Campus Y.

Four courses are required:

- One core course chosen from GEOG/PWAD 453, GEOG/WMST 225, PHIL 273, SOCI 273, or SOCI 274
- Three additional courses that cover at least two different areas (listed below)

Thus, the minor is fulfilled with 12 to 13 credits, depending on whether the service-learning requirement is part of a three-credit course or is fulfilled in another way.



Courses marked with an asterisk (*) in the lists below have departmental requirements that may or may not be waived. Students should consult course descriptions and discuss requirements with the instructor. Courses marked with a double asterisk (**) in the lists below are those which require the explicit permission of the Director of the minor to use to fulfill minor requirements, given that the specific topics of study may vary by course.

Understanding Justice

• AAAD 260; AAAD 232/WMST 266, AAAD/WMST 386; AMST 57; ANTH 248, 422, 444, 539; ASIA/GEOG 267; ECON 267*, 385; ENGL 271; GEOG 259, 430, 448; GEOG/PLAN 428; GLBL 487; HIST 142, 143; PHIL 170, 280, 476*, 480; PHIL/WMST 275; POLI 206, 276, 411, 472; POLI/WMST 265; SOCI 64, 65, 122, 414, 417, 469; SOCI/WMST 444; SOWO 491; WMST 289, 388

Justice in Action

• AAAD 396**, 498; AAAD/WMST 386*; AMST 398; ANTH 142; ANTH/GEOG/GLBL/HIST/POLI 210; COMM 53, 260, 625, 650; COMM/ENEC 375; DRAM 85, 288, 487; ECON 465*; GEOG 56, 458*; GLBL 290**;
HIST/MNGT 365; JOMC 141, 340, 344, 448; PLCY 361, 393**, 580; POLI 414; SOCI 393**, 411, 413, 470; SOWO 490, 492; WMST 281, 290**, 293*, 350, 365, 410

The Context of Justice

• AMST 293; AMST/HIST 110; ANTH 103, 467; ANTH/PWAD 280; ASIA/GEOG 447; COMM 82, 140, 624; ECON 480*, 586*; ECON/EURO/PWAD 460*;
ENEC/PLCY 520; ENGL 265, 269; ENGL/WMST 363; GEOG 123, 423, 452, 470; HIST 490**, 589; HIST/WMST 280; JOMC 441; JOMC 442/WMST 415; LING/SLAV 306; POLI/WMST 217, 218; RECR 470; SOCI 420, 423, 426, 468; SOCI/MNGT 412; SOCI/WMST 124

A student may major in sociology and minor in social and economic justice; however, a student cannot have more than 45 hours in one department. All college requirements about minors apply. In addition, only one course that a student is using to meet a General Education Approaches requirement may also be used to meet a minor requirement.



Revised Undergraduate Bulletin Text

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AAAD 498 was renumbered to AAAD 403, effective fall 2014.

AMST 293 was renumbered to AMST 294, effective 2013.

WMST 415 was renumbered to WMST 442, effective fall 2014.