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ARTS & SCIENCES

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February 7, 2013

Erika Lindemann, Associate Dean
Undergraduate Education
Campus Box 3504
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Dear Dean Lindemann:

I am writing to you to endorse the proposal for a TransAtlantic Masters dual-degree from the Center for European Studies (to be awarded through the Department of Political Science and a European University). This proposal is to go before the Administrative Board of the College of Arts and Sciences on February 26, 2013.

I am pleased to support this proposal as Senior Associate Dean for Social Sciences and Global Programs in the College of Arts and Sciences.

The integrated course of study presented within the proposal includes rigorous, cross-cultural academic training focused on social policy. The dual-degree proposal reveals the efforts of the Center to deepen inter-institutional ties with its partners across the Atlantic and to offer students the opportunity to earn a U.S. and a European MA degree in the span of two years. In this way the Center for European Studies also keeps pace with its European partners, many of whom have already established dual- and joint-degree programs with other universities, and seeks to strengthen its reputation for innovation in the field of international education. By offering a dual-degree, the program will attract more applicants and uphold its strong reputation as an experiential-learning pioneer. This new initiative is a fitting way for TAM to expand its offerings and to build upon its success as it marks its fifteenth anniversary this year.

Please do not hesitate to contact me should you require further information or have questions.

Sincerely,

Jonathan Hartlyn
Senior Associate Dean for Social Sciences and Global Programs
Kenneth.J. Reckford Professor of Political Science

cc: John Stephens, Director, Center for European Studies

Dual MA-degree program proposal
TransAtlantic Masters Program in the
Center for European Studies*
January 2012

1. Background

This year marks the fifteenth anniversary of UNC-CH's TransAtlantic Masters (TAM) program. At the same time our program's newer track (TAM II), focused on European governance, turns five. The Center for European Studies is proud to host TAM – a highly successful and innovative program of graduate instruction which affords MA students the opportunity to study the transatlantic partnership on both sides of the Atlantic. Our 5th and 15th anniversaries give us the opportunity to marvel at the accomplishments of our graduates and to think of new ways to attract top applicants and best serve our future students. At this time TAM II students may opt to pursue a UNC-CH MA in Political Science, Concentration European Governance, or to seek one of the Masters degrees from their European host university. We now wish to expand our degree offerings and make it possible for TAM II students to simultaneously earn *both* the existing UNC-CH MA in Political Science, European Governance and one of the European MA degrees within two year's time.

2. Rationale: Market demand, funding opportunities and outlook for graduates

Based in part on feedback we have received from our applicants and students, our motivation to offer a dual degree is fuelled by the desire to maintain our competitive edge in what is becoming an increasingly saturated MA-degree market. While we remain fairly unique in the US, in recent years consortial MA programs such as ours have grown in number throughout Europe. In essence, with this initiative we are responding to changing market circumstances. Further, we are taking action to ensure that our graduates remain among the most competitive as they pursue international careers. We believe that we will attract more students to TAM if we are able to offer a dual degree. Graduates of our program will gain an advantage on the job market and a greater flexibility in their job searches if they have two credentials to put forward – an American MA degree as well as a European one. As a result of the Bologna Process and EU funding initiatives, we increasingly see that our European counterparts are offering joint- or double- degrees. When we consider our program's long term sustainability and as we set targets for program growth, the dual-degree offering remains a high priority.

*This proposal was prepared by Sarah A. Hutchison, TAM's Associate Director. It draws some of its structure from a previous dual BA-MA degree proposal put forward by the Linguistics Department.

3. Current structure

TAM II students now begin the program by studying for one full academic year at UNC-CH. They then go on to complete a second year of study and research at one of our TAM II partner sites: the VU University, Amsterdam OR the Universitat Pompeu Fabra (UPF) in Barcelona OR the University of Bremen in Germany. All classes are offered in English. Coursework focuses on European governance and social policy, and there is an emphasis on qualitative and quantitative research methods.

While at UNC-CH in the fall semester, students take three required courses and one elective; they also participate in the Speakers Series offered by the Center for European Studies. Two required courses and one elective course are offered in the spring semester. After the summer, TAM II coursework resumes in Amsterdam, Barcelona, or Bremen. VU University Amsterdam, UPF, and the University of Bremen all have strong offerings in social policy. In Amsterdam, courses focus on such topics as comparative welfare states, international political economy, international security, and global environmental governance. At UPF, course titles include Techniques of Statistical Analysis I, Electoral Systems, Multiculturalism and Immigration Policies, The Welfare State, Globalization and European Integration, Democracy and Political Liberalism, Social Policy and the Welfare State, Electoral Competition and Voting Behavior, and Migration and Society. In Bremen, social policy coursework focuses on the economy and on health policy. During the second semester overseas, TAM II students focus on their thesis research and preparation. TAM II European degree seekers do not pass oral or written exams as these are not a part of our European partners' degree requirements. In the case of TAM II UNC-degree seekers, students follow the established requirements on file with the Graduate School.

Upon completion of coursework and a thesis, TAM II students currently earn either a Master of Arts in Political Science from UNC, the UPF Master in Political and Social Sciences, or the MA from the University of Bremen. At this point it is not possible for our students to earn a single degree from the VU University, Amsterdam.

4. Proposed dual-degree structure

In order to make our proposed dual-degree trajectory possible, we will make some specific curricular and scheduling changes to the current structure. We will require an extra second-semester course and will also extend the duration of the dual-degree track. TAM II students currently remain in the program for four semesters and graduate at the end of the fourth semester in May. Our dual-degree students will instead finish at the end of two calendar years and graduate in August due to the difference in European academic calendars. Dual-degree-seeking students will pay the same tuition fee of \$20,000 as all other enrolled TAM students. Due to its status as an off-model and off-campus studies program, TAM tuition does not align with the normal graduate tuition rate. Beginning in the fall of 2013, TAM students will pay \$5,000 per semester.

TAM II dual-degree students will spend their first year in the program at UNC-CH. They will then go overseas to one of the TAM II partner sites to complete English-language coursework and a thesis in their second year.

While at UNC, TAM II dual-degree seeking students will begin the program with 5 courses.

Fall Semester at UNC-CH:

POLI 733: Comp Pol Econ: European Integration: Theories, Institutions and Decision-Making Processes (3 credits)

POLI 745: Varieties of Democratic Capitalism (3 credits)

POLI 788: Statistics and Data Analysis (3 credits)

POLI 891: Special Topics: US-EU Lecture Series (1 credit)

Plus one elective course (3 credits) such as POLI 438, 490, 632, 721 or PUBH 510. These offerings will vary by semester.

Semester's Credit total: 13

In the second semester, students will remain at UNC and take 4 courses.

Spring Semester at UNC-CH:

POLI 630 - Political Contestation (3 credits)

POLI 631 - European Security, The Enlarging EU and the TransAtlantic Relationship (3 credits)

Plus two elective courses (6 credits) such as POLI 432, 784 , POLI 432 or ECON 461. These offerings will vary by semester.

Semester's Credit total: 12

The 25 credits students earn at UNC can be understood as 68.75 ECTS if one uses a conversion ratio of 1 UNC credit to 2.75 ECTS. This conversion mechanism is relevant only to the University of Bremen where the MA-degree program is two years in duration and where, as a result, the UNC credits must be transferred to and accredited by the overseas institution.

In the third semester, dual-degree seeking students will take courses at their overseas site.

Fall Semester in Europe: at VU University Amsterdam, UPF, or the University of Bremen.

During this semester students will be overseas and enrolled at their European host university.

For TAM accountability purposes, students will also be enrolled in POLI 813: Comparative Welfare States (3 credits), POLI 890: Directed Reading (3 credits), and POLI 891: Special Topics (3 credits) at UNC. Semester's Credit total: 9

Spring Semester in Europe: at VU University Amsterdam, UPF, or the University of Bremen. In their final full semester TAM students will take any remaining required courses at their European

site (usually one research methods class) and focus primarily on their thesis research and writing. The European site will provide a thesis supervisor as will UNC. As a result, the thesis will be approved and accepted by both sites. In some instances a university-based research internship may be required or optional, but in all cases the internship will have direct relevance to the student's thesis. During this spring semester students will be enrolled on the UNC-CH side in two courses: POLI 890: Directed Reading (2 credits) and POLI 993: MA Thesis (3 credits). Credit total: 5

Summer I and II Sessions in Europe: In both summer sessions students will remain enrolled for MA thesis and directed-reading credits only as they make progress on their thesis. POLI 890: Directed Reading (2 credits) and POLI 993: MA Thesis (3 credits). Credit total: 10

Within the proposed TAM II dual-degree program, the 20% rule for the transfer of course credit will apply. According to *The UNC-CH Graduate School Handbook* "up to 20 percent of the total hours required for the master's degree may be...transferred from another approved institution." After completing 25 credit hours towards their UNC-CH MA degree in their first year, students will go overseas to take courses at their European site. Though credits earned abroad will accrue on the UNC side, since students will remain enrolled at Carolina throughout the duration of the program, these overseas classes will only count towards the European degree and will not be a part of the 30 credits students need to earn the UNC MA. The fall-semester directed reading course and thesis credits (5 credits total on the UNC side) will, however, be counted on the UNC side. All three European sites have assured us that it will pose no problems with their institutional requirements to double count the thesis itself. Further, the European institutions will not require oral or written MA thesis exams within the context of this dual-degree initiative.

UPF and VU University, Amsterdam offer one-year MA programs into which our students will enter at the start of their second year in the TAM dual-degree program. Bremen offers a two-year MA program in Social Policy. The Bremen-UNC reciprocity grid is also included here and entitled "Study Plan TAM Master Social Policy Bremen."

5. Overseas partner site degree requirements

At the VU, students take courses within the Faculty of Social Sciences and will pursue the MSc in Political Science. The academic year is divided into two semesters which are each divided three periods. Students can choose between 4 tracks: Comparative European Politics (CEP), International Relations and Transnational Governance (IR), Global Environmental Government (GEG), and Policy and Politics (PP). Over the course of the academic year, students must earn 60 ECTS credits by way of 7 courses total and a thesis.

The VU University, Amsterdam's MSc in Political Science:

Period 1: Sept to Oct	Period 2: Nov to Dec	Period 3: Jan to Feb.	Period 4: March to May	Period 5 & 6: May to August
Theories and Approaches in Comparative European Politics (6 ECTS, all tracks)	IR, GEG & CEP tracks Two courses (each 6 ECTS) in Selected Issues: <ul style="list-style-type: none"> • Transnational Political Economy • Comparative Political Institutions • Global Environmental Governance • EU Politics and Multilevel Governance • International Security 	Political and Policy Research: Philosophy and Design (6 ECTS)	Workshop in 4 thematic groups (12 ECTS): <ol style="list-style-type: none"> International Relations Global Environmental Governance Comparative Policy & Politics 	MSc Thesis in Political Science (18 ECTS) Specializations: <ul style="list-style-type: none"> - International Relations - Comparative European Politics - Global Environmental Governance - Policy and Politics
Theories and Approaches in International Relations (6 ECTS, IR, GEG & CEP tracks)				
Theories of Public Administration (6 ECTS, PP track)	PP track (each 6 ECTS): <ul style="list-style-type: none"> • Comparative Political Institutions or • EU Politics and Multilevel Governance and • International Governance or • Governance of Security and Policing 			

At UPF in Barcelona, dual-degree TAM students will seek the MA of Research in Political Science housed within the Department of Political and Social Sciences. The UPF MA of Research consists of 60 ECTS (European Credit Transfer System) and involves taking 8 courses in total (5 compulsory and 3 optional), and doing a Final Research Paper. The academic year is divided into three terms. The first term takes place from Sept to December, the second from January to March, and the third from April to August.

UPF's MA of Research in Political Science:

Term 1: Sept. to Dec.	Term 2: Jan. to March	Term 3: April to Aug.
<p>Required: Techniques of Statistical Analysis I (5 ECTS credits) AND Fundamentals of Political and Social Research (5 ECTS credits)</p>	<p>Required: Techniques of Statistical Analysis II (5 ECTS credits)</p>	<p>Required: Getting Started in Political Research (5 ECTS credits)</p>
<p>Electives: Students must take three from the list below over the course of Terms I and II (all courses value 5 ECTS credits). Not all courses are offered every year.</p>	<p>AND Idioms of Analysis in Political Science (5 ECTS credits)</p>	<p>AND Master Thesis (20 ECTS credits)</p>
<ul style="list-style-type: none"> •Actors and Institutions in Public Policy Analysis •Migration and Society •Democracy and Political Liberalism: Theoretical and Institutional Features •Electoral Systems •Federalism and Federations: Political Theory and Comparative Politics •The Welfare State, Globalization and European Integration •The Construction of the EU and its Consequences on the European Population •Qualitative Research Methods •Citizenship and Democracy in the European Union •Social Network Analysis •Causal Modeling •Multilevel Political Competition: Parties, Citizens and Elections •Diversity and Immigration policies •The Management of Complex Organizations •Problems and challenges of Democratization •Comparative analysis of Political Parties •Comparative Political Economy 		

In Bremen, the situation is a bit more complex than it is at the VU or UPF as Bremen offers a two-year MA in Social Policy. The grid below reveals how dual-degree seeking TAM II students who elect to go to Bremen will spend their two years in the program:

Semester	Corresponding Module	CP ECTS	Courses
1. Sem. Aug. to Dec. <i>Chapel Hill</i>	SozPol M 1	8	POLI 745: Varieties of Capitalism
	Introductory Courses	8	POLI 788: Statistics and Data Analysis
	SozPol M 3	3	POLI 891: US-EU Lecture Series
	Comparative and European Social Policy Theories of the Welfare State	8	POLI 733: European Integration: Theories, Institutions and Decision-Making Processes
2. Sem. Jan. to May <i>Chapel Hill</i>	Sozpol M 4 Governance, Administration and Management	8	POLI 721: Public Policy and Administration or another related elective
		8	POLI 630: Political Contestation
	SozPol M 5 Theories of the Welfare State	8	POLI 631: European Security (or an Independent Study on Comparative Welfare States with John Stephens)
	Sozpol M 6 Policies	9	PUBH 510: Interdisciplinary Perspectives in Global Health or any other course in the fields of „Work and Social Security“ or „Health Politics/Health Economy“
Total		60	
3. Sem. Sept. to Jan. <i>Bremen</i>	Sozpol M 7 Research Internship	18	Research Internship plus Internship Report
	SozPol M 2 Law and Economy of the Welfare State	12	Seminar Series „Social Policy in Germany: Structures, Economy and Law“ Comparative Social Policy Seminar or International and European Social Policy Seminar
4. Sem. Feb. to Aug. <i>Bremen/Chapel Hill</i>	Sozpol M 8 und M 9 Research Unit 1 and 2	9	Research Design/Examination Colloquium
	Masterarbeit	21	Master's Thesis
Total		60	

After arriving in Bremen in September, TAM II students will take the Social Policy in Germany: Structures, Theories and Economics series, another class on social legislation, and they will intern at the ZeS or SfB. The internship will involve writing a 20-page report. In the next semester students pass a Research Design / Examination Colloquium (en bloque) and complete their thesis.

Though TAM students will remain enrolled in UNC courses while taking courses in Europe these classes will not be needed to earn the UNC MA degree. This enrollment simply provides accountability on the UNC side and ensures that the students remain eligible for financial aid and have access to electronic library resources.

In the final semesters of the program students will receive training in research and project design at their European site and produce an MA thesis in accordance with the regulations of both UNC-CH's Graduate School and their overseas host institution. They will benefit from advisors at both schools. In some cases an internship will be a required (Bremen) or optional (VU University, Amsterdam) part of their study program in Europe.

6. Admission

Applicants to our dual-degree program will identify themselves at the application stage and will make separate applications to each degree-granting institution. Applicants will submit materials via the Graduate School's ApplyYourself online portal. With the applicant's written consent, these materials will be passed along to the relevant partner site for review. Those admitted to the dual-degree program will be selected by an admissions committee composed of two or more professors and a coordinator of each partner university. Selection criteria match those of the UNC-CH's Graduate School. The application deadline will be in early January each year. If volume is low, applications may be accepted on a rolling basis until mid April or early May.

7. Supporting materials

TAM II Core Courses:

All Track II TAM students take the following four courses at UNC-CH during the Fall semester. These courses were specifically designed to introduce students to the EU and focus on comparative approaches to the institutions, politics, policies, and societies of nations.

POLI 745: Varieties of Democratic Capitalism (3 credits)

Professor: John Stephens

The course will examine the development of different types of welfare states in Europe and North America. The course will be structured around the concept of "welfare states regimes", as defined by Gøsta Esping-Andersen in his path breaking book, *Three Worlds of Welfare Capitalism*. The course moves back and forth from broad conceptual issues to examination of developments in five countries which represent the different welfare state types: the United States and Britain as liberal welfare states, Sweden as a social democratic welfare state, Germany

as a Christian democratic welfare state, and Italy as a southern or Mediterranean variant of the Christian democratic regime.

POLI 891: US-EU Lecture Series (1-credit class)

Professor: John Stephens

This weekly lecture series will draw primarily on the expertise of international faculty. Topics will focus on EU and/or US foreign and domestic politics as well as on contemporary transatlantic relations. Each week, two TAM students will be required to research the up-coming topic and speaker; these students will introduce the lecturer and will lead the discussion following the talk. TAM students will also be required to participate in a weekly on-line discussion forum focused on the lectures.

POLI 733: Comp Pol Econ: European Integration: Theories, Institutions and Decision-Making Processes (3 credits)

Professor: Christiane Lemke – a visiting professor from the University of Hannover in Germany will teach this class. Professor Lemke is currently based at NYU and serves at the Max Weber Chair in German and European Studies. The seminar will begin with a brief introduction of the European integration process, then cover major theories of integration, the institutions of the EU, including the most recent EU-reform process and some major policies of the EU.

POLI 788 – Statistics and Data Analysis (3 credits)

Professor: Justin Gross

This course focuses on the application of statistical analysis to quantitative data in order to study theoretically and substantively interesting questions about politics and policy. We start by briefly considering some basic issues of empirical social science: concept formation, measurement of concepts and variables, validity and reliability, explanations and hypothesis formation, the challenge of assessing causation, and comparisons and relationships between variables. We then move to the basics of statistical inference. We consider attributes of single variables, including their distributions and measures of central tendency and dispersion. We consider measures of association among two or more variables and demonstrate how to quantify the precision of estimates, via confidence intervals and hypothesis testing. We next turn our attention to regression techniques, including simple bivariate and multiple regression as well as logistic regression. Finally, we consider how to ascertain whether important assumptions of regression hold, what goes wrong when the assumptions do not hold, and some techniques for dealing with these problems.

TAM II Students will also choose one fall elective course. The 2012 list of choices is as follows:

1. POLI 632 - The EU as a Global Actor (3 credits)

Professor: DAAD Professor Holger Moroff

The seminar focuses on the EU's external relations and foreign policies. The EU is not a classical actor in international relations as it enjoys more decision making powers than an international organization and less than a unitary state. However, these powers vary according to the degree of integration in different policy fields. We shall look at a diverse set of EU external policies ranging from trade and soft security issues to diplomatic and military developments as well as US-EU relations.

2. HIST 890: Transatlantic Relations from the Cold War to the Present:

The Atlantic Security Alliance & the U.S. and the Unity of Europe (3 credits)

Professor Larres

This course considers transatlantic relations and the U.S. desire to construct a more united European continent since the end of World War II. On the background of the intensifying Cold War with the Soviet Union, U.S. policy toward Western Europe had two major strands: 1. the security dimension exemplified by the creation of NATO and the Atlantic security alliance, including Washington's nuclear predominance; 2. the western world's ambition to build a united Europe ('ever closer union') that would eventually lead to a federally organized United States of Europe on the model of the U.S.A. Both strands overlapped, complemented and competed with each other over time. Within both strands serious difficulties, animosities and power struggles developed and have continued to the present day. American hegemony in the transatlantic alliance has never remained unchallenged. In fact since the 1960s and early 1970s an ever intensifying transatlantic power battle can be observed.

This course will focus on both of the above strands with perhaps a somewhat greater emphasis on the second strand that tends to be neglected in the literature. We will consider and analyze the complex history and politics of transatlantic relations during both the Cold War and the post-Cold War years; we will thus deal with the years from the Marshall Plan of 1947 to the Maastricht treaty of 1991/92 and beyond, including the Euro crisis (and Washington's response to the crisis) of the last few years. Please see the attachment if this course interests you.

3. POLI 438 - Democracy and International Institutions in an Undivided Europe (3 credits)

Professor: Milada Vachudova Explores the collapse of communist rule in 1989, and the reaction of international institutions to the challenges of democratization, economic transition, ethnic conflict and European integration in an Undivided Europe.

4. POLI 490 – The Extreme Right in Europe (3 credits)

Professor: Erica Edwards

This is a new course which will examine recent political trends in Europe involving the rise of nationalism and extreme right-wing parties. Issues of particular interest will include identity and immigration as well as the extreme right's views on the EU. Special attention will be given to countries such as The Netherlands, Switzerland, Italy, France and Belgium.

5. PUBH 510 - Interdisciplinary Perspectives in Global Health (3 credits)

Professor: Margaret Bentley, Associate Dean of Global Health, UNC's Gillings School of Global Public Health

This course will explore contemporary issues, problems and controversies in global health through an interdisciplinary perspective; examine the complex tapestry of social, economic, politic and environmental factors that affect global health; analyze global health disparities through a social justice and human rights lens; and expose students to opportunities in global health work and research.

6. RUES/PWAD/POLI 469 - Ethnic Conflict and International Intervention in the Former Yugoslavia (3 credits)

Professor: Robert Jenkins

This course focuses on factors leading to the breakup of socialist Yugoslavia, the nature of conflicts in this territory throughout the 1990s, and the various efforts of the international community to end conflict and promote post-conflict reconstruction and development. We will explore how ethno-nationalist identity and mobilization have developed and transformed up to the most recent events. We will also examine the evolution of international intervention from the beginnings of conflict through current efforts. We will end by discussing implications of intervention, ethnic conflict, and nation building in Iraq.

7. POLI 721 - Public Policy and Administration (3 credits)

Professor Virginia Gray

Alternative explanation of public policies and policy-making processes; introduction to policy analysis as a way to inform choices among policy options; policy implementation through administrative practices and procedures

In the spring semester, TAM students take two required courses and one (or two) elective classes. Elective courses vary.

In 2013 they included: POLI 784 (Intermediate Statistics), POLI 432 (Tolerance in Liberal States) or ECON 461 (European Economic Integration).

Required classes are usually:

POLI 630 - Political Contestation (3 credits)

Prof Erica Edwards

With the expansion of the European Union's jurisdictional authority over a range of policy areas, the introduction of a single currency, EU enlargement, and the negotiation of four successive treaties in less than two decades, European integration is motoring full speed ahead. But not all citizens are pleased with the speed or direction in which the European endeavor is moving. There appears to be real potential for political mobilization against the European project within national political arenas.

This course ties into these latest developments in the European integration process by exploring the potential for political contestation concerning EU matters in national politics. The aim of this course is to familiarize students with both the main theoretical approaches and the extensive empirical work dealing with the effects of European integration on domestic politics.

Specifically, we will focus on the impact of the integration process on political parties and party strategy, electoral campaigns as well as voting behavior in national elections and EU referenda.

POLI 631 - European Security, The Enlarging EU and the TransAtlantic Relationship (3 credits)

Prof. Milada Vachudova

Since the collapse of communism from 1989 to 1991, the European Union has faced a fundamentally different geopolitical neighborhood and an evolving relationship with the United States. In this upper level, graduate course, we will explore how Europe has addressed new challenges to its security in its neighborhood and beyond. We will also explore the EU's attempts to construct a unified foreign policy as well as a security policy backed up by military capabilities under EU command. All the while we will examine the EU's relationship with NATO and with the United States, and how the two powers cooperate -- or don't -- on the world stage. Topics we will cover will include the Yugoslav wars, minority rights, the relationship with Russia, policy towards the post-Soviet states (especially Ukraine and post-war Georgia), terrorism, immigration, energy dependence and global warming.

TAM II dual-degree grid	
Semester One at UNC-CH (fall)	Course Credits
POLI 745 - Varieties of Capitalism	3
POLI 733 - European Integration	3
POLI 788 - Statistics and Data Analysis	3
Elective Course (variable)	3
POLI 891 - Lecture Series	1
Semester total	13
Semester Two at UNC-CH (spring)	
POLI 630 Political Contestation	3
POLI 631 European Security	3
Two Elective Courses (variable)	6
Semester total	12
First-Year total	25
Semester Three - European university courses at UPF, Bremen or VU	
POLI 813 - Comparative Welfare States	3
POLI 891 - Special Topics	3
POLI 890 - Directed Reading	3
Semester total	Credit accrues at UNC but is not needed in order to earn the UNC MA.
Semester Four - European University	
2 courses	
POLI 890 - Directed Reading	2
POLI 993 - MA thesis	3
Semester total	5
Summer Session I	
2 courses	
POLI 890 - Directed Reading	2
POLI 993 - MA thesis	3
Semester total	Credit accrues at UNC but is not needed in order to earn the UNC MA.
Summer Session II	
2 courses	
POLI 890 - Directed Reading	2
POLI 993 - MA thesis	3
Semester total	Credit accrues at UNC but is not needed in order to earn the UNC MA.