



DEPARTMENT OF MUSIC

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MEMORANDUM – PART II

To: Administrative Boards of the College of Arts and Sciences From: Brooks de Wetter-Smith, Chair, Study Abroad Advisory Board

RE: Review of Fall 2011 Proposals

Date: November 14, 2011

Members of the Study Abroad Advisory Board for 2011-2012 are:

Marsha Collins (Spanish and Comparative Literature)
Malcom Forbes, (Chemistry) – on leave 2011-2012
Evelyne Huber (Political Science)
Steve Matson (Biology, Dean of the Graduate School)
Abigail Panter (Psychology) – on leave Fall 2011
Andrew Reynolds (Political Science)

Adam Versenyi (Dramatic Arts)

Brooks de Wetter-Smith, SAAB Chair (Music)

Elaine Yeh (Biology)

John Hartlyn, *ex officio* Senior Associate Dean, College of Arts and Sciences) James Leloudis, *ex officio* (History and Honors) Robert Miles, *ex officio* (Study Abroad)

The SAAB reviewed 13 proposals this fall, including one Burch Seminar. Below is a summary of the final 4 of 12 receiving a positive recommendation from the Study Abroad Advisory Board.

- 1) Arava Institute for Environmental Studies, Israel. This proposal is submitted by the Institute for the Environment. It was initially submitted for review in January 2011. Because of concerns about security at that time, it did not receive a positive recommendation. It was re-submitted this Fall, to commence in Spring 2012 and continue each semester. The Board supported this proposal in its totality. It is to be offered at the Arava Institute in southern Israel, and is especially attractive as Arab and Jewish students work together in a program "balancing scientific, political, and social understanding of complex issues concerning the environmental future of Israel and her Arab neighbors." UNC students who have completed at least one year of university study with a GPA of at least 3.0 will be able to register for either or both 14-week semesters. Students will participate in the Institute's Peace-Building and Environmental Leadership Seminar. This seminar is not credit-bearing. Coursework will be supplemented by relevant field trips to enhance the academic environment.
- 2) **CET Film Production in Prague.** The Study Abroad Office has worked with CET through a number of outstanding program offerings: CET Beijing, CET Vietnamese Studies and Service Learning, and CET Jewish Studies in Prague. This new proposal builds on the successful history of these other programs. This is the first film production program that

would be offered by UNC Study Abroad. It is a semester-long program in one of Europe's leading film academies. Students must have a 3.0 GPA to enroll. Courses offered have no requirement for previous background in film production. They are designed to serve students with a wide range of abilities. A number of supplemental activities are offered that provide a deeper understanding of Czech history and culture.

- 3) **Trinity College, Dublin (TCD).** The UNC Department of Dramatic Arts proposes a student exchange program that also permits a non-exchange option for UNC students to directly enroll at TCD paying TCD tuition. It would serve students seeking either a semester or full year experience in Dublin. Furthermore, there exists also the possibility of a faculty exchange. The minimum GPA requirement will be 3.3 and participants must be at least juniors. TCD's drama programs are very similar to UNC's, resulting in a synthesis of offerings attractive to both institutions. This will facilitate credit transfer for drama majors. It is anticipated that the number of students initiating the program would be small, perhaps three from each institution, but the understanding is that this may grow larger in time.
- 4) **Burch Field Research Science Seminar in London.** This proposal, whose faculty director is Professor Tomas Baer, Department of Chemistry, is designed to offer two courses over a 6-week period, with 6 graded credit hours. Minimum GPA is 3.0. The seminar expects an enrollment between 12 and 16 students. Classes will be given in UNC's Winston House and supplemented through visits to historically significant sites in London associated with the material presented. As stated in the proposal, "The purpose of this Burch science seminar is to look back in time at the critical experiments and theories that form the basis of much of our understanding of the world around us." The central goal of the two courses is a deeper appreciation of observations and the development of theories that account for our understanding of our world. Students will gain a sense of historical context through a lecture-based 3-hour course and also work on an independent study project tailored to each student's interest. The lecture course, "How We Know What We Know", will be given an Honors course number; the Independent Studies course is designated as HNRS 396.

The Study Abroad Advisory Board enthusiastically supports and recommends these four proposals for approval.

Brooks de Wetter-Smith, Chair

Study Abroad Advisory Board

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