

Course Proposal: Span 292. Spanish Peer Tutoring

- ▶ Course number and name: Span 292. Spanish Peer Tutoring
- ▶ Credit hours: 3
- ▶ Course description (for the UG Bulletin):

Span 292 Spanish Peer Tutoring (3) Permission of the program coordinator based on an oral proficiency interview. Students are expected to have advanced proficiency in Spanish. Students will learn and implement the fundamentals of foreign language instruction as peer tutors for Elementary Spanish courses. Students can take the course two times for credit. May not count toward the major or minor in Spanish.

- ▶ Course Syllabus

Spanish 292: Spanish Peer Tutoring

COURSE SYLLABUS Spring, 2013

COURSE DESCRIPTION AND OBJECTIVES

SPAN 292 will engage you in the theory and practice of teaching the Spanish language. You will learn the teaching fundamentals: classroom management, lesson planning, and assessment as they relate to teaching the Spanish language. You will receive training in the knowledge and skills useful to tutors in a variety of class situations. This course will provide you with the opportunity to serve as a peer tutor for an Elementary Spanish course. You will be matched with a particular section of SPAN 101 or 102 to teach three 50-minute sessions per week where you can apply the teaching fundamentals presented in the course.

COURSE MATERIAL

Training materials

- There is no required text. Handouts will be supplied.

Teaching materials

- *¡Anda! Curso elemental* (published by Prentice Hall/Pearson): You will receive a user-name and password to access the e-book.
- Other teaching materials including lesson plans, handouts, and quizzes will be supplied by the program coordinator.

COURSE COMPONENTS

1. Creation of Exercises:

At the beginning of the semester you will choose a topic (vocabulary or grammar) and create student-centered exercises focusing on the pedagogical effects of said exercises.

2. Tutoring:

You will be matched with a particular section of SPAN 101W or 102W to lead three 50-minute sessions per week. You will spend 5-10 minutes answering questions about current material, administer weekly quizzes, and lead conversational practice for 40-45 minutes.

SPAN 101W and 102W are hybrid courses that integrate on-line material with classroom instruction. Students enrolled in these courses will attend one 50-minute, professor-led class per week, one 50-minute, peer tutor-led group session per week, and two on-line hours of interactive Spanish instruction.

3. Course Management and Assessment:

On a weekly basis you will grade students' participation and the weekly quizzes following the instructions and rubrics provided. You will also provide a short written report of your teaching experience for your lead professor.

4. Reflective Essay:

At the end of the semester you will write a 3 to 4 page reflective essay. This will focus on your tutoring, including your personal observations, experiences, and reactions.

GRADING

Grading is a pass or fail based on the course components above.

COURSE SCHEDULE

Week Location	Event
Week 1 (1/9-11) Dey 101	- Orientation Meeting with the program coordinator
Week 2 (1/14-18) Dey 101	- Training Session with the program coordinator - Meeting with the lead professor
Week 3 (1/21-25) Dey 101,102,107A	- Tutoring begins.
Week 4 (1/28-2/1) Dey 101,102,107A	- Tutoring (Weekly Quiz begins.)
Week 5 (2/4-8) Dey 101,102,107A	- Tutoring - You will turn in the Written Report to your lead professor.
Week 6 (2/11-15) Dey 101,102,107A	- Tutoring - Class Observation
Week 7 (2/18-22) Dey 101,102,107A	- Tutoring - Class Observation
Week 8 (2/25-3/1) Dey 101,102,107A	- Tutoring - Revision Meeting with the program coordinator
Week 9 (3/4-8) Dey 101,102,107A	- Tutoring
Week 10 (3/11-15)	- Spring break: No tutoring this week.
Week 11 (3/18-22) Dey 101,102,107A	- Tutoring - You will turn in the Written Report to your lead professor.
Week 12 (3/25-29) Dey 101,102,107A	- Tutoring
Week 13 (4/1-5) Dey 101,102,107A	- Tutoring
Week 14 (4/8-12) Dey 101,102,107A	- Tutoring
Week 15 (4/15-19) Dey 101,102,107A	- Tutoring - You will submit the participation grades and weekly quiz grades
Week 16 (4/22-26) Dey 101	- End-of-semester Meeting - You will turn in the Reflective Essay.