

Administrative Boards
April 17, 2012
Miscellaneous Curriculum Changes
(effective fall 2012 unless otherwise indicated)

Department of Communication Studies

To add COMM 550 to the media studies and production concentration course list for the major in communication studies, effective fall 2010.

To add COMM 249, 251, 549, and 646 to the media studies and production concentration course list for the major in communication studies.

Department of English and Comparative Literature

To rescind the requirement for the English major that “ENGL 101 and 102 are prerequisites to all other English courses unless exempted by placement exams.”

Department of Religious Studies

To change the name of the “Medieval and Early Modern” subfield to “Medieval and Early Modern/Historical Studies” and to add to this subfield RELI 108, 162, 450, 566, and 662.

Department of Women’s and Gender Studies

To add to the intellectual and theoretical foundations requirement WMST 350, 352, 368, and 610.

To add WMST 293 to the historical studies interdisciplinary perspectives category.

To add the following courses to the humanities and fine arts interdisciplinary perspectives category: COMM 436/WMST 437 and WMST 243, 281, 336, and 555.

To add the following courses to the social sciences interdisciplinary perspectives category: WMST 388, 550, and 553

To delete WMST 281, 293, and 533 from the social sciences interdisciplinary perspectives category.

Note: Following the April 17 meeting, several problems with the department’s request were discovered, including references to renumbered courses and a course that does not exist. The actions described above have been corrected to reflect these necessary changes.

School of Education

To approve the following courses for the minor in education:

GLBL 290 Current Topics in Global Studies: Intercultural Education in K-12 Classrooms (pending permanent number)

PSYC 250 Child Development

PSYC 471 The Study of Adolescent Issues and Development

SOCI 130 Family and Society

SOCI 423 Sociology of Education, Experiential Education