

**MEETING OF THE ADMINISTRATIVE BOARDS  
OF THE GENERAL COLLEGE AND THE COLLEGE OF ARTS & SCIENCES**

Wednesday, December 10, 2008

3:00pm-5:00pm

3020 Steele Building

The meeting was called to order at 3:01pm on Wednesday, December 10, 2008 in Steele Building, and was chaired by Senior Associate Dean Bobbi Owen.

*Members in attendance:* Carolyn Cannon, Amy Dye, Lynn Glassock, Kevin Guskiewicz, Jackie Hagan, Thomas Hill, Roberta Kelly, Rich McLaughlin, Louise McReynolds, Bobbi Owen, Abigail Panter, Tom Reinert, J. Steven Reznick, Jay Smith, Barbara Wildemuth.

*Guests:* Paula Goodman, Erika Lindemann, Bob Miles, Friederike Seeger

**I. Study Abroad Proposals** (*records appended at the end of this document*)

Bob Miles, the Associate Dean for Study Abroad and International Exchanges, and Friederike Seeger, Director of Burch Programs and Honors Study Abroad, addressed the Boards' questions about the safety and preparation of the students who travel abroad.

The Burch Seminar in Brazil (BFRS 369) was approved, effective Summer 2009.

The Burch Seminar in Rwanda (BFRS 370) was approved, effective Summer 2009.

The student exchange program with the University of Hong Kong was approved, effective Fall 2009. Bob Miles discussed how this program complements the existing program with the National University of Singapore, meeting an increasing demand for opportunity for exchange with Asian universities. Participation in the joint degree program with NUS requires a year abroad, a time commitment that is less popular than the one-semester abroad experience.

The McGill University Quebec Studies Abroad program was approved, effective Fall 2009.

The Sevilla Science Summer program was approved, effective Summer 2009. Bob Miles explained that the program was designed in cooperation with faculty in the Chemistry department to provide an option for students majoring in natural sciences to study abroad, and the large number of students studying Spanish language made Sevilla a pragmatic choice for location. The courses in organic chemistry will be graded credit. The Boards expressed concern about how medical schools will consider credits earned abroad by students applying to their programs. Study Abroad has found differing opinions from various medical schools and professionals in the field, so the outcome for students applying to medical school is ambiguous. Students will be advised of the risk they assume in taking organic chemistry abroad and the potential for this to put them at a disadvantage in applying to medical school. This program is a pilot that SA hopes will provide a model for other science programs abroad.

The Summer Field Studies program in Siberia was approved, effective Summer 2009.

The semester abroad program in Dar es Salaam, Tanzania and Oaxaca, Mexico was approved, effective Fall 2009. The program is a collaboration between the departments of Geography and African Studies and the Curriculum in

International Studies. Study Abroad hopes that this innovative two-site program will provide a model for others like it.

The summer laboratory exchange program with the National University of Singapore was approved, effective Summer 2009.

---

**II. Women's Studies Status Change from Curriculum to Department** (*records appended at the end of this document*)

The Boards discussed the general considerations involved in changing a program's status, including enrollment in a major.

The topic of low productivity majors was raised by Louise McReynolds who commented that she understood that the Russian and East European majors was being eliminated due to very low numbers of majors. Dean Owen responded that Professor McReynolds was correct. During brief discussion, members of the Board(s) concurred that majors with few students over an extended period of time were not viable.

The Administrative Boards approved the change in status of the curriculum in Women's Studies to the department of Women's Studies, effective July 1, 2009.

---

**III. Changes to the ROTC Program** (*records appended at the end of this document*)

The Boards discussed the proposal to make changes to the academic requirements for ROTC programs at UNC-Chapel Hill in response to a complaint from the United States Air Force that the University's requirements are in violation of the Solomon Amendment. Concerns were expressed about whether the courses proposed in substitution would be graded and applicable towards the GPA if not counted towards hours for graduation, and some Board members noted that they may be some disconnects between the aims of the AFROTC program and the aims of a liberal arts education. The discontinuation of the requirement of PHIL/POLI/PWAD 272, The Ethics of Peace, War, and Defense, caused particular concern. No consensus could be reached, and the Boards requested more information about what prompted the complaint from the US Air Force and about the reasoning behind the proposed changes.

Joseph Glatthaar will be asked to attend the January meeting to provide the Boards with more information, and the proposal was tabled until that time.

---

**IV. Curriculum Proposals** (*records appended at the end of this document*)

**African and Afro-American Studies:** *Changes to the African Studies concentration for the B.A. in African and Afro-American Studies.* The proposal was approved with the proviso that three semesters of an African Language are strongly recommended but not required. Effective Fall 2009.

---

**V. First-Year Seminars**

The Boards approved the following additions and revisions to First-Year Seminars:

Additions: ASIA 058, ASIA 061 (assuming clarification of inclusion of 10 pages of writing in course syllabus ), BIOL 061

Revision: PHIL 057 (assuming revision of course description)

---

#### **VI. General Education Courses: Additions**

The Boards approved the following General Education course additions:

AFAM 422 (assuming clarification of inclusion of 10 pages of writing in course syllabus)

AMST 466 (assuming clarification of inclusion of 30 hours of fieldwork in course syllabus)

ANTH 312

ASIA 232 (assuming clarification of inclusion of 10 pages of writing in course syllabus)

ASIA 435

COMP 102

CZCH 425

ENGL 121

ENGL 139

ENGL 150

ENGL 340 (assuming clarification of inclusion of 10 pages of writing in course syllabus)

GEOG 269

PORT 385

RELI 123

RELI 245

---

#### **VII. General Education Courses: Revisions**

The Boards approved the following General Education course revisions:

GERM 373

PHIL 691H

PHIL 368

PHIL 370

RUSS 425

SLAV 198H

The Boards did not approve the following course revisions:

MATH 290, 296 (pending resolution of question about variable credit hours)

---

#### **VIII. Non-General Education Courses: Additions**

The Boards approved the following non-general education course additions:

COMM 471  
COMM 527  
COMM 564  
COMM 655  
COMM 610  
COMP 535  
ENST 225  
MAYA 101  
WOLO 404

---

**IX. Miscellaneous Approvals** (*records appended at the end of this document*)

The Boards approved the following miscellaneous course changes reviewed by Associate Dean Jay Smith:

ART 071 - changing short title from "FYS Contmp Native Na Art" to "FYS Native N Amer Art"

ART 101 - deletion

ART 270 - title change from "Early Renaissance in Italy" to "Early Renaissance Art in Italy"

ART 271 - title change from "High Renaissance in Italy" to "High Renaissance Art in Italy"

ART 290 - title change from "Topics in Studio Art or Art History" to "Special Topics in the Visual Arts"

ART 338 - title correction from "Intermediate Intaglio and Relief Printmaking" to "Intaglio and Relief Printmaking"

ART 517 - deletion

ASTR 101 - title change from "Descriptive Astronomy" to "Introduction to Astronomy: The Solar System" & course description change from "Corequisite, ASTR 101L. A study of the celestial sphere, time, Earth, moon, artificial satellites, eclipses, sun, solar system, stars, the Milky Way, extragalactic systems, and cosmogony" to "Celestial motions of the earth, sun, moon, and planets, nature of light, ground and space-based telescopes, comparative planetology, the earth, the moon, planets and dwarf planets, asteroids, comets, planetary system formation, extrasolar planets"

CMPL 691H - title change from "Honors Course" to "Comparative Lit Senior Honors Thesis-Part I"

CMPL 692H - title change from "Honors Course" to "Comparative Lit Senior Honors Thesis-Part II"

COMM 142 - title change from "Popular Music and Youth Culture" to "Popular Music"

COMM 534 - removal of pre-requisite COMM 645

COMM 565 - course number change to 362, title change from "Ritual, Theater, and Performance in Everyday Life" to "Ritual, Theatre, and Performance Art" & course description change from "Prerequisite, COMM 160 or

ENGL 126 or permission of the instructor. This course will explore the dynamics of performance as it is broadly produced within the texture of individual experiences, the interaction of community memberships, and the dramas of cultural aesthetics" to "Prerequisite 160 or permission of instructor. Explores how each of these forms of performance communicates meaning and feeling and points to possibility. Students develop performances in each mode, informed by readings in anthropology and directing theory" & removal of pre-requisite ENGL 126

ECON 328 - change in pre-requisites from "Prerequisites, BUSI 599 (special section), permission of instructor" to "Prerequisites, ECON 327 or PLCY 326"

ECON 420 - addition of 410 to prerequisites

GEOG 453 - abbreviated title change from "POLITICAL" to "Political Geography"

GERM 501 - title change from "The Structure of Modern German" to "German Linguistics"

GERM 615 - title change from "History of German Literature I" to "Cultural Foundations in German Studies, to 1800"

HEBR 305 - title change from "Advanced Hebrew I" to "Advanced Modern Hebrew I" & course description change from "Prerequisite, HEBR 204 or permission of the instructor. Third year of instruction in spoken and written Hebrew with an emphasis on the reading and discussion of literary works by major Israeli authors" to "Prerequisite, HEBR 204 or permission of the instructor. Third year of instruction in modern Hebrew with an emphasis on Israeli culture, literature, and media"

HIST 264 – course description change from "This course traces the development of the woman question in tsarist Russia, how the Soviet regime affected women's lives, and how women's experiences compare to the Communist Party's claim of equality" to "Traces the development of sexual identities & changes in masculine & feminine ideals from Tsarist Russia through the post-Soviet period with emphasis on politics, society, & popular culture"

PSYC 402 - title change from "Physiological Psychology" to "Advanced Biopsychology"

ROML 060 - abbreviated title change from "SPAN & ESHIP" to "FYS SPAN & ESHIP"

SPAN 330 - change in pre-requisites from "Prerequisite, Spanish 300, 320, 321, 322, or 323" to "Prerequisite, Spanish 300"

SPAN 340 - change in pre-requisites from "Prerequisite, Spanish 300, 320, 321, 322, or 323" to "Prerequisite, Spanish 300"

SPAN 345 - change in pre-requisites from "Prerequisite, Spanish 300, 320, 321, 322, or 323" to "Prerequisite, Spanish 300"

SPAN 379 - course number change to 375

WOLO 101 - course number change to 401 & course description change from "Introduces the essential elements of Wolof structure, including present tense and commands, and vocabulary, with an emphasis on conversational skills. Also introduces the culture, artistic tradition, and geography of Senegal" to "this course

enables students who have no previous experience in Wolof to develop speaking, listening and understanding, writing, and reading skills in Wolof. Students will also be exposed to Wolof culture"

WOLO 102 - course number change 402 & course description change from "Prerequisite, WOLO 101. Continues introduction of conversational skills, building vocabulary and adding verb tenses. Also introduces Senegalese cinema and theater. Prepares students to travel to Senegal and enter in-country intermediate Wolof instruction" to "This course is for students who have already acquired the basics of Wolof to reinforce their ability to learn speaking, listening and understanding, writing, and reading Wolof. Evidence of basic knowledge of Wolof is required"

---

The meeting adjourned at 4:35 pm.