

ADMINISTRATIVE BOARDS MEETING

Wednesday, November 28, 2007

3:00pm-5:00pm

207/208 YMCA Building (Campus Y)

The meeting came to order at 3:02pm on Wednesday, November 28, 2007 in 207/208 YMCA Building, and was chaired by Dean Bobbi Owen.

Members in attendance: Carolyn Cannon, Ray Dooley, Bruce Fried, Donna Gilleskie, Lynn Glassock, Thomas Hill, Michelle Hoyman, Kevin Jeffay, Alice Kuzniar, Rich McLaughlin, Bobbi Owen, Patrick O'Neill, Abigail Panter, Gary Pielak, Alice Poehls, Tom Reinert, James Rives, Jay Smith, Adam Versenyi, and Jan Yopp.

Guests: Kim Bussey (Office of Undergraduate Education), Barbara Stenross (Academic Advising), Bob Miles (Study Abroad Office), Jim Leloudis (History), & Anne Whisnant (Faculty Governance Office)

1. Study Abroad Proposals

The following Study Abroad Proposals were approved by the Boards.

- Burch Field Research Seminar 366 – Sierra Nevada
- Burch Field Research Seminar 367 – Turkey
- Honors Program at University of Singapore
- Exchange Program with University of Navarra, JOMC
- Study Abroad Program with University of Jordan, Asian Studies
- Study Abroad Program with Instituto Universitario Asociacion Cristiana de Jovenes in Montevideo, EXSS

2. Curriculum Change Proposals

The following Curriculum Change proposals were approved by the Boards: (copies of all proposals can be received through the Undergraduate Curricula Office)

- Hebrew Language: Credit for Hebrew 101.
- Japanese Language: 5 year extension of credit for Japanese 101.
- Hindi-Urdu Minor: additional courses
- Art History: major and minor revisions

3. Course Additions

The Boards approved the following course additions:

- COMP393 – EE (approved for 3 years. Summary will need to be seen at the end of the 3 year period)
- DRAM487 – LA
- HIST420 – HS, NA, WB
- MATH283 – QI (with additional grading information provided)
- MUSC269 – EE
- PHIL474 – PH (with clarification of high participation grading percentage)
- PHIL560 – CI, EE, PH
- PHYS410 – EE

The Boards did not approve the following courses:

- ENST530 – There was insufficient information in the syllabus.
- GEOG541 – There was not enough information regarding grading on discussion led & participation
- GEOG542 – There was not enough information regarding grading on discussion led & participation

Non-Gen Ed courses:

- ANTH442 – approved with evidence of final exam
- ANTH443 – approved with evidence of final exam
- ANTH444 – approved with evidence of final exam
- BIOL458
- BIOL568
- ENST474
- GEOL110
- GEOL225
- HNUR220
- MASC395
- MUSC233 – approved with additional participation grading information
- POLI406
- SWAH405

4. Course Revisions

The Boards approved the following course revisions:

- AFAM101 – approved as US, not approved as WB
- AFAM280
- CHIN463
- CHIN464
- CHIN562 – (with clarification of high participation grading percentage)
- CLAR263
- COMP380
- ENGL697
- GEOG266
- ITAL371

Miscellaneous Approvals by Jay Smith

AFAM554 – cross list request with ART554, which already exists

AFRI101 – title change, from “Introduction to African Civilization” to “Introduction to Africa”

AFRI453 – cross list request with ART453, which already exists

AFRI488 – cross list request with ART488, which already exists

AMST057 – clarification of hours of field work, EE gen ed

AMST202 – title change, from “Approaches to American Studies” to “Historical Approaches to American Studies” & course description change, from “This course is an introduction to interdisciplinary study that surveys the methods and diversity of American cultural analysis by examining a historical sequence of representative moments, sites, and texts.” to “A study of interdisciplinary methods and the concept of American Studies with an emphasis on historical and cultural analysis.

AMST201 – title change, from “Approaches to American Studies” to “Literary Approaches to American Studies” & course description change, from “This course will explore, through literary texts and documents, music, pictorial images and film, moments central to the American experience, examining their special issues, themes, and problems.” to “A study of interdisciplinary methods and the concept of American Studies with an emphasis on the historical context for literary texts.”

AMST203 – final exam information attached to syllabus

AMST387 – NA & GL gen eds removed, final exam information attached to syllabus

ART153 – title change, from “Survey of Asian Art” to “Introduction to South Asian Art”
CHIN101 – title change, from “Elementary Chinese” to “Elementary Chinese I”
CHIN102 – title change, from “Elementary Chinese” to “Elementary Chinese II”
CHIN203 – title change, from “Intermediate Chinese” to “Intermediate Chinese I”
CHIN204 – title change, from “Intermediate Chinese” to “Intermediate Chinese II”
POLI431 – accidentally deleted by POLI dept. Re-submitted & approved

**Dean Stenross spoke briefly on The >199 requirement for Distributive Supplemental Ed. Discussion will continue at the next meeting.

The meeting adjourned at 5:04pm

BURCH SEMINAR PROPOSAL

BFRS 366: Burch Program in the Sierra Nevadas “A Walking Classroom”

Summer 2008
6 weeks, late June – early August

Professor Greg Gangi
Director of Academic Programs for the Institute for the Environment
and Assistant Research Professor

April 9, 2007

1. Introduction

This program aims to teach students about field ecology and field research methods through integrated investigation of the history and ecology of the Sierra Nevada. Participants in this seminar will hike over 250 miles through the second largest continuous wilderness area in the contiguous US - the Sierra Nevada Mountains in California. The six –week program starts in the Yosemite Valley and ends in the Giant Forest in Sequoia National Park.

This program was offered for the first time in the summer of 2004 with twenty-six students. The program proved extremely successful in terms of students’ learning, their experience living outdoors in the Sierra Nevada, and in creating sustained learning communities. A number of students from the freshman group of the 2004 program bonded very closely and formed a student group called S.W.E.A.T (Students Working in the Environment for Active Transformation). S.W.E.A.T successfully worked with the Greenbelt Movement in Kenya last year raising over \$10,000 for development work and contributing their labor to the town’s reforestation efforts.

2. Program goals

The Burch Seminar in the Sierra Nevadas aims to teach students about the ecology and biodiversity of the region, as well as the relationship and attitudes of our society to the environment. The experiential nature of this outdoor education program aims to create a vibrant intellectual climate among the participants and encourages students to view their university experience as an opportunity for personal development.

The program also gives students an opportunity to make important and meaningful connections between their academic learnings and their immediate environment. This is

not only true for the biodiversity class but also for the *New Frontiers* class. Many of the topics such as; Romanticism in the US, the US environmental movement, water and the development of the West, and the evolution of US environmental policy and law all have strong connections with the Sierra Nevada.

This program aspires to go beyond delivering a first-rate academic field experience to its individual participants, by building a learning community that will continue to bear fruit. The “Walking Classroom” through its unique methodology helps develop alternative and innovative modes of collaboration and mutual support in a spirit of collective and participatory learning and critical inquiry.

3. Academic coursework

This summer program seeks to combine coursework with a unique hands-on learning experience. The program will take place over the two summer sessions. During the first term, students will do reading and written assignments and prepare a seminar that will be presented during the trip. During the second term, the trail will serve as our classroom. The classroom portion will consist of a mix of lectures, seminars and field work.

Students on the Burch Seminar in the Sierra Nevadas will take the following two courses:

- **HNRS 352 / ENST 208, New Frontiers: Environment and Society in the US (4 credits)**

Taught by Dr. Gregory Gangi and Andrew Gerschutz. This class will probe the diverse and changing responses of American society to its environment. Through reading and written assignments and intense outdoor classroom discussions we shall examine various social, economic, institutional, geographic, ecological, and philosophical components of American attitudes and actions toward the environment. We will also include a large component on the evolution of environmental policy and law in the US. It is the goal of this class to give students a clearer sense of the role that the environment has played in shaping US society and the role that our society plays in producing environmental change around the world. This class meets for at least 1.5 hours each day of the week in the early evening. Approximately half of this class will consist of lectures and the other half will consist of student seminars. Seminar topics will be assigned about two months before the official start of the program.

- **HNRS 351 / ENST 404, Mountain Biodiversity (4 credits)**

This course will include teaching modules by all four instructors. This class will examine the geology, climate and ecology and natural history of the Sierra Nevada, and explore its human history along with the art and writing that has been inspired by this magnificent landscape. The course will also examine the field of conservation biology and the roots of the triumphs and failures to protect biological resources in and around the Sierra Nevada.

Ninety percent of this course will be a natural science class. Towards the end of the course, Students will learn how and why the world's mountain ranges are vital regions for all of humanity, providing a wide range of service, most importantly water for hundreds of millions of people. The Sierra Nevada is preserved as a wilderness, an artificial construct but the course will also consider how to preserve fragile mountain environments, while improving the lives of those who live in the mountains.

On non-hiking days, this course meets for two combined sessions for a total of 3 hours per day. On hiking days, the course meets once a day for 1.5 hours.

The course includes reading assignments before the trip, exams in the field and a final paper which is due after the trip. The topic for this paper will be chosen in consultation with the instructors during the trip.

Structure of academic coursework:

The group will take approximately twice as long to hike the route than most long-distance hikers would take. This allows for not only having class time during the day time but it also allows for incorporating numerous non-hiking days into the program. These layover days are used for intensive coursework and to learn about field research methodologies. Each of the two courses meets for a minimum of one hour a day. The social science class will have a minimum of 40 contact hours and the natural science class will have well over 60 contact hours. The social science class is always scheduled for after dinner and the natural science class meets during the daytime.

4. The Team

The following two out of three colleagues from the 2004 seminar are eager to participate in the 2008 Burch Seminar:

- Katherine Semsar, PhD Zoology (NC State University)
Katherine will teach her units again on zoology and conservation biology and field research methods.
- Andy Gerschutz – MS Biology /Plant Ecology (UNC), currently a Law student at Duke University.
Andy will teach units on plant ecology, botany field research methods and environmental policy and law.

There are already a number of people who have expressed interest in the third TA position. The most likely candidate at this point is Sarah Hamman, PhD (Colorado State University). Sarah is currently doing a post-doc at the University of Texas, but is interested in outdoor education. Her dissertation work focused on biogeochemistry and the fire regime in Sequoia National Park.

5. Program Itinerary

The program generally takes 42 days and starts in Yosemite Valley and ends in the Giant Forest in Sequoia National Park. The following parks are visited:

- Yosemite National Park
- Ansel Adams Wilderness Area
- John Muir Wilderness Area
- Kings Canyon National Park
- Sequoia National Park

Along our route some of the superlatives that await us include:

- One of the world's highest waterfalls (Yosemite Falls: 2,425 ft., 739m);
- World's largest tree (General Sherman);
- Highest peak in contiguous US (Mt. Whitney: 14,494 ft., 4,418m).

6. Program logistics

Housing

Students on this program bring their own tents or rent a tent from UNC Outing Club for a very low price. Students share a tent with one other student and also share in the carrying of the tent. The Sierra Nevada has a Mediterranean type climate; there is ample precipitation in the winter, but very little in the summer.

Meals

The food is preplanned. Meals are ordered in bulk from Mary Jane Farm, an organic foods provider based in Idaho, and supplemented with items such as granola and pudding from local stores. Before the group leaves, every meal is packaged into bags that are intended for groups of four (the size of a cooking group) and boxed up and shipped to California to a drop off point. Pack stations are used to do two of these re-supplies. Meals are submitted to Mary Jane Farm before the beginning of the program. Fresh fruit and sandwiches are included as well. The provider sends out someone on a horse with a mule trail to meet the group at a pre-arranged location along the route. It usually takes four mules to carry the food for the group.

Students not only eat all their meals with their cooking groups but cooking groups are also responsible for carrying all the food that pertains to their particular cooking group. Alcohol based stoves are used and no skills are required to cook the food since it is all freeze dried. The alcohol based stoves are very safe unlike many camp stoves that use compressed white gas.

Physical requirements

Students should be prepared to backpack an average of eight miles a day and often carry as much 45 lbs in their pack. Students will also be expected to share in all the duties of trail life such cooking, cleaning and securing food from bears. A number of layover days will be built into the schedule in order to give students time to relax and pursue their own interests such as fishing, photography, drawing, botany, etc. Classes will take place on these days but the time normally spent hiking can be used by the students for leisurely activities.

Healthcare

The program will provide a list of hospitals that are accessible in the areas in which the program will take place. The faculty director and the three team leaders will each have completed wilderness first aid training and will carry a first aid kit with them. Each team will have at least one cell or satellite phone, which can be used to call an emergency helicopter in the case of a serious injury or other medical emergency.

7. Program requirements and size

This program will be open to all UNC undergraduate students with a 3.0 GPA or higher. In addition, incoming freshmen who have been admitted to the UNC Honors program will also be eligible to apply. The program will enroll at least 15 students and is limited to a maximum of 25 students.

BURCH SEMINAR PROPOSAL

BFRS 367: Burch Seminar in Turkey Layered Identities: Istanbul, Anatolia, and Turkishness

Summer 2008
7 weeks, late May – early July

Professor Sarah Shields
Department of History
University of North Carolina – Chapel Hill

September 14, 2007

1. PROGRAM OVERVIEW

Questions about collective identity have been at the forefront of recent analyses of contemporary Middle East conflicts. Commentators and analysts assume that “Sunni” and “Shi’i” categories are fixed, mutually exclusive, and necessarily adversarial in Iraq, that “Kurds” and “Turks” have always recognized their differences and fought for prominence, that “Israelis” and “Palestinians” have been at war with each other “from time immemorial.”

The students in this Burch Field Seminar will explore critically the nature of collective identities in Turkey. This seminar will be located in a crossroads city, where civilization after civilization has left layers of physical remains. Istanbul is a crossroads still, with the city straddling the Bosphorus which separates Europe from Asia. As Turkey looks simultaneously west (still in stalled negotiations to join the European Union) and east (a major influence in economic development in former Soviet republics), Turks once again have an opportunity to redefine where they belong. Which of her pasts are being embraced by today’s Turks as they fashion their contemporary identities?

This Burch Field Seminar will focus on issues of identity in modern Turkey. My own research is about the creation of national identities in the Middle East during the 1920s and 1930s. Turkey is an especially fascinating situation. The center of the multi-ethnic and multi-lingual Ottoman Empire, the capital city of Istanbul already had a long history before Mehmet the Conqueror took it in 1452. Those physical layers of former civilizations seem an appropriate metaphor for the kind of layers that exist in present-day Turkey. The country is built upon the remains of many civilizations, and the modern state has simultaneously embraced and flung aside its past. While the pre-Muslim Hittites are held up as the antecedents of today’s Turks, the religious and multicultural Ottomans have been rejected in favor of “modernity.”

Students from the University of North Carolina–Chapel Hill would travel with Professor Sarah Shields to Turkey for seven weeks during the summer of 2008. They will receive credit for six hours. Parts of these two courses will take place as formal classroom lectures and discussions, but most of our work will be exploring the definition, creation, and dissemination of Turkish identity(ies). We will spend our first three weeks in Istanbul, on extensive walking tours and in intensive discussion, analyzing the history of Turkey and the monuments of Istanbul, and laying the groundwork for the oral history project to follow. Our fourth and fifth week will be on the road, exploring Turkish culture and history outside of its cultural capital. By the time we return to Istanbul, the students will be prepared with new questions, extensive background, and familiarity with the city to complete our last two weeks engaged in conducting interviews, discussing findings, and preparing presentations.

2. ACADEMICS

Students on this 7-week program will be enrolled in the following two academic courses (three credits each):

- *Crossroads: History of Turkey*
- *Turkey: Culture and Identity*

During the first three weeks of the program in Istanbul, the majority of academic contact hours will be devoted to the *Crossroads: History of Turkey* course (two hours per day, five days a week), which will end after the two-week excursion. There will be at least one hour per day of formal instruction for the *Turkey: Culture and Identity* course. Afternoons will be spent in the history parts of the city at historic and cultural sites relevant to the course content (at least two hours each day).

The academic content of the program will cover both courses equally during the excursion in weeks 4-5. Students will spend approximately four hours per day on educational tours visiting a number of historic sites. At least one hour per day per class will be formal instruction by Professor Shields.

During the last two weeks of the program, students will receive approximately 1.5 hours of formal instruction for the *Turkey: Culture and Identity* course. In addition, it is expected that students will spend at least three hours per day on their oral history project.

Both courses will receive course numbers in the Honors Department.

The *History of Turkey* course will fulfill major credit in the Department of History.

The *Turkey: Culture and Identity* course will fulfill major credit in Asian Studies.

Outline of academic coursework:

1. *Crossroads: History of Turkey*

HNRS 353, 01S (major credit in History), 3 credits

Approaches: Historical Analysis (HS), Connections: Beyond the North Atlantic World (BN), and Global Issues (GL)

Description:

This course will introduce students to the centuries-long history of Turkey, focusing first on the imperial center, Byzantium/Constantinople/Istanbul. As we walk the walls surrounding the Ottoman-era city, we will discuss the way the city's past is visible in layers. We will use the skills we acquire in this intensive examination to explore cities in the western third of the country.

Structure:

The first part of this course, in Istanbul, will be conducted as both lectures at the Caferağa Medresesi, an Art School in the Sultanahmet neighborhood, and as extensive walks through the city. Each morning, the group will visit an important monument or museum that has been discussed the previous afternoon by Professor Shields or a guest lecturer. After introductory walks and discussions, pairs of students will choose a site in Istanbul, find a way to it, and prepare a presentation for the group.

Readings:

John Freely, *Strolling through Istanbul*
Steven Kinzer, *Crescent and Star*
Orhan Pamuk, *Istanbul*
Articles to be determined

Requirements:

Students will be expected to have completed all the reading before the relevant lecture/excursion, to participate in all discussions, and to keep a daily journal (1-2 pages) on their experiences in the city and on the road. Students will choose one site in Istanbul for presentation to the group beginning in the middle of the second week. They will submit an outline of their findings in time for the instructor to make suggestions. During the second half of week two and all of week three, students will lead discussion at the sites. Students will complete a final project on their experiences, research, and reading. These projects should synthesize elements of both courses and their oral history project. This final project could take the form of a paper (10 – 12 pages), a web site, or a documentary. Daily journals on experiences and regular discussions of sites, interviews, and readings should allow students to begin working on their projects before the end of the third week. (If students choose a documentary, the completed project will be due two weeks after returning to Chapel Hill to allow use of the facilities at the Johnston Center.)

Class schedule:

Week 1: The view from the Bridges: Between Asia and Europe
Week 2: Up the Golden Horn: The Orthodox Patriarchate and the Byzantine City
Weekend trip to Kutahya between weeks two and three (see attached)
Week 3: Capital of the Ottomans: Mosques, Markets, and Palaces
Weeks 4 and 5: On the Road

2. *Turkey: Culture and Identity*

HNRS 353, 02S (major credit in Asian Studies), 3 credits

Approaches: Historical Analysis (HS)

Connections: Beyond the North Atlantic World (BN), Global Issues (GL), and Experiential Education (EE)

Description:

This course will introduce students to the varied cultural influences in modern-day Turkey. We will focus especially on the tensions inherent in modern Turkish culture, poised between a multicultural past and an intensely nationalist present; insisting on secularism despite a population that is 97% Muslim; and perched between Asia and Europe, interacting with both, and seeking admission to the European Union. The course will benefit from the lectures of a number of Turkish artists and cultural entrepreneurs, including Arzu Ozturkmen (Boğaziçi University), Gülnihal Küpeli (Marmara University), Ilber Ortayli (Director of Topkapi Palace Museum), and Efdaluddin Kilic (Caferağa Medresesi).

Structure:

The course will feature presentations and discussions with the people who define, create, and market Turkish culture. There will also be group attendance at cultural events, and individual-choice events. We will begin by focusing on Istanbul, arguably the center of culture of modern Turkey. During our two weeks of travel, we will explore the extent to which Turkish culture is uniform. What does Turkishness mean outside the crossroads city? We will travel to the Turkish heartland to compare city structures, monuments, arts, food, and entertainment to determine whether the layers of identity change as we travel east. We will have regular lectures on the bus between cities and discussions in the evenings after our touring. Students will keep regular daily journals, sound recordings, and visual notes. When we return to Istanbul, students will conduct interviews to get some insight into how Turks define their own identities.

Readings:

Arzu Ozturkmen, "Modern Dance Alla Turca: Transforming Ottoman Dance in Early Republican Turkey," *Dance Research Journal*, (2003).

Arzu Ozturkmen, "Celebrating National Holidays in Turkey: History and Memory," *New Perspectives on Turkey*, Fall 2001, no. 25, pp.47-75.

Arzu Ozturkmen, "From Constantinopolis to Istanbul: Two Sources on the Historical Folklore of a City," *Asian Folklore Studies*, vol.61, pp.271-294

Turkish pop music web sites online

"The Irresistible Charm of the Interview: Politics of Doing Oral History in Turkey," *Proceedings of the Xth International Oral History Conference*, vol.II, pp.1138-1144. Rio de Janeiro, Brazil.

Website, UNC Southern Oral History Collection

Requirements:

Students will be expected to have completed all the reading before the relevant lecture/excursion, and to participate in all discussions. Students will work in pairs to analyze THREE of the following six elements of modern Turkish culture through their experiences with cultural events:

- Visit and eat a meal at three different restaurants
- Attend two concerts
- Attend two performances (drama, dance, puppets)
- Watch three Turkish TV programs at least twice
- Spend two Saturday evenings on the pier at Ortakoy, or on Istiklal Caddesi in Taksim
- Attend Friday prayers at two different mosques

Each student will provide a short (4 page) reaction paper placing these experiences into their broader historical and (multi)cultural context (25%). The final project (see History of Turkey description) will account for 30% of the grade for each of the courses.

Oral History Project:

Each UNC student will be paired with an English-speaking student from Boğaziçi University to create a set of questions and conduct interviews to answer an important research question each pair will articulate about the nature of Turkish identity in 2008. Interviews will be conducted with English-speakers, if possible. However, the Turkish students will assist with translation when necessary. This will provide the Turkish students an opportunity to practice English (courses are taught in English, but students are often uncomfortable with their conversation skills) and learn techniques of translation. The course should also provide a fascinating opportunity for students to experience the frustrations and excitement of cross-cultural interpretation.

Each pair of students will meet to discuss question they want to answer about the nature of Turkish identity. They will then create a set of questions to ask in two interviews, and develop a formal request for consent from the interviewees.¹ Other pairs of students will make suggestions on the questions. The whole group will come together again after the first interview to discuss the process and make suggestions for changes before the second interview. At that point, students will summarize the first interview, analyzing the process and suggesting improvements. (10%) Students will receive credit also for summaries of the second interview (10%). Students will write a short (5-page) analysis of their findings from these two interviews (25%) The final project (see History of Turkey description) will include some of the findings from the Oral History project.

¹We will seek UNC IRB approval for a generic interview consent form that presents all necessary components the students will be required to include.

Class schedule:

Week 1:

What is “folk” culture? Where do the Ottomans come in? In search of “authentic” Turkishness: Introduction to Turk sanat musigi, Arabesque, kara goz puppets, and Develi restaurant

Week 2:

Faith, culture and secularism: Interviews with religious leaders and secular notables

Week 3:

Meeting the culture creators: lectures by pop musician Murat Ozyuksel, chef to be announced, photographer Ceren Semerci, artist Alev Akasin, calligrapher Efdaluddin Kilic

Weeks 4-5:

Excursions

Week 6:

The economics of culture in Turkey: meetings with carpet dealer Hasan Semerci, theater producer Serpil Ozyuksel, tourism (selling Turkey), the Mevlevi and the selling of spirituality
AND FIRST INTERVIEW

Week 7:

Finish interviews

3. Program Travel (weeks 4 and 5)

The two-week excursion will be organized by Tekser Tourism, Inc., which was founded in 1979 and is one of Turkey’s most experienced and professional travel companies. Tekser Tourism works closely with a number of European travel agencies and has created an individualized itinerary for the program to best serve its academic needs. This travel agency provided transportation for UNC Professor Omid Safi’s summer program in Turkey a few years ago (while he was teaching at Colgate University) and has proven to be of high quality.

Tekser Tourism employs experienced drivers who are familiar with the road conditions and will only drive during daylight. However, according to the US State Department’s consular information sheet on Turkey, road conditions in Turkey vary greatly. The excursion will take place in the southwestern part of the country. According to the State Department, “highways in the southwestern, coastal portion of the country, which is frequented by tourists, are generally in good condition and well maintained”.

Travel itinerary:

Days 1-3 Ankara: Capital of the Nation (Travel Istanbul to Ankara: 285 miles)

We will spend three days in Ankara, focusing on the legacy of Turkey’s first president Kemal Ataturk, placed within the context of Ankara’s spectacular Museum of Anatolian Civilizations. Includes afternoon at Gordion: Midas’ Tomb. UNC faculty and students are working to excavate at Gordion. We will visit their site and discuss layers of history and how museums make use of the artifacts of the past.)

Days 4-6: Cappadocia: Byzantine Cities (Travel Ankara to Cappadocia: 170 miles)
Three days in Cappadocia looking at the Byzantine cave cities, underground cities, and church frescoes

Days 7, 8: Konya: Sufi Capital (Travel Cappadocia to Konya: 132 miles)
Two days in Konya, visiting the tomb of Jamal al-Din Rumi and his teacher Shems, as well as the circles of cities that have grown up around them.

Days 9, 10: Beyşehir and Eğirdir (Travel Konya to Egirdir: 89 miles)
On the way from Konya to the coast, we will see an ancient wooden mosque in Beyşehir that also functioned as an astronomical observatory, then give the students a break from cities and monuments with two nights in Egirdir. Weather permitting, we will spend the day in the national park there, walk along the trail (the royal road from Ephesus to Babylon) and swim in the river.

Days 11-13: Troy, Ephesus, Pergamon (Travel Egirdir to Troy: 196 miles)
We will stay in one of these cities and visit the sites students have been hearing about in many ancient history and myth courses. Although we should probably spend a week here, we will restrict our time to four days.

Days 14, 15: Gallipoli and the Straits (Travel Troy to Gallipoli: 179 miles)
These are crucial for understanding the legacy of World War I and the importance of the Ottoman Empire to Russia and the Europeans. Two days should include an afternoon off to swim in the Aegean. Return to Istanbul (126 miles)

4. Program Logistics

a. University Affiliation

The program will be affiliated with Boğaziçi University, a comprehensive institution of higher learning located up the Bosphorus in Rumeli Hisar. UNC – Chapel Hill currently has an exchange agreement with the University of Bosphorus. An academic collaboration has been arranged with Bosphorus University History Professor Arzu Özturkmen, who will be teaching a few sessions of the *Turkey: Culture and Identity* Course. The university's International Relations Office will assist in connecting our students with Boğaziçi University students for collaboration on the oral history projects.

b. Student Housing

Students on this program will live at Cordial House, a guesthouse in the Sultanahmet neighborhood of Istanbul. Sultanahmet is home to the ancient Hippodrome, Hagia Sophia, the old cistern, and the Blue Mosque (Sultanahmet camii). Public transportation from this neighborhood is excellent. Students will live in double bedrooms with private baths. The guesthouse accommodations include breakfast and students will have access to a kitchen to prepare meals. Free wireless internet and airport pick-up, as well as 24-hr security is provided as well.

c. Communication and Transportation

Wireless internet access is available at Cordial House. Students can purchase or bring unlocked cell phones. Mobile phone services in Turkey are inexpensive, easy to purchase, and pre-paid cards are available in most places. Public transportation in Istanbul is safe and inexpensive.

d. Safety and Security

Turkey is a relatively safe place to visit. It has long been a member of NATO, and is currently seeking European Union membership. Tourism is an important part of the Turkish economy. UNC has an exchange program with Bosphorus University in Istanbul and our students have been pleased with their experiences. Sarah Shields has been traveling to Turkey intermittently since 1982, with and without her children. Street crime in Turkey is relatively low. However, the US State Department advised visitors to take the same precautions they would take in the U.S. Road conditions in Turkey vary greatly. Highways in the southwestern part of the country, where most of the program travel will take place, are in good conditions and roads are well-maintained. Safety in Istanbul will be assessed during a site visit this summer and students will be provided with a safety orientation upon arrival.

e. Medical care

The majority of hospitals in Istanbul and Ankara have modern facilities, medical equipment, and well-trained staff. Students will carry international health insurance through HTH Worldwide and will participate in a workshop at the UNC International Travel Clinic on health and safety in Turkey. All students will carry an emergency information card with emergency contact information and information on the nearest hospital, embassy, and police station.



UNC
COLLEGE OF
ARTS & SCIENCES

THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

HONORS PROGRAM

JAMES M. JOHNSTON CENTER
FOR UNDERGRADUATE EXCELLENCE
225 GRAHAM MEMORIAL
CAMPUS BOX 3510
CHAPEL HILL, NC 27599-3510

T 919.966.5110
F 919.962.1548
honors@unc.edu
www.honors.unc.edu

November 16, 2007

Jay Smith, Associate Dean for Undergraduate Curricula
305 Coates Building
Campus Box 3504
Carolina Campus

Dear Jay:

I write to request the Administrative Boards' approval of an exchange agreement between the Honors Program and the University Scholars Program at the National University of Singapore. The attached document spells out the details.

The honors exchange was a late addition to a larger package that included a broad university-to-university exchange agreement and the new joint degree program. Prior to signing, the honors document was reviewed and approved by the College's study abroad advisory committee and Dr. Robert Miles, Senior Associate Dean for Study Abroad and International Exchanges.

All parties recognize that implementation of the honors exchange is contingent upon approval by the Administrative Boards. If the Boards identify issues that require revisions, we will happily undertake that work. In all of its significant details, the honors sub-agreement tracks point for point the provisions of the master university-to-university agreement.

Ideally, we would like to begin recruitment in spring 2008 for the first Honors-USP exchange during the 2008-09 academic year.

Please let me know if you have questions or concerns.

Sincerely,

Jim Leloudis
Associate Dean for Honors

AGREEMENT FOR UNIVERSITY SCHOLARS-HONORS
STUDENT EXCHANGE PROGRAMME
BETWEEN
**UNIVERSITY SCHOLARS PROGRAMME,
NATIONAL UNIVERSITY OF SINGAPORE**
AND
**HONORS PROGRAM,
THE UNIVERSITY OF NORTH CAROLINA AT CHAPEL HILL**

1. Introduction

On 26 February 2007, the National University of Singapore ("NUS") and The University of North Carolina at Chapel Hill ("UNC-CH") entered into a Head Agreement to promote, inter alia, the exchange of students between the two institutions ("Head Agreement"). The objective of this Agreement is to establish a student exchange programme for undergraduate students ("Exchange Programme") between the University Scholars Programme ("USP") at NUS and the Honors Program ("Honors") at UNC-CH. The exchange of students will be conducted in accordance with the terms and conditions set out in the Head Agreement and in this Agreement.

2. Number of Exchange Students

A maximum of two (2) students will be exchanged between the universities in each academic year ("exchange students"). The number of exchange students may be amended by mutual agreement before the end of January each year. Two exchange students enrolling for one semester of study is equivalent to one exchange student enrolling for one academic year of study.

The Exchange Programme aims for a balance in the number of students exchanged over the term of this Agreement. If either university is unable to send the maximum number of exchange students for one semester of study in any year during the term of this Agreement, then that university will be eligible to send additional exchange students, equal to the deficit, in the following year during the term of this Agreement. The intention is that over time, an equal number of student-semesters will be undertaken in each direction.

3. Academic Year

An exchange student may participate in the Exchange Programme for one semester or academic year of study at the host university.

The agreement of both universities must be obtained by the exchange student to extend the duration of study at the host university into the following semester, subject to an academic year being the maximum duration of study at the host university.

4. Prerequisites for Selection

Both universities will select students for the Exchange Programme on the basis of merit and other non-discriminatory eligibility criteria as listed in Annex 1. The required supporting documents and other prerequisites are listed in Annex 2.

The exchange student must meet the admission requirements of the host university and may have to fulfill other conditions, prerequisites and documentation for the host university. The exchange student will be nominated by the home university for admission as an exchange student of the host university in the following academic year.

5. Selection & Nomination

Each home university should complete its selection of exchange students and nominate its exchange students for the Exchange Programme in the following academic year to the host university within a reasonable time frame to be mutually agreed between the universities.

The host university should evaluate the nominated exchange students and determine their acceptability for admission as exchange students by April for the Fall or Year-Long Term. The Spring Semester deadline will be October. The host university reserves the right to reject the home university's nominated exchange students. The home university may appeal the rejection.

6. Programme of Study

The exchange students must propose a programme of study at the host university. The modules or courses proposed must fulfill the exchange student's degree requirements at his home university.

Both universities should, therefore, provide each other with material on the details of modules or courses available in the following academic year. The material of the host university should be regularly updated and accessible to the exchange students of the home university. The material may be placed in the host university's reference library and/or on the Internet.

The modules or courses must be self-contained and completed within the semester or term. For courses not taught in English on a regular basis the host university will make all possible efforts to offer complementary instruction in the English language, except where proficiency of another language is a prerequisite for a module or course. Academic counseling is the responsibility of the exchange student's faculty coordinator at the home university. An alternative module or course that will fulfill the degree requirements of the exchange student should be proposed if the original module or course is unavailable.

7. Fees & Expenses

The requirement to pay its tuition fees is waived by the host university and the exchange students shall continue to pay tuition fees to their home university. The home university has the discretion to impose certain non-academic or non-obligatory fees on their exchange students, which are to be paid before their departure for the host university.

The financial responsibility of exchange students participating in the Exchange Programme (under this Agreement and for the duration of their study abroad at the host university) is at Annex 3.

The use of non-academic or non-obligatory facilities, services and functions at the host university may require the payment of fees by the exchange student.

The exchange student is responsible for all expenses of accompanying spouse and/or dependants.

Exchange students will be able to apply for any financial assistance as may be available to foreign students of the host university, subject to any terms and conditions as may be imposed by the host university.

8. Student's Obligations

Exchange students are subject to the rules and regulations of the host university in addition to those at their home university. Any breach of those rules and regulations will be dealt with in accordance with the established policies and procedures of the host university in consultation with the home university. The other obligations of the exchange students are listed at Annex 4.

9. Registration & Administration

The exchange student will be registered as a non-degree, non-graduating or not-for-degree student for the duration of study at the host university. This Agreement excludes any expectation of a transfer to the graduating programme of the host university.

The appropriate authority at the host university will arrange an orientation programme for the exchange students. The host university will make every reasonable effort to assist the exchange students in finding university-approved or suitable accommodation on or off-campus. Accommodation, although not guaranteed, will be provided at the standard rates and is restricted to the exchange student. Accommodation does not extend to dependants and/or spouses.

The host university will issue a notification of results to the exchange student's home university upon completion of the duration of study. The home university should determine the academic credit to be granted to their exchange students for modules or courses completed after the duration of study at the host university.

In order to carry out and fulfill the goals of this Agreement, coordination and management of the Exchange Programme will be the responsibility of USP at NUS, and the Study Abroad Office and the Honors Program at UNC-CH.

This Agreement does not apply to exchange students studying at the host university on a fee-paying non-exchange basis.

10. Term and Implementation of this Agreement

This Agreement will come into force upon signature by the authorised representatives of both universities and will remain in effect for three (3) years. Both universities may at any time review this Agreement and the actions taken under it. Modifications to this Agreement may be made only in writing by mutual consent. While the underlying Head Agreement remains in effect, this Agreement may be extended upon its expiry with the written agreement of both universities.

Either of the universities may terminate this Agreement by written notification to the other university of its desire to terminate at least six (6) months prior to the desired

date of termination. This Agreement will be terminated if the Head Agreement is terminated.

The termination of this Agreement shall not affect the implementation of the exchanges approved under it prior to such termination.

The obligations of the institutions under this Agreement are only for the participants, and include neither spouses nor dependents. Those who accompany the participants are the responsibility of the participants.

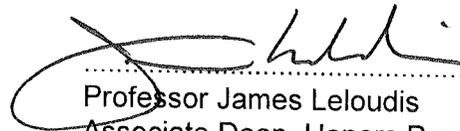
Both universities welcome the establishment of the Exchange Programme and jointly agree to the terms of this Agreement as set out above.



.....
Professor Peter Pang Yu Hin
Director
University Scholars Programme

National University of Singapore

Date: 26 February 2007



.....
Professor James Leloudis
Associate Dean, Honors Program
Director, James M Johnston
Center for Undergraduate
Excellence

**University of North Carolina at
Chapel Hill**

Date:



.....
Professor Lily Kong
Vice Provost, Education

National University of Singapore

Date: 26 February 2007



.....
Peter Coclanis
Associate Provost for
International Affairs

**University of North Carolina at
Chapel Hill**

Date: 26 February 2007



.....
Madeline Levine, Interim Dean

College of Arts and Sciences
**University of North Carolina at
Chapel Hill**

Date: 26 February 2007



.....
Robert Miles

Associate Dean, Study Abroad
and International Exchanges
**University of North Carolina at
Chapel Hill**

Date: 3.23.07

ANNEX 1 SELECTION CRITERIA

The home university must assure that the exchange student should:

- a. be registered as a full-time undergraduate student of the home university and preferably be an eligible national (citizen or permanent resident) of the country of the home university;
- b. have successfully completed at least:
 - (i) one semester of study at the home university upon application for the Exchange Programme; and
 - (ii) two semesters of study upon admission to the host university;
- c. be limited to current Honors students at UNC-CH and current NUS-USP students at NUS;
- d. be a student of good standing at the home university with a minimum 'B' average grade or 70% average marks or ranking in the top one-third of the class; a minimum 'B' grade in the current/intended discipline/major; and not have any grade below 'C' the equivalent of a Cumulative Average Point ("CAP") of 3.0 at NUS. UNC-CH students must have a minimum Grade Point Average of 3.0 and NUS students must have a minimum CAP of 3.75;
- e. propose an appropriate programme of study at the host university;
- f. show the aptitude, motivation and maturity, to thrive in the environment at the host university; and
- g. have sufficient funds for all fees, personal and living expenses for the duration of the study abroad at the host university. This shall not be read to require the home university to furnish its own funds for the fees, personal and living expenses of the student.

ANNEX 2 SUPPORTING DOCUMENTS AND OTHER PREREQUISITES

- a. NUS students applying for admission as an exchange student must submit to UNC-CH:
- (i) the application form;
 - (ii) documentary proof of nationality;
 - (iii) transcript of academic record; and
 - (iv) documentary proof that they have been nominated by NUS for the exchange programme.

At UNC-CH, NUS exchange students under this Agreement will enroll in a full time program of courses from any academic department within the College of Arts and Sciences.

Individual course (module) prerequisites or their equivalent will pertain to NUS applicants under this Agreement. This would limit enrollment by NUS exchange students under this Agreement in courses in the UNC-CH Kenan-Flagler Business School, the UNC-CH School of Law, the UNC-CH Schools of Medicine, Nursing, or Dentistry, the UNC-CH School of Public Health, the UNC-CH School of Journalism, the UNC-CH School of Pharmacy, and the UNC-CH School of Education.

Upon petition, NUS students may be considered for courses at the aforementioned professional schools.

- b. UNC-CH students applying for admission as an exchange student must submit to NUS:
- (i) the application form;
 - (ii) documentary proof of nationality;
 - (iii) transcript of academic record; and
 - (iv) documentary proof that they have been nominated for the Exchange Programme by UNC-CH

UNC-CH Honors exchange participants will be given standing as NUS USP students; be assigned a USP academic faculty advisor and have access to all USP co-curricular activities and social events.

UNC-CH Honors exchange students will enroll in a full time program of study from any academic department within the Faculty of Arts and Social Sciences, the Faculty of Engineering, the Faculty of Science, the Business School, the School of Computing, and the School of Design and Environment. Enrollment in modules in the Faculty of Law and the Lee Kuan Yew School of Public Policy will be limited to those that are available to USP students.

Modules in the School of Medicine, the School of Dentistry and the Yong Siew Toh Conservatory of Music will not be available.

UNC-CH Honors students will be required to attend at least one USP module per semester while at NUS.

ANNEX 3 FINANCIAL RESPONSIBILITY OF EXCHANGE STUDENTS

- a. tuition, academic and obligatory fees at their home university. Correspondingly, these fees will be waived at the host university. Students will, however be responsible for special course fees that may be associated with an individual course;
- b. medical/health insurance;
- c. obligatory expenditure required in the country of the host university;
- d. journey to and from the country of the host university;
- e. personal and living expenses, including accommodation and food; and
- f. any debts/costs or damages incurred for the duration of their study abroad.

ANNEX 4 OTHER OBLIGATIONS OF EXCHANGE STUDENTS

- a. applying for accommodation at the host university;
- b. their travel arrangements;
- c. satisfying the immigration requirements for their journey to and from the country of the host university;
- d. registering with the diplomatic mission of the home country upon arrival in the country of the host university;
- e. providing the appropriate authority at the home university with their postal and other addresses, upon registration at the host university; and
- f. registering with the home university for the next semester, upon completion of the duration of study at the host university.

| Course ID | Abbreviated Title | Cr. Hrs. | Transaction Type | Last Action By | Status | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|------------------|------------------------------------|---------|---------------|-------------------------|--------------|---------------------------------------------------------|--------|-----|----------------|-----------------------|--------|------------|-----------|------|--------------|----|-------------|-------------------------------------------------------------------------------------------------|-------|-------------|-----|----|-----------------|-------------|--------------|-------------|---------------|---------|------------|-------------|------------------|-------------|------------------|-------------|-----------------|-------------|--------------------|-------------|---------------|-------------|------------------|-------------|------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|--------------------------------------------------------|--------------------|-----------------------------------------------|---------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 246 | Stdy Abrd Exch Pamplona | 3.0 - 40.0 | Add | Zachary Altair Lazar on 11/15/2007 | Pending | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8026) | <table border="1"> <tr> <td>Title (Abbv.)</td> <td>Stdy Abrd Exch Pamplona</td> </tr> <tr> <td>Title (Long)</td> <td>University of Navarra-Journalism and Mass Communication</td> </tr> <tr> <td>Number</td> <td>246</td> </tr> <tr> <td>Effective Term</td> <td>Summer Session I 2008</td> </tr> <tr> <td>Credit</td> <td>3.0 - 40.0</td> </tr> <tr> <td>Crosslist</td> <td>None</td> </tr> <tr> <td>Prerequisite</td> <td>No</td> </tr> <tr> <td>Description</td> <td>Study Abroad Exchange Program with the University of Navarra-Journalism and Mass Communication.</td> </tr> <tr> <td>GenEd</td> <td>Unspecified</td> </tr> <tr> <td>P/F</td> <td>No</td> </tr> <tr> <td>Add. Components</td> <td>Unspecified</td> </tr> <tr> <td>Restrictions</td> <td>Unspecified</td> </tr> <tr> <td>Activity Type</td> <td>Lecture</td> </tr> <tr> <td>Instructor</td> <td>Unspecified</td> </tr> <tr> <td>Semester Offered</td> <td>Unspecified</td> </tr> <tr> <td>Replace Existing</td> <td>Unspecified</td> </tr> <tr> <td>Enrollment Type</td> <td>Unspecified</td> </tr> <tr> <td>Taught by faculty?</td> <td>Unspecified</td> </tr> <tr> <td>Taught by TA?</td> <td>Unspecified</td> </tr> <tr> <td>Taught by other?</td> <td>Unspecified</td> </tr> <tr> <td>Full Description</td> <td>Study Abroad exchange for spring term or for year long term only. Only offered to JOMC majors or premajors. Must have completed 3 levels of Spanish to take spanish classes on the exchange. (Can choose to take all english-only classes).</td> </tr> <tr> <td>Grading Info</td> <td>Standard Study Abroad credit will apply. (C- or above)</td> </tr> <tr> <td>Reading Assignment</td> <td>To be determined by the University of Havarra</td> </tr> <tr> <td>Justification</td> <td>This exchange program is particularly geared towards journalism and mass communication students and not open to students in other areas of study. To be eligible to apply for this program, you should ideally be a JOMC premajor at the time of the application. At a minimum, you must have taken two journalism classes and plan to pursue your studies in the field of journalism</td> </tr> </table> | | | | | Title (Abbv.) | Stdy Abrd Exch Pamplona | Title (Long) | University of Navarra-Journalism and Mass Communication | Number | 246 | Effective Term | Summer Session I 2008 | Credit | 3.0 - 40.0 | Crosslist | None | Prerequisite | No | Description | Study Abroad Exchange Program with the University of Navarra-Journalism and Mass Communication. | GenEd | Unspecified | P/F | No | Add. Components | Unspecified | Restrictions | Unspecified | Activity Type | Lecture | Instructor | Unspecified | Semester Offered | Unspecified | Replace Existing | Unspecified | Enrollment Type | Unspecified | Taught by faculty? | Unspecified | Taught by TA? | Unspecified | Taught by other? | Unspecified | Full Description | Study Abroad exchange for spring term or for year long term only. Only offered to JOMC majors or premajors. Must have completed 3 levels of Spanish to take spanish classes on the exchange. (Can choose to take all english-only classes). | Grading Info | Standard Study Abroad credit will apply. (C- or above) | Reading Assignment | To be determined by the University of Havarra | Justification | This exchange program is particularly geared towards journalism and mass communication students and not open to students in other areas of study. To be eligible to apply for this program, you should ideally be a JOMC premajor at the time of the application. At a minimum, you must have taken two journalism classes and plan to pursue your studies in the field of journalism |
| Title (Abbv.) | Stdy Abrd Exch Pamplona | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Title (Long) | University of Navarra-Journalism and Mass Communication | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Number | 246 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Effective Term | Summer Session I 2008 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit | 3.0 - 40.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Crosslist | None | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Prerequisite | No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Description | Study Abroad Exchange Program with the University of Navarra-Journalism and Mass Communication. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| GenEd | Unspecified | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P/F | No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Add. Components | Unspecified | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Restrictions | Unspecified | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Activity Type | Lecture | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Instructor | Unspecified | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Semester Offered | Unspecified | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Replace Existing | Unspecified | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Enrollment Type | Unspecified | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Taught by faculty? | Unspecified | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Taught by TA? | Unspecified | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Taught by other? | Unspecified | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Full Description | Study Abroad exchange for spring term or for year long term only. Only offered to JOMC majors or premajors. Must have completed 3 levels of Spanish to take spanish classes on the exchange. (Can choose to take all english-only classes). | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Grading Info | Standard Study Abroad credit will apply. (C- or above) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Reading Assignment | To be determined by the University of Havarra | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Justification | This exchange program is particularly geared towards journalism and mass communication students and not open to students in other areas of study. To be eligible to apply for this program, you should ideally be a JOMC premajor at the time of the application. At a minimum, you must have taken two journalism classes and plan to pursue your studies in the field of journalism | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |



UNC
GLOBAL

THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

COLLEGE OF ARTS & SCIENCES

STUDY ABROAD OFFICE

FedEx GLOBAL EDUCATION CENTER
CAMPUS BOX 3130
CHAPEL HILL, NC 27599-3130

T 919.962-7002
F 919.962-2262
rvargas@email.unc.edu

November 5, 2007

Administrative Board of the College of Arts & Sciences
Office of General Education
CB # 3510
300 Steele Building
UNC-CH

Dear Colleagues:

The Department of Asian Studies and the Study Abroad Office is submitting to you for approval a proposal for a summer study abroad program in Amman, Jordan, commencing 2008. This program will be organized with the support of the University of Jordan in Amman. Further information about the University of Jordan can be found at:

<http://www.ju.edu.jo/>

This proposal has been developed by Nadia Yaqub (Associate Professor, Department of Asian Studies, UNC), Dr. Rula Quawas (Director, Center for Women Studies, University of Jordan), Dr. Robert Miles and Mr. Rodney Vargas (UNC-Chapel Hill Office of Study Abroad). Dr. Yaqub and Rodney Vargas conducted a site visit to Amman, Jordan, in early September, 2007 to negotiate the arrangements for the program.

This program was also developed in consultation with Sahar Amer, acting chair of Asian Studies, director of the Asian Studies Arabic program, and a past director of a faculty-led study abroad program herself. Her comments and suggestions were also incorporated into the syllabus and overall in the study abroad proposal.

Program Structure and Content

This proposal is for a study abroad program in Amman, Jordan to be housed within the Women's Studies Center at the University of Jordan. Using the University of Jordan in Amman as a base, students will follow a curriculum that combines classroom and experiential learning. The program will consist of two 3-unit courses and will serve 15-20

undergraduate students. One course will consist of the newly created Service Learning course, **ARAB 350, Women and Leadership in the Arab World** (see attached syllabus) which will only be offered within the context of study abroad programs in the Arab World. The second will be a course on **Levantine dialect of Arabic (ARAB 123)**, a study-abroad version of **ARAB 223** which is a dialect course offered regularly on the UNC campus. The students will be awarded UNC graded credit for the courses.

ARAB 350 will be taught by the UNC faculty member Dr. Nadia Yaqub and the ARAB 123 will be taught by a member of the faculty of the Language Center at the University of Jordan, who will be supervised by Dr. Yaqub, the instructor of record. The program will be co-directed by UNC faculty member Dr. Nadia Yaqub and Dr. Rula Quawas, director of UJs Women Studies Center.

Both courses have been approved as UNC courses by the Administrative Board. ARAB 350 was approved in fall 2006. ARAB 123 (a study abroad modification of pre-existing UNC course ARAB 223) was approved in spring 2007.

Service learning opportunities for students will be coordinated by UJs Center for Women's Studies. This office will set the visits, arrange transportation as needed and will help to select, for the UNC student assignments, 3-5 institutions (NGOs) that have been approved and are willing to host students from the this program (see Appendix Two for complete contact information on organizations recommended by Women's Studies).

The program will be enriched through local fieldtrips, guest lectures by UJ faculty and community members, and interaction with interested UJ students through joint activities. Excursions to historical sites such as Petra, Wadi Rum, Ajlun, Salt, Um Qais, and the Desert Castles will be available to students through structured fieldtrips offered by UJ's Language center on weekends (see Appendix One for the weekly schedule).

Rationale for the Program

This program offers students a rigorous academic and experiential education opportunity in the Arab World. It addresses University goals in service learning and global awareness and helps fill a growing need for safe study abroad options in the Arab World. The course adds to offerings in Arab, Middle Eastern and Islamic studies, and will be a welcome addition to the newly created concentration in Arab Cultures within the Asian Studies major. By fostering meaningful ties between our students and Jordanians (both through their service learning and through their participation with Jordanian students at UJ in joint fieldtrips, lectures, and other activities) this program will also serve as a cross-cultural learning experience for Jordanian participants. It is also a goal of the program that students make real contributions to the work of the service organizations at which they volunteer.

We also anticipate that this study abroad program will be part of ongoing and future ties between the two Universities. The program itself borrows structurally from the successful study abroad program in Amman that was created by former UNC faculty

member Ed Curtis. Both that program and this one arose out of inter institutional faculty ties that developed within the context of UNC and UJ's multi-year collaboration in American Studies. Drs. Yaqub and Quawas anticipate that this program will be part of an expansion of those ties into the area of Women's Studies. Indeed, Dr. Quawas, director of the Center for Women's Studies at UJ has been in correspondence with Dr. Niklaus Steiner, the director of the Center for Global Initiatives at UNC, to investigate the possibility of applying for joint grants to build collaborations in research and teaching in this area.

Rationale for Jordan

The Hashemite Kingdom of Jordan provides one of the most secure and most central locations from which to learn first-hand about life in the Middle East. A country approximately the size of the state of Indiana, Jordan is home to five and a half million persons. It is a popular tourist destination, and offers visitors the chance to explore both natural wonders and historical sites. Amman, where the University of Jordan is located, is a modern city with all the facilities and amenities of a major metropolis. Public transportation within the city and to population centers around the country are plentiful and inexpensive. The city is served by excellent medical facilities. Consumer goods are readily available. While imported goods can be costly, local products, and in particular locally produced food items, are quite inexpensive. Amman and the country as a whole has a very low crime rate. In addition, the campus of the University of Jordan is very secure with a well developed infrastructure to maintain the safety of its students. The university campus is fenced with a guarded main gate to control visitors.

Program Requirements, Availability, and Size

The program will be first offered during summer 2008 and will run for six weeks, commencing at the start of the University of Jordan's summer session (early June). It is expected that this program will be offered every other summer after 2008. The minimum GPA requirement will be 2.75, or permission of the instructor. The maximum number of students who can be accepted into the program is 20.

This program has no prerequisites and prior knowledge of Arabic, though very useful, is not necessary for enrollment. Students whose Arabic skills preclude enrollment in ARAB 123 (probably, a very small percentage) will be able to enroll in an independent study with Dr. Yaqub such that they will be able to receive the three units of language course work while on the program.

Student Accommodation

Students and the resident director will live in the Al-Amara Hotel Suites, conveniently located directly across the street from the main gate to the University of Jordan. Students will be housed in shared rooms in two-bedroom apartments (four students per apartment). Each apartment includes a spacious common room, an equipped kitchenette, television and telephone service and a bathroom. The building is equipped with free laundry

facilities. From the Al-Amara, students can walk to nearby stores and restaurants, and pick up cabs and buses to travel around Amman.

Meals are available at the cafeteria at the University of Jordan and the numerous restaurants and food-stands outside the University. Even more restaurants are available by taking a short taxi ride. Students are encouraged to try the local fare, which is quite vegetarian-friendly, but pizza, hamburgers, and Chinese foods are easily found in Amman. Kitchen facilities in the apartments will also allow students to prepare some of their meals themselves.

The University of Jordan

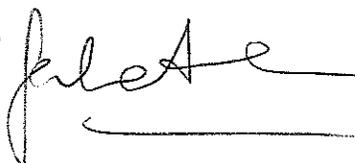
The program's academic base will be the University of Jordan. Established in 1962, the University of Jordan (UJ) is the Hashemite Kingdom's premier institution of higher education. Its 35,000 undergraduate and graduate students pursue studies in dozens of degree programs under the direction of more than 1000 faculty members. While most of the students at UJ are Jordanians, a large number of students from around the world also attend.

UJ is committed to the internationalization of its campus. It has long-standing ties with American students and American institutions of higher learning. Classes will be held in UJ facilities, and students will have access to university libraries (more than seven million volumes), other reference source cites and computer labs. In addition, the campus is equipped with a post office, two banks with ATM machines, a Royal Jordanian Airlines Office, a small clinic, a hospital, a co-operative consumers' shop, a bookstore, restaurants and cafeterias, and sports and art activities. The UNC students participating on the program will have full access to the University Clinic and Hospital and to every other resource that is available in the campus.

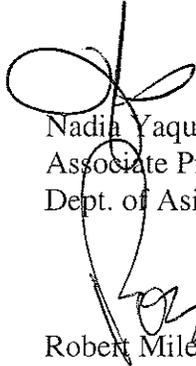
This will be the only UNC faculty-led study abroad program in the Arab World offered to UNC students. At the same time, given the anxieties students and their families have about security and politics in the region, a faculty led program is arguably the best model for this region because it provides an extra measure of supervision and guidance to participating students.

We hope this proposal has given a clear representation of the summer study abroad program that we wish to offer in 2008 and thereafter every other year. The Asian Studies department is excited by the potential opportunity presented and we hope the Administrative Board will give our proposal all serious consideration. We are happy to provide you will any addition information, if you desire, to aid in your evaluations of this proposal.

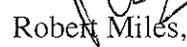
Sincerely,

A handwritten signature in black ink, appearing to read "John A.", is written over a horizontal line. The signature is fluid and cursive.

Sahar Amer, Ph.D.
Associate Professor & Chair
Dept. of Asian Studies

A handwritten signature in black ink, appearing to read 'Nadia Yaqub', written over the printed name.

Nadia Yaqub, Ph.D.
Associate Professor
Dept. of Asian Studies

A handwritten signature in black ink, appearing to read 'Robert Miles', written over the printed name.

Robert Miles, Ph.D.
Associate Dean for Study Abroad and International Exchanges

APPENDIX ONE -- WEEKLY SCHEDULE

Week 1

| | Sat | Sun | Mon | Tue | Wed | Thu |
|---------|-------------|---------------|---------------|---------------|---------------|---------------|
| 8-9 | Campus | Amman | | Service | | |
| 9-10 | Orientation | Orientation | ARAB | Learning | ARAB | |
| 10-11 | | | 350 | | 350 | |
| 11-12 | | | | | | |
| 12-1:30 | | | | | | |
| 1:30-3 | | Arabic 123 | Arabic 123 | Arabic 123 | Arabic 123 | Arabic 123 |
| 3-4 | | | | | | |
| 4-5 | Cult Orient | Cult Orient | | | | |
| 5-6 | | | | | | |
| 6-7 | | | | | | |

Weeks 2-5

| | Sun | Mon | Tue | Wed | Thu |
|----------|---------------|---------------|---------------|---------------|---------------|
| 8-9 | Service | | Service | | Field |
| 9-10 | Learning | ARAB | Learning | ARAB | Trip |
| 10-11:30 | | 350 | | 350 | |
| 11:30-12 | | | | | |
| 12-1:30 | | | | | |
| 1:30-3 | Arabic 123 | Arabic 123 | Arabic 123 | Arabic 123 | Arabic 123 |
| 3-4 | | | | | |
| 4-5 | | | | | |

evening lecture for **ARAB 350** (7:00-8:30) once/week

Week 6

| | Sun | Mon | Tue | Wed | Thu |
|----------|----------------------------|--------|----------------------------|------|------------|
| 8-9 | Service Learning and | | Service Learning and | | |
| 9-10 | Visits * | Arabic | Visits * | ARAB | ARAB |
| 10-11:30 | | Final | | 350 | 350 |
| 11:30-12 | | Exam | | | Final pres |
| 12-1:30 | | | | | |
| 1:30-3 | | | | | |
| 3-4 | | | | | |
| 4-5 | | | | | |

Contact hours: ARAB 123: 45 hours class time; 3 hour final exam.

ARAB 350: 3 hours guest lecture during orientation;
25 hours class; 6 hours guest lectures; 12 hours field trips
3 hours final exam.

* Final Exam is divided in two parts, as indicated in the Syllabus. One part is where the students during the last week visit all the Service Learning sites to learn about the work done at each organization.

APPENDIX TWO -- SELECTED AGENCIES

The following NGOs have been identified for the Service Learning activities of the UNC students. These are all organizations that Dr. Rula Quawas, our Jordanian partner at UJ knows to be effective and with which she has personal contacts. Dr. Quawas, who is making arrangements regarding service learning assignments, fieldtrips, guest lectures, etc., is a Prof. of English literature at UJ, a former visiting professor at UNC, and a graduate of a US university. She has extensive experience teaching American students, including American students studying abroad at UJ. She is fully aware that most if not all students on the program will not have Arabic language skills and is planning accordingly vis-a-vis the service learning sites she is selecting for this program.

The Service Learning Program offers UNC students a unique experience to work with five organizations committed to improvements in health, education and justice to women and children of Amman. This opportunity will allow UNC students to work in teaching survival English to members of the staff of the organizations and to the women and children they are in contact with. Other types of activities for our students include working with the social workers in charge of the programs to assist in clerical jobs, data base and web site maintenance at the organization's offices and the provision of administrative support for the routine visits to schools, community centers and clinics. It is anticipated that the SL Program will benefit both our students and the organizations they are involved with.

1) Jordanian National Commission for Women (JNCW)

P. O. Box 5118
Amman 11183, Jordan
Tel: 962-6-5825241
Fax: 962-6-5827350
Web: www.jncw.jo
e-mail: jncw@nets.com.jo

JNCW's mission is to support mainstreaming of a gender-equality perspective in all policy areas and to narrow the gap between formal acknowledgement of women's rights as detailed by legislation and actual societal attitudes towards women through

- improving the status of women and enhancing their role in national development;
- increasing and encouraging the participation of women in economy, politics, and decision making; and
- strengthening women's legal status

In determining ways to bolster women's status, JNCW proposes new policies and legislation to further the cause of women as well as studies existing policies and legislation to ensure they are not discriminated against. It also works closely with public institutions and NGO's to formulate strategies that foster development and evaluate their success.

2) Care International in Jordan

P.O Box 5062
11183, Jordan
Tel: 06 552 7921, 6 553 3702
Fax: 06 552 7951
Web site: www.care.org

CARE International is a humanitarian organization which aims to provide effective assistance to those who need it the most. Focusing on demonstrating innovative pilot projects through developing participatory community approaches with local counterpart agencies; creating successful micro-credit schemes for its members; initiating local community enterprises such as the one in Wadi Bin Hammad watershed; launching agricultural resource management projects.

3) Jordanian Women's Union

P.O. Box: 961188
Karmil Street, Jabal Hussein
Amman 11196, Jordan
Tel: (962-6) 568 7037
Fax: (962-6) 568 9522
E-mail: jwu@go.com.jo
Web site: <http://jwu.itgo.com/>

Objectives:

1. Emphasizing the role of Jordanian women in society and empowering them to practice their rights on the basis of equality, justice, equal opportunities and respect.
2. Raising women's awareness of their role in society to strengthen their participation in all fields.
3. Conducting a family planning program for the benefit of women and young women, and providing them with necessary mother and child care.
4. Enhancing women's participation in public life, and strengthening human rights principles in general, and women's and children's rights in particular.
5. Training women in different disciplines, which will enable them to improve their economic status, and achieve economic independence and stability for their children.
6. Eliminating legal, cultural and political illiteracy amongst women.

4) General Federation of Jordanian Women (GFJW)

P.O. Box: 922126
Amman 11192, Jordan
Tel: (962-6) 5670 325 – (962-6) 5674 257
Fax: (962-6) 569 4810
E-mail: nicw@gfjw.index.com.jo
http://www.escwa.org.lb/ayd/ngo_details.asp?ID=26

Objectives:

1. Improving the status of women in society and as such the situation of young women.
2. Training young women in voluntarism.
3. Training young women for the use of information and communication technologies.
4. Enabling young women through income generating projects.
5. Raising young women's awareness on issues of common concern such as, sexual and reproductive health and drug abuse.
6. Raising young women's awareness on the importance of women's participation in political life.

7. Training young women in communication skills and motivating them to network with their counterparts on the regional and international level.

5) United Nations Development Fund for Women (UNIFEM)

UNIFEM Arab States Regional Office Director:

Dr. Haifa Abu Ghazaleh

P.O.Box 830896 Amman, Jordan 11183

Tel: +962-6-5200060

Fax: +962-6-567-8594

Email: admin.jordan@unifem.org

Web site: www.unifem.org.jo

UNIFEM's program strategy is guided by an empowerment framework that is based on promoting women's rights, opportunities and capacities. Within this framework, UNIFEM focuses on three areas:

- Strengthening women's economic rights and empowering women to enjoy secure livelihoods as entrepreneurs, producers and home-based workers, especially in the context of new trade agendas and technologies.
- Engendering governance and peace-building to increase women's participation in decision-making processes that shape their lives.
- Promoting women's human rights to eliminate all forms of violence against women and transform development into a more peaceful, equitable and sustainable process.



UNC
GLOBAL

THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

COLLEGE OF ARTS & SCIENCES

STUDY ABROAD OFFICE

FedEx GLOBAL EDUCATION CENTER
CAMPUS BOX 3130
CHAPEL HILL, NC 27599-3130

T 919.962-7002
F 919.962-2262
rvargas@email.unc.edu

November 5, 2007

Administrative Board of the College of Arts & Sciences
Office of General Education
CB # 3510
300 Steele Building
UNC-CH

Dear Colleagues:

The Department of Exercise & Sport Science (EXSS) and the Study Abroad Office is submitting to you for approval a proposal for a summer study abroad program in Montevideo, Uruguay, commencing 2008. This program will be organized with the support of the Instituto Universitario Asociacion Cristiana de Jovenes (IUACJ) in Montevideo. Further information about the Instituto Universitario ACJ can be found at:

<http://www.iuacj.edu.uy/>

This proposal has been developed over a period of more than two years by a working group consisting of Dr. Kevin Guskiewicz (Chairman, Department. of EXSS), Dr. Anthony C. Hackney (Assistant Chairman, Dept. of EXSS), Dr. Carlos Magallanes (Director del Departamento de Posgrados del Instituto Universitario ACJ), and Dr. Robert Miles and Mr. Rodney Vargas (UNC-Chapel Hill Office of Study Abroad). Dr. Magallanes has a long-standing connection to the Department of EXSS and has worked as a post-doctoral fellow in Dr. Hackney's laboratory in Chapel Hill. Dr Hackney and Rodney Vargas conducted a site visit to Montevideo in August 2007 to negotiate the arrangements for the program.

Program Structure and Content

[1] Two courses will be taught over a period of 6 weeks: **EXSS 376: Physiological Basis of Human Performance** (3 credits) and **EXSS 360: Sports Nutrition** (3 credits) (syllabi

for each course are attached). Course content and structure (combining lectures and laboratory work) will be identical to the delivery of the courses on campus in Chapel Hill and will therefore each total 45 contact hours. Additionally, there will be faculty-led excursions that take advantage of the location of the program in Montevideo, e.g. Uruguay Olympic Training Center in Punta del Este, the Institute of Physical Education at the Universidad de la República, and the Facultad de Ciencias, Universidad de la República in Montevideo. The students will be awarded UNC graded credit for the courses. Assessment of students will be identical in each course and involve examinations (50%), group laboratory presentations (25%), and participation (25%).

[2] Uruguay students enrolled at IUACJ and who have sufficient fluency in English will join the UNC students in attending the two courses. These 8-10 Uruguayan students will not receive UNC credit, but will receive it from IUACJ and thus will be required to do the same work, including exams and papers.

[3] In order to facilitate some degree of cultural immersion on the part of the UNC-Chapel Hill students and to provide a contextual historical introduction to Uruguay, there will be a mandatory three day orientation program after arrival in Montevideo. This orientation will include a guided tour of IUACJ campus and the city of Montevideo; cultural orientation classes to learn about the history and social structure of the country given by a guest faculty member from the Universidad de la Republica; Spanish for survival intensive classes; as well as a review of expectations, responsibilities, and appropriate behavior. The schedule for the orientation appears in the Appendix One.

[4] The program will be led in summer 2008 by Dr. Hackney who has traveled and lectured in Uruguay during the summers of 2005 and 2007 and who is familiar with Montevideo, and the Instituto Universitario ACJ and its faculty. The intended plan is to develop a long term relationship with the Instituto Universitario ACJ such that additional summer (or semester) offerings in future years will be available. Currently, Dr. Hackney will serve as the resident director and departmental coordinator of the program. As the program grows and develops, the focus will be to involve more UNC-CH departmental faculty and expand upon the course offerings and selection for the student participants.

Rationale for Uruguay

The proposed program offers two courses that are available on campus in Chapel Hill, but in a significantly enhanced format by virtue of the involvement of Uruguay faculty and students. Additionally, there will be opportunities not available on campus to attend training sessions of individual athletes and team sports that are associated with the IUACJ network. Several members of the faculty at the IUACJ have jobs training elite Uruguayan athletes and they have expressed interest in allowing our students to become involved in several sports oriented extracurricular activities during the program. In the area of sports training and coaching, the IUACJ is well known throughout Latin America.

Equally important is the fact that IUACJ is offering full support to have this program on their campus. Our students will have access to classrooms, library, computers and all the recreational sports resources (swimming pool, gyms, weight rooms, lockers, etc.). The Board of Directors and the Dean at the IUACJ have all stated their support for the initiative and wish to pursue further inter-institutional collaboration with UNC. It is also significant that the IUACJ is very well connected to high level government officials, embassies, the private sector and other sports authorities throughout Uruguay.

Additionally, Uruguay is a country rich in cultural opportunities for our students. In addition to being able to participate in and observe sports events, our students will have the opportunity of experiencing the rich culture that a capital city such as Montevideo has to offer, from opera and theater to visual arts, music and dance. There will also be opportunities for our students to take optional, non-credit bearing Spanish classes while the program takes place. Because of Uruguay's geographical location, short trips to Argentina and Brazil can be easily arranged from Montevideo after the academic program has been completed.

Program Requirements, Availability and Size

The program will be first offered during the summer 2008 and will run for six weeks, beginning at the third week of May. The minimum GPA requirement will be 3.0, or permission of the instructor. The maximum number of students who can be accepted into the program is 15. Dr. Hackney will be involved in the final selection of students to participate in this program.

Spanish fluency will not be a requirement for enrollment, but it will be recommended that students have some background and familiarity with the Spanish language.

It is anticipated that the program will be especially attractive to EXSS, Biology and Public Health majors.

Student Accommodation

Students will be accommodated in dormitories at the Kolping Management College in Montevideo, which is approximately a 20 minute bus ride from the IUACJ and has secured access. This housing will be arranged to include some daily portion of meals for the students (minimum breakfast). Students will be able to eat at the cafeteria located within the IUACJ complex, or in one of the many cafeteria or restaurants near the complex in the city.

Access to Library Facilities

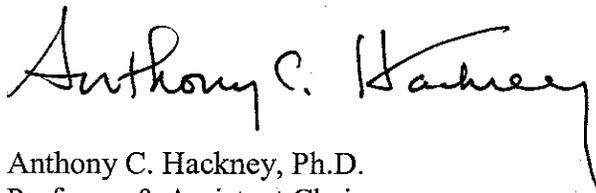
Students will have full access to the library and other reference source cites at the Instituto Universitario ACJ in Montevideo.

We hope this proposal has given a clear representation of the summer study abroad program that we wish to offer in 2008 and thereafter. The EXSS department is excited by the potential opportunity presented and we hope the Administrative Board will give our proposal all serious consideration. We are happy to provide you with any additional information, if you desire, to aid in your evaluations of this proposal.

Sincerely,



Kevin M. Guskiewicz, Ph.D.
Professor & Chair
Dept. of EXSS



Anthony C. Hackney, Ph.D.
Professor & Assistant Chair
Dept. of EXSS



Robert Miles, PhD.
Associate Dean for Study Abroad and International Exchanges

APPENDIX ONE ORIENTATION SCHEDULE

Day One

Noon - Arrival at Montevideo airport.

13:00 - Students bused to dormitory area and made familiar with its location in city.

15:00 - Orientation and use of city transportation system and medical facilities.

17:00 - Meeting to discuss expectation, responsibilities and appropriate behavior.

Day Two

09:00 - Students taken to Instituto Universitario and made familiar with its location in city.

10:00 - Survival Spanish class (3 hrs).

13:00 - Tour of campus and of the city's major areas.

15:00 - History and social structure of Uruguay – Session One (2 hrs).

Day Three

09:00 - Survival Spanish class (3 hrs).

13:00 - Visit and orientation at the U.S. Embassy.

14:00 – Survival Spanish class. Practicum: To facilitate language use, the UNC and IUACJ students will be organized in small groups for an extended city tour to cultural and historic sites (2 hrs).

16:00 - History and social structure of Uruguay – Session Two (1 hr).

Day Four

09:00 - Survival Spanish class (2 hrs).

11:00 - History and social structure of Uruguay – Session Three (2 hrs).

Physiological Basis of Exercise - EXSS 376
Syllabi - Course Outline - Summer

Classroom: TBA

Meeting Time: M,T,W,R, F @ Time: TBA

Instructor: Dr. Anthony C. Hackney, Professor
Office Hours: by appointment
Phone: 919-962-0334
Email: ach@email.unc.edu

Textbook: Powers SK, Howley ET. *Exercise Physiology: Theory and Application to Fitness and Performance*. 5th Edition. Boston: McGraw Hill Publishers, 2004. **Required.**

Prerequisites: All students are expected to have anatomy (EXSS 175 or equivalent) and physiology (EXSS 276 or equivalent) courses prior to entering this class; or permission of the instructor.

Objectives:

- 1) To develop an understanding of the short and long term effects of exercise on the physiology of the human body.
- 2) To develop and understanding of the principles of exercise training so that programs could be designed for both aerobic and anaerobic sports.

Requirements:

Attendance at the designated lectures and laboratory experiences is required. If an emergency situation arises I will take the necessary steps to allow for a make-up of missed materials.

Each laboratory has a write-up and will count 20 points toward the final grade. Laboratory write-ups are due at the beginning of the next laboratory session. The final lab assignment is due the last day of class. Late labs will be down-graded by one letter grade.

There will be mid-term and final examinations. There will also be two quizzes. The dates are indicated on the following outline. None of the examinations are cumulative. Exams come from the lectures and laboratories. No questions will be taken from the textbook materials that are not covered in class. It is expected that each student will conduct her/his self within the guidelines of the UNC Honor System.

Grading is based on a point total that includes examinations, quizzes, laboratory write-ups. Class participation will be used for those individuals whose point totals are between grades.

Letter Grades:

A = 90.0% or greater
 B = 89.9% to 80.0%

C = 79.9% to 70.0%
 D = 69.9% to 65.0%
 F = 64.9% or lower

Summer Session Schedule

| <u>Date</u> | <u>Topic</u> | <u>Book Chapter</u> |
|--------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|
| Week 1 | Introduction Basic Energy Systems Exercise Metabolism VO ₂ max, Anaerobic Threshold, Metabolism | Chapter 3 Chapter 4 See above |
| Week 2 | Introduction to Laboratory and experience I: Metabolic rate during cycling Skeletal Muscle Cardiovascular Adaptations to Exercise Exam I: Metabolism and Muscle | Chapter 8 Chapter 9 |
| Week 3 | Cardiovascular System Continued Respiration during Exercise Laboratory experience II: Cardiovascular responses to graded exercise Respiration & Acid-Base Balance during Exercise Exercise Endocrinology I | Chapter 10 Chapter 11 Chapter 5 |
| Week 4 | Laboratory experience III: Respiratory control during exercise Exam II: Cardiovascular and Respiratory Response to Exercise Exercise Endocrinology II Thermoregulation | See above Chapter 12 |
| Week 5 | Body Composition Laboratory experience IV: Body Composition Factors Affecting Performance Endurance Training Physiology Fitness vs. Sports Training | Chapter 18 Chapter 19 Pages 424-431 See above |
| Week 6 | Laboratory experience V: VO₂max (maximal oxygen uptake) Strength & Power Training Exercise for Public Health Final Exam (Endocrinology II through Training) | Pages 431-436 Chapters 14 & 16 |

SPORTS NUTRITION - EXSS 360
Syllabi - Course Outline - Summer

Classroom: TBA

Meeting Time: M,T,W,R, F @ Time: TBA

Instructor: Dr. Anthony C. Hackney, Professor
Dept. of Exercise & Sport Science
Dept. of Nutrition, School of Public Health and Medicine

Office-Contacts: If you need to see me please phone or email and make an appointment; Tel. - 919-962-0334, Email - ach@email.unc.edu

Textbook: *Required*
Manore M., and J. Thompson. Sport Nutrition for Health and Performance.
Human Kinetics Publishers, 2000.

Prerequisites: EXSS 159, or EXSS 276 or college level Human Physiology course, or the permission of the instructor

Purpose of the Course:

The intent or purpose of this course is to present the student with select aspects of the key fundamentals to nutrition, as it relates to the body's ability to perform during physical activity. Special emphasis is placed upon presentation of the material in an applied format (e.g., to prepare the student to aid athletes in enhancement of their sports performance).

Grading:

The grades for this course will be assigned on the following scale:

Letter Grades:

A = 90.0% or greater

B = 89.9% to 80.0%

C = 79.9% to 70.0%

D = 69.9% to 65.0%

F = 64.9% or lower

Exams: There will be three regular examinations plus one final examination. The first three exams are not cumulative, however the final exam will be cumulative in content. Exam questions will be derived from material covered in class and assigned readings. The chapters in the book often provide greater depth and detail than what we will cover during the class period. Be advised that you will gain more from lectures if you read the assigned chapters *before* we cover them in class. It is expected that each student will conduct her/his self within the guidelines of the UNC Honor System. (Examinations 1, 2, 3 and Final [each 25% of final grade])

Attendance:

Daily attendance is required in the course because of the rapid pace in which we cover material. That is, an absence will most likely play havoc with your ability to stay-up with the material. If you do miss, a make up of missed material will be allowed with approved medical absences and certain personal trauma-hardship situations. This make up must be as immediate as possible.

Lectures:

Lectures in the course will discuss and explain material presented on the various chapters of assigned readings (see attached handout). The length of time spent discussing each chapter will vary dependent upon the difficulty of the material. It is essential that the students review their lecture notes as well as complete their assigned readings to help with their understanding of the material. However, please realize that there is seldom enough time to discuss all material adequately in lectures.

Listserv / Blackboard Web Page:

A listserv for email has been set up for the course. If you are officially registered for the class you should have been automatically enrolled using your UNC email address. This will be used to send out memos, addendum, and study questions. Students are expected to check their email and the class Blackboard web page (Under Development at this time) on a frequent basis. Please note, however, that not all lecture materials will be web accessible.

Finally, it is the students responsibility to immediately contact university electronic support services and make certain that their email account and accessibility to the web is working appropriately so as to receive course related messages or materials.

Sports Nutrition Lecture - Reading Assignments

| <u>Topic</u> | <u>Book Chapter - Pages Assigned</u> |
|-----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| <u>Week 1</u> Why study Sports Nutrition? | Chapter 1, pages 1-20 |
| Physiology Basics Metabolisms Cardiovascular Respiration Endocrinology | No chapter assignment, lecture notes and handouts |
| <u>Week 2</u> Macro-nutrient - CHO Requirements Dietary practices Recommendations | Chapter 2, pages 21-60 |
| <u>Week 3</u> Macro-nutrient – Lipid/Fat Requirements Dietary practices Recommendations | Chapter 3, pages 61-104 |
| Macro-nutrient – Protein Requirements Dietary practices Recommendations | Chapter 4, pages 105-128 |
| <u>Week 4</u> Fluid/Hydration Requirements Dietary practices Recommendations | Chapter 8, pages 217-244 |
| <u>Weeks 5 and 6</u> Body Weight Management Safety | Chapter 5, pages 129-160 Chapter 6, pages 161-196 Chapter 7, pages 197-216 |
| Ergogenic Aids Safety Efficacy World Doping Agency | Chapter 16, pages 437-444, 449-450 |



UNC
COLLEGE OF
ARTS & SCIENCES

RECEIVED
9/14/07

THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

DEPARTMENT OF ASIAN STUDIES

CAMPUS BOX 3267
113 NEW WEST
CHAPEL HILL, NC 27599-3267

T 919.962.4294
F 919.843.7817
www.unc.edu/depts/asia

September 12, 2007

Dr. Jay Smith, Associate Dean
Office of Undergraduate Curricula
Campus Box 3504

Dear Dean Smith,

I am writing to request that students whose placement exam results indicate Hebrew 101 despite having completed two or more years of Hebrew language instruction in high school be given credit for 101 at UNC. I make this request since Hebrew is among those "less commonly taught" languages with no established training programs or licensure for high school teachers.

The quality of instruction as well as students' proficiency levels necessarily are not comparable to other more widely taught languages where curriculum standards and appropriate texts exist. More specifically, there are, to date, no texts in Modern Hebrew geared specifically to English speaking high school students. Teachers are, therefore, left to create their own curriculum and materials. In the absence of being a trained professional in curriculum development, a teacher is often blending language studies with cultural activities, music, current events, Holocaust studies, etc., to the detriment of the students' language skills development.

In the absence of standardized high school texts and curriculum, it would be highly unreasonable to expect an incoming freshman to demonstrate any knowledge remotely equal to the vocabulary base and extensive grammar background acquired in Hebrew 101 at UNC. We ask that these students not be penalized but be encouraged to begin their studies in Hebrew 101 where they can pursue, for credit, a challenging curriculum that will lead them to becoming articulate readers, writers, and speakers of Modern Hebrew.

We are requesting that this exemption to the usual policy be granted for a period of three years, through academic year 2009-10, after which we could reassess the situation. Thank you for your kind attention to this matter, and please do contact me should you need any additional information.

Sincerely,

Sahar Amer
Acting Chair
Department of Asian Studies



UNC
COLLEGE OF
ARTS & SCIENCES

THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

DEPARTMENT OF ASIAN STUDIES

CAMPUS BOX 3267
113 NEW WEST
CHAPEL HILL, NC 27599-3267

T 919.962.4294
F 919.843.7817
www.unc.edu/depts/asia

RECEIVED
9/14/07

September 11, 2007

Dr. Jay Smith
Associate Dean for Undergraduate Curricula
305 Coates Building
Campus Box 3504
Chapel Hill, NC 27599-3504

Dear Dean Smith:

I am writing to request a five-year extension, effective through academic year 2012-13, of a credit policy for introductory Japanese language arranged between the College of Arts and Sciences and what was then the Curriculum in Asian Studies in 1995. According to this agreement, we have been allowing students who scored poorly on the Japanese placement exams to enroll in the first semester of Elementary Japanese (Japanese 101) for credit upon completion of the course, even though they may have had two or more years of Japanese language classes in high school.

We believe that such students deserve credit for their first year of college level Japanese, because there is still no standardization of high school language classes. Because Japanese is a "less commonly taught language" and there are few teacher training programs, many high school teachers of Japanese are not licensed or properly trained. As a result, the quality of instruction and students' proficiency levels across programs are more uneven than in other language programs. Furthermore, since most of the instructors teaching Japanese in North Carolina high schools must work hard to interest students in taking this unfamiliar language at all, they tend to devote much class time to cultural information and entertaining activities that pique student interest but do not promote language skills. In any event, because Japanese is officially classified as a category 4 language, the most difficult category for native speakers of English, especially in terms of reading and writing, the pace of instruction in high school tends to be very slow. Of course, some high schools do offer excellent and demanding programs, and students from these programs tend to score well enough to place into the second semester of Elementary Japanese (Japanese 102) where they receive credit upon completion anyway.

The situation for Japanese language instruction is steadily improving in North Carolina. For the next five years, however, it would be most effective for UNC-Chapel Hill to encourage new students to continue their study of Japanese in a challenging college environment with the reward of a grade and full credit upon completion of the appropriate course.

Sincerely,

Sahar Amer
Acting Chair
Department of Asian Studies



September 12, 2007

CAMPUS BOX 3267

T 919.962.4294

113 NEW WEST

F 919.843.7817

CHAPEL HILL, NC 27599-3267

www.unc.edu/depts/asia

Dr. Jay Smith, Associate Dean
Office of Undergraduate Curricula
CB #3405

Dear Dean Smith,

We propose the addition of the following courses to the Hindi-Urdu minor in the Department of Asian Studies:

- ART/ASIA 266: Early and Modern Indian Art
- ART/ASIA 273: Arts Under the Mughal Dynasty in India
- ART/ASIA 456: Art and Ritual in South Asia
- ASIA 163: Hindi-Urdu Poetry in Performance (pending approval)
- ASIA 164: Music of South Asia (pending approval)
- ASIA 165: Bollywood Cinema (pending approval)
- HNUR 410: Seminar on the Urdu-Hindi Ghazal (being proposed concurrently)

We also would like to reclassify HNUR 407, HNUR 408, and HNUR 490 in the minor; these are 4th-year language courses, and should count among the three language courses required for the minor, not among the possible courses for the 4th course; our intent is that the minor should require one culture course in English.

Below is the minor as it would appear following the proposed changes.

Sincerely,

Sahar Amer
Acting Chair
Department of Asian Studies

Minoring in Hindi-Urdu (Asian Studies)

The undergraduate minor in Hindi-Urdu consists of four courses.

Three courses are language courses beyond HNUR 203 (the first semester of Intermediate Hindi-Urdu), chosen from among HNUR 204, 305, 306, 407, 408, 410, or 490.

The other course must be chosen from among the following: ASIA 135, 136, 152, 155, 161, 162, 163, 164, 165, 253, 261, 266, 273, 456, 582; HNUR 592.



UNC
COLLEGE OF
ARTS & SCIENCES

R11/3/07

THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

DEPARTMENT OF ART

HANES ART CENTER
CAMPUS BOX 3405
CHAPEL HILL, NC 27599-3405

T 919.962.2015
F 919.962.0722

October 29, 2007

Jay Smith, Senior Associate Dean
Office of Undergraduate Curricula
CB 3504, 300 Steele Building
University of North Carolina at Chapel Hill
Chapel Hill, NC 27599-3504

Dear Dean Smith:

The following is a revision of the art history major and minor. We originally submitted these changes on September 11, 2006 and resubmitted on January 19, 2007 to address questions and concerns; the major was approved by the administrative board. We have revised it, however, based on the conversations that you and I had with Barbara Stenross and Barbara Lucido during the summer 2007. To recap briefly, there was general feeling that it was too difficult logistically for our major to have a requirement for a course outside the department (without specifying which courses were appropriate for that) and, that to ease record keeping we should specify how we envision the concentrations to look. I have noted responses to these concerns with italics.

The major proposes a requirement of 36 credit hours in addition to general education requirements. The requirements are as follows:

- Introductory Courses: 4 courses numbered 100-199
 - Art 150 World Art
 - Art 151 History of Western Art I
 - Art 152 History of Western Art II
 - Art 153 Introduction to South Asian Art
 - Art 154 Introduction to Islamic Art
 - Art 155 Introduction to African Art
 - Art 156 Introduction to Architecture
 - Art 157 Introduction to Latin American Visual Culture
 - Art 159 The Film Experience
- Intermediate Courses: 2 courses numbered 200-399
- Upper-level Course: 1 course numbered 400-690
- Electives: 3 courses numbered 200-690 (*this originally included the course outside the department; now they will all be within the department; As a reminder, students who wish to do an honor's thesis will do so as part of their electives.*)
- Studio Course: 1 studio course (*while originally this had been restricted to Art 102, 103, or 104, we have decided to open this up so that ANY studio course can fulfill this requirement.*)

Capstone course: 1 course

In addition to these requirements, we have a concentration requirement, which will allow students to get more in-depth knowledge of a particular field (e.g. Africa) or time period (e.g. Medieval Islam, Europe and India) better preparing them for graduate level work. This concentration will be met through 5 courses of any level.

Concentration I.

Art 151, Art 153, Art 156, Art 262, Art 263, Art 266, Art 460, Art 461, Art 462, Art 463, Art 464, Art 465, Art 466, Art 467, art 680, Art 683

Concentration II.

Art 151, Art 153, Art 154, Art 155, Art 156, Art 157, Art 251, Art 264, Art 265, Art 270, Art 272, Art 273, Art 351, Art 362, Art 457, Art 458, Art 466, Art 471, Art 472, Art 561

Concentration III.

Art 064; Art 077; Art 080; Art 151, Art 152, Art 153, Art 154, Art 155, Art 156, Art 157, Art 254, Art 266, Art 270, Art 271, Art 272, Art 273, Art 274; Art 275; Art 283; Art 352, Art 370; Art 451, Art 457, Art 458, Art 466, Art 471, Art 472, Art 473, Art 561

Concentration IV.

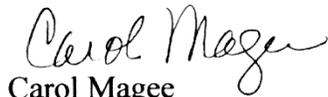
Art 064; Art 077; Art 080; Art 152, Art 153, Art, 155, Art 156, Art 157, Art 159, Art 254; Art 266, Art 275; Art 283; Art 284, Art 352, Art 353, Art 370; Art 383, Art 387, Art 453, Art 473, Art 457, Art 551, Art 581

Concentration V.

Art 152, Art 153. Art 155, Art 156, Art 157, Art 159, Art 255, Art 259, Art 283, Art 284, Art 285, Art 352, Art 353, Art 383, Art 386. Art 387, Art 453, Art 457, Art 473, Art 488, Art 554, Art 551, Art 586

There were concerns in your office about the way the minor in art history was detailed. In order to address this, we have decided that the art history minor will consist of 5 courses at any level.

Thank you,



Carol Magee

Assistant Professor and Director of Undergraduate Studies for Art History

Department of Art

919-962-0727

cmagee@email.unc.edu

cc: Mary Sheriff; Robert Kintz; Barbara Stenross; Barbara Lucido



UNC
COLLEGE OF
ARTS & SCIENCES

THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

DEPARTMENT OF ASIAN STUDIES

CAMPUS BOX 3267
113 NEW WEST
CHAPEL HILL, NC 27599-3267

T 919.962.4294
F 919.843.7817
www.unc.edu/depts/asia

RECEIVED
9/14/07

copy to gay
11/1/07
KB

September 12, 2007

Dr. Jay Smith, Associate Dean
Office of Undergraduate Curricula
CB #3504

Dear Dean Smith,

We request the addition of the following courses to the Arab Cultures major concentration in the Department of Asian Studies:

- ARAB 123: Conversational Arabic Abroad (proposed concurrently)
- ARAB 350: Women and Leadership in the Arab World (pending approval)
- ART/ASIA 154: Introduction to Islamic Art
- ASIA 50: Real World Arabic (pending approval)
- ASIA 51: Cultural Encounters: The Arabs and the West
- HIST/ASIA 275: History of Iraq
- RELI/ASIA 180: Introduction to Islamic Civilization
- RELI/ASIA 181: Later Islamic Civilization and Modern Muslim Cultures
- RELI/ASIA 187: Arab Histories
- RELI/ASIA 192: Contemporary Middle East
- ASIA 692H: Senior Honors Thesis II (ASIA 691H would count for elective credit only)

We also propose to add to the concentration the condition that none of the following pairs of courses may both be counted for the concentration, due to excessive overlap in content: HIST/ASIA 138 & RELI/ASIA 180; HIST/ASIA 139 & ASIA/RELI 181; ASIA 451 & HIST/ASIA 538.

Attached is a revised draft of the Arab Cultures concentration, with changes indicated in boldface.

Sincerely,

Sahar Amer
Acting Chair
Department of Asian Studies

Arab Cultures Concentration

Within the major in Asian Studies, students may take a concentration in Arab Cultures, which requires eight courses, in addition to ARAB 101, 102, 203, and 204. The eight major courses consist of:

* Two Arabic language courses beyond ARAB 204. (Students whose initial language placement is above ARAB 305 should consult the department.)

* ARAB 223 (Conversational Arabic) or **ARAB 123 (Conversational Arabic Abroad)**. Students who are already conversant with an Arabic dialect may substitute an additional literature or culture course from ARAB 407, 408, 433, 434, 452, 453, 681; ASIA 451, 452, 455, **692H**; they are highly encouraged to choose one of the literature courses taught in Arabic (ARAB 407 and 408).

* **One of the following introductory-level classes: ARAB 50 (Real World Arabic), ARAB 51 (Cultural Encounters: The Arabs and the West), ARAB 150 (Introduction to Arab Culture), or ARAB 151 (Survey of Arabic Literature)**. It is recommended that students take this course either prior to or concurrent with upper-level Arabic literature and culture classes.

* Four Arabic literature and culture courses, of which at least three must be chosen from ARAB **350**, 407 (taught in Arabic), 408 (taught in Arabic), 433, 434, 452, 453, 681; ASIA 451, 452, 455. At most one course may be chosen from ART 351; ASIA 138, 139, **154, 180, 181, 187, 192, 275**, 276, 277, 447, 536, 537, 538, 581, 582; RELI 480; SOCI 419; or approved courses taken in UNC-sponsored study-abroad programs.

A student may not count both of any of the following pairs of courses toward the Arab Cultures concentration: ASIA 138 and ASIA 180, ASIA 139 and ASIA 181, ASIA 451 and ASIA 538.

Students majoring in Arab Cultures are strongly encouraged to choose from the following courses to fulfill some of the General Education requirements or as electives: ART 351; ASIA 138, 139, **154, 180, 181, 187, 192, 275**, 276, 277, 447, 536, 537, 538, 581, 582; RELI 480; SOCI 419.

With the approval of the associate chair of Asian studies, a student may count a course in directed readings (ASIA 396 or ARAB 496) in the concentration in Arab Cultures. To register for ASIA 396 or ARAB 496, a student must obtain the approval of the associate chair and the faculty member who will supervise the project.

Of the eight courses in the concentration in Arab Cultures, at least six must be passed with a grade of C (not C-) or better. No course in the concentration may be taken pass/fail.



UNC
COLLEGE OF
ARTS & SCIENCES

RECEIVED
9/14/07

THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

copy to gay:
11/1/07
(KE)

DEPARTMENT OF ASIAN STUDIES

CAMPUS BOX 3267
113 NEW WEST
CHAPEL HILL, NC 27599-3267

T 919.962.4294
F 919.843.7817
www.unc.edu/depts/asia

September 12, 2007

Dr. Jay Smith, Associate Dean
Office of Undergraduate Curricula
Campus Box #3504

Dear Dean Smith,

I request that the following courses be added to the Arabic minor in the Department of Asian Studies:

- ART 351: Crusader Art
- ASIA 50: Real World Arabic (currently pending approval)
- ASIA 51: Cultural Encounters: The Arabs & the West
- ARAB 350: Women and Leadership in the Arab World
- ARAB 453: Film, Nation, & Identity in the Arab World
- RELI 480: Modern Muslim Literatures
- SOCI 419: Sociology of the Islamic World

These are all courses taught in English which would count as the one Arab culture course required for the minor. These courses will enrich the minor and offer more options for cultural study to students minoring in Arabic.

We would also like to remove ARAB 223, ARAB 407, and ARAB 408 from the list of courses that may be taken as the fourth (non-language) course in the minor, as these are all Arabic language courses, and our intent is that the minor require one English-language course on Arab culture. ARAB 407 and ARAB 408 could of course count among the language courses for the minor. However, we don't wish to allow ARAB 223 to be used for the minor at all.

A revised minor description incorporating these changes would appear as shown below.

Sincerely,

Sahar Amer
Acting Chair
Department of Asian Studies

Minoring in Arabic (Asian Studies)

The undergraduate minor in Arabic consists of four courses.

Three courses are language courses beyond ARAB 203 (the first semester of Intermediate Arabic), with the exception of ARAB 223, which cannot count for the minor.

The other course must be chosen from among the following: ARAB 150, 151, 350, 433, 434, 452, 453, 681; ART 351; ASIA 50, 51, 138, 139, 154, 180, 181, 187, 192, 275, 276, 277, 447, 451, 452, 455, 536, 537, 538, 581, 582; RELI 480; SOCI 419.



UNC
COLLEGE OF
ARTS & SCIENCES

RECEIVED
9/14/07

THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

DEPARTMENT OF ASIAN STUDIES

September 12, 2007

Dr. Jay Smith, Associate Dean
Office of Undergraduate Curricula
Campus Box #3504

CAMPUS BOX 3267
113 NEW WEST
CHAPEL HILL, NC 27599-3267

T 919.962.4294
F 919.843.7817
www.unc.edu/depts/asia

Dear Dean Smith,

The interdisciplinary Asian Studies major is now more than a quarter-century old, and Asian studies at Carolina has grown, from a handful of colleagues in different units with a shared vision, to a full-fledged department with numerous faculty and substantial programs and course offerings. Consequently, the time is ripe for a reexamination of our core major. We propose herein a restructuring that we feel effectively updates and strengthens the interdisciplinary Asian Studies major. This proposal has met with the approval of the departmental curriculum committee, the Asian Studies faculty, and the Asian Studies Advisory Committee. If approved by the Admin Boards, it will take effect with the entering class in fall 2008.

The attached table most clearly summarizes the differences between the old version of the Asian Studies interdisciplinary major and the proposed new one, and gives a brief justification of each. I will here review and explain the rationale for each of the principal changes:

- Currently, there are no courses specifically required for the ASIA major. The introduction of a required new gateway course (ASIA 150, being proposed concurrently), which will both introduce and interrogate the idea of Asia, will familiarize students with themes and issues of global relevance and will provide a conceptual framework for their further studies within Asian Studies.
- Currently, a student can complete the ASIA major without taking a single course in the department. This made sense in the past when we were a curriculum and had thus to rely in large part on course offerings by affiliated faculty across campus. Now that we have become a department, with a growing number of our own faculty teaching diverse topics and regions of Asia, the new major will require that a portion of the major coursework be done with our own faculty, and within the home department.
- We have discarded completely the three-category structure of the old major, which has proven to be increasingly arbitrary. The underlying ideal of disciplinary diversity is better realized in the new requirement to take courses in other departments, which will ensure that students are exposed to the perspectives and methods of other disciplines.
- The old requirement of covering more than one country dates back to the days when the Curriculum in (East) Asian Studies only taught courses dealing with China and Japan. Here again, the original intent is retained but updated. Almost any single Middle East course will cover more than one country, but that doesn't fulfill the intent of seeking geographic diversity; consequently, we have reframed that requirement in terms of regions of Asia rather than individual nations.
- Currently up to two advanced language courses are allowed as major courses. With the alternatives now offered by the language concentrations, it seems appropriate to reduce this option to one course. For the student who pursues a second Asian language, a year's study is effectively required for a major course; although the encounter with a second culture is valuable,

the languages involved are for the most part sufficiently challenging that the modest knowledge to be gained in a first semester does not warrant a major course.

- First-Year Seminar courses are accepted, but limited; the purpose is to uphold the rigor of the major by restricting the amount of it that can be completed at an introductory level.
- Formerly, both senior honors thesis courses counted toward the major. In order to preserve the content core of the major, we now adopt the model followed by some other departments in which only the second thesis course counts.

I attach the current description of the major, from the Undergraduate Bulletin, and a draft of the new major description.

In addition to this restructuring of the major, we also have a number of course additions and deletions to propose.

The proposed additions (with old-major categorization and proposed new-major regional classification indicated parenthetically where appropriate) will enrich our interdisciplinary offerings:

- AMST 253: Jewish Women in America (History)
- ARAB 350: Women and Leadership in the Arab World (Middle East; pending approval)
- ART 351: Crusader Art (Humanities; Middle East)
- ART 458: Islamic Palaces, Gardens, & Court Cultures (Humanities; Middle East)
- ART 561: Art of Islamic Spain & North Africa (Humanities; Middle East)
- ASIA 50: Real World Arabic (Middle East; pending approval)
- ASIA 57: Dis-Orienting the Orient (being proposed concurrently)
- ASIA 150: Asia: An Introduction (Social Science; being proposed concurrently)
- ASIA 163: Hindi-Urdu Poetry in Performance (Humanities; South Asia; pending approval)
- ASIA 164: Music of South Asia (Humanities; South Asia; pending approval)
- ASIA 165: Bollywood Cinema (Humanities; South Asia; pending approval)
- ENGL 289: Jewish-American Literature and Culture of the 20th Century (Humanities)
- GERM 56: Germans, Jews, and the History of Antisemitism (History)
- GERM 270: German Culture and the Jewish Question (Social Science)
- HIST 262: History of the Holocaust: The Destruction of the European Jews (History)
- HIST 277: The Conflict Over Israel/Palestine (History; Middle East)
- HIST/ASIA 286: Samurai, Peasant, Merchant, and Outcaste: Japan under the Tokugawa, 1550-1850 (History; Japan)
- LING 563: Structure of Japanese (Social Science; Japan)
- RELI 103: Intro to the Hebrew Bible/Old Testament Literature (Humanities)
- RELI 106: Introduction to Early Judaism (Humanities)
- RELI 107: Introduction to Modern Judaism (Humanities)
- RELI 110: The Archaeology of Palestine in the New Testament Period (Humanities; Middle East)
- RELI 205: Legends of Genesis (Humanities)
- RELI 206: Prophecy and Divination in Ancient Israel & Judah (Humanities)
- RELI/ASIA 285: Buddhist Tradition in SE Asia (Humanities; SE Asia)
- RELI 286: Japanese Religious Traditions (Humanities; Japan)
- RELI 287: Japanese Religions after 1868 (Humanities; Japan)
- RELI 288: Chinese Religions (Humanities; China)
- RELI 343: Religion in Modern Israel (Humanities)
- RELI 480: Modern Muslim Literatures (Humanities)
- RELI 481: Religion, Fundamentalism, and Nationalism (Humanities)
- RELI/ASIA 487: Mountains, Pilgrimage, and Sacred Space (Humanities)

- RELI/ASIA 488: Shinto in Japanese History (Humanities; Japan)
- RELI 503: Exploring the Dead Sea Scrolls (Humanities; Middle East)
- RELI 512: Ancient Synagogues (Humanities)
- RELI/ASIA 584: The Quran as Literature (Humanities; Middle East)
- RELI 602: What are the Holy Scriptures? The Formation of the Hebrew Canon (Humanities)
- SOCI 419: Sociology of the Islamic World (Social Science; Middle East)

We propose to delete from the major the following courses, as they are themselves being deleted.

- ASIA 53: Geisha in History, Fiction, Fantasy
- ASIA 253: Islam, Identity, & the Arts
- ASIA 340: Asian American Literature
- ASIA 360: Asian American Literature

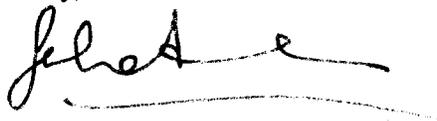
We also propose to delete from the major the following courses, as they are not relevant to the Asian Studies major:

- ANTH 103: Anthropology of Globalization
- ANTH 120: Anthropology through Expressive Cultures
- ANTH 320: Anthropology of Development.
- HIST 393: Undergraduate Seminar in History
- HNUR 490: Topics in Hindi-Urdu Literature & Language (because this is a language course)
- POLI 195: Undergraduate Seminar
- RELI 199: Topics in the Study of Religions
- RELI 328: Topics in Comparative Religion
- RELI 490: Selected Topics in the Study of Asian Religions

And finally, we propose to add to the major (in both old and new form) the condition that none of the following pairs of courses may both be counted for the major, due to excessive overlap in content: HIST/ASIA 138 & RELI/ASIA 180; HIST/ASIA 139 & ASIA/RELI 181; ASIA 451 & HIST/ASIA 538.

If you or the Administrative Board members have any questions about these proposed changes, please let me know.

Sincerely,



Sahar Amer
Acting Chair
Department of Asian Studies

Interdisciplinary ASIA major: comparison of current version with proposed revisions

| | Current interdisciplinary major | Interdisciplinary major following proposed revisions | Justification for revision |
|---------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| # of major courses | 8 major courses | 8 major courses | no change |
| language prerequisite | 4 semesters of an Asian language | 4 semesters of an Asian language | no change |
| specific courses required | none | new gateway course (ASIA 150) | Provide introduction, synthesis, and conceptual framework for study of large and diverse area |
| coursework within Asian Studies required | none | 2 content courses in Asian Studies, of which the gateway course will be one* | Although interdisciplinary, the major should have some base in the home department now that department has grown to have own faculty, courses, etc. |
| disciplinary diversity requirement | at least 1 course from each of 3 categories defined expressly for the major: History, Humanities, Social Science | at least 1 course each from any 2 other departments whose courses count toward the major (ART, HIST, REL, etc.) | Encompass the disciplinary diversity appropriate to interdisciplinary major, through exposure to specialists in other disciplines, not arbitrary classification. |
| geographic diversity requirement | more than one Asian country must be represented | major courses are classified into 5 regions (China, Japan, SE Asia, South Asia, Middle East); must take at least 2 courses each from any 2 different regions | This revised requirement aims to reflect the regional diversity represented in the department and encompassed by the category "Asia". |
| substitution of language courses allowed in major | may count as major courses up to 2 advanced (305 or higher) Asian language courses | may count as a major course <i>either</i> 1 advanced (305 or higher) Asian language course, <i>or</i> 102 of a second Asian language (not the one used for required 4 semesters) | Reduce use of language courses in major now that language concentrations are available alternative; demand meaningful amount of study if 2 nd language. |
| First-Year Seminar courses | FYS courses count as major courses, no limit | FYS courses count, but limit of 1 FYS course for major | Limit amount of major that can be done at introductory level. |
| Senior Honors thesis courses | both of the senior honors thesis courses (ASIA 691H & ASIA 692H) count for major | only ASIA 692H counts as major course (thus only elective credit for ASIA 691H) | Maintain content core of major; honors project should consist of something over and above major requirements. |

* The second required content course within Asian Studies may be an FYS, but may not be ASIA 692H or a language course.

Interdisciplinary major in Asian Studies (current version)

Majoring in Asian Studies: Bachelor of Arts

All General Education requirements apply. The major in Asian studies consists of eight interdisciplinary courses and four language courses. Of the eight interdisciplinary courses, at least one must be chosen from each of the following three divisions:

History

ASIA 53, 54, 131, 132, 133, 134, 135, 136, 138, 139, 152, 187, 244, 261, 275, 276, 277, 281, 282, 283, 287, 288, 536, 537, 538, 539, 570; HIST 393 (when offered on Asia); JAPN 161, 377.

Humanities

ARAB 150, 151, 433, 434, 452, 453; ASIA 51, 55, 56, 147, 151, 153, 154, 161, 162, 180, 181, 183, 240, 241, 242, 252, 253, 266, 273, 284, 379, 380, 445, 451, 452, 454, 455, 456, 481, 483, 486, 581, 582, 583, 681; CHIN 150, 252, 354, 361, 451, 452, 463, 464, 544, 551, 552, 563; HNUR 490, 592; JAPN 160, 261, 375, 376, 378, 381, 384, 482; RELI 199 (when offered on Asia), 283, 328 (when offered on Asia), 490; VIET 252.

Social Sciences

ANTH 103, 120, 320; ASIA 52, 155, 192, 226, 243, 250, 265, 267, 350, 429, 440, 447, 453, 457, 460, 461, 469, 545, 574, 578, 586, 682; CHIN 562; POLI 195 (when offered on Asia).

A student may not count toward the interdisciplinary major in Asian studies both of any of the following pairs of courses: ASIA 138 and ASIA 180; ASIA 139 and ASIA 181; ASIA 451 and ASIA 538; ASIA 53 and JAPN 161.

With the approval of the associate chair of Asian studies, a student may substitute a course in directed readings (ASIA 396) for one of the interdisciplinary courses. To register for ASIA 396, a student must obtain the approval of the associate chair and the faculty member who will supervise the project.

More than one Asian country must be represented among the student's interdisciplinary courses.

Of the eight interdisciplinary courses, at least six must be passed with a grade of C (not C-) or better. No interdisciplinary course may be taken pass/fail.

Language Requirements

Majors must take four courses in a single Asian language. Students may use these courses to fulfill the General Education foreign language requirement. Up to two language courses beyond level four may count as interdisciplinary courses for the major.

Interdisciplinary major in Asian Studies (proposed version)

Majoring in Asian Studies: Bachelor of Arts

All General Education requirements apply. The major in Asian studies consists of eight interdisciplinary courses and four Asian language courses.

Language courses

Majors must take four courses in a single Asian language. Students may use these courses to fulfill the General Education foreign language requirement. One language course beyond level four, or a course at level two or above in a second Asian language, may count as an interdisciplinary course for the major.

Interdisciplinary courses

All Asian Studies majors must take ASIA 150. The remaining major courses must include:

- At least one other course (other than a language course or Senior Honors Thesis course) taken within the Asian Studies department. (This may be a First-Year Seminar.)
- At least one major course each from any two other departments.
- At least two courses each from any two of the five geographic regions: China, Japan, Middle East, South Asia, Southeast Asia.

Not more than one First-Year Seminar may be counted among the eight major courses.

With the approval of the associate chair of Asian studies, a student may substitute a course in directed readings (ASIA 396) for one of the interdisciplinary courses. To register for ASIA 396, a student must obtain the approval of the associate chair and the faculty member who will supervise the project.

Of the eight interdisciplinary courses, at least six must be passed with a grade of C (not C-) or better. No interdisciplinary course may be taken pass/fail.

The following courses can be counted as interdisciplinary courses for the Asian Studies major:

China courses: ANTH/ASIA 545, ANTH/ASIA 574, ANTH/ASIA 578, ANTH/ASIA 682; ASIA 52, 55, 56; CHIN 150, 252, 354, 361, 451, 452, 463, 464, 544, 551, 552, 562, 563; HIST/ASIA 133, HIST/ASIA 282, HIST/ASIA 283; RELI 288*.

Japan courses: ANTH/ASIA 586; ASIA 54; CMPL/ASIA 379, CMPL/ASIA 380, CMPL/ASIA 481, CMPL/ASIA 483, CMPL/ASIA 486; HIST/ASIA 281, HIST/ASIA 286*, HIST/ASIA 287, HIST/ASIA 288; JAPN 160, 261, 375, 376, 377, 378, 381, 384, 482; LING/JAPN 563*; POLI/ASIA 440; RELI 286*, 287*, RELI/ASIA 488*.

Middle East courses: ARAB 150, 151, 350**, 433, 434, 452; ART/ASIA 154, ART 351*, ART 458*, ART 561*; ASIA 50**, 51, 451; GEOG/ASIA 447; HIST/ASIA 138, HIST/ASIA 139, HIST/ASIA 275, HIST/ASIA 276, HIST/ASIA 277*, HIST/ASIA 536, HIST/ASIA 537, HIST/ASIA 538; RELI 110*, RELI/ASIA 187, RELI/ASIA 192, RELI 503*, RELI/ASIA 584*; RELI/ARAB/ASIA 681; SOCI 419*.

South Asia courses: ANTH/ASIA 155; ART/ASIA 153, ART/ASIA 266, ART/ASIA 273, ART/ASIA 456; ASIA 152, 161, 162, 163**, 164**, 165**, 261; HIST/ASIA 135, HIST/ASIA 136; HNUR 592; RELI/ASIA 582, RELI/ASIA 583.

Southeast Asia courses: ANTH/ASIA 429; ASIA 151, 252, 461; HIST/ASIA 131, HIST/ASIA 132, HIST/ASIA 539, HIST/ASIA 570; MUSC/ASIA 240; RELI/ASIA 285*; VIET 252.

Other courses: AMST 253*; ASIA 57**, 147, 150**, 241, 242, 243, 244, 350, 452, 453, 454, 455, 457, 460; ECON/ASIA 469; ENGL 289*; GEOG/ASIA 265, GEOG/ASIA 267; GERM 56*, 270*; HIST/ASIA 134, HIST 262*; POLI/ASIA 226, POLI/ASIA 250; RELI 103*, 106*, 107*, RELI/ASIA 183, RELI 205*, 206*, RELI/ASIA 284, RELI 343*, RELI/ASIA 445, RELI 480*, 481*, RELI/ASIA 487*, 512*, RELI/ASIA 581, RELI 602*.

* These courses are being proposed for addition to the major as part of this proposal.

** These courses are either ones being proposed for creation concurrently, or ones that were proposed for creation last spring and are still pending approval.



UNC
COLLEGE OF
ARTS & SCIENCES

RECEIVED
9/14/07

THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

DEPARTMENT OF ASIAN STUDIES

CAMPUS BOX 3267
113 NEW WEST
CHAPEL HILL, NC 27599-3267

T 919.962.4294
F 919.843.7817
www.unc.edu/depts/asia

copy to jay:
11/1/07 (KB)

September 12, 2007

Dr. Jay Smith, Associate Dean
Office of Undergraduate Curricula
CB #3504

Dear Dean Smith,

I request that the following courses be added to the Chinese major concentration in Asian Studies:

- ASIA 52: Food in Chinese Culture
- ASIA 55: Kung-fu: The Concept of Heroism in Chinese Culture
- ASIA 56: Writing Women in Modern China
- ASIA 692H: Senior Honors Thesis II

We also wish to establish the following restrictions for the concentration:

- No more than one First-Year Seminar course may be counted in the concentration.
- A First-Year Seminar or a Senior Honors Thesis course may be used as one of the two required content courses, but not both.

Attached is a description of the concentration as it would appear with the proposed changes.

Sincerely,

Sahar Amer
Acting Chair
Department of Asian Studies

Chinese Concentration

Within the major in Asian studies, students may take a concentration in Chinese, which requires eight courses, in addition to CHIN 101, 102, 203, and 204 (or CHIN 111 and 212). (Students whose initial language placement is above CHIN 305 or 313 should consult the department.) Upon completion of CHIN 204 (Intermediate Chinese II) or CHIN 212 (Intermediate Written Chinese), students can pursue the concentration along one of two tracks:

Track A: For students who have completed CHIN 204, the following six language courses are required: CHIN 305, 306, 407, 408, 490, and 510.

Track B: For students who have completed CHIN 212, the following six language courses are required: CHIN 313, 414, 490, 510, 462, and 590.

Students on both language tracks must complete two additional courses, chosen from ASIA 52, 55, 56, 453, 692H; CHIN 150, 252, 354, 361, 451, 452, 463, 464, 544, 551, 552, 562, or 563. Students on track A may take CHIN 462 in lieu of one of these two additional courses. No more than one First-Year Seminar or Senior Honors Thesis course may be included among the two additional courses.

Approved courses taken in UNC-Chapel Hill sponsored study abroad programs may count in the concentration. Students taking a concentration in Chinese are also encouraged to take the following courses: ASIA 133, 134, 183, 226, 265, 282, 283, 284, 545, 574, 578, 682.

With the approval of the associate chair of Asian studies, a student may count a course in directed readings (ASIA 396 or CHIN 496) in the concentration in Chinese. To register for ASIA 396 or CHIN 496, a student must obtain the approval of the associate chair and the faculty member who will supervise the project.

Of the eight courses in the concentration in Chinese, at least six must be passed with a grade of C (not C-) or better. No course in the concentration may be taken pass/fail.



UNC
COLLEGE OF
ARTS & SCIENCES

RECEIVED
9/14/07

THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

DEPARTMENT OF ASIAN STUDIES

CAMPUS BOX 3267
113 NEW WEST
CHAPEL HILL, NC 27599-3267

T 919.962.4294
F 919.843.7817
www.unc.edu/depts/asia

copy to gay!
11/1/07
(KB)

September 12, 2007

Dr. Jay Smith, Associate Dean
Office of Undergraduate Curricula
CB #3405

Dear Dean Smith,

We request that the following courses be added to the Chinese minor in the Department of Asian Studies:

- ASIA 52: Food in Chinese Culture
- ASIA 55: Kung-fu: The Concept of Heroism in Chinese Culture
- ASIA 56: Writing Women in Modern China

These three courses would be among the possible content courses for the minor.

We would also like to reclassify CHIN 462: Studies in Chinese Language. Currently listed among the content courses for the minor, this course should be listed as one of the possible language courses.

Finally, we would like to add a provision that not more than one First-Year Seminar may be counted toward the minor. The resulting minor would appear as shown below.

Sincerely,

Sahar Amer
Acting Chair
Department of Asian Studies

Minoring in Chinese (Asian Studies)

The undergraduate minor in Chinese consists of five courses.

At least three of the courses must be language courses beyond CHIN 203 (the first semester of Intermediate Chinese), chosen from among the following: CHIN 204, 212, 305, 306, 313, 407, 408, 414, 462, 490, 510, or 590.

The other two courses may be chosen either from the same list or from among the following: ASIA 52, 55, 56, 453; CHIN 150, 252, 354, 361, 451, 452, 463, 464, 544, 551, 552, 562, 563. No more than one First-Year Seminar may be counted toward the minor.



UNC
COLLEGE OF
ARTS & SCIENCES

THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

DEPARTMENT OF ASIAN STUDIES

CAMPUS BOX 3267
113 NEW WEST
CHAPEL HILL, NC 27599-3267

RECEIVED
9/14/07

copy to gay
11.107
(KB)

T 919.962.4294
F 919.843.7817
www.unc.edu/depts/asia

September 12, 2007

Dr. Jay Smith, Associate Dean
Office of Undergraduate Curricula
CB #3504

Dear Dean Smith,

I would like to propose the addition of the following courses to the Japanese concentration major in the Department of Asian Studies:

- ASIA 54: The American Life of Japanese Women
- LING 563: Structure of Japanese
- ASIA 692H: Senior Honors Thesis II

We also wish to establish the following restrictions for the concentration:

- No more than one First-Year Seminar course may be counted in the concentration.
- A First-Year Seminar or a Senior Honors Thesis course may be used as one of the two required content courses, but not both.

Attached is a description of the concentration as it would appear with the proposed changes.

Sincerely,

Sahar Amer
Acting Chair
Department of Asian Studies

Japanese Concentration

Within the major in Asian studies, students may take a concentration in Japanese, which requires eight courses, in addition to JAPN 101, 102, 203, and 204. Of the eight courses, six must be language courses beyond JAPN 204 (the second semester of Intermediate Japanese), chosen from JAPN 305, 306, 408, 409, 410, 490, 517, 518, 519, or 590. (Students whose initial language placement is above JAPN 305 should consult the department.)

The remaining two courses must be chosen from among the following: ASIA 54, 379, 380, 457, 481, 483, 486, 692H; JAPN 160, 161, 261, 375, 376, 377, 378, 381, 384, 482; LING 563. Approved courses taken in UNC-Chapel Hill sponsored study abroad programs may count in the concentration. No more than one First-Year Seminar or Senior Honors Thesis course may be included among the two additional courses.

Students taking a concentration in Japanese are also encouraged to take the following courses: ASIA 134, 183, 226, 265, 281, 284, 286, 287, 288, 440, 586.

With the approval of the associate chair of Asian studies, a student may count a course in directed readings (ASIA 396 or JAPN 496) in the concentration in Japanese. To register for ASIA 396 or JAPN 496, a student must obtain the approval of the associate chair and the faculty member who will supervise the project.

Of the eight courses in the concentration in Japanese, at least six must be passed with a grade of C (not C-) or better. No course in the concentration may be taken pass/fail.



UNC
GLOBAL

The University of North Carolina at Chapel Hill
College of Arts & Sciences

Center for European Studies
European Centers of Excellence

Copy to gay:
11/1/07 (KB)

John D. Stephens
Gerhard E. Lenski Professor
of Political Science and Sociology
Director, CES/EUCE

UNC Global Education Center
Chapel Hill, NC 27599-3449
jdsteph@unc.edu
919.962.4634

RECEIVED
10/31/07

October 29, 2007

Jay Smith
Associate Dean
The Office of Undergraduate Curricula

Dear Dr. Smith,

In accordance with the memo (dated 10/05/07) you sent asking campus departments/units to review their websites for discrepancies with the Undergraduate Bulletin, and to follow the official approval process for any and all program changes, I would like to request approval of the Administrative Board for a number of changes in the requirements for our major in Contemporary European Studies.

All of the requested changes pertain to our list of Theme courses, which are organized under three topics relating to contemporary Europe: *I. Integration and Enlargement*; *II. Histories and Cultures*; and *III. Images, Narratives and Ideas*. All EURO majors are required to complete at least six theme courses from the list, including at least one course from Theme I and at least one course from Theme II.

As the attached spreadsheet indicates, most of the changes we request are courses we would simply like to add to the Theme list. There are also several amendments or corrections to courses that have already been approved as counting toward the Theme requirements. We were unsure whether each of these revisions need to be approved as well, so for the sake of thoroughness, we have included them all. Please let me know if you need further information or clarification for any of these requests.

Sincerely,

John D. Stephens

Requested Changes to EURO Major Theme Courses

Theme 1: Integration and Enlargement

| Course # | Old # | Course Title | Requested Action |
|----------|----------|---------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| EURO 442 | POLI 140 | International Political Economy | Correction and amendment--course originally approved by Undergraduate Committee with incorrect number. (Course is also now crosslisted as EURO 442, listed correctly in current UB) |
| EURO 460 | ECON 161 | International Economics | Amendment--course is now crosslisted as EURO 460 (already listed correctly in current UB) |
| FREN 378 | FREN 79 | The Role of France in the EU | Correction--course number and title has changed since Committee A1 approval--UB needs to be updated |
| POLI 195 | POLI 95 | Europe and the Middle East | Addition--course needs to be added to list of approved Theme 1 courses |

Theme 2: Histories and Cultures

| Course # | Old # | Course Title | Requested Action |
|------------|----------|----------------------------------------------|-----------------------------------------------------------------------------------------------------------------|
| FREN 504 | FREN 104 | Cultural Wars: France/US | Addition--course needs to be added to Theme 2--UB lists it erroneously in Theme 1 and needs to be corrected |
| HIST 259 | HIST 59 | Women in Europe Since 1750 | Addition--course needs to be added to Theme 2 list (already listed in UB) |
| (WMST 259) | | | |
| HIST 260 | HIST 60 | Eastern Europe Since 1780 | Amendment--course title seems to have changed slightly |
| HIST 391 | HIST 90E | Travel and Politics in Eastern Europe | Addition--course needs to be added to Theme 2 list--UB needs to be updated |
| HIST 458 | HIST 119 | Europe and the World Wars, 1914-1945 | Addition--course needs to be added to Theme 2 list (already listed in UB) |
| HIST 469 | HIST 128 | European Social History, 1815-1970 | Addition--course needs to be added to Theme 2 list (already listed in UB) |
| HIST 481 | HIST 190 | Eastern Europe Since WWII | Amendment--course was initially listed in Theme 1, but needs to move to Theme 2 |
| HIST 490 | HIST 100 | Film and Society in Europe and the U.S. | Addition--course needs to be added to Theme 2 list--UB needs to be updated |
| HIST 490 | HIST 100 | Gender and Nation in Europe and Beyond | Addition--course needs to be added to Theme 2 list--UB needs to be updated |
| HIST 490 | HIST 100 | The Gender of Welfare | Addition--course needs to be added to Theme 2 list--UB needs to be updated |
| ITAL 343 | ITAL 43 | Italian Culture Today, 1860-present | Addition--course needs to be added to Theme 2 list (already listed in UB) |
| RELI 239 | RELI 85 | German Culture and the Jewish Question | Deletion--course inadvertently listed multiple times under different crosslists in approved Theme 2 course list |
| SLAV 196 | SLAV 32H | Peoples and Languages of Eastern Europe | Addition--course needs to be added to Theme 2 list--UB needs to be updated |
| SOCI 257 | SOCI 90 | Society and Culture in Postwar Germany | Deletion--course inadvertently listed multiple times under different crosslists in approved Theme 2 course list |
| SPAN 386 | --- | The Quest for Identity in Contemporary Spain | Correction--course number has changed since approval--UB needs to be updated |

Theme 3: Images, Narratives, and Ideas

| Course # | Old # | Course Title | Requested Action |
|------------|---------|--------------------------|------------------------------------------------------------------------------|
| FREN 332H | FREN 96 | European Cinema | Correction--course number has changed since approval--UB needs to be updated |
| GERM 255 | GERM 60 | Germany and the Cold War | Addition--course needs to be added to Theme 3 list--UB needs to be updated |
| GERM 272 | --- | Global Queer Cinema | Addition--course needs to be added to Theme 3 list--UB needs to be updated |
| GERM 275 | --- | History of German Cinema | Addition--course needs to be added to Theme 3 list (already listed in UB) |
| (COMM 275) | | | |
| GERM 350 | GERM 71 | Modern German Literature | Addition--course needs to be added to Theme 3 list--UB needs to be updated |

Requested Changes to EURO Major Theme Courses

| | | | Correction--course originally approved with incorrect number. (already listed correctly in current UB) |
|----------|----------|--------------------------------------|--------------------------------------------------------------------------------------------------------|
| GERM 655 | GERM 140 | Later 20th-Century Literature | |
| HIST 466 | HIST 126 | Modern European Intellectual History | Addition--course needs to be added to Theme 3 list--UB needs to be updated |
| ITAL 331 | ITAL 53 | Italian Civilization II | Addition--course needs to be added to Theme 3 list--UB needs to be updated |
| ITAL 333 | ITAL 55 | Italian Film and Culture | Addition--course needs to be added to Theme 3 list--UB needs to be updated |
| ITAL 335 | ITAL 56 | Special Topics in Italian Film | Addition--course needs to be added to Theme 3 list--UB needs to be updated |
| ITAL 684 | ITAL 194 | Modern Italian Poetry | Addition--course needs to be added to Theme 3 list (already listed in UB) |
| MUSC 284 | | Beethoven and his Era | Addition--course needs to be added to Theme 3 list--UB needs to be updated |
| PHIL 229 | PHIL 65 | 20th-Century Philosophy | Addition--course needs to be added to Theme 3 list--UB needs to be updated |
| PHIL 494 | PHIL 158 | Existentialism and Phenomenology | Addition--course needs to be added to Theme 3 list--UB needs to be updated |



UNC
COLLEGE OF
ARTS & SCIENCES

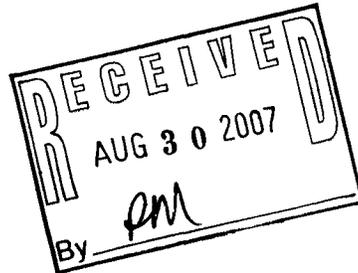
THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

DEPARTMENT OF
ROMANCE LANGUAGES

238 DEY HALL
CAMPUS BOX 3170
CHAPEL HILL, NC 27599-3170

T 919.962.2062
F 919.962.5457
www.unc.edu/depts/roml

August 29, 2007



Jay Smith
Associate Dean
General College

Dear Jay:

I am submitting a revised list of courses for the allied courses requirement for the Minor in Hispanic Studies and the Minor in Spanish for the Professions. The list now includes only courses that are always Hispanic World content. Should students request to use for this requirement a variable topics course when the subject of the course is the Hispanic World, we should certainly approve the request.

Thanks for your patience with this matter.

Sincerely,


Larry King
Interim Chair

Allied Courses for the Minor in Spanish
Revised 8/07

= LAC (Languages Across the Curriculum) Course

AFAM 254 Blacks in Latin America

AFAM 278: Black Caribbeans in the United States

AFAM 293 The African Diaspora in the Americas

ANTH 130 Anthropology of the Caribbean

#ANTH 142: Local Cultures, Global Forces (LAC recitation in Spanish will carry 1 additional credit for Spanish 308)

DRAM 486 Latin American Theater

DRAM 488: U.S. Latina/o Theatre

GEOG 259 Geography of Latin America

GEOG 457 Rural LA: Agriculture, Environment, and Natural Resources

GEOG 458 Urban Latin America: Politics, Economics, and Society

HIST 142 Latin America under Colonial Rule

#HIST 143 Latin America since Independence (LAC recitation in Spanish will carry 1 additional credit for Spanish 308)

HIST 278 The Trans-Atlantic Slave Trade

HIST/WMST 280 Women in Latin America

HIST 532 History of Cuba

MUSC 147 Introduction to Latin/o American Music

PLCY/249/INTS 249 New Immigrants and the South

POLI/PWAD 231 Latin America and US in World Politics

#POLI 238 Contemporary Latin American Politics (LAC recitation in Spanish will carry 1 additional credit for Spanish 308)

POLI 435 Democracy & Development in Latin America

SOCI 453 Social Change in Latin America



UNC
COLLEGE OF
ARTS & SCIENCES

RECEIVED
9/14/07

THE UNIVERSITY
of NORTH CAROLINA
at CHAPEL HILL

DEPARTMENT OF EXERCISE
AND SPORT SCIENCE
CAMPUS BOX 8700
CHAPEL HILL, NC 27559-8700

T 919.962.0017
F 919.962.0489
www.unc.edu/depts/exercise

September 14, 2007

Dr. Jay Smith
Associate Dean
Undergraduate Curriculum
CB #3504, 300 Steele Building

Dear Dr. Smith,

The Exercise and Sport Science department would like to modify the EXSS-Athletic Training track.

The change we propose involves only one required course and doesn't impact the other requirements, total credit hours or sequencing of courses. We have always allowed this as an option and we believe it was approved as such from the inception of the Athletic Training Track – although all previous Undergraduate Bulletins do not reflect this.

Current Course Requirement:

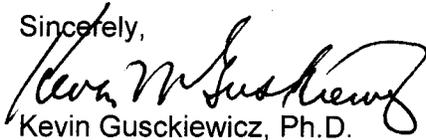
- Currently, we require the student to take EXSS 273 (Research in Exercise and Sport Science)

Proposed Course Requirements:

- "EXSS 273 preferred; EXSS 101 (Foundations of Exercise and Sport Science) or EXSS 380 (Neuromuscular Control and Learning) accepted."

Thank you for your consideration in this matter.

Sincerely,



Kevin Gusckiewicz, Ph.D.

Chair



Sherry Salyer, Ed.D.
Director of Undergraduate Studies



Darin Padua, Ph.D.

Coordinator of the Undergraduate Athletic Training Program